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REPORT
OF THE
STATE BOARD OF EDUCATION
AND THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,
FOR THE SCHOOL YEAR ENDING AUGUST 31.
1876.

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1876

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Trustees of the
State
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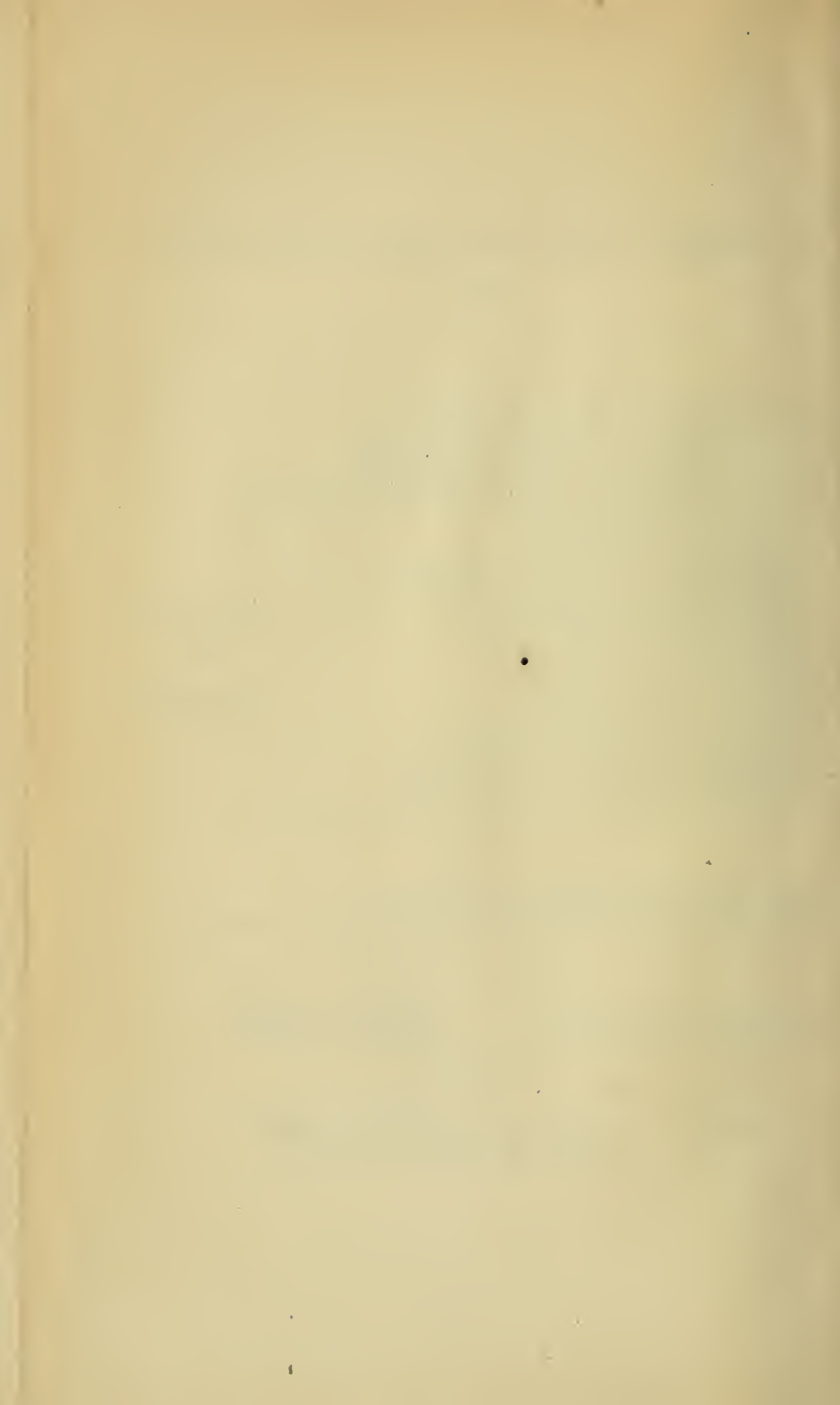
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Vice President—WILLIAM A. WHITEHEAD.
State Superintendent and (*ex officio*) Secretary—ELLIS A. APGAR.

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REPORT OF THE STATE BOARD OF EDUCATION.

December, 1876.

To the Honorable the Senate and General Assembly of the State of New Jersey :

With more than ordinary pleasure the State Board of Education presents to the Legislature their report respecting the working of our school system during the past year, (1876). The details are given in the accompanying report of the State Superintendent of Public Instruction. But there are a few matters to which the board particularly desire to call the attention of the Legislature as indicating the importance of the trust confided to the board, and as evidence of the success of the plan for the elementary instruction of all classes of youth in our State.

The board is intrusted with the selection of the State Superintendent of Public Instruction and of the Superintendents of the common schools in the various counties, a duty requiring careful inquiry, and also candid and impartial action, since the success of our efforts must to a great extent depend upon the choice of suitable persons to fill these offices. That the selections to fill them have, in most instances, been happily made, is evident from the fact that it is very seldom the case that an appointment made by the board is not at once confirmed by the board of chosen freeholders of the county for which a new appointment is required. Additional evidence of the correctness of this remark is found in the fact that the several reports of the county superintendents show that in general their duties are very faithfully discharged, and that throughout the State our common schools are doing a good work.

From the report of the State Superintendent it appears that the number of public schools sustained by the State during the past year was 1,532. That the number of the teachers was 3,284, and that the number of scholars was 196,252.

The increase, since the date of the report for 1875, in the number of teachers has been 31, and the increase in the number of pupils 4,521.

At their meeting held September 21st, 1875, an invitation was given to the board to take part in the Centennial celebration at Philadelphia, by furnishing tangible evidence of what had been

accomplished in New Jersey for the advancement of knowledge by our schools and our higher seminaries of learning. Whereupon the board requested their president to appoint a committee of five members, himself to be one of the five, and chairman of the committee, whose duty it should be to make the requisite arrangements for giving the fullest exhibit possible, both of the methods adopted in our institutions for the education of our youth and the fruits of these methods. The president selected as his associates on this committee, the Secretary of State, Mr. Kelsey, the Superintendent of Public Instruction, Mr. Apgar, the Speaker of the General Assembly, Mr. Vanderbilt, James Bingham Woodward and William A. Whitehead.

The committee immediately entered upon the work assigned them, and a result was reached that does the highest credit to the State. This result was due especially to the untiring efforts of Mr. Apgar.

The hearty co-operation of all connected with our schools and colleges was secured. Publications and specimens of work done by teachers and pupils; reports made by the Trustees of the Normal School; by the Trustees of the State Agricultural School in connection with Rutgers College, by the State Board of Education, by the State and County Superintendents, by the State Geologist, Professor Cook, and also a large number of volumes from the library of the College of New Jersey, the authors of which were officers and graduates of the college, were placed on exhibition; and they showed clearly that both in common school and in higher education, New Jersey is entitled to take rank with those States which are most conspicuous for the fostering care given to the cultivation of sound knowledge, both in its elementary and higher forms.

At a meeting, on the 5th of September last, the attention of the board was called to the subject of a proper ventilation of school rooms, and a committee was appointed to make inquiry respecting some plans recently devised to accomplish this end, and to report to the board. It is hoped that their report, when made, will prepare the way for the adoption of measures which will prove effectual in securing the thorough ventilation of all our school buildings, so essential to the health and comfort of the scholars. The committee are the President of the Board, Wm. J. Sewell, H. C. Kelsey, E. A. Apgar and J. B. Woodward.

As the Trustees of the Normal School make to the Legislature, directly, an annual report relative to its condition and practical working, the board deem it unnecessary to say anything respecting it in this report, further than to add the expression of their belief that it continues to merit the high character it has hitherto had as an institution fitted, in all respects, for the training of teachers for our common schools.

By order of the board,

J. D. BEDLE, *President.*

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., Nov. 2, 1876. }

To the Honorable the Members of the State Board of Education :

GENTLEMEN:—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey for the school year ending August 31st, 1876.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools :

Amount of two mill tax appropriated by the State,	\$1,225,462 19
Additional State appropriation, - - - -	100,000 00
Township school tax, - - - -	26,548 50
Interest of surplus revenue, - - - -	30,523 54
District and city school tax for teachers' salaries,	324,988 34
<hr/>	
Total amount for the support of schools, -	\$1,707,522 57
District and city school tax for building and repairing school houses, - - -	407,767 70
<hr/>	
Total amount appropriated for all school purposes,	\$2,115,290 27
<hr/>	
Total valuation of school property in the State, -	\$6,449,516 00
Total census of children between five and eighteen years of age, - - - -	314,826

In the following table, a general summary of statistics for this year is given, and compared with similar statistics of last year :

SUMMARY OF STATISTICS.

	1875.	1876.	INCREASE OR DECREASE.
REVENUE.			
Two mill tax appropriated by the State.....	\$1238578 57	\$1225462 19	\$13116 38 decrease
Additional State appropriation.....	100000 00	100000 00	
Township school tax.....	24865 31	26543 50	1683 19 increase
Interest of surplus revenue.....	31769 46	30523 54	1245 92 decrease
District and city tax for teachers' salaries.....	367383 01	324988 34	42394 67 decrease
District and city tax for building school houses.....	54869 17	407767 70	141101 47 decrease
Total amount for maintaining the schools.....	1762596 35	1707552 57	55043 78 decrease
Total amount, including that raised for building.....	2311465 52	2115290 27	196175 25 decrease
Value of school property.....	6287267 00	6449516 00	162249 00 increase
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	367	263	104 decrease
Number of districts that raise tax to build school houses.....	427	414	13 decrease
Number of districts that raise no tax.....	771	859	88 increase
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 63	\$5 47	.16 increase
Average cost per pupil, calculated on average attendance.....	17 97	15 43	2.49 increase
NUMBER OF TEACHERS.			
Males.....	946	978	32 increase
Females.....	2307	2306	1 decrease
SALARY.			
Average salary per month paid to male teachers.....	\$67 65	\$66 42	1.23 decrease
Average salary per month paid to female teachers.....	37 75	37 39	.36 decrease
TEACHERS' CERTIFICATES GRANTED.			
First Grade, { Number granted to males.....	75	70	5 decrease
{ Number granted to females.....	37	42	5 increase
Second Grade, { Number granted to males.....	94	134	40 increase
{ Number granted to females.....	127	119	8 decrease
Third Grade, { Number granted to males.....	531	596	65 increase
{ Number granted to females.....	1071	1161	90 increase
Total number granted to males.....	700	800	100 increase
Total number granted to females.....	1235	1322	87 increase
Total number granted.....	1935	2122	187 increase
Total number of applicants rejected.....	654	713	59 increase
SCHOOL DISTRICTS, HOUSES, &c.			
Number of townships and cities.....	259	262	3 increase
Number of school districts.....	1371	1363	3 decrease
Number of school buildings.....	1339	1532	7 decrease
Number of school departments.....	2943	3046	93 increase
Number of unsectarian private schools.....	240	235	5 decrease
Number of sectarian private schools.....	106	103	3 decrease
Number of school visits made by county superintendents.....	3025	2433	542 decrease
CONDITION OF SCHOOL PROPERTY.			
Number of districts in which the school houses are very poor.....	101	75	26 decrease
Number in which they are poor.....	116	102	14 decrease
Number in which they are medium.....	285	259	26 decrease
Number in which they are good.....	473	490	17 increase
Number in which they are very good.....	372	451	79 increase
Number of new houses erected.....	40	47	7 increase
Number of school houses refurnished or remodeled.....	73	66	7 decrease
Number of districts without school houses.....	24	5	19 decrease

SUMMARY OF STATISTICS—(Continued).

	1875.	1876.	INCREASE OR DECREASE.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	33	20	13 decrease
Number valued between \$100 and \$500.....	339	294	45 decrease
Number valued between \$500 and \$1,000.....	387	389	2 increase
Number valued between \$1,000 and \$5,000.....	557	581	24 increase
Number valued between \$5,000 and \$10,000.....	94	117	23 increase
Number valued between \$10,000 and \$20,000.....	52	51	1 decrease
Number valued above \$20,000.....	72	80	8 increase
Average value of school houses outside the cities.....	\$2142	\$2238	\$96 increase
Average value, including those in the cities.....	4085	4209	\$124 increase
ATTENDANCE.			
Total school census between 5 and 8 years of age.....	312694	314826	2132 increase
Total enrollment in the public schools.....	191731	196252	4521 increase
Number attending public school 10 months.....	15385	13783	1602 decrease
Number attending between 8 and 10 months.....	32503	36145	3642 increase
Number attending between 6 and 8 months.....	34284	36449	2165 increase
Number attending between 4 and 6 months.....	34787	36282	1495 increase
Number attending less than 4 months.....	75373	73593	1780 decrease
Average attendance upon the public schools.....	98089	103520	5431 increase
Number of children the public schools will seat.....	172906	179711	6805 increase
Number in attendance upon private schools.....	42434	41964	469 decrease
Number attending no school.....	76163	73733	2435 decrease
PERCENTAGE OF ATTENDANCE.			
Percentage attending 10 months.....	.08	.05	.03 decrease
Percentage attending between 8 and 10 months.....	.17	.17	.....
Percentage attending between 6 and 8 months.....	.18	.20	.02 increase
Percentage attending between 4 and 6 months.....	.18	.20	.02 increase
Percentage attending less than 4 months.....	.39	.38	.01 decrease
Percentage of average attendance.....	.51	.52	.01 increase
Percentage attending the public schools.....	.62	.70	.08 increase
Percentage attending the private schools.....	.13	.09	.04 decrease
Percentage attending no school.....	.25	.21	.04 decrease
Percentage of census the schools will accommodate....	.56	.68	.12 increase
SCHOOL TERMS.			
Number of districts that maintained school less than 6 months.....	22	17	5 decrease
Number that maintained school 6 months, but less than 9 months.....	110	91	19 decrease
Number that maintained school 9 months or more.....	1239	1260	21 increase
Average time the schools have been kept open.....	9 mos. 14 days	9 mos. 12 days	2 days decrease
DISTRICT SCHOOL CENSUS.			
Number of districts with less than 45 children.....	89	84	5 decrease
Number having between 45 and 80 children.....	557	560	3 increase
Number having between 80 and 120 children.....	364	370	6 increase
Number having between 120 and 200 children.....	206	196	10 decrease
Number having between 200 and 500 children.....	94	99	5 increase
Number having more than 500 children.....	61	59	2 decrease
Average number in the districts, excluding the cities.	150	148	2 decrease
Average number in the districts, including the cities.	223	230	7 increase

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,707,522.57, against \$1,762,596.35 last year, being a decrease of \$55,043.78. There is a decrease of \$13,116.38 in the amount received from the two mill State tax; an increase of \$1,683.19 in the township tax; a decrease of \$1,245.92 in the amount of interest derived from the surplus revenue, and a decrease of \$42,394.67 in the amount of district and city tax voted to pay teachers' salaries and fuel bills.

The amount appropriated to the purposes of building and repairing school houses this year, is \$407,767.75 against \$548,869.17 used for these purposes last year, being a decrease of \$141,101.47. The total amount set apart for all school purposes this year is \$2,115,290.27 being a decrease of \$196,175.25 from the total amount of last year.

The districts this year, excepting those entitled to \$350, will receive much less per child from the State than formerly. Last year the amount apportioned per capita was \$4.49, while this year it is but \$4.24. This deduction is due to two causes—first, a decrease of \$6,558,190 in the taxable property of the State making a difference of \$13,116.38 in the amount derived from the two mill tax; and second, a large increase in the school census, (14,694), upon which the present apportionment is based. To these two causes is due the reduction of twenty-five cents per child received by the counties. But the apportionment to the districts, excepting those receiving \$350, suffers a greater reduction still than this. On account of the first reduction of twenty-five cents per child it takes a greater number of children to entitle a district, upon the per capita apportionment, to \$350 than before, and as all districts having less than this number of children and more than forty-five are entitled to \$350 each, the number of such districts is evidently increased and the amount of money apportioned them is correspondingly greater. Thus there is less remaining per child for the balance of the districts. The aggregate reduction per child to the large districts and to those having less than forty-five children amounts this year to from fifty to sixty cents. This is greatly to be regretted and it is feared that it will have a serious effect upon the schools. Local taxation to supplement this deficiency must be resorted to or the terms during which the schools are ordinarily kept open must be shortened. It is hoped that the people will raise by district tax the amount needed to keep the schools up to their previous standing both in length of terms and in general efficiency. It would be well if some measure could be devised whereby the state appropriation would not suffer this reduction per child as must now necessarily be the case whenever there is not an increase of ratables corresponding to the increase in the school census.

LOCAL TAXATION.

In two hundred and sixty-three districts additional moneys have been raised to maintain the public schools through the year. This is a decrease of one hundred and four from last year. In four hundred and fourteen, taxes have been assessed for building and repairing school houses, a decrease of thirteen. Eight hundred and fifty-nine districts raise no district tax, an increase of eighty-eight.

TEACHERS AND SALARIES.

The number of male teachers employed during the year has been nine hundred and seventy-eight, and the number of female teachers two thousand three hundred and six, an increase of thirty-two males and a decrease of one female.

The male teachers received \$66.42 per month as an average salary, a decrease of \$1.23 on the average amount paid last year. The females received \$37.39, a decrease of thirty-six cents. The salaries in Essex county average higher than in any other county in the State. Hudson ranks next, and then Union. The salaries of male teachers in Camden and Middlesex rank next to those in Union. The lowest average salary for male teachers is paid in Sussex county, and the lowest for females in Salem.

TEACHERS' CERTIFICATES.

Of first grade county certificates, seventy have been issued to male teachers and forty-two to females; of the second, one hundred and thirty-four to males, and one hundred and nineteen to females; and of the third, five hundred and ninety-six to males, and one thousand one hundred and sixty-one to females.

The number of first grade certificates issued this year is the same as last, being a decrease of five in the number issued to males and an increase of five to females. Of the second grade, there is an increase of forty issued to males and a decrease of eight to females.

The number of applicants rejected because of their inability to pass the required examination, was seven hundred and thirteen, being an increase of fifty-nine over the number last year. The percentage of rejections in the several counties ranges from eleven one-hundredths to thirty-six one-hundredths, the lowest being in Gloucester and Ocean, and the highest in Camden, Essex, Monmouth and Sussex. The rejections in Cumberland were thirty-five one-hundredths; in Somerset thirty-four one-hundredths; and in Bergen thirty one-hundredths. The percentage of rejections this year in the whole State is twenty-five one-hundredths, being the same as last year. One certificate was revoked in Morris county.

SCHOOL DISTRICTS, SCHOOL HOUSES, &C.

The number of school districts in the State is one thousand three hundred and sixty-eight—a decrease of three; the number of school buildings, one thousand five hundred and thirty-two—a decrease of seven; and the number of school departments three thousand and forty-six—an increase of ninety-eight. The number of unsectarian private schools is two hundred and thirty-five—a decrease of five; the number of sectarian private schools one hundred and three—a decrease of three.

CONDITION OF SCHOOL PROPERTY.

During the year forty-seven new school houses have been erected—an increase of seven; and sixty-six old buildings have been repaired—seven less than last year. The amount of money expended for building and repairing has been \$548,869.17, and the amount ordered to be raised for the same purpose next year is \$407,767.70. The total valuation of the school property is \$6,449,516—an increase of \$162,249 over that of last year. The number of school houses denominated very poor decreases again this year, being seventy-five—twenty-six less than last year; those denominated poor, one hundred and two—a decrease of fourteen; medium, two hundred and fifty-nine—a decrease of twenty-six; good, four hundred and ninety—an increase of seventeen; and very good, four hundred and fifty-one—an increase of seventy-nine.

Of the school houses denominated very poor—

Thirteen	are found in	Atlantic	County.	One	is found in	Morris	County.
One	is	Bergen	"	Seven	are	Ocean	"
Ten	are	Burlington	"	Two	"	Passaic	"
Three	"	Cape May	"	One	is	Salem	"
Six	"	Cumberland	"	Two	are	Somerset	"
Three	"	Gloucester	"	Sixteen	"	Sussex	"
Two	"	Hunterdon	"	One	is	Union	"
Three	"	Middlesex	"	One	"	Warren	"
Three	"	Monmouth	"				

While the number of school houses valued at \$100 or less, has been decreasing every year, there are still twenty remaining—four in Atlantic county, one in Bergen, one in Burlington, one in Cape May, two in Hunterdon, one in Morris, one in Passaic, two in Salem, five in Sussex, and two in Warren.

Two hundred and ninety-four are valued between \$100 and \$500, forty-five less than last year; three hundred and eighty-nine between \$500 and \$1,000, an increase of two; five hundred and eighty-one between \$1,000 and \$5,000, an increase of twenty-four; one hundred and seventeen between \$5,000 and \$10,000, an increase of twenty-three; fifty-one between \$10,000 and \$20,000, a decrease of one; and eighty above \$20,000, an increase of eight. Of the school houses valued at \$500 or less—

Fourteen	are in	Atlantic	County, being	.30	of the whole number.
Three	"	Bergen	"	.04	"
Fifty-four	"	Burlington	"	.44	"
Seven	"	Camden	"	.12	"
Six	"	Cape May	"	.23	"
Eight	"	Cumberland	"	.10	"
Three	"	Essex	"	.05	"
Ten	"	Gloucester	"	.14	"
Twenty-seven	"	Hunterdon	"	.26	"
Ten	"	Mercer	"	.15	"
Sixteen	"	Middlesex	"	.21	"
Eleven	"	Monmouth	"	.09	"
Seventeen	"	Morris	"	.15	"
Ten	"	Ocean	"	.21	"
Three	"	Passaic	"	.07	"
Twenty-five	"	Salem	"	.33	"
Twelve	"	Somerset	"	.16	"
Fifty	"	Sussex	"	.48	"
Two	"	Union	"	.06	"
Twenty-six	"	Warren	"	.28	"

Hudson has none valued as low as \$500.

Of the buildings valued at \$20,000 and upwards, twenty-three are in Hudson, twenty-one in Essex, seven each in Camden and Passaic, six in Union, four in Middlesex, three each in Monmouth and Warren, two in Mercer, and one each in Bergen, Cumberland, Morris and Sussex.

The average value of school houses in the State, is \$4,209, an increase of \$124 over that of last year. The average value of those outside the cities, is \$2,238, an increase of \$96. The lowest average value is in Salem, and the highest in Hudson.

ATTENDANCE.

The total school census this year is 314,826, an increase since last year of 2,132. The attendance during the year has been as follows:

Total enrollment in the public schools,	196,252
Number that attend 10 months,	13,783
“ “ “ between 8 and 10 months,	36,145
“ “ “ “ 6 “ 8 “	36,449
“ “ “ “ 4 “ 6 “	36,282
“ “ “ less than 4 months,	73,593
Average attendance upon the public schools,	103,520
Number attending private schools,	41,964
“ “ no school,	73,733

The percentage of attendance is given in the following table:

Percentage of total census attending the public schools,	.70
“ attending the private schools,	.09
“ no school,	.21
“ of total enrollment attending 10 months,	.05
“ “ “ “ between 8 and 10 mos.	.17
“ “ “ “ “ 6 “ 8 “	.20
“ “ “ “ “ 4 “ 6 “	.20
“ “ “ “ less than 4 months,	.38
“ of average attendance,	.52
“ “ census the schools will accommodate,	.68
“ “ “ “ in the cities will accommodate,	.52
“ “ “ “ outside the cities will “	.71

The percentage of total enrollment has increased eight per cent. over last year; the attendance for ten months decreased three per cent.; the attendance between eight and ten months, the same as last year; the attendance between six and eight months and four and six months an increase of two per cent. each. The attendance upon the public and private schools is seventy-nine per cent. of the total school

census. If the number of children between five and seven years of age and those over sixteen be taken from the census it will be found that nearly all the children between seven and sixteen attend school part of the year.

The most gratifying fact that we have the pleasure of noting this year is the remarkable increase in the enrolled attendance and the still greater increase in the average attendance. While the school census has increased but 2,132, the number of children enrolled in the public schools has increased 4,521, and the average attendance 5,431. There has been a decrease of attendance upon the private schools and this probably accounts for a portion of the increase at the public schools, but it does not account for all of it. The principal increase is from those children who hitherto have been reported as attending no school. The decrease of the number of this class of children this year from the number reported last year is 2,435 or four per cent. of the entire number. This decrease in non-attendance and increase in enrollment and average attendance are greater than has ever before been secured in one year.

SCHOOL TERMS.

The average length of time the schools have been kept open has decreased this year, being nine months and twelve days, or two days less than last year. Twelve hundred and sixty districts kept their schools open the required time, and only one hundred and eight a less time. The schools were in session less than six months in only seventeen districts.

DISTRICT SCHOOL CENSUS.

The number of school districts with less than forty-five children each is eighty-four, a decrease of five from last year; the number having between forty-five and eighty is five hundred and sixty, an increase of three; the number having between eighty and one hundred and twenty, three hundred and seventy, an increase of six; the number having between one hundred and twenty and two hundred, one hundred and ninety-six, a decrease of ten; the number having between two hundred and five hundred, ninety-nine, an increase of five; and the number having more than five hundred, fifty-nine, a decrease of two. The average school census in the State is one hundred and forty-eight for each district, a decrease of two.

SCHOOL CENSUS—ACCOMMODATIONS AND ATTENDANCE IN THE CITIES.

The following table will show the increase or decrease in the school census, attendance, average attendance, and accommodations, during the year :

CITIES.	School Census.	School Accommodation.	Attendance.	Average Attendance.	Percentage of Accommodation, based on last census.	Percentage of Increase or Decrease in Accommodation, as compared with change of census.
Atlantic City.....	43 increase.	No change.	102 increase.	93 increase.	.75	.05 decrease.
Bridgeton.....	146 decrease.	No change.	89 increase.	73 increase.	.73	.04 increase.
Camden.....	1309 increase.	No change.	982 decrease.	90 increase.	.49	.05 decrease.
Elizabeth.....	328 decrease.	100 increase.	646 increase.	197 increase.	.33	.03 increase.
Gloucester City.....	23 decrease.	52 increase.	23 increase.	14 increase.	.45	.05 increase.
Hoboken.....	739 increase.	24 increase.	2 decrease.	205 increase.	.33	.03 decrease.
Jersey City.....	17 decrease.	464 increase.	636 increase.	475 increase.	.29	No change.
Millville ..	238 decrease.	60 increase.	78 increase.	25 decrease.	.70	.03 increase.
Newark.....	2081 increase.	500 decrease.	852 increase.	2212 increase.	.34	.05 decrease.
New Brunswick.....	119 decrease.	870 increase.	121 increase.	28 decrease.	.43	.19 increase.
Orange.....	105 increase.	315 decrease.	38 decrease.	123 decrease.	.36	.13 decrease.
Passaic City.....	7 increase.	100 decrease.	2 increase.	18 increase.	.57	.09 decrease.
Paterson.....	2046 decrease.	1000 increase.	733 increase.	419 increase.	.67	.07 increase.
Perth Amboy.....	45 increase.	No change.	83 increase.	41 increase.	.39	.02 decrease.
Phillipsburg.....	24 decrease.	No change.	227 decrease.	116 decrease.	.71	No change.
Plainfield.....	93 increase.	No change.	31 increase.	114 increase.	.84	.07 decrease.
Rahway.....	92 decrease.	No change.	No change.	54 decrease.	.64	.03 increase.
Salem.....	10 decrease.	No change.	83 increase.	44 decrease.	.60	No change.
Trenton.....	259 increase.	435 decrease.	13 increase.	516 increase.	.31	.05 decrease.

The increase in the school census in the cities, is 1,638; the net increase in school accommodations, is 1,220; the net increase in the enrollment, 2,433; the net increase in average attendance, 4,078. The average cost per pupil for tuition, based upon the average attendance, is lowest in New Brunswick, being \$13.22 per pupil; while it is highest in Plainfield, being \$27.32 per pupil. The average cost per pupil, based on the entire school census, is lowest in Trenton, being \$3.80, and highest in Plainfield, being \$11.73.

Plainfield furnishes accommodations for the largest percentage of school census. The cities that provide accommodations for fifty per cent. or more of the census, are Atlantic City, Bridgeton, Millville, Passaic City, Paterson, Phillipsburg, Plainfield, Rahway and Salem. The least percentage in school accommodations is found in Jersey City. The population in this city has increased very rapidly during the past few years, and there has not been a corresponding increase in the number of school houses. The number of children denied admission into their public school for the want of room, now reaches several thousand. This lack of room is becoming serious, and should receive immediate attention.

CERTIFICATES TO NORMAL SCHOOL GRADUATES.

ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
GENTLEMEN.			
Wm. E. Bissell.....	Stanhope, Morris.....	January 27, 1876.	January 27, 1883.
Joseph H. Ware.....	Medford, Burlington.....	" "	" "
John Redfern.....	Trenton, Mercer.....	" "	" "
Oscar Sherrard.....	Trenton, Mercer.....	" "	" "
A. R. Tyndal.....	Hamilton Square, Mercer.....	" "	" "
LADIES.			
Jennie Angle.....	Hope, Warren.....	" "	" "
Addie Howell.....	Morrisville, Pa.....	" "	" "
Emma Hackett.....	Woodstown, Salem.....	" "	" "
Alice Lansing.....	Plainfield Union.....	" "	" "
Lottie Lucas.....	Trenton, Mercer.....	" "	" "
Mary B. Myers.....	Princeton, Mercer.....	" "	" "
Sallie G. Kisdon.....	Mount Holly, Burlington.....	" "	" "
Tema W. Robertson.....	Hammonton, Atlantic.....	" "	" "
Mira E. Rose.....	Stanhope, Morris.....	" "	" "
Mary E. Stackhouse.....	Stanhope, Morris.....	" "	" "
Phebe A. Smalley.....	Mount Holly, Burlington.....	" "	" "
Lizzie Vankirk.....	Trenton, Mercer.....	" "	" "
Maggie Wade.....	Irvington, Essex.....	" "	" "
Annie M. Bing.....	May's Landing, Atlantic.....	June 22, 1876.	June 22, 1883.
Callie B. Claypole.....	Bordentown, Burlington.....	" "	" "
H. Anna French.....	Medford, Burlington.....	" "	" "
Lillie Y. Hawthorn.....	May's Landing, Atlantic.....	" "	" "
Hannah W. Haines.....	Medford, Burlington.....	" "	" "
Carrie McGuire.....	Orange, Essex.....	" "	" "
Annie M. Mecker.....	Orange, Essex.....	" "	" "
Lizzie Kenine.....	Wrightstown, Burlington.....	" "	" "
May Willard.....	Jamesburg, Middlesex.....	" "	" "
Lizzie West.....	Camden, Camden.....	" "	" "

ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
LADIES.			
Lizzie Gaskill.....	Mount Holly, Burlington.....	January 27, 1876.	January 27, 1881.
Cleora Compton.....	Mauricetown, Cumberland.....	June 22, 1876.	June 22, 1881.
Sallie H. Flanigen.....	Burlington, Burlington.....	" "	" "
Sadie Johnstown.....	Trenton, Mercer.....	" "	" "
Anna H. Park.....	White House, Hunterdon.....	" "	" "
Fannie Powell.....	Juliestown, Burlington.....	" "	" "
Susie Parker.....	Trenton, Mercer.....	" "	" "
Kate B. Silvers.....	Lambertville, Hunterdon.....	" "	" "
Cornelia Stonaker.....	Princeton, Mercer.....	" "	" "
Mary G. Tuthill.....	Matawan, Monmouth.....	" "	" "
Lizzie S. Whitaker.....	Fredrica, Del.....	" "	" "

DISTRICT SCHOOL LIBRARIES.

The following districts have established or added to their free school libraries during the year:

Atlantic county, 1st application, Nos. 22 and 49; 4th application; No. 50.

Bergen county, 2d application, Nos. 37 and 41½.

Burlington county, 1st application, Nos. 5, 29 and 42; 2d application, No. 41; 4th application, Nos. 45 and 67; 5th application, No. 95; 1st application, No. 24; 2d application, No. 17; 3d application, No. 19; 5th application, No. 26.

Cumberland county, 1st application, Nos. 46 and 48.

Essex county, 2d application, Nos. 7 and 8; 3d application, No. 11.

Gloucester county, 1st application, Nos. 7, 38 and 45.

Hudson county, 3d application, No. 13 (school No. 10); 4th application, No. 13 (school No. 7).

Hunterdon county, 1st application, No. 13; 4th application, No. 11.

Mercer county, 2d application, No. 52.

Middlesex county, 1st application, No. 38; 5th application, No. 39.

Morris county, 1st application, Nos. 1, 10, 32, 55, 63, 73 and 106; 2d application, No. 13; 3d application, Nos. 72 and 84; 4th application, Nos. 52 and 76; 5th application, No. 82.

Ocean county, 1st application, No. 23.

Salem county, 1st application, No. 68.

Sussex county, 1st application, No. 106; 2d application, No. 103.

Union county, 1st application, No. 29; 2d application, Nos. 10 and 22; 3d application, Nos. 4 and 27.

Warren county, 1st application, No. 58; 3d application, No. 14.

Total number of 1st applications during the year, 25; 2d, 13; 3d, 8; 4th, 10; 5th, 6. Total applications during the year, 62.

Thus far, 304 districts have established libraries, 110 have made the first addition, 49 have made the second, 26 have made the third, and 6 have made the fourth.

The following is a tabulated statement showing the remarkable increase in our school buildings and accommodations during the past ten years:

DECENNIAL EXHIBIT OF SCHOOL HOUSE IMPROVEMENTS,
SHOWING INCREASE OF VALUATION.

COUNTIES.	Valuation of School Property in 1866.	Valuation of School Property in 1876.	Percentage of Increase.
Atlantic.....	\$20000	\$87625	338
Bergen.....	65000	228200	251
Burlington.....	90000	197052	118
Camden.....	5000	519223	549
Cape May.....	40000	47520	850
Cumberland.....	325000	199350	398
Essex.....	45000	1336000	311
Gloucester.....	275000	122075	172
Hudson.....	70000	1070808	289
Hunterdon.....	75000	72650	146
Mercer.....	85000	220250	193
Middlesex.....	60000	314150	269
Monmouth.....	70000	276175	360
Morris.....	70000	261650	273
Ocean.....	10000	67275	572
Passaic.....	55000	340063	518
Salem.....	30000	90300	207
Somerset.....	65000	122500	88
Sussex.....	25000	147850	322
Union.....	95000	367500	286
Warren.....	50000	260400	420
Total.....	\$1645000	\$6449516	292

CONDITION OF SCHOOLS AS TO BUILDINGS AND FURNITURE FOR 1866
AND 1876 COMPARED.

COUNTIES.	Years.	Number with very poor buildings.	Number with poor buildings.	Number with medium buildings.	Number with good buildings.	Number with very good buildings.	Number with poor furniture.	Number with medium furniture.	Number with good furniture.	Total.
Atlantic.....	1866	22	3	5	2	1	23	4	1	33
	1876	12	8	4	5	15	15	9	20	44
	Increase. Decrease.	10 10	5 5	1 1	3 3	14 14	13 13	5 5	19 19	
Bergen.....	1866	4	13	21	17		23	24	8	55
	1876	1	2	15	27	22	2	24	41	67
	Increase. Decrease.	3 3	11 11	6 6	10 10	22 22	21 21		33 33	
Burlington.....	1866	28	29	18	32	3	83	10	17	110
	1876	8	15	18	57	23	47	16	53	121
	Increase. Decrease.	20 20	14 14		25 25	20 20	36 36	6 6	41 41	
Camden.....	1866	8	10	11	9	3	27	9	5	41
	1876		4	13	17	28	5	11	46	62
	Increase. Decrease.	8 8	6 6	2 2	8 8	25 25	22 22	2 2	41 41	
Cape May.....	1866	11	9	4	2		24	2		26
	1876		5	3	9	9	5	5	16	26
	Increase. Decrease.	11 11	4 4	1 1	7 7	9 9	19 19	3 3	16 16	
Cumberland.....	1866	28	7	5	17	4	34	17	10	61
	1876	8	4	6	25	36	10	24	45	79
	Increase. Decrease.	20 20	3 3	1 1	8 8	32 32	24 24	7 7	35 35	
Essex.....	1866	10	21	13	13		39	8	10	57
	1876		4	14	33	16	9	1	57	67
	Increase. Decrease.	10 10	17 17	1 1	20 20	16 16	30 30	7 7	47 47	
Gloucester.....	1866	23	16	1	18	4	37	10	15	62
	1876	6	7	4	17	32	10	5	51	66
	Increase. Decrease.	17 17	9 9	3 3	1 1	28 28	27 27	5 5	36 36	
Hudson.....	1866	7	8	2	8	1	16	2	8	26
	1876	2		8	11	21	2	7	33	42
	Increase. Decrease.	5 5	8 8	6 6	3 3	20 20	14 14	5 5	25 25	
Hunterdon.....	1866	27	19	28	27	2	62	33	8	103
	1876	1	7	22	42	33	18	32	55	105
	Increase. Decrease.	26 26	12 12	6 6	15 15	31 31	44 44	1 1	47 47	
Mercer.....	1866	11	11	6	21	9	42	6	10	58
	1876	1		4	23	38	8	8	50	66
	Increase. Decrease.	10 10	11 11	2 2	2 2	29 29	34 34	2 2	40 40	
Middlesex.....	1866	20	22	15	12		40	24	5	69
	1876	1	6	19	16	34	8	23	40	76
	Increase. Decrease.	19 19	16 16	4 4	4 4	34 34	32 32	4 4	25 25	
Monmouth.....	1866	36	27	29	15	2	55	37	17	109
	1876	2	3	19	46	51	5	33	83	121
	Increase. Decrease.	34 34	24 24	10 10	29 29	49 49	50 50	4 4	66 66	
Morris.....	1866	9	33	20	27	2	56	27	8	91
	1876	1	8	17	47	29	16	26	60	102
	Increase. Decrease.	8 8	25 25	3 3	20 20	27 27	40 40	1 1	52 52	
Ocean'.....	1866	22	6	4	1		30	3		33
	1876	3	6	7	17	11	9	11	24	44
	Increase. Decrease.	19 19		3 3	16 16	11 11	21 21	8 8	24 24	

SCHOOL REPORT.

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CONDITION OF SCHOOLS AS TO BUILDINGS AND FURNITURE FOR 1866
AND 1876 COMPARED—(CONTINUED).

COUNTIES.	Years.	Number with very poor buildings.	Number with poor buildings.	Number with medium buildings.	Number with good buildings.	Number with very good buildings.	Number with poor furniture.	Number with medium furniture.	Number with good furniture.	Total.
Passaic.....	1866	18	8	6	5	.....	25	7	5	37
	1876	4	7	11	8	16	10	14	22	46
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Salem.....	1866	17	25	21	4	.....	46	18	3	67
	1876	1	1	20	13	32	1	24	42	67
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Somerset.....	1866	10	4	20	20	15	22	20	27	69
	1876	2	1	18	28	23	7	13	52	72
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sussex.....	1866	28	26	25	23	.....	63	25	14	102
	1876	7	12	27	41	21	29	26	53	108
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Union.....	1866	17	5	2	1	3	20	2	6	28
	1876	1	3	5	12	12	4	3	26	33
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Warren.....	1866	26	13	27	14	5	49	29	7	85
	1876	1	5	27	29	32	13	37	44	94
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	1866	332	315	283	288	54	821	317	184	1322
	1876	62	101	281	523	534	233	357	918	1508
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1866	320	207	2	235	480	588	40	734	186
	1876	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Increase.	.....	.....	.....	.....	.....	.....	.....	.....	.....

NUMBER OF BUILDINGS ERECTED DURING THE PAST DECADE.

COUNTIES.	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875	Total
Atlantic.....	2	1	.....	3	3	3	2	4	.....	2	20
Bergen.....	1	.....	1	3	3	3	2	5	2	7	26
Burlington.....	4	4	4	4	3	4	2	4	3	4	35
Camden.....	.....	.....	1	4	2	2	5	3	4	2	25
Cape May.....	.....	1	2	1	.....	2	2	3	4	1	16
Cumberland.....	2	2	1	5	6	2	5	5	5	5	38
Essex.....	1	1	4	2	1	5	7	2	2	3	29
Gloucester.....	1	1	3	2	5	4	5	5	1	4	24
Hudson.....	5	3	2	3	2	5	9	3	1	.....	20
Hunterdon.....	2	2	5	3	1	2	7	2	2	5	41
Mercer.....	3	.....	3	1	4	8	3	4	.....	2	27
Middlesex.....	.....	8	6	1	8	9	5	1	.....	1	28
Monmouth.....	1	3	3	4	5	12	7	3	1	.....	43
Morris.....	.....	2	.....	1	9	3	6	5	.....	1	39
Ocean.....	1	1	3	.....	4	3	4	3	1	1	27
Passaic.....	1	.....	2	7	3	3	4	4	4	.....	21
Salem.....	1	1	1	.....	1	.....	3	.....	1	.....	28
Somerset.....	1	5	5	3	5	4	7	7	2	.....	9
Sussex.....	1	3	.....	2	3	6	1	3	.....	2	39
Union.....	1	2	2	5	2	5	2	4	4	2	19
Warren.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	29
Total.....	27	40	50	57	75	87	79	74	49	44	583

INCREASE OF ACCOMMODATIONS.

COUNTIES.	NUMBER OF ROOMS.				SEATING CAPACITY.			
	1866.	1876.	Total Increase.	Percentage of Increase.	1866.	1876.	Total of Increase.	Percentage of Increase.
Atlantic.....	39	71	32	83 per cent.	1863	4236	2371	130 per cent.
Bergen.....	65	115	50	77 per cent.	3518	7079	3561	101 per cent.
Burlington.....	149	195	46	31 per cent.	7529	10090	2561	34 per cent.
Camden.....	79	178	99	125 per cent.	4010	9243	5233	131 per cent.
Cape May.....	31	40	9	29 per cent.	1753	2320	567	32 per cent.
Cumberland.....	82	151	69	85 per cent.	4673	7703	3030	65 per cent.
Essex.....	190	411	221	116 per cent.	9434	21105	11671	124 per cent.
Gloucester.....	76	104	28	37 per cent.	3861	5887	2026	52 per cent.
Hudson.....	125	393	273	210 per cent.	7670	20781	13111	158 per cent.
Hunterdon.....	119	157	38	32 per cent.	5198	8023	2825	46 per cent.
Mercer.....	92	133	41	45 per cent.	3831	6089	2258	59 per cent.
Middlesex.....	107	152	45	42 per cent.	4770	7585	2815	59 per cent.
Monmouth.....	129	172	43	33 per cent.	6898	11910	5012	73 per cent.
Morris.....	110	171	61	56 per cent.	6003	10351	4348	72 per cent.
Ocean.....	35	51	19	54 per cent.	1722	3900	2128	130 per cent.
Passaic.....	87	169	82	94 per cent.	5056	8815	3759	74 per cent.
Salem.....	72	91	19	27 per cent.	3459	4750	1291	38 per cent.
Somerset.....	83	101	18	22 per cent.	7880	9527	1647	21 per cent.
Sussex.....	115	135	20	18 per cent.	4682	6106	1788	39 per cent.
Union.....	72	149	77	99 per cent.	3216	7348	4132	130 per cent.
Warren.....	103	150	47	46 per cent.	5009	8819	3810	76 per cent.
Total.....	2060	3297	1337	66 per cent.	101685	181977	80292	79 per cent.

GENERAL STATISTICS FOR 1866 AND 1876 COMPARED.

	1866.	1876.
REVENUE.		
State Appropriation.....	\$82929 69	\$1325462 19
Township Tax.....	486878 14	26548 50
Interest of Surplus Revenue.....		30523 54
District and City Tax.....	47097 17	732756 04
Total for Support of Schools.....	646398 06	1707552 57
Total for Erection of Buildings.....	47096 17	407767 70
SCHOOL CHILDREN.		
Census.....	208404	314826
Enrollment.....	130290	196252
SCHOOL TERM.		
Schools kept open.....	7 months.	9 months 12 days
VALUATION OF SCHOOL PROPERTY.		
Number of School Buildings.....	1322	1552
Valued at \$100 or less.....	115	20
Between \$100 and \$500.....	548	291
Between \$500 and \$1000.....	301	389
Between \$1000 and \$5000.....	264	581
Between \$5000 and \$10000.....	35	117
Over \$10000.....	56	131
Average Value.....	\$1639	\$2238
Total Value.....	\$1645000	\$6449516
CONDITION OF SCHOOL BUILDINGS.		
Very Poor.....	382	75
Poor.....	315	102
Medium.....	283	259
Good.....	288	490
Very Good.....	54	451
TEACHERS AND SALARY.		
Males.....	852	978
Females.....	1310	2306
Salary per Month to Males.....	\$39 83	\$66 42
Salary per month to Females.....	24 25	37 39

CENTENNIAL EXHIBIT.

At a meeting of the State Board of Education held September 21, 1875, the subject of making an educational exhibit at the Centennial was discussed, and a committee consisting of Governor Joseph D. Bedle, Henry C. Kelsey, George O. Vanderbilt, James Bingham Woodward, William A. Whitehead and the State Superintendent of Public Instruction was appointed to make the necessary arrangements to secure a proper representation of the educational interest of the State of New Jersey at the Centennial Exhibition at Philadelphia. This committee met October 5, 1875, and after an interchange of views relative to the subject they were appointed to consider, the State Superintendent was requested to prepare a plan for securing the exhibit that should embody the suggestions that had been presented, and he was authorized to take the necessary steps for carrying the same into effect. In accordance with the request made and the authority granted, I prepared and distributed a circular of information in which was given full directions to school officers, teachers and pupils in the work expected of them.

The characteristic feature of the plan devised was that which called for work from every school in the State, both public and private. In addition to the distribution of the circular, I arranged meetings of the teachers in every county and city of the State, and in public addresses urged the importance of such a co-operation of all as would secure a faithful exhibit of our school work and reflect credit upon the State and prove a source of pride to our people. By this means our entire educational machinery was enlisted in this work.

The hearty manner with which the school officers and teachers responded to the appeals made was exceedingly gratifying. County and city superintendents devoted their entire time to the carrying out of the details of the plan, and to the performance of the duties assigned to them, and out of the 2,810 teachers who were engaged in the State at the time this work was in progress 2,690, or 95 per centum of the entire number, contributed work done by their pupils, which was placed on exhibition. Thus, not only were the schools of the cities represented, but those in the country likewise, including those situated in mountains, along the shore and in the pines. Many of these were far removed from centres of population and numbered less than a score in daily attendance.

In order that the work furnished by the schools might be put in proper shape for exhibition it was necessary that the paper used by the pupils should be uniform in quality and size. To secure this I had paper prepared for the various kinds of work, which was distributed to the teachers, in such quantities as they needed, by the county and city superintendents. The work when collected was arranged and bound in volumes or exhibited in frames and portfolios.

The exhibit made consisted of drawings, maps, mathematical operations, penmanship, grammatical work, composition, primary work, and all other branches pursued in the schools.

This work, in bound form, constitutes 438 volumes, and contains 14,859 specimens of pupils' work. Each county is represented by one or more volumes in each of the subjects named. Every volume is indexed so that it is but the work of a moment to turn to any particular specimen in the entire collection.

Two hundred and thirty-seven frames, containing drawings, maps and penmanship, are suspended upon the walls and cases. The portfolios contain 189 specimens of drawings and maps.

The Princeton College exhibit consisted of a collection of books written by Alumni and Officers of the College, numbering seven hundred and thirty bound volumes and several hundred pamphlets, including one thousand one hundred and sixteen titles. Their authors number two hundred and sixty. The contents are largely theological. The other professions, however, are creditably represented. Sixteen volumes upon medical topics bear the names of Rush, Heosach and Hodge. Seventeen discussions on municipal and constitutional law are the works of Madison, Livingston, Ingersoll, Dallas and the two Sergeants. Joseph Henry and Stephen Alexander have furnished contributions in physical and astronomical sciences. Among the writers on the natural sciences, are Barton and Guyot. In mental and moral science we find contributions from such philosophers as Edwards, Beasley, Atwater and McCosh. Among the authors in oriental philology are the names of Addison Alexander, J. C. Hepburn and William H. Green. The history of our country as a whole is enriched by the compilations of Hazard and Ramsey. This collection contains more than forty single biographies. Contributions in poetry, fiction, travels and literary history will also be found on the Princeton shelves.

The Rutgers College exhibit consisted of the following :

Photographic views of College buildings. General view of College buildings and Campus ; Queens (now Rutgers) College, erected in 1776 ; Rutgers College, 1809 ; President's house, 1842 ; Van Nest Hall, 1845 ; Astronomical Observatory, 1865 ; Geological Hall, 1872 ; Kirkpatrick Chapel, 1873. College Farm dwelling and buildings, 1865. Portraits of Faculty of 1776, General Frederick Frelinghuysen, Colonel John Taylor. Chart showing the number of Students, Graduates and Faculty each year since the founding of the College.

Students' Work. Map and section of an old tunnel north of the College, cut trough from Mile run to the Raritan river, for purposes of copper mining, date about 1760. Map of New Brunswick in 1876, showing the location of the College buildings and of Agricultural College farm. Map showing the extension of the Geodetic Survey of

New Jersey. Model of the College Campus in horizontal layers of colored woods, showing the irregularities of surface and plains of level.

Instruments and Apparatus for Illustration. Surveyor's Compass used by General Washington in 1748. Surveyor's Instrument, 1876, with needle, telescope, double circle and solar attachment. Constant Battery, set in operation on closed circuit May 17, and without renewal or change still in operation November 10. Model of Laboratory Desk, designed to secure protection from draughts of air, dust and interference. Model of a Filter Pump, simple construction and satisfactory construction. Collection from Students' Herbarium of five hundred species of plants. Collection of choice and beautiful crystalized minerals, twenty-five specimens. Selections of Geological Specimens found near the College, boulders with diluvial scratches, fossil fish, mosasaurus jaw with teeth in three stages of growth, mastodon teeth perfect and immature. Mastodon tusk ground down by glacial action.

The following private schools contributed work :

- Closter Institute, Closter, Bergen county.
- New Jersey Collegiate Institute, Bordentown, Burlington county.
- Haddon Institute, Haddonfield, Camden county.
- The Philotechnic Institute of Camden, Camden county.
- St. Mary's Academy, Newark, Essex county.
- The German-American Elementary and Real School, Newark, Essex county.
- Essex Hall, Orange, Essex county.
- Select School, Swedesboro, Gloucester county.
- Deptford School, Woodbury, Gloucester county.
- St. Aloysius Academy, Jersey City, Hudson county.
- Hoboken Academy, Hoboken, Hudson county.
- Ringoes Seminary, Ringoes, Hunterdon county.
- Classical School, Flemington, Hunterdon county.
- Select School, Lambertville, Hunterdon county.
- Hopewell Seminary, Hopewell, Mercer county.
- Peddie Institute, Hightstown, Mercer county.
- Young Ladies' Seminary, Hightstown, Mercer county.
- Soldiers' Children's Home, Trenton, Mercer county.
- Woodbridge Institute, Woodbridge, Middlesex county.
- Select School, South River, Middlesex county.
- Young Ladies' Seminary, New Brunswick, Middlesex county.
- Freehold Institute, Freehold, Monmouth county.
- Brainerd Institute, Cranbury, Middlesex county.
- St. Elizabeth, Seminary, Madison, Morris county.
- Select School, McCainsville, Morris county.
- Paterson Seminary, Paterson, Passaic county.
- Collegiate Institute, Salem City, Salem county.

Woodstown Academy, Woodstown, Salem county.

Select School, Woodstown, Salem county.

Oakside School, Wantage, Sussex county.

Blair Presbyterial Academy, Blairstown, Warren county.

Belvidere Seminary, Belvidere, Warren county.

Centenary Collegiate Institute, Hackettstown, Warren county.

The following is a Tabulated Statement by Counties of the work exhibited in Books, Frames, and Portfolios.

COUNTIES.	No. of ungraded schools represented.			No. of Specimens in Books.										In Frames and Portfolios.			Number of photographs of school buildings.	Total No. of specimens exhibited.
	No. of graded schools represented.	No. of schools unrepresented.	Drawing.	Map Drawing.	Mathematical Operations.	Analysis and Parsing.	Composition.	Writing.	Spelling.	Work by Primary Pupils.	Miscellaneous.	Maps.	Drawing.	Penmanship.				
Atlantic.....	40	4	.....	42	110	33	23	5	33	49	.....	.....	3	1	.....	1	311
Bergen.....	56	8	.....	47	46	59	46	41	35	61	182	20	2	13	2	2	570
Burlington.....	104	11	12	38	157	98	36	25	99	227	123	24	4	2	2	31	872	
Camden.....	36	18	5	70	125	67	15	23	68	108	249	.....	6	3	3	46	792
Cape May.....	23	1	.....	40	80	39	10	16	40	29	67	.....	3	1	1	13	339
Cumberland.....	62	19	8	76	160	50	20	48	75	135	111	12	9	3	1	54	754	
Essex.....	26	42	.....	110	200	186	54	104	170	309	637	74	20	37	2	95	2002
Gloucester.....	64	5	.....	48	76	70	26	21	55	106	78	.....	4	4	1	.....	489
Hudson.....	9	31	.....	120	145	102	56	59	164	311	526	57	24	97	3	21	1685
Hunterdon.....	98	7	.....	30	88	79	36	20	122	149	94	8	5	2	1	2	636
Mercer.....	53	16	.....	82	148	120	41	12	158	89	109	29	10	17	2	33	850
Middlesex.....	60	11	8	33	115	41	27	27	63	129	58	.....	7	5	1	7	513
Monmouth.....	117	7	.....	68	230	39	36	53	138	259	116	15	11	26	1	11	1003
Morris.....	83	8	7	40	152	46	15	7	44	126	23	13	18	8	1	21	514	
Ocean.....	36	3	9	15	55	20	17	3	26	68	52	17	2	1	1	.....	277
Passaic.....	29	13	5	33	118	103	34	43	74	138	203	16	3	3	1	.....	766
Salem.....	68	3	6	25	78	49	26	5	62	79	93	.....	3	1	1	26	300
Somerset.....	58	3	13	20	121	24	18	12	28	45	24	.....	3	1	1	.....	428
Sussex.....	78	.....	35	32	56	62	30	7	62	71	92	.....	1	3	1	.....	417
Union.....	19	15	.....	82	82	169	38	33	87	156	146	23	6	2	1	16	845
Warren.....	73	9	12	36	170	111	65	47	73	149	149	23	8	3	3	4	841	
Normal School.....	.....	.....	.....	48	42	22	.....	.....	69	13	.....	.....	4	14	2	.....	242
Model School.....	.....	.....	.....	40	50	22	.....	.....	41	88	.....	.....	.....	.....	.....	.....	170
Farnum School.....	.....	.....	.....	28	12	14	18	18	19	.....	.....	.....	.....	.....	.....	.....	109
Total.....	1184	238	120	1190	2607	1602	714	630	1808	2821	3147	340	156	238	32	402	15690	

In addition to the above, the exhibit also includes the following:

Three Plant Analyses, representing class work in the description of plants; Ten Herbaria, each containing about fifty species of plants, collected, named and pressed by the pupils in their class work; Fifty Chemical Preparations, made, put up and named by the pupils from the Normal School.

From Carlstadt Public School, Bergen county: Kindergarten Work, consisting of card baskets, wall pockets, slippers, &c.

From Camden county: A Working Pump, by a pupil.

From Essex county: Herbarium containing four hundred species of plants growing in the county; Herbarium containing fifty species, prepared by pupils in Montclair Public School; Twelve Chemicals prepared by pupils in Newark High School; One hundred and ten Birds' Eggs, collected and named by pupils in Montclair Public

Schools; "Franklin Literary Record," published by pupils in Franklin Public School; "Old Hundred," written from memory by pupils.

From Hudson county: Minerals from West Hoboken, consisting of one hundred and twenty specimens, collected by pupils; Entomological collection from West Hoboken, consisting of forty-seven species of Lepidoptera; Minerals from Jersey City High School, consisting of one hundred and fifty specimens collected by Chas. H. Torrey, one hundred and fifty specimens collected by two sisters, Jennie and Lucinda Reid, two hundred specimens collected by the B Class, and ten specimens of New Jersey Marls collected by A. C. Hale, the teacher; Entomological collection from Jersey City High School, consisting of thirty-four species of Coleoptera, forty species of Lepidoptera, eighteen species of Hymenoptera and twelve species of Diptera; Three Pieces of Original Music composed by pupils in West Hoboken Public School.

From Middlesex county: Birds of New Jersey, by G. B. Hardenbergh. These birds are in water colors, natural size, and drawn from nature. Twenty-seven species are given, some figures showing both sexes.

From Monmouth county: Several Mechanical Contrivances and Objects made by pupils in the Keyport Graded School, consisting of a hollow globe, ten inches in diameter, a model of a wire suspension bridge, eighteen inches long, a model of a steam engine, ten inches long, a model of a pump made of glass, a cake of soap, and a small quantity of starch; a full-sized portrait, in crayon, of the County Superintendent, drawn by E. B. Taber, a pupil in the Long Branch Public School; Ethnology of Monmouth county, New Jersey, by Samuel Lockwood, teacher. This collection consists of stone implements and other relics of the pre-colonial races of Monmouth county, and is taken from a larger collection, which has been the work of twenty years. It is so classified as to constitute an educational apparatus in the department of Anthropology. The collection is divided into four compartments. The first shows implements pertaining to women's work, culinary, &c. The second shows the material and processes of pottery and arrow making. The third exhibits the social and warrior life of the ancient man. Herein are contained implements of ceremony, badges of distinction, stone records of victories, balls for games, sinkers for fishing, &c. The fourth exhibits cutting implements, stone axes, tomahawks, cutting knives, scrapers, oyster knives, skinners, &c. The collection has a unique value from its completeness as a local exhibit.

From Union county: Kindergarten Work from Elizabeth, consisting of paper weaving and needle work; Thirty-four Silhouettes, cut without assistance or copy by two sisters, Isabel and Alna De Mier, representing Mythological and other figures.

The number of colleges represented is two; the number of private schools, thirty-three; the number of ungraded public schools, 1,184;

of graded public schools, 230, and of high schools, eight. The total number of schools in the State unrepresented, is 120. These, with the exception of five, are all ungraded.

The number of pupils who furnished work is about 14,000. The aggregate number of specimens of all kinds and from all sources on exhibition is 17,662.

It will be interesting to know how our exhibit compares with those of other States. In this I will not depend altogether upon my own judgment, but will make brief quotations from others who have written upon the subject.

Our own State papers, several of which have sent reporters to our room, have complimented our exhibit very highly. The edition of the "American Bookseller," published in New York, after describing our work in detail, uses the following language: "The exhibit of the public school work of New Jersey is more complete and satisfactory than that of any other State in the Exhibition." * * * * "The plan upon which the work has been done is admirably adapted to show real school room work." A correspondent of the "Peunsylvania School Journal" in a long article upon our exhibit, says that, "New Jersey makes the most complete showing of school work presented." The "remarkable fact," he says, "brought out in this showing by New Jersey is that the work done in the ungraded schools of the rural districts compares favorably with that done in the schools of the towns and cities." He further says, "that the amount of work presented, its arrangement, classification, etc., are significant of organized effort and intelligent supervision throughout the Jersey system of schools," and remarks, "that the student of the philosophy and economy of public school instruction will do well to give considerable attention to this exhibit as reflecting school management in New Jersey."

The New York Tribune, in an article headed "New Jersey's Splendid Educational Exhibit," says: "Among the States that make educational exhibits in the South Gallery of the Main Building, none shows such a comprehensive collection of school work as New Jersey."

It is a source of great pleasure that we have been able to make an exhibit that has called forth such commendatory remarks. The most striking feature of our exhibit, as acknowledged by all, is its completeness in representing the entire State and all grades of schools. No other State made any approach to ours in this respect. The photographs of school buildings exhibited by us were furnished by the school trustees generally at their own expense, and through their generosity and interest in this matter, we were able to represent in a satisfactory manner the appearance, both external and internal, of nearly all of the better class of our school buildings. No other State did so well as ours in this respect. The counties that furnished the best collection of photographs were Bergen, Camden, Cape May, Cumberland, Essex, Hudson, Mercer and Salem. The maps we

exhibited were all done from memory and thus they represented in a most conclusive manner the definite impressions of the form and location of the geographical features upon the earth's surface that had been imprinted upon the minds of the pupils. In this feature of the exhibit our State stood preeminent. Our penmanship was superior to that from many of the other States, and compared favorably with the best. Our exhibit in mathematics, composition and grammar was equal to that from other States, excepting a limited amount furnished by the High Schools in a few of the larger cities of the country. In artistic drawing, Massachusetts made the best exhibit. In this branch our work was probably as good as that from other States. The best work in drawing in our exhibit was furnished by the Normal School, Jersey City High School, Morristown Public School and the Public Schools of West Hoboken. In addition to this the portrait of Samuel Lockwood, drawn by E. B. Taber, of Long Branch, and the birds of New Jersey, drawn from nature by G. B. Hardenbergh, of New Brunswick, deserve special mention. Such is the position we occupied at the Centennial. At the time I met the teachers of the State last Fall to explain to them our Centennial plan, I said that in our school system and educational work we had three factors: The Legislature whose duty it was to make the laws; the people who must furnish the funds, and the teachers who must give the instruction and secure the results for which the system is established. I referred with pleasure to the wisdom that had been shown by the Legislature in its school enactments. I spoke in terms of praise of the liberality of the people, who willingly gave two millions annually for the support of the schools, and an additional half a million to build and repair school houses, and, although I could not do it then, I now point with equal pride and pleasure to New Jersey's educational exhibit, as evidence of the good work the teachers are doing.

In this Centennial effort, the County and City Superintendents of the State did an immense amount of extra labor, for which they deserve great praise, and the exhibit made is evidence of the faithful work performed by both teachers and pupils.

The result secured is proof of the unity that prevails throughout the State in our school work, and of the intimate official relationship that exists between school officers and teachers. I am satisfied that there is not another State in the Union where the school system is in such practical working shape as to make it possible for the State Superintendent to secure work for exhibition, or for any other purpose, from ninety-five per cent. of the teachers.

The work we have accomplished will do us all good in our educational work. School officers will be encouraged to greater zeal in their work, Parents will learn to prize the public schools more than before, Pupils will have increased confidence in themselves, and Teachers will work with higher aims and loftier purposes.

It was pleasant at the Centennial to see what intense satisfaction the mother experienced when she found the work performed by her son Johnny. Her wonder was excited as she examined the carvings and cloisonne work of the Chinese, she admired the lacquer ware and bronzes from Japan; the mosaics and statues from Italy were considered marvels of beauty; she coveted the laces and silks of France; the silver and gold ware and the malachites of Russia increased her respect for the skill and intelligence of the people whose territory encircles the pole; but nothing in that world's fair gave her such keen delight as the composition written by her son Johnny, which she found in the New Jersey educational exhibit, and she will go home with a better opinion of the public school, and probably of her son Johnny, than she before entertained.

The children came to see us, hundreds of them. They whose little hands and active brains made the exhibit were there; and who can measure the delight they experienced when they were assured by finding their work that they were actual contributors to the world's great show. No class will reap more benefit than they from this exhibition. This is an event in their lives which will frequently be called to mind, and frequently referred to in future years, and associated with the Centennial. They are more closely identified with their country and its history than before.

Our room has been constantly thronged with teachers from all parts of the State, and few of them it appears to me, can go back to their schools, after seeing what their little ones and the little ones from other schools have done, without a firm determination to be more faithful, more zealous and more devoted in their work than ever before.

A room is being prepared in the State House for the reception of the exhibit, where the work can be seen and examined by parents, school officers and teachers at any time. My desire is that here it may serve as a growing museum of school work. If it is made known throughout the State that meritorious work from the schools will be received at any time, and added to the present exhibit, a constant stimulus to excel will be afforded to both teachers and pupils.

THE APPROPRIATION.

The appropriation of four thousand dollars, made by the Legislature to defray the expenses incurred in making the exhibit, has been expended as follows:

Printing blanks for scholars' work,	\$1,160 49
Printing catalogues, circulars, &c.,	124 83
Clerical assistance in office,	640 74
Binding books,	186 78
Cases, chairs, tables and photograph frames,	959 75
Traveling expenses,	146 90

Express, freight, cartage and telegraphing,	138 10.
Care of exhibit at Philadelphia	150 00
Arranging Musci and Lichens,	75 00
Frames and glass,	312 00
Packing Exhibit and return to Trenton,	54 10
Painting signs,	9 20
To architect for plan of cases,	18 00
Sundries,	19 71
	<hr/>
	\$3,995 60

EDUCATION EXHIBITS BY FOREIGN COUNTRIES.

The exhibits sent by the foreign countries consisted almost entirely of school appliances and apparatus, while those made by the States were limited to school work.

The one class consisted of the means employed in school work, and the other showed results.

Some general comparison between these two classes of exhibits would prove interesting and profitable, but on account of the difference between them this is rendered impossible. An examination of the foreign exhibits, however, will suggest lessons which if applied in our schools would undoubtedly make them much more efficient. We will make a brief examination of these exhibits and endeavor to draw some useful lessons from them:

Mexico. The educational exhibit from this country, as we would naturally suppose, was very limited. It consisted simply of a series of their text books used.

Holland made a creditable display of school apparatus. It comprised a fine collection of plaster models for drawing, charts for teaching natural history, a set of geometrical forms, celestial and terrestrial globes, reading charts, relief maps and kindergarten material and work. This exhibit also included a beautiful set of philosophical, chemical and electrical apparatus; a clock, a blackboard, pupils' desks, and a set of text books. Holland also sent special exhibits of work done at the Artisans' School of Rotterdam, including drawings, designs and models, and also useful objects made of wood and metal.

Brazil gave evidence at the Exhibition of providing liberal educational advantages for the children. She exhibited a number of crayon drawings, done by the pupils in the Naval School at Rio Janeiro, that will compare favorably with similar work done in the best art schools in this country. We also found in this exhibit good specimens of penmanship, book-keeping, and drawing, from their commercial schools, and some materials and work from the institutions for the blind and deaf and dumb. From the primary schools we saw drawings, penmanship, needle work by girls, &c. Their text books were also exhibited.

Belgium exhibited a model school house, such as has been approved and adopted by the government. Its location was in the Main Building, and somewhat reduced in size. It contained the apparatus which the government furnishes every school. I will briefly describe the arrangements and equipments of a Belgian school house. Besides the school room proper, there is a well equipped gymnasium, and also a full suite of rooms for family use, including sitting room, parlor, dining room, kitchen and sleeping rooms. This would seem to suggest that every teacher there is expected to be married. The teacher is also provided with a cow which is kept at public expense. In making out our annual school report it would seem somewhat strange to insert the item, so many dollars expended for cow fodder. The articles considered indispensable for the primary room, all of which were exhibited, are a bust and portrait of the king; a figure of Christ; a library of books; kindergarten apparatus; a collection of weights, measures and coins; a balance; a carpenter's rule; charts for teaching sacred, political and natural history; a map frame containing four maps, one of Europe, one of Belgium, one of the province, and one of the district; a small collection of objects in natural history, which consists as far as possible of specimens found in or near the province, including mammals, birds, fishes, insects, shells, mollusks, plants, samples of various woods, seeds, grains, minerals, rocks and fossils. The school also contains an approved stove that serves the double purpose of supplying heat and assisting ventilation; a clock; several philosophical instruments; a collection of the principal geometrical forms; a printed programme and a thermometer for each room. The well furnished room also contains an abacus; a set of metric weights and measures; charts for the study of botany, physiology and natural history; celestial and terrestrial globes; a set of models for drawing, and another set for giving instruction in architecture; a case with apartments containing several specimens of paper and leather, some linen, cotton, woolen and silk fabrics, and arranged with them the flax, cotton, wool and silk, out of which these fabrics are made.

The system of ventilation exhibited is worthy particular attention. There is a three-fold arrangement for the supply of fresh air. (1) The surbase is set off from the wall about four inches and covered with perforated zinc. This forms an open space completely around the room. This space communicates with the outside by several openings, each about eight inches in diameter. These communications may be closed or left open at the will of the teacher. The air enters these openings, but instead of passing directly into the room it strikes the surbase and is reflected upward into the room through the perforated zinc. (2) The lower sash of the window is intended to remain closed, the upper sash is hung on hinges on its lower edge, and so arranged that it can be opened by drawing the upper edge within the room. The angle it can make to the vertical wall is thirty degrees. The air in enter-

ing this opening comes in contact with this inclined sash and is reflected upward against the ceiling and down into the room. Thus the force of the current is here spent before it reaches the children. (3) The stove, instead of depending upon the air of the room for the oxygen it needs to support combustion, receives its supply directly from out of doors through an opening or passage way under the floor. Thus there is an abundant supply of fresh air into the room and the children are all secure from draught. There is a double arrangement for the exit of foul air : (1) There is a register in the floor in each corner of the room, from each of which there is a passage way or flue under the floor. These flues come together and unite under the stove and there communicate with a flue in the stove that leads out of doors through the roof. This passage way for the foul air is along side the hot air flue, it therefore becomes heated and draught is produced, which tends to draw the foul air, which finds its place near the floor, from the room. (2) A passage way around the edge of the ceiling is made with perforated zinc similar to that around the room below. This communicates with the outside by four pipes, one at each corner. These pipes are about eight inches in diameter and are capped with an elbow and vane so arranged that the mouth is always turned in the direction the wind is blowing. This has the effect of causing a draught also, and the foul air that finds its place near the ceiling is drawn from the room.

Switzerland exhibited geographical, astronomical, physiological and chemical charts ; relief maps ; text books ; collections of woods, seeds, minerals and fossils ; writing, reading and musical charts ; philosophical and chemical apparatus ; herbaria, kindergarten material, and needle and worsted work done by girls. This exhibit also included a set of geometrical forms of wood, another of paper, and another of wire. A new piece of apparatus is a printed map with shaded relief, and the pupil is required to form one in actual corresponding relief by the use of forms cut out of paste-board, which are supplied. In calculating weight and value the child is supplied with a pair of scales and a great number of weights from the hundredth part of a grain to 100 grains, and a great number of imitation coins. He is then given questions and required, not only to perform the arithmetical operation, but to ascertain the actual weight by trial and to make the payments the problem calls for. In calculating length, surface and contents, the pupil receives a number of forms in wood, out of which he constructs figures of his own invention, draws them and computes the superficial and solid contents. This exhibit for *Switzerland* also contained a case of butterflies, one of moths and one of bugs. There were cards also on which were fastened twigs from the native trees, many of which retained their proper leaves, buds and catkins.

France sent but little from her primary schools. She showed us her text books, reading charts and maps, and some excellent needle

and worsted work done by the children. The Industrial School at St. Quintin, which is supported mainly by manufacturers, sent some beautiful and unique designs for various fabrics, and also a set of their books in manuscript used in giving instruction in the art of weaving woolen, cotton, linen and silk goods, and in the formation of different figures and patterns in textile fabrics, which are exceedingly interesting.

Great Britain. The only exhibit made by this country was that furnished by the world renowned South Kensington Museum. The work contributed by this institution is remarkable for its richness, variety, beauty and originality. It was altogether the finest exhibit of the kind upon the grounds.

Canada comes next. While we are surprised that England furnished so little, we are astonished that our northern neighbor, one of her provinces, did so much. Ontario presented the finest collection of expensive school and college apparatus exhibited. Without enumerating the articles, which would be tedious, I may simply state that it is doubtful if one could find anywhere on sale a piece of school apparatus for any grade of school from the kindergarten to the college that was not in the Ontario exhibit. It should be understood, however, that this collection came from the educational depository established by the government at Toronto. From it all educational institutions are furnished with books and apparatus at a reduction of one-third the retail price, and in addition to this, the government appropriates towards the purchase an amount equal to the amount raised by the local authorities. Books and apparatus to any amount, therefore, may be had by any institution for one-third the retail price. This province also exhibited a limited amount of school work, including some excellent free-hand drawing, map drawing and penmanship. She also showed us about fifty photographs of their finest graded and high school buildings. They are all good substantial structures.

Australia gave us nothing except thirty-five photographs of the better class of their school buildings located in Victoria, one of her colonies. Most of buildings represented were very fine.

Sweden did what we ought to be ashamed for having neglected to do. She erected a model school house upon the grounds after the plan adopted by the government. It was furnished with almost every conceivable piece of apparatus the most competent teacher would ever find occasion to use. The collection was even more extensive than that we found in the Belgian school, and the gentleman in charge informed me that every school in that country is similarly furnished. The building itself was a substantial and attractive structure. We saw nothing but varnished wood outside, and in—no paint, no plaster. The same custom prevails here that we noted in Belgium. The school master's family is provided for. The walls of the room were almost covered with charts for teaching

zoology, ichthyology, physiology, botany, as well as those for geography, reading, writing, drawing and arithmetic. In one part of the room was a large case filled with stuffed specimens of mammals, birds, fishes, reptiles and preserved molluscs. At the opposite part of the room was another containing specimens of ores, rocks, nuts, grains, seeds, woods, insects, shells, corals and fossils. There was a large herbarium containing nearly 2,000 species. Is it to be wondered at that nearly every child in Sweden, by the time it arrives at the age of twelve, is familiar with the scientific name of nearly every plant it meets? The room also contained eight cases in which were exhibited their ordinary species of moss, lichen and fungi. There was a series of maps of the country, showing its topography, political division, distribution of minerals, rain fall, geological structure, temperature, and density of population. Also a fine collection of chemical and philosophical apparatus and a set of weights and measures. A few objects were of particular interest to me because of their novelty; one was a clock face with moveable hands. The teacher gives the time and the pupil sets the hands, or the teacher may set the hands and the pupil read the time. Another exceedingly ingenious contrivance was shown for teaching notation and the fundamental arithmetical rules. The room contained two organs, one of which had a curious arrangement for teaching the rudiments of music. An upright had the musical staff represented upon it, and on this staff the notes appeared as they were played upon the instrument.

Norway had a space the size of an ordinary school room fitted up with sample school desks for teacher and pupils, and also some copy books showing specimens of penmanship done by their pupils. The apparatus exhibited was limited to an abacus, blackboard, map frame, maps and globe with celestial circles.

Italy gave us nothing in education.

Argentine Republic exhibited text books only.

Peru exhibited nothing.

Orange State nothing.

China nothing.

Japan. Her exhibit was exceedingly interesting. She showed us samples of school desks; photographs of school buildings; map drawing and free-hand drawing by children, and school apparatus. Their apparatus included spelling, reading and writing charts; a set of beautifully colored botanical charts; cases with pressed botanical specimens; and other cases containing insects, shells, birds, fish, reptiles and molluscs. They exhibited some interesting views of the interior of some of their school rooms, showing the old style of teaching with the pupils squatted promiscuously upon their knees on the floor, and the new style where they are all seated at comfortable desks. In the Japanese display is also to be seen quite a fine collection of chemical and philosophical apparatus of Japanese workman-

ship. They also exhibited their text books and some pupils' work in language, mathematics, drawing, chemistry, philosophy and composition done in the Imperial University and Normal School.

Denmark exhibited nothing but a few school maps.

Tunis had nothing.

Egypt exhibited text books.

Turkey. The exhibit of Turkey was also limited to text books.

Spain showed a very extensive collection of plaster casts for models in drawing. The rest of her educational exhibit was quite limited. It consisted of text books, geometrical solids, charts, maps, globe and kindergarten materials. The College of St. Thomas, located at Barcelona, sent some well executed crayon drawings done by the pupils. An institution for the education of the blind, at Madrid, exhibited their books, appliances and some interesting work.

Portugal. The Industrial Institute at Lisbon exhibited scientific instruments made by the students.

Russia made an extensive and instructive exhibit. It consisted mainly of apparatus selected from the Pedagogic Museum of St. Petersburg. This Museum, as is set forth in its catalogue, has for its leading object, "The collection of information regarding the manufacture of school apparatus in Russia and abroad, and to exhibit as complete a selection as possible of educational apparatus, both of home and foreign make, with a view of facilitating educational establishments in the choice of proper apparatus suitable to their requirements." It was begun in 1864 and its growth has been wonderful. It now contains 2,700 kinds of illustrative apparatus suited to all branches of instruction and all grades of educational institutions, and also a teachers' library of 12,000 volumes. In variety, simplicity and excellence, they excel those of every other exhibit made. This institution, in some respects, is similar to that already referred to at Ontario. It differs from that, however, in being a receiver of apparatus only, and not a distributor. That at Toronto collects and supplies the schools. The Canadian collection consisted of articles that as a rule were more expensive than those composing the Russian collection. Every article in the St. Petersburg exhibit, while exceedingly ingenious and admirably adapted to the use intended, seems to have been made to sell for the lowest sum possible. They are substantial, however. The Mining School of St. Petersburg sent a fine collection of mineral specimens, and there is a large display of drawings from Stroganoff's Central School of Technical Drawing at St. Petersburg, that was surpassed by nothing of the kind exhibited, except by that from the South Kensington Museum. The exhibit from this institution included designs for various fabrics, and for cabinet, silver, bronze and porcelain ware. They were rich and beautiful.

Let us consider briefly the lessons these exhibits teach us.

1. In the first place we find that the school officers in Europe are

clothed with more authority than those in our country, in determining the plans and arrangements of the school buildings. In some of the countries a model plan has been adopted by the government, and all the school houses are built in accordance with that plan, under governmental supervision. This secures for every district a school house as complete in its arrangements, ventilation and appliances, as experience can suggest, or as the best minds of the country, who have given special attention and years of study to these matters, can devise. These buildings, therefore, in the rural districts at least, are better adapted to the peculiar work of the school room than ours. We expend in this State upwards of half a million dollars annually in building and repairing school houses. The number built each year is about one hundred. The plans of these buildings, almost without exception, are devised by local authorities, who have had no experience in school architecture, and the result is that while most of them present a good external appearance, many of them are faulty in their interior arrangements. It costs no more to build a well arranged school house than it does an illy contrived one, and I think it would be well if our law provided that all plans of school houses should receive the approval of some competent judge.

2. Secondly, we find that the schools in most of the foreign countries are altogether better supplied with apparatus than ours. We are far behind in this respect. The teacher there can scarcely wish for a contrivance to illustrate any subject he is called upon to teach that is not furnished him. The best displays of apparatus for high schools and colleges, as already mentioned, were made by Ontario and Russia. These exhibits being made by their depositories, do not enable us to judge how much is found in their schools. Belgium and Sweden showed us what tools they actually give their teachers to work with, and if we could have all of our schools equally well equipped, the results we would secure in our school work in the right development of mind, would be greatly increased.

3. Judging from the amount and variety of copy for drawing that is found in these exhibits, and the number of models in wood and plaster that are furnished for the same purpose, we, of course, must infer that art education receives more attention abroad than here, and if we expect to compete with other nations in beauty, originality and novelty of designs in the arts and manufactures, we must learn this lesson also, that our children must receive the very best instruction in drawing in our public schools.

4. More attention is given to music in the European schools than in ours. Their pupils are not only taught to sing, but they are instructed in the *science* of music. We are doing something in this direction, but we must do much more.

5. Nearly all their schools are supplied with collections of preserved mammals, birds, fishes, insects, &c., from which we must conclude

that the rudiments of natural history are taught more generally there than here.

6. They localize their teaching more than we. This is evident in geography from the number of their local maps, and in the sciences from the fact that their natural history collections are composed mainly of specimens found in the province in which the children reside.

7. They have many more technical schools than we, in which the processes of manufacture and the mysteries of the arts are taught, and in many of the primary and secondary schools the boys receive some instruction in the different trades, and in nearly all of them the girls employ a portion of their time in sewing, crocheting and knitting.

Such are a few of the lessons we learn from the educational exhibits. We have reason to be proud of the results we in this country have already achieved in our public school work, but we must not be deluded with the idea that our school system is perfect, or that we are securing all the good it is capable of affording us. Satisfaction with our present attainments means stagnation. The school systems of Europe are not perfect by any means. They are defective as well as ours, but not in the same particulars. Let us this centennial year learn lessons of wisdom and instead of glorifying our schools and claiming that they are the best in the world, let us rather search for defects, and resolve that we will make them the best. Let us modify our courses of study to meet the demands of the times; let us pay the wages necessary to secure the very best teaching talent to be had for every school; let us furnish those teachers with all the ingenious contrivances that will in any way assist them in their work, and then we can hold them responsible for giving to every child that training which will enable him to reach the highest attainments possible during the period of his school going years.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES
ACCOMPANYING THE
STATE SUPERINTNDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

COUNTIES.	FINANCIAL STATEMENT.							
	Amount of apportionment from State Appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.....	\$20490 60	\$5666 50		\$3178 50	\$8960 14	\$14138 64	\$40295 74	\$2085 28
Bergen.....	42672 48		\$1895 08	17440 00	16111 16	33551 16	78118 72	16001 50
Burlington.....	67694 40		5091 24	414 00	22533 00	22947 00	95732 64	26290 89
Camden.....	66838 15		1641 33	13694 45	46988 77	60683 22	129162 70	8251 63
Cape May.....	10465 73	3224 50	555 09	930 00	2487 00	3417 00	17662 32	1153 27
Cumberland.....	45868 57		1766 13	11812 64	18939 36	30752 00	78386 70	3301 82
Essex.....	201307 09	6450 00		90395 00	36005 00	126400 00	334157 09	13516 90
Gloucester.....	31761 68	1421 00	1534 62	4600 00	5507 09	10187 09	44824 39	6996 76
Hudson.....	232513 48			67698 50	67312 00	135010 50	367523 98	18976 75
Hunterdon.....	45368 39		472 33	7269 13	15138 89	22408 02	68248 74	2917 22
Mercer.....	68101 32		1080 62	1315 14	30876 38	32191 52	101373 46	5739 90
Middlesex.....	61611 64			6133 20	17740 32	23873 52	85485 16	8792 29
Monmouth.....	67393 43		3669 10	265 00	14482 00	14747 00	88098 53	23937 30
Morris.....	59725 36		4046 04	16755 00	13680 87	30435 87	94207 27	10896 09
Ocean.....	19994 65		904 10	1335 50	4041 98	5977 48	26876 23	3088 52
Passaic.....	80393 98			14748 00	20894 00	35642 00	116035 98	3741 71
Salem.....	31117 39		2300 00	4300 00	2563 00	6863 00	40280 39	10561 45
Somerset.....	33864 16		3246 52	785 00	8703 65	9488 65	46599 33	3465 88
Sussex.....	32600 98	8552 00	2321 34	5369 13	9614 88	14984 01	58458 33	3824 69
Union.....	58665 65	250 00		41912 75	29300 00	71212 75	130128 40	4681 52
Warren.....	47013 06	984 50		12037 40	15888 21	27923 61	75923 17	4508 13
Total.....	1325462 19	26548 50	30523 54	324988 34	407767 70	732756 04	2115290 27	184669 55

TABLE I—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

Present value of the school property.	Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Number of children the school house will seat comfortably.						
\$87625	4884	8.8	3673	4	434	911	914	1410	2097	4563	193	954	30	41	\$60.63	\$39.20
228200	10267	10	6323	269	1205	1287	1232	2330	3274	6235	1294	2600	44	54	71.30	41.43
197052	15720	9.6	10429	182	1169	2045	2243	4790	4992	10275	1890	2319	58	127	50.18	34.74
519223	16911	9.7	9145	839	2222	2172	1515	2397	5576	9393	1609	6106	22	149	77.01	44.04
47520	2531	8.8	2209	.....	370	691	505	643	1290	2410	46	276	19	21	48.61	31.87
199550	10607	9.1	8818	179	1878	2260	1724	2777	4611	8709	460	1247	51	96	53.95	36.39
1336000	49819	10	24419	1203	8119	4042	3379	7676	16404	20638	9484	15916	37	315	127.00	54.50
122675	7485	9.6	5927	53	694	1117	1336	2727	2840	5750	230	1098	40	63	55.01	35.01
1070808	55769	10.5	29025	5276	5463	4173	4231	9882	15315	19205	12882	13862	44	362	129.68	45.37
172650	10660	9.7	8695	70	1128	1823	1950	3723	4101	7848	383	1500	79	92	48.13	32.02
220250	16424	10	8799	605	1367	1501	1870	3456	4607	6869	2175	5358	30	113	63.42	38.46
314450	14596	9.7	8590	850	1641	1735	1619	2745	4445	8198	2084	3810	30	115	76.05	38.62
276175	16249	9.8	11152	151	1217	1891	2763	5130	5160	12629	1016	4081	80	88	51.84	34.64
261650	13990	9.3	10010	202	1466	2259	2164	3919	5098	9657	1567	2177	69	104	55.67	37.90
67275	4717	8.7	3519	10	352	806	950	1401	1827	3612	67	989	40	25	50.77	33.36
340063	16952	10	11194	2563	1569	1381	1557	4124	5727	11000	1929	3829	36	114	74.38	31.50
90300	7209	9.5	5756	265	798	1065	1216	2412	2792	5385	335	827	39	83	51.31	29.40
122500	8060	9.9	5601	167	744	989	1052	2649	2557	5308	610	1746	30	64	55.04	33.71
117850	7530	9	6104	127	893	1170	1190	2724	2926	6147	115	1583	91	96	46.47	35.11
367500	13575	10.2	8204	514	1951	1461	1295	2983	4438	7248	2804	2567	23	109	93.00	46.00
260400	10871	9.5	8660	254	1465	1670	1577	3694	4443	8632	791	1298	66	75	55.42	33.60
6449516	314826	9.6	196252	13783	36145	36449	36282	73593	103520	179711	41964	73733	978	2306	66.42	37.39

TABLE II.

Statistical Report, by Cities, for the State of

CITIES.	FINANCIAL STATEMENT.					Total amount received from all sources for public school purposes.
	Amount of apportionment from State Appropriation.	Amount of apportionment from surplus revenue	Amount of school tax voted for payment of teachers' salaries.	Amount of school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of school tax ordered to be raised.	
Atlantic City	\$2272 35		\$3000 00	\$800 00	\$3800 00	\$5572 35
Bridgeton.....	9075 35	418 74	5000 00		5000 00	14524 09
Camden.....	39760 01	996 84	10758 91	27241 09	48000 00	88756 85
Elizabeth.....	30076 62		1923 38	8000 00	9923 38	40000 00
Gloucester City.....	6760 13	169 49		850 00	850 00	7779 62
Hoboken.....	32261 87		16388 00	17612 00	34000 00	66261 87
Jersey City.....	161364 42		27635 58	34150 00	61785 58	223150 00
Millville.....	9212 27	455 51	1377 64	5122 36	6500 00	16167 73
Newark.....	148737 69		58000 00	10000 00	68000 00	216737 69
New Brunswick.....	20479 25			10000 00	10000 00	30479 25
Orange.....	13337 10			2500 00	10100 00	23437 10
Passaic City.....	5770 30		7600 00	6850 00	11850 00	17620 30
Paterson.....	58912 47		7913 00	10000 00	17913 00	76825 47
Perth Amboy.....	3890 07		1500 00	200 00	1700 00	5590 07
Phillipsburg.....	8232 61		6000 00	3000 00	9000 00	17232 61
Plainfield.....	7034 01		13958 37	5310 00	19268 37	26302 38
Rahway.....	8254 78		12950 00	675 00	13625 00	21879 78
Salem.....	4406 18	267 82	4000 00		4000 00	8774 00
Trenton.....	35926 80			23500 00	23500 00	59426 80
Total.....	605764 31	2438 40	183004 88	175310 45	358315 33	966518 04

TABLE II—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

Present value of school property.	ATTENDANCE.																			Number of children the school house will seat comfortably.	Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																	
\$18000	666	9	552	.....	84	92	141	235	350	500	4	110	1	8	\$90 00	\$43 00									
25000	2174	10	1713		32	517	310	256	548	991	1600	150	300	6	20	76 00	36 60									
409278	10843	10.7	5130		780	1650	1382	675	643	3590	5400	1200	4513	7	95	134 40	43 25									
106500	6817	10	3858		327	730	602	570	1629	1953	2300	2000	959	3	46	160 00	52 00									
50000	1598	10.7	735		39	171	131	148	246	393	720	200	663	2	9	85 71	38 96									
105000	8350	11	4210		434	1016	813	555	1392	2464	2800	1790	2350	5	58	137 00	51 33									
746473	38051	10.5	19163		4388	3347	2346	2688	6694	10058	11278	9294	9294	15	255	189 33	44 40									
32500	2117	10	1973		97	687	801	279	109	832	1660	100	282	6	24	57 50	34 85									
900000	37206	10.2	17356		1057	5805	2698	2299	5497	12198	13000	7378	12472	23	214	165 50	57 00									
150000	4956	10.5	2424		634	571	282	256	681	1549	2370	1183	1349	2	39	195 00	42 60									
100000	3256	10	1247		42	574	174	133	324	810	1185	675	1334	3	26	170 00	48 00									
50000	1381	10	786		165	191	159	165	166	496	800	250	345	1	14	166 00	40 00									
245313	11932	10	7985		2281	1052	790	944	2918	4079	8000	1500	2497	9	90	100 00	42 00									
30000	1009	10	464		89	178	76	54	67	249	400	250	295	1	6	100 00	43 33									
67500	2228	10	1501		149	542	325	221	264	976	4600	513	214	7	21	79 28	35 54									
70000	1764	10.5	1132		128	394	199	143	265	752	1500	150	482	2	21	190 00	46 00									
70000	1469	10	1333		14	393	293	227	401	776	1200	208	328	5	18	98 00	44 00									
14000	1164	10	802		206	175	87	122	212	449	700	140	220	2	15	67 50	36 60									
129000	8912	10	3691		508	710	576	672	1225	2328	2765	1500	3721	5	54	120 00	51 66									
3309564	146343	10.1	76355		23528	10086	12136	18794	11811	45293	59773	28185	41728	105	1033	124 80	43 76									

TABLE III.

Statistical Report for the Cities of the State of

CITIES.	Buildings erected.		Number of public schools.		Number of private schools.		Valuation of school property.							Evening Schools.	
	Number of school houses erected during the year.	Number enlarged, refurnished, or remodeled.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school houses valued at \$1,000 or less	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued over \$40,000.	Average value.	Number of months the evening schools have been kept open.	Number in attendance upon the evening schools.
Atlantic City.....	1		1	9						1			\$18000		
Bridgeton.....		1	6	26	3	2	1	1	3	1			4166		
Camden.....	3		11	102	6	4		2		2	6	1	37207	3½	500 300
Elizabeth.....			6	49	12	5		1	2		3		17750	4	524 207
Gloucester City..	1		4	10		1		1	1	2			12500	4	90 40
Hoboken.....			3	61	8	4					3		35000	4	312 172
Jersey City.....	1		17	250	16	8			2	2	4	9	43910		
Millville.....	1		10	30		1	2	4	4			1	3200	5	338 241
Newark.....			23	222	15	8		6	2	2	4	9	39130	3	1479 866
New Brunswick..	1		6	40	9	12			12	1	2	1	25000		
Orange.....			4	25	6	2			1	1	1	1	25000		
Passaic City.....			2	15	1	1				1	1		25000	4	132 55
Paterson.....	1		10	99	11	6		1	1	2	5	1	24531	3	919 372
Perth Amboy.....			1	6	4	1							30000	2	33 19
Phillipsburg.....			1	4	28	1		1	2			1	16875		
Plainfield.....			3	20	3				1		2		23353		
Rahway.....	1		5	23	1			2	1	1		1	14000		
Salem.....			3	17	1	2		1	1				4666		
Trenton.....		2	10	59	12	5		2	5		3		12900	5	1082 752
	7	7	129	1091	111	55	4	22	28	16	35	24	21693		5409 302

TABLE III—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

Per centage of attendance upon the public schools.										Cost of Education.	
Per centage of enrollment in attendance 10 months.	Per centage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance.	Per centage of census in attendance at the public schools.	Percentage in attendance at private schools.	Per centage attending no school.	Per centage of the city school census the schools will accommodate.	Average cost per pupil for tuition, based upon the average register number.	Average cost, based on the entire school census.
.....	.15	.17	.25	.43	.63	.83	.....	.17	.75	\$15 06	\$7 91
.05	.30	.19	.14	.32	.52	.80	.06	.14	.73	15 94	6 68
.15	.32	.27	.13	.13	.70	.48	.11	.41	.49	14 35	4 75
.09	.19	.16	.14	.42	.50	.57	.29	.14	.33	16 38	4 69
.05	.23	.18	.20	.34	.54	.46	.13	.41	.45	17 63	4 33
.10	.24	.20	.13	.33	.58	.51	.21	.28	.33	19 74	5 33
.22	.17	.12	.14	.35	.57	.51	.24	.25	.29	18 79	4 96
.05	.34	.41	.14	.06	.42	.83	.04	.13	.70	13 27	5 21
.06	.34	.15	.13	.32	.70	.47	.19	.34	.34	16 94	5 55
.26	.22	.12	.11	.29	.63	.49	.24	.27	.48	13 22	4 13
.03	.45	.15	.10	.27	.65	.39	.20	.41	.36	25 84	6 43
.21	.24	.20	.14	.21	.63	.57	.18	.25	.57	17 70	6 35
.23	.13	.10	.12	.37	.51	.67	.12	.21	.67	16 32	5 57
.19	.38	.16	.12	.15	.54	.46	.25	.29	.39	21 64	5 34
.09	.36	.22	.15	.18	.64	.67	.24	.09	.71	14 58	6 38
.11	.34	.18	.13	.24	.64	.64	.09	.27	.84	28 64	11 73
.01	.30	.22	.17	.30	.53	.72	.11	.17	.64	27 32	11 35
.25	.22	.12	.15	.26	.56	.69	.12	.19	.60	19 54	7 53
.14	.20	.14	.19	.33	.63	.42	.16	.42	.31	14 57	3 80
.13	.27	.18	.14	.28	.58	.59	.26	.25	.52	\$18 29	\$6 24

TABLE IV.

School Districts and School Census.

COUNTIES.	Number of townships and cities	Number of school districts.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school visitations made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 40 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.
Atlantic	10	46	46	71	1	3	112	2.6	8	17	10	6	4	1	93
Bergen	13	66	67	98	8	4	80	1.2	.....	10	20	19	16	1	155
Burlington.....	25	113	121	185	13	6	179	1.5	.....	40	37	17	8	4	139
Camden.....	9	42	60	169	7	5	116	2.7	.....	16	12	5	6	2	111
Cape May.....	5	26	26	37	.....	.....	83	3.2	.....	7	11	4	1	.....	97
Cumberland.....	11	60	80	147	10	5	329	5	.....	3	29	13	8	4	109
Essex.....	13	38	65	338	30	15	52	1.3	.....	1	9	8	5	7	259
Gloucester.....	11	66	69	96	2	4	73	1.1	.....	3	29	22	6	4	113
Hudson.....	10	16	41	380	25	15	350	8.5	.....	.....	.....	6	3	7	669
Hunterdon.....	18	104	105	139	4	2	120	1.1	.....	5	57	21	12	8	162
Mercer.....	10	55	66	136	24	10	32	0.6	.....	.....	21	23	5	3	138
Middlesex.....	13	72	78	139	20	4	75	1	.....	2	30	18	10	8	123
Monmouth.....	15	115	125	166	9	4	101	0.7	.....	1	34	44	27	6	141
Morris.....	15	107	109	158	11	4	221	2	.....	6	43	32	15	7	130
Ocean.....	11	46	47	57	.....	.....	70	1.5	.....	5	16	16	5	4	102
Passaic.....	11	35	48	148	15	6	83	2.8	.....	.....	10	13	9	1	108
Salem.....	11	67	75	92	3	3	114	1.7	.....	.....	38	17	7	2	107
Somerset.....	9	73	73	89	9	.....	79	1	.....	2	40	18	10	.....	110
Sussex.....	15	108	104	125	3	.....	71	0.6	.....	23	58	12	7	2	69
Union.....	11	28	36	134	35	9	47	1.8	.....	.....	7	4	7	4	142
Warren.....	19	35	91	141	3	4	96	1	.....	8	49	19	6	1	99
Total.....	262	1368	1532	3046	235	103	2483	2	84	560	370	196	99	59	143

TABLE V.

School Terms and Attendance.

COUNTIES.	Length of time the schools have been kept open.			Percentage of attendance.									
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been open 6 months but less than 9.	Number in which they have been open 9 months or more.	Per centage of enrollment in attendance 10 months.	Per centage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance upon the public schools.	Per centage of the census in the public schools.	Per centage in attendance at private schools.	Per centage attending no school.	Per centage of the school census the schools will accommodate.
Atlantic.....	1	10	35	.12	.25	.25	.38	.57	.71	.09	.20	.95	
Bergen.....	7	59	.04	.19	.20	.19	.38	.51	.62	.13	.25	.61	
Burlington.....	10	103	.02	.11	.19	.22	.46	.48	.71	.13	.16	.70	
Camden.....	1	1	40	.09	.24	.17	.26	.61	.55	.09	.36	.56	
Cape May.....	1	1	24	.17	.31	.23	.29	.53	.87	.01	.12	.91	
Cumberland.....	6	54	.02	.21	.26	.19	.32	.52	.84	.04	.12	.83	
Essex.....	1	37	.05	.34	.17	.13	.31	.67	.49	.19	.32	.42	
Gloucester.....	1	5	60	.01	.12	.19	.22	.46	.50	.82	.03	.15	.80
Hudson.....		16	.18	.18	.14	.15	.34	.52	.52	.23	.25	.34	
Hunterdon.....	3	101	.01	.13	.21	.22	.43	.49	.82	.03	.15	.73	
Mercer.....		55	.07	.15	.17	.22	.39	.52	.54	.14	.32	.40	
Middlesex.....	1	71	.09	.20	.21	.18	.32	.51	.60	.14	.26	.56	
Monmouth.....	1	7	107	.01	.11	.17	.25	.46	.46	.69	.06	.25	.77
Morris.....	3	8	96	.02	.15	.23	.21	.39	.50	.72	.12	.17	.70
Ocean.....	1	10	35	.01	.10	.21	.28	.40	.52	.77	.01	.22	.78
Passaic.....		35	.23	.14	.13	.13	.37	.51	.66	.11	.23	.64	
Salem.....	2	65	.05	.14	.18	.21	.42	.48	.83	.04	.13	.80	
Somerset.....	5	68	.03	.13	.18	.19	.47	.47	.71	.07	.22	.66	
Sussex.....	5	8	95	.02	.15	.19	.19	.45	.48	.84	.01	.15	.83
Union.....		25	.06	.25	.17	.16	.36	.54	.60	.21	.19	.53	
Warren.....	3	6	79	.03	.17	.19	.18	.43	.51	.81	.07	.12	.80
Total.....	17	91	1260	.65	.17	.20	.20	.35	.52	.70	.09	.21	.68

TABLE VI.

Valuation of School Property.

COUNTIES.	Number of districts without school houses.	Number of buildings valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1000.	Number valued between \$1000 and \$5000.	Number valued between \$5000 and \$10000.	Number valued between \$10000 and \$20000.	Number valued above \$20000.	Average value of school houses, excluding those in the cities.	Average value, including those in the cities.
Atlantic.....	1	4	10	7	20	3	2	.....	\$1325	\$1905
Bergen.....	1	1	2	9	44	5	5	1	3106	3406
Burlington.....	4	1	53	23	30	10	4	.....	1628	1628
Camden.....	2	.....	7	10	30	3	3	7	1332	8654
Cape May.....	1	1	5	5	13	2	.....	.....	1827	1827
Cumberland.....	.....	.....	8	16	25	24	2	1	1937	2492
Essex.....	.....	.....	3	5	22	7	7	21	8842	20555
Gloucester.....	2	.....	10	24	28	7	.....	.....	1778	1778
Hudson.....	1	.....	.....	.....	7	6	5	23	10444	26239
Hunterdon.....	.....	2	25	36	38	3	1	.....	1644	1644
Mercer.....	1	.....	10	23	21	5	2	3	1637	3337
Middlesex.....	.....	.....	16	16	34	4	4	4	1393	4031
Monmouth.....	.....	.....	11	46	58	5	3	2	2299	2209
Morris.....	.....	1	16	32	54	3	2	1	2400	2100
Ocean.....	.....	.....	10	19	14	4	.....	.....	1431	1431
Passaic.....	4	1	2	16	16	3	3	7	1243	7085
Salem.....	.....	2	23	21	26	3	.....	.....	1060	1204
Somerset.....	.....	.....	12	29	29	1	2	.....	1678	1678
Sussex.....	2	5	45	26	21	3	.....	1	1421	1421
Union.....	.....	.....	2	1	15	7	5	6	5500	10203
Warren.....	4	2	24	23	33	5	1	3	2217	2861
Total.....	22	20	294	339	581	117	51	80	2238	4209

TABLE VII.

Condition of School Property.

COUNTIES.	SCHOOL HOUSES.						
	Number of new school houses erected during the year.	Number enlarged, refurbished or remodeled.	Number of districts without school houses.	Number in which the school buildings are very poor.	Number in which they are poor.	Number in which they are medium.	Number in which they are good.
Atlantic.....	1	2	1	13	10	7	15
Bergen.....	1	3		1	2	13	26
Burlington.....	3	1		10	13	25	44
Camden.....	5	3			1	4	15
Cape May.....				3	3	2	6
Cumberland.....	3	3		6	2	6	17
Essex.....	1				4	7	12
Gloucester.....	2		1	3	9	7	23
Hudson.....	2				1	2	6
Hunterdon.....	4	1		2	5	26	45
Mercer.....	1	3	1			1	21
Middlesex.....	3	5		3	3	17	15
Monmouth.....	5	3		3	3	20	43
Morris.....	1	4		1	6	16	50
Ocean.....		10		7	1	10	14
Passaic.....	1			2	2	13	13
Salem.....	1	1		1	4	19	23
Somerset.....	2	22		2	1	10	29
Sussex.....	1	3	2	16	14	27	24
Union.....	1	3		1	5		19
Warren.....	3			1	4	24	33
Total.....	47	66	5	75	102	259	490

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TABLE VIII.

School Tax, and Cost of Public Instruction.

COUNTIES.	Cost of Education.		District School Tax.		
	Average cost of education per pupil for nine months, calculated on the average attendance.	Average cost per pupil, for nine months, calculated on the total school census.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number that raised no school tax.
Atlantic.....	\$14 94	\$6 41	10	18	25
Bergen	18 93	6 03	26	33	24
Burlington.....	14 66	4 65	2	35	78
Camden	14 73	4 85	16	24	14
Cape May	11 76	5 99	5	5	19
Cumberland.....	12 67	5 60	19	21	32
Essex	20 37	6 77	23	20	8
Gloucester.....	14 54	5 52	15	21	35
Hudson.....	19 60	5 39	11	11	5
Hunterdon	12 95	4 98	23	30	66
Mercer.....	15 30	4 35	2	16	39
Middlesex.....	15 24	4 64	13	28	41
Monmouth.....	13 82	4 39	3	20	94
Morris	15 79	5 77	13	28	70
Ocean.....	12 49	4 84	7	12	32
Passaic.....	16 62	5 61	11	15	18
Salem.....	12 88	4 99	3	5	62
Somerset.....	14 82	4 70	6	17	52
Sussex	16 69	6 48	16	21	81
Union.....	22 76	7 42	19	14	6
Warren.....	13 51	5 52	20	20	58
Total.....	15 48	5 47	263	414	859

TABLE IX.

Certificates Granted by the County Superintendents.

COUNTIES.	First Grade.		Second Grade.		Third Grade.		Total to males.	Total to females.	Total number granted.	Total number of applicants rejected.	Number of certificates revoked.	Per cent. of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.						
Atlantic	2	5	5	6	8	24	15	30	45	14	.....	.25
Bergen	5	4	4	13	20	34	29	37	66	29	.....	.31
Burlington	3	3	10	16	33	100	46	119	165	26	.....	.15
Camden	1	2	5	6	12	62	18	70	88	49	.....	.37
Cape May	5	1	3	12	15	18	23	31	54	9	.....	.15
Cumberland	4	2	3	6	44	56	51	64	115	62	.....	.36
Essex	1	1	4	11	17	40	22	52	74	43	.....	.37
Gloucester	5	1	1	3	28	56	34	59	93	11	.....	.12
Hudson	1	2	2	6	9	32	12	40	52	21	.....	.30
Hunterdon	6	4	10	5	58	94	74	103	177	34	.....	.17
Mercer	3	.....	1	1	35	77	39	78	117	26	.....	.19
Middlesex	4	9	6	5	25	72	35	86	121	30	.....	.20
Monmouth	2	2	6	7	42	56	50	65	115	65	.....	.37
Morris	3	1	12	1	52	94	67	96	163	46	1	.22
Ocean	12	1	17	9	33	44	62	54	116	15	.....	.12
Passaic .....	.....	.....	3	2	17	13	20	15	35	8	.....	.19
Salem .....	.....	.....	4	1	21	47	25	48	73	29	.....	.29
Somerset	2	3	8	5	9	56	19	64	83	44	.....	.35
Sussex .....	.....	5	8	5	64	93	72	103	175	97	.....	.37
Union	3	3	5	5	11	31	19	39	58	10	.....	.15
Warren	8	3	17	4	43	62	68	69	137	45	.....	.25
Total	70	42	134	119	596	1161	800	1322	2122	713	1	.25

TABLE X.

Apportionment of the State School moneys, for the School Year commencing September 1, 1876, and ending August 31, 1877.

Amount of two mill tax appropriated by the State.....				\$1,225,462 19
Additional State appropriation.....				100,000 00
Number of children in the State, according to school census for 1875.....				312,694
Amount apportioned to each child from two mill tax.....				\$3.919046
Amount apportioned to each child from the appropriation of \$100,000.....				31,801
COUNTIES.				
	Number of children, according to school census of 1875,	Apportionment from State Appropriation of \$100,000.	Apportionment from two mill tax.	Total apportionment.
Atlantic.....	4834	\$1545 93	\$18914 67	\$20460 60
Bergen.....	10067	3219 44	39453 04	42672 48
Burlington.....	15970	5107 23	62587 17	67694 40
Camden.....	15768	5042 63	61795 52	66838 15
Cape May.....	2469	789 60	9676 13	10465 73
Cumberland.....	10821	3460 57	42408 00	45868 57
Essex.....	47491	15187 68	186119 41	201307 09
Gloucester.....	7493	2396 27	29365 41	31761 68
Hudson.....	54853	17542 05	214971 43	232513 48
Hunterdon.....	10703	3422 84	41945 55	45368 39
Mercer.....	16066	5137 93	62963 39	68101 32
Middlesex.....	14535	4648 31	56963 33	61611 64
Monmouth.....	15899	5081 52	62308 91	67393 43
Morris.....	14090	4506 00	55219 36	59725 36
Ocean.....	4717	1508 51	18486 14	19994 65
Passaic.....	18966	6065 35	74328 63	80393 98
Salem.....	7341	2347 67	28769 72	31117 39
Somerset.....	7989	2554 90	31399 26	33864 16
Sussex.....	7691	2459 60	30141 38	32600 98
Union.....	13840	4426 05	54239 60	58665 65
Warren.....	11091	3546 92	43466 14	47013 06
Total.....	312694	100000 00	1225462 19	1325462 19

TABLE XI.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	Post Office Address.	SALARY.
Atlantic.....	GEORGE B. WIGHT.....	Absecon.....	\$500 00
Bergen.....	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS.....	Burlington.....	1200 00
Camden.....	F. R. BRACE.....	Blackwoodtown.....	776 50
Cape May.....	MAURICE BEESLEY.....	Dennnisville.....	500 00
Cumberland.....	R. L. HOWELL.....	Millville.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	WILLIAM L. DICKINSON.....	Jersey City.....	1200 00
Hunterdon.....	R. S. SWACKHAMER.....	White House.....	1083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex.....	RALPH WILLIS.....	Spotswood.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	WILLIAM H. REED.....	Woodstown.....	610 00
Somerset.....	ELIAS W. RARICK.....	Somerville.....	691 90
Sussex.....	L. HILL.....	Andover.....	783 60
Union.....	N. W. PEASE.....	Elizabeth.....	300 00
Warren.....	JOSEPH S. SMITH.....	Asbury.....	1036 80
			\$16766 30

TABLE XII.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	S. R. MORSE.....
Bridgeton.....	DR. ROBERT W. ELMER.....
Camden.....	HENRY L. BONSALE.....
Elizabeth.....	E. D. SMITH.....
Gloucester City.....	F. R. BRACE.....
Hoboken.....	L. M. DREW.....
Jersey City.....	WILLIAM L. DICKINSON.....
Millville.....	J. W. NEWLIN.....
Newark.....	GEORGE B. SEARS.....
New Brunswick.....	HENRY B. PIERCE.....
Orange.....	W. W. CUTTS.....
Passaic City.....	SAMUEL W. RICE.....
Paterson.....	WILLIAM J. ROGERS.....
Perth Amboy.....	HENRY FARMER.....
Phillipsburg.....	J. H. BRENZINGER.....
Plainfield.....	C. H. STILLMAN.....
Rahway.....	JAMES ANDERSON.....
Salem.....	F. PATTERSON.....
Trenton.....	WILLIAM B. ALLEN.....

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

ELIZABETH.

ELIAS D. SMITH, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In forwarding the statistical report of our city schools for the past year, I will say a few words in regard to matters that do not appear except by comparison with previous reports. This I omitted a year ago, as the late date at which I assumed the duties of my position rendered any extended remarks unadvisable until I had become more intimately acquainted with the status and needs of the schools. A comparison with our report of this date, a year ago, develops the fact that despite a decrease of 328 in the total number of children of school age, as reported by the assessors, the total enrollment in our schools has increased 646. This may be accounted for perhaps by the prevailing depression in business circles which may have thrown some children out of employment and which certainly has compelled many parents who formerly patronized private schools to consider the pecuniary advantage of free education. The average daily attendance shows an increase of eleven per cent. against an increase of twenty per cent. in the total enrollment. This, of course, reduces the proportion of average attendance to the total enrollment which has fallen from fifty-five per cent. in 1875 to fifty-one per cent. in 1876, and shows that the gain in scholars has not been an element of strength so far as regularity in attendance is concerned. It doubtless arises from the frequent changes caused by scholars entering school, and after a short time vacating their seats to resume their daily occupations, as work was offered. This would seem to be borne out by the fact that our monthly reports show a gradual improvement in the attendance, as is shown by a comparison of the reports for June in each year. By this I find that the percentage of average attendance to the whole number on roll at the close of that month has advanced from ninety to ninety-four. Considerable effort has been

made in this direction from time to time and I have sought to impress upon all concerned the necessity of regularity in this respect. In this I have been warmly seconded by the exertions of the teachers and the result shows that the attempt has not been fruitless.

Since the last report one new school, accommodating 128 scholars and employing three teachers, has been opened. The building was leased by the board, having been erected some years ago by private parties for school purposes, and was filled as soon as opened. Without doubt, other houses, if suitable ones could be found, would be as readily filled, as our accommodations are far behind the actual needs of the city. A careful canvass, made by order of the board in March last, revealed the fact that forty-one per cent. of our school population were not registered in any school, either public, parochial or private, during that month; and yet our public schools were full. The crowded condition of our rooms shows too plainly the imperative demand for more buildings, and we hope the time is not far distant when they can be supplied. In the present dullness in all lines of business, it is perhaps hopeless to look for it at once, and we can but wait patiently until a revival of prosperity warrants a further outlay.

In common with the other schools of the state, we made, during the winter months, our contribution to the Centennial Exhibition. Briefly stated, it comprised 359 specimens embracing every kind of work called for by the State Superintendent, and was submitted by 283 pupils representing every class in the city. The results are now on exhibition at Philadelphia, and must stand upon their own merits.

I have occasionally summoned our teachers to a general assembly "for conference and advice," as provided for by the rules of the board, and have found the meetings productive of good. Many things come under the observation of a superintendent while visiting his schools, which are of interest to all, and which can be made a subject of conversation at such meetings to good purpose. Common faults can be touched upon in a general way without any particular reference to individuals, leaving each to wear the shoe that is found to fit. Of course, if no improvement is noted afterwards, personal attention must be called to the fault; but this should be done privately and in a kind but decided manner. At these meetings the teachers of the various schools become better acquainted with each other and a feeling of unity in the common cause is the result, while by a comparison of views concerning methods of instruction and government, the general progress of the schools is promoted. I deem these meetings of great importance, especially to the inexperienced teachers in furnishing useful hints for future use. Surely the older ones, even if they cannot gain any new light, should be willing to impart to others what they themselves have already tried and approved. I am glad to record the hearty manner in which all our teachers have responded to my calls.

A general review of the past year shows that we are gaining ground, slowly, perhaps, but none the less surely ; and our endeavors are not yet at an end. In the year to come we hope to see further improvement. At present we can adapt the words of one who long ago spoke of " the law " as his school master, and say, " not as if we have already attained or are already perfect, but we press forward."

GLOUCESTER.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The work of education in Gloucester City has made some progress during the past year. The number of pupils attending the public schools is not what it ought to be. This is accounted for in two ways. A very large number are employed in the various mills and a great many are allowed to run the streets, being found neither at work nor in the schools.

The enrollment on the school registers was forty-six per cent. of the school census, an increase of two per cent. over last year. The average attendance was fifty-eight per cent., an increase of five per cent.

A change has been made in the arrangement of the higher departments, which must result in great good. The three higher departments have been consolidated and instead of having a teacher for each department to teach all the branches, three teachers are employed for the consolidated departments, one taking mathematics and kindred branches ; one grammar and kindred branches, and one geography and kindred branches. It is a very rare thing to find one person eminent in all branches of learning. A good mathematician seldom makes a good teacher of grammar, and a good grammarian seldom makes a good teacher of mathematics. That branch for which a person has a peculiar talent or endowment is the one in which he will be most successful as a teacher. This is recognized in all higher institutions of learning, such as normal schools, colleges, &c., why should it not be in our public schools ? It is because of the reasonableness of such an arrangement, that the plan is adopted in Gloucester City.

The assembly room of the higher department will seat one hundred and thirty pupils. Space that was used simply as entries or landings

APPENDIX TO SCHOOL REPORT.

has been turned into convenient class rooms. By this arrangement one of the school rooms used the past year is not needed, although one more teacher is employed. The accommodations for the pupils are now greater than the demand. In connection with the change in the arrangement of the departments a course of study has been marked out for the pupils, which when completed, will entitle them to a diploma. One of the serious drawbacks to the progress of education in this city has been the withdrawal of the pupils at the early age of twelve and thirteen years to go to work. Perhaps not more than twenty above that age have been found in the schools during the year. As now there will be a limit to the course of study, regular commencement exercises held and diplomas awarded, it is thought that more of the older pupils will be found in the school.

It can be said of the Board of Education that whatever is needed to make the schools efficient will be furnished by them.

There is no debt resting upon the city for any of the school buildings. They are paid for as fast as they are built, and they are built as fast as they are needed.

HOBOKEN.

L. M. DREW, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

It will be seen from the statistical report for the year just closed, that the number of pupils enrolled does not exceed that of the preceding year, whilst the average attendance has increased by one hundred and sixty-nine.

All the class-rooms have been filled during the year and many of them crowded. This accounts for no increase in the number enrolled.

On account of the near prospect of a new school house with ample accommodations, it was thought best not to hire and fit up class-rooms which would be needed only for a short time. Hundreds of children are waiting for the completion of the house, and from present indications they will not be compelled to wait long.

NORMAL SCHOOL.

This school did good and thorough work the past year. The

annual examination was held in October, at which five members graduated, and several others came near the graduating standard. At the approaching October examination a much larger number of graduates is anticipated.

HIGH SCHOOL.

Under the able instructions of Wm. A. Campbell and Miss L. A. Allen, this school has been highly successful in its workings for the year. For a course consisting of only two years, the scholarship in many instances has been remarkable.

At the commencement exercises in June, the largest church in Hoboken was filled with an intelligent and appreciative audience which manifested decided tokens of approval.

Thirteen members of the school completed in a satisfactory manner the prescribed course of study, and received diplomas of graduation.

ANNUAL EXAMINATIONS.

The examination of candidates for promotion to the high school was very creditable to all the grammar schools, showing in each of them, decided progress during the year.

In conclusion, I think it can be truthfully said of all our schools, that they are in a fairly prosperous condition, making not rapid, but steady and sure progress.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to submit to you the report of the schools of this city for the past year. We have been greatly encouraged by the clear and decided evidences of progress and improvement presented. The ratio of attendance has been greatly increased, the attention of the pupils more closely maintained, and the standard of scholarship greatly advanced.

STATISTICS.

The statistics of the term are as follows, in contrast with those of 1874 :

									NUMBER ENROLLED.	
									1874.	1875.
September,	-	-	-	-	-	-	-	-	1,180	1,040
October,	-	-	-	-	-	-	-	-	1,165	1,214
November,	-	-	-	-	-	-	-	-	1,109	1,188
December,	-	-	-	-	-	-	-	-	1,104	1,205
January,	-	-	-	-	-	-	-	-	1,125	1,256
February,	-	-	-	-	-	-	-	-	1,079	1,217
March,	-	-	-	-	-	-	-	-	1,109	1,262
April,	-	-	-	-	-	-	-	-	1,023	1,096
May,	-	-	-	-	-	-	-	-	1,017	995
June,	-	-	-	-	-	-	-	-	766	782

									AVERAGE ATTENDANCE.	
									1874.	1875.
September,	-	-	-	-	-	-	-	-	873	816
October,	-	-	-	-	-	-	-	-	864	914
November,	-	-	-	-	-	-	-	-	826	912
December,	-	-	-	-	-	-	-	-	835	925
January,	-	-	-	-	-	-	-	-	722	947
February,	-	-	-	-	-	-	-	-	686	897
March,	-	-	-	-	-	-	-	-	801	968
April,	-	-	-	-	-	-	-	-	726	801
May,	-	-	-	-	-	-	-	-	646	726
June,	-	-	-	-	-	-	-	-	452	481

These statistics, you will see, sustain what I have said above as to the progress of the schools.

DEPARTMENTS AND TEACHERS.

We have now thirty departments, against twenty-eight as recorded in the previous report. Six male and twenty-four female teachers are employed in the day schools.

SCHOOL BUILDINGS.

We have now nine school buildings in first-rate condition. At Monantico, the dilapidated frame structure, alluded to in my report of last year, has given place to a neat and substantial brick building, which is supplied with the latest approved school furniture and has seating capacity for forty-two pupils.

EXAMINATION.

The examination of teachers was held on Friday and Saturday, June 16th and 17th, with the most satisfactory results. The following certificates were granted:

FIRST GRADE.											GEN. AV.
Emma D. Corson,	-	-	-	-	-	-	-	-	-	-	98.3
Sallie K. Antrim,	-	-	-	-	-	-	-	-	-	-	98.3
Anna Wallace,	-	-	-	-	-	-	-	-	-	-	93.9
Ida B. Madden,	-	-	-	-	-	-	-	-	-	-	84.8
Sallie G. Langley,	-	-	-	-	-	-	-	-	-	-	87.8

SECOND GRADE.

Sue Sheldon,	-	-	-	-	-	-	-	-	-	-	89.6
Jennie Sheldon,	-	-	-	-	-	-	-	-	-	-	89.3
Lizzie C. Ireland,	-	-	-	-	-	-	-	-	-	-	91.1
Carrie Brandriff,	-	-	-	-	-	-	-	-	-	-	84
Mary E. Wallace,	-	-	-	-	-	-	-	-	-	-	87
Mary B. Autrim,	-	-	-	-	-	-	-	-	-	-	88.3
Jennie Doughty,	-	-	-	-	-	-	-	-	-	-	88
Kate A. Wallen,	-	-	-	-	-	-	-	-	-	-	100
May Woodward,	-	-	-	-	-	-	-	-	-	-	100

THIRD GRADE.

Hattie Evans,	-	-	-	-	-	-	-	-	-	-	98
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The examination was conducted by the Superintendent and Dr. J. S. Whitaker, President of the Board of Education, with Prof. S. Culver and Hon. E. W. Maylin, Examiners.

NIGHT SCHOOLS.

The night schools of this city were opened the first Monday night in November, in three of our school buildings. Thirteen departments with nineteen teachers. In November the attendance was large, and the prospect most promising. In December, however, began one of the greatest revivals ever witnessed in this section of the State, which continued until the spring, and interfered to such an extent with the schools that it was found necessary to discontinue one department after another, until in the month of March the Schetterville school was alone maintained. The attendance, as compared with that of the previous winter, was as follows:

	1874-5.	1875-6.
November, - - - - -	337	373
December, - - - - -	324	303
January, - - - - -	248	293
February, - - - - -	243	205
March, - - - - -	191	88

I do most emphatically record my conviction, based upon actual and careful observation, that, properly conducted, night schools present the only practical solution of the problem of educating those children in our manufacturing towns, who, being constantly employed during the day, are debarred from enjoying the privileges of the day schools. We have to-day, in this city, young men occupying responsible positions, who have never had an hour's instruction outside of the night schools. Many children who, at the beginning of the term, were not acquainted with the letters of the alphabet, at its close could read well. The members of the Board have given direct personal supervision to the work, are fully convinced of its necessity, and are settled in resolve that in Millville at least night schools shall be successful.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor of presenting to you my annual report for the school year ending August 31st, 1876. This being our National Centennial year, and in relation to Newark, our Bi-Centennial Scholastic year, it may not be inappropriate to take a brief retrospective view of the cause of education in this city. The first record of any public action taken in reference to public schools we find in an old *Town Book* dated Nov., 1676, just two centuries ago, and ten years after the settlement of Newark. It reads as follows :

"Town meeting, Nov., 1676. The townsmen have liberty to see if they can find a competent number of scholars and accommodations for a school master within this town."

It appears that they found a school master and made an agreement with him to teach the children "the reading and writing of English and also of arithmetic, if they desire it, as much as they are capable

to learn and he capable to teach within the compass of this year." The tuition of these children was paid for by those who subscribed.

The first record of a school supported by a public tax we find dated March, 1769. "At a town meeting, Caleb Camp bid off the poor at one hundred pounds, and he was to provide them with food, clothing and give schooling to such children as require it," and subsequently it is stated that "their children shall be constantly sent to school at the expense of the person who takes them."

A school house was erected about the year 1700, but up to this date no provision had been made for the education of the children of the very poor. The glory of our present school system in which we recognize no such distinctions as "the poor" and "the rich" finds its germ in this provision made for the gratuitous education of the poor children.

Space forbids that I should trace the history of our school system down through the centuries, but in order to give some idea of our growth during the last ten years, I propose to place some items side by side for convenient comparison:

	1865.	1875.
Salaries of teachers, - - - -	\$59,052 00	\$154,780 00
Salaries of janitors, - - - -	2,921 00	10,370 00
School books and stationery, - - -	5,932 00	8,183 00
Repairs of school houses, - - - -	2,236 00	12,879 00
Value of school houses, sites and furniture,	161,865 00	900,000 00
No. children of school age, - - - -	18,892	35,125
No. on school register, - - - -	10,800	16,484
No. of teachers, - - - -	124	225
Tuition per pupil, - - - -	\$12 38	\$17 66

The cost of tuition includes salaries of teachers and officers, fuel, books, rents, janitors' salaries and insurance; if we add the interest on the school property at its estimated value, the tuition will be \$23.12 per annum.

Of the 124 teachers in the employ of the board in 1865, only forty-two still remain as employes, twelve have died and seventy have entered other spheres of labor.

I believe our schools have made good progress during the past year. There has been no material change in the general order or discipline of the schools; that, with a few exceptions, is, and has been for some years, good enough. One item of improvement is plainly seen in the mental discipline of the scholars; they are able, in the main, to fix and hold their minds upon the lessons assigned them for study. I regard this as a very marked and desirable feature in many, even of our primary classes; their attention does not appear to be disturbed by the recitation of classes in the same room or by the entrance of strangers. This is not universal, but it is very common.

Though our Centennial exhibit may not make a great impression upon the nations gathered at Philadelphia, yet its effect upon our own schools, especially in the subjects of drawing and penmanship, were beneficial. There was good, solid work done in other departments which are not so conspicuous but which I consider equally valuable.

During the latter part of the year our Principals have adopted a plan by which the penmanship of the different schools are brought together for comparison and a committee appointed to examine specimens from each school and mark upon them the degrees of excellence to which each is entitled. This report of the examiners is then read in each of the schools by which I think a healthful desire of emulation is excited.

At the final examination of applicants for admission to the High School, the examiners remarked that there was a very decided improvement in the general appearance of the papers presented—our examinations are all written. The answer to each question was kept distinct from each other question, the papers were uniformly, neatly written, and very few words were mis-spelled in the composition. These are a few of the marks that, to me, indicate a healthy condition of the schools. A larger proportionate number of applicants for admission to the High School passed a successful examination than I have ever known before, and on a minimum of seventy per cent. Our High School will open with nearly 500 pupils.

The attendance at the schools has been an improvement upon last year. Last year with an average of 11,500 there were 20,000 cases of tardiness, or about an average of $1\frac{2}{3}$ instances to each pupil during the year of 400 sessions; this year with an attendance of 12,000 there are 16,000 cases, which gives $1\frac{1}{3}$ to each pupil.

Among many of our schools there has been created a public sentiment on the subject of tardiness that has almost banished it from some classes. When each pupil of a class feels that, by being late, he will bring disgrace upon his class, he has ensured a better attendance than the punishing of delinquents would secure.

It will be perceived by my report that there is a large number of children who attend no school. I believe this to be alarmingly true, and yet a word of explanation may somewhat modify and soften it. Children below six years of age are not admitted to the public schools; of this class there are about 3,000. Again, very few children attend any school after they arrive at fifteen years of age; of this class, from fifteen to eighteen years, there are between 6,000 and 7,000. Deducting these numbers from the 12,472 reported as non-attendants, and the aspect is not quite so sad. Did the census limit the age for enrollment to fifteen years instead of eighteen, as it does in some States, we might contrast with others more favorably.

I have constructed a table showing the number of children in each

ward between the ages of five and six, six and seven, &c., to eighteen year. It is to me an interesting item of information. I give you only the aggregate between the several ages, and you can do as you please in respect to embodying it in this report :

Number of children	5	years of age,	-	-	-	3,048
"	"	6	"	"	-	3,175
"	"	7	"	"	-	3,286
"	"	8	"	"	-	2,865
"	"	9	"	"	-	2,671
"	"	10	"	"	-	2,940
"	"	11	"	"	-	2,500
"	"	12	"	"	-	2,918
"	"	13	"	"	-	2,684
"	"	14	"	"	-	2,990
"	"	15	"	"	-	2,509
"	"	16	"	"	-	2,495
"	"	18	"	"	-	3,125

Our school population increases year by year, and I regret that I am not able to report increased accommodations each year, but much as we need them we are obliged to report "no new school houses" this year. For statistics, see annual report accompanying this.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Accompanying this, I send you the statistical report of the schools of this city for the year closing August 31, 1876.

I regret to report that the school census taken in July last, shows a decrease in the number reported last year of 119 children. The explanation given, which is a sad one, states that a large number of children of school age died during the year of diphtheria.

The roll increased 121 over that of last year, though on account of sickness the average attendance decreased 28. At the closing exercises of the schools in June the names of the pupils were read who had been present every day for one or more years. Among the number, one had not missed a day for eight years; eight, seven

years; nine, six years; ten, five years; nine, four years; nineteen, three years; twenty-five, two years, and ninety-four, one year.

Taking into consideration the fact that many were compelled to remain at home because of their own sickness or on account of sickness in the family, there is much encouragement in knowing that 175 pupils did not miss a day during the year.

It is with pleasure I write you that the citizens of New Brunswick have taken a long step in advance in the way of providing additional school accommodations. On May 4th, they dedicated their new High School building. This building has a beautiful, healthy location on the finest avenue in the city. It is three stories high, built of brick, stuccoed, and presents outwardly a very attractive appearance. In its construction great care was taken to secure large, isolated rooms, properly lighted, heated and ventilated, and so situated that all the exercises of the school can be carried on quietly, comfortably and conveniently by both pupils and teachers. It was designed to make it a model building for a model school, and so far as a three months' occupation has tested it, the first part of the design was successfully carried out. It was erected at a cost of about \$50,000, and when completely furnished it will accommodate 750 pupils. Its completion and occupation mark the beginning of a new era in the history of public schools in this city. Ample accommodations are now provided for all who wish to attend the schools.

Primary schools are placed in different parts of the city so as to be easy of access to the young children. After completing a four years' course of study in these, they are sent to a central, intermediate school, where they pursue a two years' course, and are then advanced to the High School building, where after the completion of the remaining six years of the course of study—two in the Grammar department and four in the High School, they receive a diploma from the Board of Education, which honorably severs their connection with the schools.

The interest manifested in the welfare of the schools by our citizens as shown by their increased attendance on all the public exercises during the past year, has been marked. At the closing exercises in June last the hall of the High School, which accommodates one thousand persons, was densely packed, while many were unable to obtain entrance. Judging from words of approval heard on all sides, and from the large increase in the number of pupils upon the commencement of this year in September, it is safe to write that the Public Schools in New Brunswick are accomplishing a work that must prove satisfactory to the citizens and to all friends of public instruction.

PASSAIC.

SAMUEL W. RICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The Board of Education of this city respectfully presents to you the accompanying report of the Public Schools of Passaic for the year ending August 31st, 1876.

WHOLE NUMBER OF SCHOOLS, THREE.

No. 1. Passaic street, consisting of six Primary Classes, three Grammar Classes, three High School Classes.

No. 2. Dundee School, consisting of three Primary Classes, one Grammar Class.

No. 3. Third Ward School, consisting of one Primary Class, one Grammar Class.

Number of Pupils on Roll Book at No. 1,	-	.	-	586
Average Attendance,	-	-	-	393

NAMES OF TEACHERS.

S. W. Rice,	-	-	-	A and B Class	High School
Miss A. L. Morris,	-	-	-	C	" " "
Miss J. A. Ackerson,	-	-	-	A	" Grammar "
Miss C. S. Pudney,	-	-	-	B	" " "
Miss N. J. Cone,	-	-	-	C	" " "
Miss C. Neff,	-	-	-	A	" Primary "
Miss L. Stephens,	-	-	-	B	" " "
Miss L. M. Walker,	-	-	-	C	" " "
Miss M. Sharot,	-	-	-	1st D	" " "
Miss S. Brennen,	-	-	-	2d D	" " "
Miss L. Thorp,	-	-	-	3d D	" " "

School No. 2. Number of Pupils on the Roll Book,	-	-	177
Average Attendance,	-	-	88

NAMES OF TEACHERS.

Miss S. E. Stanburrough,	-	Grammar and A Primary
Miss M. S. Everitt,	-	B and C "
Miss L. Garrison,	-	D Primary Class

School No. 3. Number of Pupils on Roll Book,	-	-	23
Average Attendance,	-	-	15
Teacher, Miss. H. Terhune.			

In November last, upon the application of a number of persons who could not attend school in the day time, a night school was opened, three evenings per week, on alternate nights. The school was continued four months, upwards of 130 names were enrolled, and the attendance in different months averaged from forty to sixty pupils, many of them adults, and all, as a rule were very attentive and made good progress. Reading, writing and arithmetic were the principal studies.

Three teachers were employed at an expense of	-	-	\$182
One Janitor was employed at an expense of	-	-	32
Gas (estimated),	-	-	30
			<hr/>
			\$244

The appropriation by the City Council in			
May, 1875, for the support of Public			
Schools was	-	-	\$11,849 75
State Tax,	-	-	425 43
Two Mill Tax,	-	-	5,242 86
			<hr/>
			\$17,518 04

EXPENDITURES.

Paid School Bonds,	-	-	-	-	\$2,000 00
Interest paid on School Bonds,	-	-	-	-	2,100 00
Repairs of School Buildings,	-	-	-	845 90	
Salaries of Teachers,	-	-	-	8,689 69	
School Books,	-	-	-	702 63	
School Furniture,	-	-	-	61 00	
Stoves and Fuel,	-	-	-	475 92	
Incidentals,	-	-	-	1,546 22	
				<hr/>	\$12,421 36
Balance,	-	-	-	-	996 68
					<hr/>
					\$17,518 04

There was also received from tuition of Pupils residing					
out of the District,	-	-	-	-	\$315 60
Rent of School Hall,	-	-	-	-	141 00
Balance Sept. 1st, 1875,	-	-	-	-	395 30
					<hr/>
					\$851 90

Which has been drawn on for :

Repairs,	-	-	-	-	-	\$71 03
Teachers' Salaries,	-	-	-	-	-	41 00
School Books and Stationery,	-	-	-	-	-	53 64
School Furniture,	-	-	-	-	-	315 97
Incidentals,	-	-	-	-	-	265 40
Balance,	-	-	-	-	-	104 86
						<hr/> \$851 90

PHILLIPSBURG.

JOS. H. BRENSINGER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In presenting this my first annual report, I am indebted for four-fifths of it to my predecessor, Mr. F. C. Tolles, the late superintendent; my own administration, being one of only two months, although I have been actively connected with our schools for seven years, and find no difficulty in saying that they never occupied a higher position than at present. A growing interest is manifested in our town for the welfare of our public schools, and less of the habitual growling and fault finding is heard from the people; all this is deduced from the fact that the people themselves are now taking an active interest in the administration of our schools, and as a consequence, we find an improvement in the personal conduct of pupils, for the enthusiasm of the parents is borrowed by the children from them, and thus a more elevated tone is indicated by the pupils; parents are evidencing a disposition to make greater sacrifices for the purpose of giving their children a good education. By this happy means the work of the teacher is rendered much easier, and harmony in the school room is perfected. Another great stimulant to our scholars arises from the satisfaction and pride engendered at our High School commencement exercises. I have found that all pupils in the High School look forward to the time when they too may graduate, with feelings of anxious anticipation, and it operates as an impetus for them to work with renewed zeal and application, and but few are satisfied until graduation is accomplished.

COMMISSIONERS.

The work of our schools is ably assisted by the Board of Education which is made up of men of practical intelligence who have the

cause of education in all its interests at heart and who take pleasure in discharging their office to the best of their capacity, at all times devising liberal plans for the furtherance of the cause they have in charge.

Their policy throughout, has been, and is, that it is always cheapest to obtain the best the market can furnish, and as a result we have a most efficient corps of teachers, who are carefully selected, are well remunerated for their services, and render us value received for the money paid to them.

In all their work the board have been stern and unflinching in the support of the superintendent and teachers in the discharge of their duty; by this means harmony and good feeling are promoted and maintained in the schools and schisms between parent and teacher obviated.

TEACHERS.

At the conclusion of the last school year we had twenty-six teachers including the superintendent, who also takes charge of the "A" class of the High School. All our teachers, with one exception, hold either first or second grade certificates. The majority of them are experienced and well trained, who make teaching their profession, having studied it from scientific and philosophic points of view, several of them being college graduates, and others graduates of our State Normal Schools. The duties of the superintendent, you will observe, are very arduous, as he has been detailed to teach half the day. But he is ably assisted by the corps of teachers, who are all competent to superintend their own charges with only a casual supervision from the superintendent.

CLASSIFICATION.

Our system of grading has not been materially changed from last year, except that the Preparatory class in the High School has been abolished, and the classes in our Grammar Schools have been advanced in grade just one year. By this means the graduates of our Grammar Schools are enabled to enter the "D" class of the High School; heretofore they were not so qualified, and a preparatory class was necessary. A diagram of studies for the Grammar and High Schools has been prepared, a copy of which is annexed hereto.

The course in the Grammar School is three years, whilst that of the High School is four years; and many of our young men who do not intend to embrace a profession, leave at the expiration of their course in the Grammar School.

The graduating class of 1876 consisted of four young gentlemen and four young ladies. The exercises were held in the M. E. Church, and although it is the largest audience room in the town, it proved

inadequate to the occasion. It was filled immediately upon the opening of the doors, and several hundred were obliged to go away.

The performance of the graduates was highly creditable to themselves and reflected honor on their *alma mater*. The audience evinced their pride and satisfaction by a generous supply of floral and other gifts to the several graduates.

CENTENNIAL WORK.

The work prepared by our pupils for the Centennial Exhibition, was very voluminous. In geometry the demonstrations were original with the pupils, no demonstration found in a book was accepted. The effect was a very salutary one upon the scholars; they worked hard and assiduously, stimulated by the desire to produce something worthy of their school. The result is well known to yourself, at the same time you cannot know what a pleasing effect your well devised plans have had upon the schools generally in the preparation of Centennial work. The enthusiasm with which you imbued the teachers, was in turn infused into the children, and hence the splendid results. We desire to record our obligations to the "Warren Democrat," the Easton "Daily Free Press," and also the "Easton Express," for their uniform kindness in publishing items for the development of educational interests in our town. They have kept the schools and their interests constantly before the public eye and thus aided us greatly. The diagram is appended:

HIGH SCHOOL.

S. A. BESSON, A. B., Principal. MRS. C. W. COUCH, Assistant.

A CLASS—FIRST TERM.

Virgil (2-6 books inclusive) and Versification; Geometry (four books); Anabasis (two books); Syntax; Biblical Geography; Botany.

A CLASS—SECOND TERM.

Latin Prose; Greek Prose; Parser and Analyzer; Cicero; Arithmetic (review); Astronomy.

A CLASS—THIRD TERM.

Algebra (review); Geometry (review); Cæsar (review); Virgil (review); Anabasis (review); Metric System; Ancient Geography.

B CLASS—FIRST TERM.

Arithmetic (to Art. 555); Algebra, Loomis, as far as Simple Equa-

tions; Latin Reader (completed); Syntax; Greek Reader; History of Greece.

B CLASS—SECOND TERM.

Arithmetic (completed); Algebra (from Simple Equations to Radicals; Cæsar (two books); Pronunciation; Greek Testament (Matthew); Natural Philosophy.

B CLASS—THIRD TERM.

Algebra (completed); Virgil (one book), Quantity; Greek Testament (Mark, Luke, John); Geology; Virgil (Buc. 10 Ecl.).

C CLASS—FIRST TERM.

English Grammar; Syntax (reviewed); Prosody; Latin (Harkness' Introductory); Algebra (Robinson's Elementary); Roman History; Spelling; Arithmetic.

C CLASS—SECOND TERM.

English Grammar (review); Arithmetic; Latin (Harkness' Introductory, completed); Algebra (Robinson's Elementary); Roman History; Spelling.

C CLASS—THIRD TERM.

English Grammar (completed); Arithmetic (Robinson's, to Art. 330; Latin Reader (commenced); Etymology; Algebra (Robinson's Elementary completed); Grecian History; Spelling.

D CLASS—FIRST TERM.

Arithmetic; English Grammar (Orthography); United States History (reviewed); Reading; Spelling.

D CLASS—SECOND TERM.

Arithmetic; English Grammar (Etymology, Physiology); Reading; Spelling.

D CLASS—THIRD TERM.

Arithmetic; English Grammar; (Syntax); Physiology; Reading; Spelling.

GRAMMAR SCHOOLS.

No. 1—M. M. FISK, Principal. No. 2—J. C. BUTLER, Principal; MARY CAFFREY, Assistant. No. 3—E. LOMMASSON, Principal; S. WOODWARD, Assistant.

A CLASS—FIRST TERM.

Arithmetic (to Denominate Numbers); Grammar (to Irregular Verbs); Geography (to South America); History (Review to Mexican War); Spelling; Reading.

A CLASS—SECOND TERM.

Arithmetic (to Duodecimals); Grammar (to Simple and Compound Sentences); Geography (to Africa); History (to Territorial Growth of United States); Spelling; Reading.

A CLASS—THIRD TERM.

Arithmetic (to Simple Interest); Grammar (completed and reviewed); Geography (completed and reviewed); History (completed and reviewed); Spelling; Reading.

B CLASS—FIRST TERM.

Arithmetic (through Common Fractions); Grammar (to Syntax); Geography (to Middle Atlantic States); History (to French and Indian War); Spelling; Reading.

B CLASS—SECOND TERM.

Arithmetic (through Decimal Fractions); Grammar (to Relative Pronouns); Geography (to Territories); History (to Battle of Trenton); Spelling; Reading.

B CLASS—THIRD TERM.

Arithmetic (to Compound Numbers); Grammar (to Verb and Review); Geography (to South America); History (through Revolutionary War); Spelling; Reading.

C CLASS—FIRST TERM.

Arithmetic (to Fractions); Grammar (to the Participle); Geography (to United States); Spelling; Reading.

C CLASS—SECOND TERM.

Arithmetic (to Multiplication of Fractions); Grammar (to Interrogative Pronouns); Geography (to South Atlantic States); Spelling; Reading.

C CLASS—THIRD TERM.

Arithmetic (to Decimals); Grammar (to Syntax); Geography (through Gulf States); Spelling; Reading.

RAHWAY.

JAS. ANDERSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

At the close of another scholastic year it is proper that we, who hold the responsible positions of superintendents, should render a statement of the progress and condition of our schools.

In compliance with the law governing our actions in this particular, I have the honor to present my report for the year terminating Aug. 31st, 1876. The number of teachers employed in Rahway is twenty-three, all of whom, except three, have continued with us for some years, thus bringing to their work an enlarged experience which secures success. Last year the whole number of children of suitable age to attend school, was 1,961.

Owing to a general depression of all business interests in our city, many families have removed elsewhere, hoping to enjoy greater facilities in providing for those dependent on them, in consequence of which, the census recently taken exhibits only 1,869, thus showing a decrease of ninety-two from last year.

Of the number of pupils registered, fourteen attended every day of the school year. The rate per cent. of attendance is somewhat lower than that of last year, mostly owing to the prevalence of diphtheria and the general panic accompanying it.

Monthly examinations were held and promotions made at stated periods in accordance therewith. An annual examination for promotion to the High School was held at the end of the year, when eleven candidates were successful.

A class of seven graduated from the High School having completed a course of three years study.

Much progress in drawing has been made in some of our schools, and many of those instructed gave satisfactory proofs thereof in the work prepared for the Centennial Exposition. The work of drawing, however, in no manner interferes with the regular school work, but is resorted to as a means of relaxation from more arduous labor, and as a relief from the routine of study.

The liberality of our citizens is strikingly shown in the erection of a large brick building, some three years since, in the third ward, capable of seating 500 pupils. We now have ample room for the accommodation of eighty-five per cent. of all of suitable age to attend school.

Two school houses have been modified and much improved during vacation. Each teacher now has a separate room, and recitations are not retarded by the passing of pupils to and from class rooms as was formerly the case.

Our registers show 1,333 names recorded during the year, with an average attendance of 58.2 per cent. of enrollment.

Irregularity of attendance has proved a great barrier to the efficiency of school work. This irregularity, in many cases, is voluntary on the part of the pupil, but unfortunately it is too often due to home training and the laxity of parental discipline. Intelligent persons readily apprehend the great importance of regular attendance, and it is a fact beyond question that parents solicitous for the true welfare of their children require them to be present every day.

Our schools are all graded, comprising Primary, Secondary and Grammar classes, subject to the immediate supervision of the Principal, who adjusts all difficulties of discipline, and arranges the general management. The whole appropriation for the support of schools, including that from the State, was \$18,000, being considerably less than that of preceding years.

In conclusion we congratulate ourselves on the thoroughness of the work done by teachers and scholars during the past year. Imperfections, in some particulars, doubtless exist, (and it would be strange if they did not), but so far as my observations extend, all concerned have conscientiously discharged their duties.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

GEORGE B. WIGHT, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I beg leave to submit the accompanying annual report of the condition of the Public Schools of Atlantic county, for the year ending August 31st, 1876.

In many respects the year has been a successful one for our schools. The standard has been raised, and their efficiency correspondingly increased. In obedience to your instructions, my time has been mainly devoted to the Centennial work. Your plans were so comprehensive and thorough that much time was needed to carry them into effect, and secure from the schools a creditable exhibit. This I have been able to do, and in addition make 112 visitations.

TEACHERS.

During these visits, I have carefully noted the methods of instruction employed by the teachers, and in most instances with great satisfaction. The teachers seem to apprehend the importance of their work, and to devote their energies to it. I am glad to be able to report that they are constantly applying for higher grades, an indication that they are striving to more fully qualify themselves. I regret that in some instances it has been necessary to reduce the salaries, meagre enough before, but I trust the time is not far removed, when a compensation sufficient to ensure a livelihood, will not be deemed too much for those who devote the best years of their lives in fitting the young for useful citizenship.

TRUSTEES.

I have been in constant communication with the several boards of trustees, and find them, for the most part, thoroughly in sympathy

with our educational system. The district clerks, in many instances have been, at some period of their lives, teachers in the public schools, and know from experience what is required to make the schools thoroughly efficient. I find that they make valuable school officers. I return my thanks to the trustees for the promptness with which they have accepted such suggestions as, from time to time, I felt called upon to make, and for their active co-operation in everything looking to the welfare of the schools.

ATTENDANCE.

The attendance during the year has been better than heretofore. Still I report 954 as not attending, too large a number out of a total of 4,834, to be without school instruction for a year. It is but just to add, however, that several hundreds of these delinquents are between the ages of five and six, which many parents regard as too early, and seventeen and eighteen, an age at which many are compelled to earn their own livelihood. But with this deduction there still remain hundreds whose parents have wilfully, and I might say criminally, deprived them of educational advantages, proffered to them without cost.

CENTENNIAL WORK.

The great feature for the year is the Centennial school work. Carrying out your plan, and upon an admirable series of blanks prepared by you, specimens of map drawing, artistic drawing, penmanship, mathematical problems, orthography, analysis, and other actual school work, were secured from almost every school in the county. These specimens were the work of the pupil in every instance, and are to be taken as fair exhibits of actual scholarship. I was exceedingly gratified with the willingness with which teachers and pupils entered upon the work, and more than surprised at the result. The large number of specimens I forwarded to you was but about half of the number sent to me. The remainder, most of them productions of considerable merit, are in my office, awaiting your instructions.

But while we have succeeded in presenting to the world a creditable exhibit of what our system of education is doing for the children, we have accomplished other, and, I think, grander results. After careful observation and inquiry, I am satisfied that this Centennial work has imparted new life to our whole system of instruction, that it has been a wonderful incentive to the pupils, and that the State will reap a rich return for its outlay, in the increased efficiency of its schools, and a higher scholarship among its children. Your plan was well conceived, and well executed, and its present results are gratifying, but long after your work and mine shall have been completed, its workings will be felt in our system of public instruction.

SCHOOL BUILDINGS.

During the year a new school house has been erected in Leeds Point District, No. 3, at a cost of about \$2,000. It is tasty and commodious and meets a want long felt in the district. Egg Harbor City, No. 47, is erecting a house to cost about \$7,000, which when completed will be a valuable addition to the school buildings of the county.

FINANCES.

The school finances of the county are as satisfactory as could be expected, considering the stringency of the times. The school funds are disbursed as the law directs throughout the county. Great praise is due the county and township collectors for the fidelity with which they have discharged their duties. My thanks are due them for their earnest co-operation during the year.

TEACHERS' INSTITUTE.

The teachers' institute was held at Mays Landing, in December last, and was attended by all but five of the teachers, who had been excused for satisfactory reasons. The session was interesting and profitable to all. We are indebted to Hon. E. A. Apgar, State Superintendent, Hon. B. G. Northrop, State Superintendent of Connecticut, Profs. Johnson and Stimets, of the Normal School, and S. R. Morse, Esq., Superintendent of Atlantic city, for valuable services rendered.

EXAMINATIONS.

The examinations were held at the times appointed by law. Fifty-nine applicants were present. First grade certificates were granted to two, second grade to eleven, and third grade certificates to thirty-two. Fourteen were rejected. I have been ably assisted by S. H. D. Hoffman, the popular and efficient Principal of the school at Mays Landing, and Theo. A. Duncan, A. M., formerly of the school at Hammonton, but at present one of the Faculty of the Iowa State University.

My thanks are due Daniel E. Iszard, Esq., of Mays Landing, our excellent county collector, for valuable assistance rendered during the year.

BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT,

To E. A. Apgar, State Superintendent :

In obedience to law I herewith submit my first annual report of the condition of the schools in Bergen county, for the year ending August 31st, 1876.

The statistical report accompanying this, compiled from the reports of the several district clerks in the county, gives the financial condition of each district, together with the condition and value of the school property, the number of children registered, the average attendance, the number of months each school has been kept open, the number who have attended private schools, the number who have attended no school, and the average amount paid per month to male and female teachers. In examining the same, and comparing it with former years, you will notice an increase in nearly every respect, which speaks well considering the state of the times.

Seven new school houses have been completed the past year, and the remainder, with the exception of two, are in a good condition, these also would have been replaced by convenient, substantial, tasty buildings, if it had not been for the financial troubles we are now passing through. Before another year passes, however, I hope to report them all good.

On the 9th of November, I received a communication from the Board of Trustees of Districts No. 31 and 32, in the village of Hackensack, asking to be united for the purpose of establishing a graded school. An order was issued and the meeting held December 13th, but the people being averse to the movement, rejected the proposition by a very decided vote. The effort, however, has had a good effect, it has increased the interest in school matters, in both districts, and think it will result in two graded schools instead of one.

One new district has been formed at Rutherford, from No. 40. It contained two good school buildings, each occupied by a principal and two assistants, and by the unanimous consent of the inhabitants of the same, it was divided and District No. 40 $\frac{1}{2}$ formed.

The several "Township Boards of Trustees" in the county have been convened during the year, and very profitable meetings held, the attendance in some townships being better than others. At these meetings school matters were freely discussed, views interchanged, experiences

related, and many valuable lessons learned. They demonstrated to my mind that the fortieth section is a wise provision in the school law.

The quarterly examinations have been held regularly upon the days appointed by law. Sixty-six certificates have been granted—five first grade, seven second, and fifty-four third, and twenty-nine applicants have been rejected. Valuable assistance has been rendered by my two gentlemen and scholarly associates, Messrs. Nelson Haas of Hackensack, and John H. Walker, of Englewood, and with pleasure acknowledge my indebtedness and their services in these examinations.

All the schools have been visited during the year, a careful note made of their condition, suggestions offered when needed, and in a number of cases have given directions in the art and methods of teaching, by actual demonstration. I find many teachers very earnest in their work and realize the great and important positions in which they are placed; while others follow the same old routine day after day, apparently with no system, creating no interest, making no perceptible progress, only looking for the month or quarter to close in order to get their salary. While everything prospers in the hands of the former, we can note progress in the hands of the latter.

While I should not like to be understood as casting any reflections upon any of the teachers in the county, for many of them stand at the head of their profession, deserving better places than they now occupy, I fear some have mistaken their calling, and would serve some other occupation with more credit and reap a richer reward. However, I feel that the "Centennial Work" in our schools has had a good effect, and aroused many from their lethargic state.

With sorrow, I am forced to acknowledge, in many localities, a lack of sympathy between teacher and parent—the teacher taking no pains to cultivate the friendship of the parent, nor the parent making any effort to encourage or assist the teacher, but rather to retard his work if possible. Where such things exist, the object of the school is lost, and the work of the teacher in a measure destroyed. The teacher may impart the most choice truths, and if the parent is not in sympathy with those very truths, they may be counteracted at home, and thus lost upon the child; or the opposite may happen—all those Heavenly, home influences, the work of the parent, may be destroyed by bad influences at school. It is only by acting in unison that this great work can be accomplished, and our youth properly educated. Teacher and parent must work together, and be in sympathy with each other, or the object of the school will be lost.

In all my meetings, I have tried to remedy these evils, restore a mutual feeling between parent and teacher, impress the trustee with the importance of his position, and the great duty resting upon him in selecting a teacher, and providing proper accommodations for the young.

In conclusion, I would say that I fear the greatest evil in our midst to-day, is the huge "money god" that has been reared and is now being worshipped. In whatever department of business we enter, whatever enterprise is undertaken, or whatever thing we attempt to do, the first question asked, not what good it will accomplish, but "will it pay?" This feeling is not alone confined to business, to the affairs of life, but has entered the most sacred spots, and "calculation" has pervaded our school rooms, and actuates the parent to-day in the education of his child. The teacher, in many cases, is not measured by his qualifications or ability to teach, but by "the price he will take to keep the school." The parent, in many cases, does not realize in his child a precious soul to be fitted for Heaven, but he wants it taught "how to write and cipher," and all things that have an "eye to business," so that it knows, when it arrives at maturity, how to "do well" or "make money." Calculation has become the principal study, the length of an individual's purse has become the standard for society, and measures nearly all things. The cares of life have become so heavy upon us, the thirst for excitement so intense, that we move along and finally get in the great whirlpool of human events, and the little ones are entirely neglected and forgotten; their education left too much to others. parents do not realize the important trusts left them; and the final result is, that their moral education in many cases is entirely forgotten.

It is true, America has reached her Centennial birthday, but I, sir, for one, do not believe that her success as a nation depends upon this party or that, but upon the moral education of our youth. It has been too much neglected, and the result—drunkenness along our streets, corruption in high and low places, murders and thefts without number, the Sabbath day desecrated, and lawlessness running riot everywhere. It has been neglected in the family, it has been neglected in our schools, and the great harvest we are now reaping.

The popular idea among the masses, is, that education is the process of mastering the text books in use, and cramming the head full of knowledge, and thus they act, and shape many of our schools upon this very principle. Whereas, if such was the case, Webster's or Worcester's dictionary would be well educated, and the American encyclopedia would be the greatest educated thing we have, which thought would be absurd; but what we mean by education, is the bringing out of all the faculties or powers God has given us to glorify Him.

We are not composed of mind alone, we are not composed of soul alone, we are not composed of a physical organization alone, but of mind, soul and body; and we can only become the perfect man or woman by properly educating all these faculties of which we are composed.

This work belongs to the school, and it can only reach that

standard, and achieve the glorious results God intended it should, through the combined efforts of pastor, parent, trustee and teacher.

We, as a nation, should feel thankful because we have been highly favored; we have freedom of thought, freedom of action, the open Bible, and the privilege of worshipping God according to the dictates of our own consciences. Our domains have been extended, the towering church spire can be seen in nearly every valley, and the school house upon nearly every hill top; but the only way we can perpetuate those blessings, and hand them down to posterity, is to look well to the moral education of the young.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In obedience to the school law of the State of New Jersey, I have the honor of submitting this my first annual report of the schools of Burlington county.

I was appointed to my office by the Board of Education, in the latter part of June, 1875, and the appointment was unanimously approved by the Board of Freeholders, about the middle of the following August. For the action of both Boards, in the matter, all thanks; and here let me assure them that it is my intention to give my whole time and attention to the schools under my charge.

Coming into office just on the eve of the Centennial year, and being required to give much of my time to the preparation of the Centennial Exhibit of the schools of the county, I could not pay that exclusive attention to the more immediately legitimate duties of my office, that I could have wished, however, I feel that I have done enough in that direction to awaken a lively interest in the cause of education throughout the entire county.

I have not only urged upon teachers and pupils, the necessity of complying with the demands of the State Superintendent, with respect to the amount and kind of work he wished prepared for the exhibit, but I have visited and addressed every school with the exception of three, (and these were closed at the time of my visitation), in the county.

I have also called together and addressed every township Board of Trustees, instructing them to put forth every effort to make the

schools and their system popular, believing that the efficiency of every school depends almost entirely upon the interest manifested by its patrons and friends. Without visitation on the part of the County Superintendent, the trustees, parents and friends, to give encouragement, the teacher becomes disheartened, feeling that his work, unrecognized, is not appreciated. A real live teacher wishes to have credit for all that he does—and having this, he is inspired to greater and greater effort to advance his pupils in their different studies.

The work for the Centennial Exhibit from the teachers and pupils consists of mathematics, book-keeping, physiology, analysis, composition, drawing, maps, spelling, penmanship, and primary and miscellaneous work. The number of pupils contributing is one thousand and forty-seven.

As a general thing the teachers took a great interest in their pupils' work; some twelve of them, however, failed to send any work whatever from their schools.

But one private school in the county, the New Jersey Collegiate Institute, Bordentown, complied with the request of the State Superintendent to furnish work, and this sent in a volume containing Problems in Maxima and Minima, in Differential, Integral and Variational Calculus; Problems in Trigonometry, Surveying, Algebra and Arithmetic; Translations in Latin; Specimens in Parsing, Book-keeping, Penmanship, Etymology, Drawing and Painting.

The work from the trustees is fourteen photographs of school buildings, and seventeen stereoscopic interior views, showing the furniture and arrangement of school rooms, &c.

The work by the County Superintendent is the Decennial Exhibit of school house improvements, showing the contrast between the years 1866 and 1876, and the general history of the schools of the county.

In order to do this he called the Township Board of Trustees together and separately catechised each trustee as to the status or condition of his school house and property during the past ten years. This report contains a full description of the one hundred and twenty-one school houses in the county under the following heads: Condition of the School House, Of what Material Constructed, Number of Rooms, Condition of Seating Accommodations, Seating Capacity of the Building, Value, Date of Erection, Date of Last Repairs, Cost of Repairs made since the year 1866, and, Remarks.

In 1866 the value of the school property in the county, consisting of one hundred and ten school buildings, was ninety thousand dollars; in 1876, consisting of one hundred and twenty-one buildings, two hundred thousand dollars. The following table gives a slight idea of the

CONDITION OF THE SCHOOLS AS TO BUILDINGS AND FURNITURE.

YEARS.	No. with Poor Buildings.	No. with Very Poor Buildings.	No. with Medium Buildings.	No. with Good Buildings.	No. with Very Good Buildings.	No. with Poor Furniture.	No. with Medium Furniture.	No. with Good Furniture.	Total.
1866	29	28	18	32	3	83	10	17	110
1876	15	8	18	57	23	47	16	58	121
Increase.....	.....	.....	.....	25	20	.....	6	41	.....
Decrease.....	14	20	.....	.....	.....	36	.....	.....	.....

As to the matter for the history of the schools, it must be understood that but little could be gleaned from record, from the fact that until within a few late years, little or none has been kept of the schools and their proceedings. As a matter of course, he had chiefly to consult, time and again, the old people of the county. And although not complete for want of time and meagreness of exact information, yet it comprises one hundred and twelve finely written pages of large engrossing paper furnished by the State.

While many of our school houses are a credit to the communities in which they are located, yet by glancing at the above table, we find that fifteen of them are not in as good condition as we could desire, and eight are so poor that they ought to be immediately condemned. However, I am in hopes that in a short time our trustees will see the necessity of erecting new and convenient ones in their stead. On the seventh day of June, I persuaded the trustees of Marlton District, No. 82, to condemn theirs. Since then they have worked up their cause, and the people have voted four thousand dollars for the erection of a new one, which I presume will take place next spring.

The old private buildings in Medford District, No. 87, being inconvenient, and inadequate to the great number of children in the district, the trustees, through the liberality of their people, erected, at a cost of six thousand dollars, a new, large and tasteful edifice capable of accommodating all their children.

The new district, No. 83, Jacque's Bridge, has just completed a new house, and although small, it is sufficiently large and comfortable to satisfy all the demands likely to be made upon it for years.

The trustees of Moorestown, No. 29, have erected, at a cost of twelve hundred dollars, a very neat little brick building at Wilson Station, to accommodate the children in the lower part of the district. It is supplied with furniture of the most approved pattern. The basement is fitted up as a play-room for the children in bad weather.

Generally, the teachers are fully awake to the demands of the times. They feel that a new era, requiring good solid work is about

dawning upon the whole country, and that the time for studying only, "reading, writing and ciphering," heretofore so narrowly circumscribed, is past; that the bounds are broken, and that the three requisites are now no less than the whole province of science. Some few are content with *keeping* instead of *teaching* school. They seem to think that if they are punctual as to the times of opening and closing school, they are accomplishing all that is required of them, and one even boasts that she gets just as much salary for *keeping* a school of *seven*, as she would in *teaching* it with *forty*—being perfectly indifferent as to the diminution of the number of her pupils, in consequence of her want of interest in their welfare. But these are being silently worked out—and they know not how. They think it strange that their services are no longer required. The time is not far distant when this class will be wholly eliminated from the ranks of the professional teacher.

In order that the teachers may be able to meet the demands made upon them by the dawning of the new era, I have instituted Teachers' Associations in every township of the county except three. In these the schools are situated at too great a distance from each other to permit convention. The meetings of these associations are held monthly in the school house most easy of access to the majority of the teachers.

The principal teacher in charge aims in a great measure to supplement the work of the Teachers' Association of the county under the charge of the County Superintendent, meeting monthly in the Mount Holly Court House. Any teacher in the county can become a member of this association by paying an initiation fee of one dollar. The money thus raised goes towards defraying the charges of the janitor of the house. The meetings are held on the second Saturday of every month, and the members arranged in a class, are taught by the County Superintendent from nine o'clock in the morning until five in evening, thus giving them all time to receive an equivalent for the expense incurred in meeting.

It was organized April 29th, 1876, in the St. Mary street public school house, Burlington, with a membership of fourteen. From month to month it has been gradually increasing in strength until now it numbers about seventy members. The interest is so great, that when the roll is called, there is seldom an absentee. They seem disposed to make themselves felt as a power in the county.

The County Institute held at Mt. Holly, on the first, second and third days of December, 1875, was very largely attended, and although there was no regular programme laid out for it from the year before, yet it proved a great success. Among the number of lecturers were the Hon. Ellis A. Apgar, State Superintendent of the State of New Jersey; the Hon. B. G. Northrop, Secretary of the State Board of Education of Connecticut; Prof. Johnson, late of

the State Normal School at Trenton ; and the County Superintendent of Burlington county.

Prof. Lockwood, County Superintendent of Monmouth county was expected to be present, but sickness prevented.

Northrop discoursed upon the System of Education of Europe, frequently contrasting its advantages in opposition to those of our own. He was listened to with the most profound attention. Prof. Johnson spoke upon the subject, Course of Study for our Common Schools, and impressed the audience with the importance of paying great attention in teaching the elementary studies, emphatically declaring that upon the proper reception and understanding of them depends all further effort in the way of a thorough education. The State Superintendent occupied nearly the whole of the third day in explaining to the teachers the method in which he wished the work of the pupils prepared for the Centennial Exhibit. To know how successful he was, we have only to accept the universal opinion that in the Centennial Educational Exhibit, the State of New Jersey stands on an equality with any other State. The County Superintendent occupied most of the second day in impressing upon his teachers the utility of the pupils tabulating their school work as so much real power in the development of the higher sciences, believing that in the course of the thirteen years allotted to the education of the pupils of our common schools, their efficiency would become so great as to enable them, one and all, to go out into the world and fill all high responsible positions with a credit to all concerned.

There are some districts dissatisfied with that part of the school law which forbids the using of the State money for any other purpose than the payment of teachers' salaries, for purchasing fuel, and for twenty dollars incidentals. They think that after paying their teachers a reasonable salary, and supplying the fuel, they should be permitted to use the rest upon the school in the manner they deem proper. With this view of the matter they have ventured to use some of this money in repairing their buildings. Upon showing cause to the State Superintendent, some two or three of the district clerks have had the penalty for this violation of law remitted.

In No. 112, Tuckerton District, the legal voters held an election, and by a majority vote ordered a special tax for certain school purposes, &c. The assessment for the amount was made, and a portion of it collected ; but some of the tax-payers refused upon the ground of illegality, to pay the amount assessed to them. The case has been taken into court, and with what result remains to be seen.

The district clerk of School District, No. 63, Vincentown, claims a balance of \$59.71, due the district, Aug. 31st, 1875, while the township collector gives a credit of but \$42.94, as given in the last report of the State Board of Education, saying that he has the check, but not the order of the district clerk (it being lost) for the difference \$16.77. He thinks the check a sufficient voucher to show the cor-

rectness of his account. Now it must be confessed, that while in some cases, a check would be strong presumptive evidence in favor of the account, yet in a miscellaneous one, it would be a very poor thing indeed; and should this be so proved, the balance in the hands of the collector, Aug. 31st, 1876, would be \$37.06 instead of \$20.29 as given in this present report.

In Union District, No. 34, there is one dollar yet to be accounted for. This could not be done, inasmuch as the present township collector had not the books of his predecessor for the purpose. And here I might say for the benefit of those uninstructed in such matters, that the books and papers of the office are not the property of the incumbent, but that of the office, and they should always be delivered up by the retiring incumbent to his incoming successor.

The financial reports of the district clerks of Cinnaminson township could not be adjusted from the fact that when I convened them in the presence of the township collector, he had neither his report, nor the books of his predecessor from which to make one. I have therefore reported the moneys as given by the district clerks. In one or two other instances I had to do the same. I hope that hereafter every officer having reports to make will send them in by the first day of September, in order that I may have time to adjust them for my report to the Board of Education due the 20th day of September.

Examinations were regularly held during the year at the times designated in the law, and at such special times as the emergency of the cases required. In connection with the written examination, I have lately instituted an oral and black-board one. This determines in what cases a written examination just under the required average should be supplemented. I feel that this is in justice to the applicant, although many demur to it.

Out of the one hundred and ninety-one applicants for certificates, one hundred and sixty-five passed, and twenty-six were rejected.

Six received first grade, twenty-six second grade, and one hundred and thirty-three third grade certificates.

My associate examiners are Mr. Wilbur Watts and Miss Rose A. Stewart, who have proved themselves, by their efficient labors, worthy of the confidence reposed in them.

The schools have all been kept open nine months during the year, with the exception of Nos. 28, 54, 89, 93, 95, 96, 100, 104 and 107. Nos. 104 and 107 were closed before their time on account of the prevalence of diphtheria among the children. In most of the other districts the parents are generally poor and are obliged to keep their children from school to earn what little they can in picking berries, &c.; thus reducing for a time the attendance upon school, too small to warrant the employment of a teacher. In many other districts the schools are kept open ten, eleven, and even twelve months in the

year, thus making an average of 9.6 months in the year throughout the county.

During the year there have been ordered and approved, some slight changes in the boundaries of districts Nos. 15, 46, 65, 79, 82, 83 and 86. The old district, No. 83, Cropwell, having a reported number of thirty children, was abolished, and the children and the balance of the money in the hands of the township collector, distributed between the two districts, Nos. 79 and 82. At first there was some little opposition manifested, but in a short time all felt, that under the circumstances, it was the best thing that could have been done, inasmuch as it would enable Marlton District to erect a new building for a graded school.

The new district, No. 83, Jacque's Bridge, was cut off from the lower part of Milford District, No. 84. It contains forty-seven children some of whom had been attending school in Jackson District, Camden county, the distance being some two miles.

There has been some little dispute between Burlington and Camden counties as to which should receive the apportionment of money for the said forty-seven children, but it is now in a fair way of settlement.

In conclusion I must gratefully acknowledge my many obligations to all, officers, teachers and friends of education in the county, for the aid, courtesy and co-operation they have tendered me in my official relations with them, and especially to our very worthy State Superintendent, ever ready and willing with his invaluable services, and to my esteemed predecessors, Messrs, Hutchinson, Haines and Barrows, the latter of whom has been untiring in his efforts to aid me.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Herewith I transmit to you the report of the condition of the schools in Camden county for the year ending August 31, 1876.

FINANCES.

The amount of district tax voted for teachers' salaries is \$13,694.45, being \$6,602.24 more than last year. The amount voted for building,

repairing, &c., is \$46,988.77, being \$8,070.56 less than last year, a net decrease of \$1,468.32. The total amount of State school moneys, surplus revenue and district tax for the ensuing year is \$129,162.70, a decrease of \$251.96. Very nearly as much money is raised by local taxation for building, repairing, furnishing, and the payment of teachers' salaries as is apportioned by the State. The total amount paid for teachers' salaries is \$78,114.63, or \$11,276.48 more than the State school moneys received.

The average salary, per month, of male teachers is \$77.01, an increase of \$2.44; of female teachers \$44.01, an increase of \$1.01.

The financial reports of collectors and trustees have been received and compared. In most instances they were found to agree. The district taxes have been fully collected in all the townships except two. In these two from some cause, the amounts ordered to be raised at the district meetings have not been fully collected.

The non-collection of the district tax sometimes makes much trouble. District No. 25 is partly in Gloucester township and partly in Winslow. The portion of the tax in Gloucester township, which is by far the largest portion, is all raised, while less than one-half of the portion in Winslow township has been raised. If this is allowed to continue it will put an unfair amount of taxation on the Gloucester township portion, as the debt incurred in building a new school house must be paid, and the whole district is liable for it.

SCHOOL HOUSES.

New school houses have been built in Merchantville, No. 5; Laurel, No. 19; Cheesman, No. 25, and Parkdale, No. 42. The house in Merchantville is for the colored children. It is a very neat building and well furnished. In No. 19 the frame of the old building was used. With this exception, it is a new school house. The modern improvements, plenty of blackboard and comfortable seats are found in it. The same may be said of the new buildings in Nos. 25 and 42. That in No. 42 presents a particularly neat and attractive appearance.

School buildings in Gloucester City, No. 2; Somerville, No. 17; and Winslow, No. 41 have been repaired, remodeled or refurnished. With only a few exceptions our school houses are good, substantial, roomy buildings.

The same number of poor ones has to be reported, viz., two. The school house in Nos. 4, 8, 16, 20 and 27 are too small to accommodate properly the increased attendance in the winter time. The building in No. 32 is used for two purposes, church and school, and is not properly arranged for either. Something ought to be done in this district the ensuing year. The building now used ought to be fitted up entirely for church purposes and a new school house built,

or be fitted up for school purposes and a new church built. There are desks for only about one-third of the children.

SCHOOLS.

More work was done in the schools the last year than ever before. The preparation of the work for the Centennial Exposition acted as a very powerful stimulus both on teachers and pupils, and this not in one direction only, but in all, not merely in preparing maps and drawings but also in mathematics, grammar, orthography, penmanship, physiology, natural philosophy and composition. From examination of the schools and the specimens of work sent in, I have been able to grade the schools with some degree of accuracy. This has been generally done with the concurrence of the trustees. The schools that have attained the highest grade, and should be marked No. 1, are those in Nos. 3, 4, 5, 11, 21, 26, 30, 31 and 41. Grade No. 2 is given to the schools in Nos. 7, 8, 9, 14, 17, 18 and 35. All the rest belong to the third grade. At the desire of the trustees the schools in Nos. 6, 38 and 40 are put into the second grade. The schools in Nos. 3, 4, 8, 11, 26, 30, 31 and 41 are graded higher than the trustees thought they ought to be, but they really deserve the place given them.

For the purpose of bringing the schools up to a higher standard, a course of instruction has been marked out for all the schools in the county. This course embraces reading, spelling, writing, arithmetic, geography, grammar, United States history, book-keeping, physiology and United States Constitution. The books to be used are the ordinary common school text books. Upon the completion of this course a certificate, stating the fact, will be given by the teacher to the pupil. An examination will be held by the County Superintendent in some convenient place in the county at the close of the school year, to which all who have certificates from their teacher shall be admitted. All who pass that examination shall receive a county diploma.

This plan will enable any boy or girl, living in any district in the county, to obtain a diploma, if there is any desire to get one. It is thought that the adoption of this scheme will have a very beneficial effect. It will stimulate the pupil to increased work. A well defined limit, that any pupil by diligent, earnest work can reach, has been placed to the course of instruction, and a certificate of merit attached to its attainment. This will induce pupils to enter school earlier in the season, to attend more regularly, and to continue until the end of the session. There will be something to work for.

It will cause parents to be more careful about keeping their children home for trivial causes, as absence from school for a few weeks, or even a few days, may prevent the children from completing the course of study and obtaining a diploma.

It will stimulate teachers to more earnest and more thorough work in their schools. The standing of a teacher that cannot have a few pupils ready for the examination, will be seriously affected, and the one that fails year after year to prepare any to receive the diploma will be considered a failure and unfit to teach.

The course of study is not so high as to discourage the pupils, nor so low as to be without a stimulating effect.

The plan has been laid before every board of township trustees in the county except one and unanimously and heartily adopted. It has also been laid before the teachers of the county, and although many thought that the required course could not be completed this year, they all cordially approved the plan and determined to commence work in order to carry it out.

Fifty-four per cent. of the school census attended the public schools during the year, eight per cent. less than last year. Thirty-three per cent. attended every day, one per cent. less than last year. The greatest decrease is in Camden city. Sixty-three per cent. of the school census attended either public or private school. The average attendance, based on the enrollment in the school registers, was sixty-one per cent. The highest average attendance and the lowest was in the following districts :

DISTRICTS.	HIGHEST AVERAGE ATTENDANCE.	DISTRICTS.	LOWEST AVERAGE ATTENDANCE.
Camden, No. 1, -	.70	Pump Branch, No. 37, -	.37
Blackwoodstown, No. 2, -	.64	Champion, No. 10, -	.39
Glendale, No. 26, -	.62	Mt. Ephraim, No. 13, -	.39
Davisville, No. 23, -	.58	Tansboro', No. 36, -	.39
Horner, No. 9, -	.57	Rosendale, No. 4, -	.40
Haddonfield, No. 12, -	.57	Gibbsboro', No. 27, -	.41
Mechanicsville, No. 20, -	.55	Union, No. 3, -	.42
Winslow, No. 41, -	.55	Greenland, No. 15, -	.42
Berlin, No. 30, -	.54	Cheesman, No. 25, -	.42

The highest and lowest average attendance, based on the school census, was in the following districts :

DISTRICTS.	HIGHEST.	DISTRICTS.	LOWEST.
Blackwoodstown, No. 21, -	.56	Cheesman, No. 25, -	.18
Mechanicsville, No. 20, -	.51	Champion, No. 10, -	.19
Chew's Landing, No. 18, -	.49	Pump Branch, No. 37, -	.21
Sicklerville, No. 35, -	.47	Rowandtown, No. 11, -	.23
Berlin, No. 30, -	.46	Greenville, No. 6, -	.24
Bates' Mill, No. 38, -	.45	Gloucester City, No. 2, -	.25
Horner, No. 9, -	.44	Gibbsboro', No. 27, -	.26
Spring Mills, No. 22, -	.44	Pine Grove, No. 40, -	.26

TEACHERS.

Reference has already been made to the work of the teachers. In almost every instance the work has been done, not only faithfully and conscientiously, but intelligently. Some, although earnest and conscientious, have failed, because they have not known how to draw out the young minds placed under their care. The schools which remain only primary schools are those in which a great deal of unintelligent, ill-directed effort has been put forth.

Teachers' meetings were held every month during the last year. Valuable lectures, on subjects connected with school work, were delivered by prominent educators at these meetings.

The teachers' institute was well attended, and the time fully occupied by competent instructors. The influence of the institutes and other teachers' gatherings consists not only in the valuable information conveyed, but also in the arousing of thought, the stimulating of energy, the thorough awakening of the teachers to the magnitude of the work in which they are engaged.

One hundred and thirty persons presented themselves as applicants for teachers certificates. Eighty-eight received certificates and forty-nine or thirty-six per cent. were rejected.

The averages obtained were, by

	NO.	FIRST GRADE.	NO.	SECOND GRADE.	NO.	THIRD GRADE
Male teachers,	1	74 $\frac{11}{15}$	5	76 $\frac{1}{15}$	12	78 $\frac{7}{9}$
Female teachers,	2	89 $\frac{1}{3}$	6	76	62	78 $\frac{2}{3}$

The teachers who obtained first grade certificates were:

Anne M. Miller, general average,	-	-	-	-	-	88 $\frac{1}{3}$
Rachel H. Strong, general average,	-	-	-	-	-	90 $\frac{1}{3}$
R. H. Clayton, general average,	-	-	-	-	-	74 $\frac{11}{15}$

EXAMINERS.

I have been aided by the same Board of Examiners during the year. As Mr. S. M. White is not teaching in this county now, I have but one assistant, Mrs. R. H. Strong.

TRUSTEES.

The trustees in most of the districts look well to the interests of the schools. Three hundred and eighty visits were paid to the different schools. In six of the districts, however, the trustees did not visit their schools once during the year.

Two meetings of each Board of Township Trustees have been held during the year.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Since our last annual report, we have had the Centennial year upon us; a year replete with every sentiment that can imbibe a feeling of patriotic pride, or touch the heart of every American with thankfulness to Him, who has vouchsafed to us a free country, and protected us from our infancy with thirteen colonies and three millions of people, until the hundredth year of our existence, which finds us a great nation with thirty-eight States and over forty millions of freemen.

The great Centennial Exposition to commemorate this National epoch, was gotten up that the departments of science, knowledge, production and art might be there represented, as well as the educational interests of the country, to illustrate not only, what has been accomplished within the century in educational progress, but more particularly within the last decade.

In order to advance the movement the Board of Education of the State of New Jersey, was the first to take action, and the State Superintendent, by their direction, initiated a system, which through the County Superintendents, school teachers and scholars, resulted in the production of work from almost every school in the State, which as a whole compared at the Exposition favorably with that of any other State, as all will testify who saw it; and the contributions from Cape May, which formed a part of that whole, have maintained a competing parallel with those of any other county.

In addition, each County Superintendent was required to lend his aid in supervising the Centennial preparation in his own county, and further required to make up a history of education, with its rise and progress, from the earliest record down to the present time. These duties occupied almost the whole of his attention for three or four months, a time too short to do justice to the importance of the work, which involved a large amount of research, correspondence, travel and composition.

The past year therefore has been one of extra duty, of pleasant reminiscences, and we trust satisfactory results, embracing as it has the most strenuous efforts of the State and county officials to insure a successful issue to their diligence.

The condition of our schools has been well maintained, and steady upward progress under effective teachers, has been the result of their combined efforts. Some deviation from the beaten track of study had to be made by most of the schools, in getting up work of different kinds and grades for the Centennial, yet it is not believed, although some complaint was made upon the subject, that they suffered any serious detriment in consequence, and no doubt the benefits fully compensated for all loss of time.

They have all been kept open the time of nine months, as required by law, except No. 15, at Gravelly Run, and 11, at Dennisville. The former was deficient for causes not yet explained, and the latter one week only, in consequence of the illness of the teacher, which ran the school so far into June, that there was no attendance to warrant a continuance.

It is to be regretted that the trustees of many of the districts have found it necessary to dispense with the services of some of our best teachers, in consequence of a deficiency of school money to pay them a proper salary. When a teacher has worked up a school from a low status to one of discipline and progress, a change becomes a severe loss to the district, and one which it may take years to retrieve. The falling off of money in the larger districts is caused mainly by the fact that we have fourteen \$350 districts out of twenty-six in the county, which gives to schools with forty-five scholars the same amount of State money as those receive that have ninety-four scholars, which takes from the large as well as the small schools about a dollar from each pupil. In proportion, however, as we deduct from them are the \$350 districts benefited, yet there is one thing certain, that the larger districts and those with less than forty-five children, must raise additional money or suffer the inconvenience of running their schools with a reduced number of teachers, or be compelled to employ cheap ones to the serious drawback of those thus situated. In the Upper and Dennis townships as well as Cape May City, where a township tax is raised, not so much inconvenience will be felt as in the Middle and Lower townships, where no township tax is raised, and this year no district tax to pay teachers, except in No. 16, Cape May Court House, and No. 18, at Goshen.

The average attendance last year was 1,351, this year 1,290, a falling off of sixty-one. The number enrolled last year was 2,203, this year 2,209, a gain of six. The number of children between five and eighteen years has increased from 2,469 to 2,531, owing to Cape May City having increased sixty-five during the year. About eight per cent., or 276 children attended no school during the year.

The stringency of the times has probably had something to do with the fact that no new school house has been built during the last year. The Upper township is now well provided for, having but one poor house at Steelmantown, No. 7, to report.

They are all good in Dennis township, except No. 12, South Den-

nisville. Efforts have been made here for a new house, which will probably succeed as business matters revive. In the Middle township we find the buildings all new, except in No. 15, Gravelly Run, and No. 21, Rio Grande. The latter, however, has been made comfortable by extensive repairs and additions. In the Lower township, with five districts, we find No. 22, at Swaintown, has a new house. No. 23, at Fishing Creek, and No. 24, the Academy, have both very poor houses and seating. No. 25, at Cold Spring, has been made more comfortable recently by repairs and new seating. No. 26, or Cape District, has a good house but time honored desks and seating. We should feel a predilection for these old obsolete styles of furniture, in this the Centennial year, as emblematic of the past, and as representing to us the places where our fathers and grandfathers imbibed their first and last lessons in the plain branches of education as taught in early days. We reverence them for the good they have done, but as everything is subject to change, I trust they will ere long give place to the improved fixings and ideas of the day.

The work of the teachers as a body has been efficient and progressive. The duties devolving upon them, in preparing through their schools specimens of the work of their pupils for the Centennial Exposition, were attended to with much care, and the return made to the State Superintendent for that purpose evinces a successful competition with other counties, and is creditable to the teachers who directed, as well as the pupils who performed the task assigned them.

The work contributed by Cape May county, as reported by Superintendent Apgar, stands as follows, viz :

First. In Volumes—

One	volume	of	Drawings, containing	Forty	Specimens
"	"		Maps,	"	Eighty
"	"		Mathematics	"	Thirty-nine
"	"		Analysis,	"	Ten
"	"		Composition,	"	Sixteen
"	"		Penmanship,	"	Forty
Two	"		Spelling,	"	Twenty-nine
One	"		Primary work,	"	Sixty-seven

Second. In Frames—

Three Maps and one specimen of Penmanship.

Third. In Portfolios—

One Drawing.

Fourth. Miscellaneous—

Thirteen Photographs of School Buildings.

Decennial Exhibit of School House Improvements.

History of Schools of the County, by County Superintendent.

Total number of specimens 340.

The meetings of the Townships' Boards of Trustees of the county, were finished up last fall, and it has not been deemed necessary as yet to call them again together.

I have the past year had the efficient services of Mr. S. B. Jarman as county examiner. We find that one examiner with proper attention and industry, is amply sufficient, and saves some expense to the county, although a little more time is required for the purpose.

Fifty-four teachers received licences during the year, six came up to the first grade, fifteen the second and thirty-three the third grade. Nine applicants failed to get a grade.

The schools have been visited three times, as usual, during the year. One round, that in January, had particular reference to Centennial work, to distribute blanks and give instructions respecting the same.

Irregularity of attendance on the part of pupils, is an evil so serious and detrimental to the interests of our schools, as to deserve our solemn protest and condemnation, an evil that cannot be regulated or abated, except through the parent or guardian. If they knew when they consent for a child to remain at home for the shortest possible period, say a half day only, that by that absence they lose from three to four class recitations, are permanently set back in their progress, and when this thing is repeated two or three times a week, as it often is, the loss and drawback to the scholar becomes signally apparent. It is too much practiced in our county, and if parents and guardians would only reflect, that what they deem to be a dispensation of favors and pastime to the child, was, as it really is, defrauding him of the education to which he is so justly entitled under the law, and that they are encouraging "ignorance which leadeth to vice," they would certainly pause before venturing on an experiment fraught with so much danger to the rising generation. This is not the only trouble, the precedent is a bad one. If one is allowed to stay at home, it spreads a contagion, the baneful effects of which are made apparent in the whole school. As parents regard the welfare of their children, let them look well to this matter, and apply the proper remedy which consists only in saying—no.

Another serious evil we have to encounter is tardiness in entering school. It too often happens, in visiting a school at the opening, which we are often called upon to do in making our rounds, that there are several absentees. These delinquents will drop in some ten, some twenty, and occasionally some thirty minutes or more after time. The consequence is that most of them will lose a recitation or lesson, which amounts on an average to a quarter of a day lost, and by a repetition of this thing the pupil is put behind in his class very seriously, and the whole class suffers in status by the lazy indifference and lack of ambition manifested by these drones. Some teachers have established a rule which has worked well, that when a pupil is ten minutes behind time, to send them home for the session.

The accountability of tardiness, however, rests with the parents, as well as that of irregular attendance. If both of those evils could be driven from our schools, we should soon find them in a position to dispense a much greater degree of usefulness than they do at present.

You will observe by the following financial abstract that the amount of State school money has fallen off \$768.45 since last report. The causes of this are not owing to any reduction in valuation in this county, but to the fact that the valuation in the State was less, and the number of children therein increased upwards of 14,000, whereas the number of children in the county decreased thirty-two, all of which combined tended to make the reduction as we find it.

FINANCIAL STATEMENT.

	STATE FUND.	TOWNSHIP TAX.	SURPLUS.	DISTRICT TAX.	TOTAL.
Upper township,	\$2,017 18	\$649 50	\$90 64	\$854 00	\$3,611 32
Dennis township,	2,350 90	575 00	111 66	275 00	3,312 56
Middle township,	2,916 34		170 98	1,863 00	4,950 32
Lower township,	1,972 82		88 68	425 00	2,486 50
Cape May City,	1,208 49	2,000 00	93 13		3,301 62
	<hr/> \$10,465 73	<hr/> \$3,224 50	<hr/> \$555 09	<hr/> \$3,417 00	<hr/> \$17,662 32

Those who wish further information in reference to the school statistics will find it in the statistical report appended, under the head of Cape May county.

The teachers' institute held in Dennisville in December last, was attended by every teacher (and many ex-teachers) of the county, except one, a Mr. Vanderbelt, of No. 1, Beesley's Point. State Superintendent Apgar, Professors Lockwood and Johnson, gave interesting and absorbing lectures upon various subjects, in which the teachers and the large assemblage of persons present took a deep interest. Much discussion was got up among the teachers, and various exercises were introduced, which made the occasion both interesting and instructive.

In conclusion, the past year in educational matters has been one of deep and abiding interest. As a people, we have fulfilled our hundredth anniversary, an epoch which enlists and merits the attention of the educator as well as the civilian, the philosopher as well as the statesman. The last decade, however, has been more fruitful and exhibited more energy and advancement in education than we find in the nine decades of the last century that preceded it. We merely state facts, and will not enter into a disquisition to prove them, when those who run, or take any interest in the matter, can read for themselves. May the State of New Jersey prove steadfast in the great work of reformation she has so wisely inaugurated and protected by constitutional amendments against all sectarian influence, is the ardent wish of all those who love their country and have patriotism enough to defend it from the encroachments of calumny on the one

part, and the destructive and insidious influences of partisan bickerings and strife on the other, which too often destroy our cherished hopes and fairest fabrics, and render futile our best laid plans of future progress and reform.

CUMBERLAND COUNTY.

R. L. HOWELL, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

An examination of the work of our schools for the last year affords good ground for the belief that on the whole there has been substantial progress.

In some points, however, there has been retrogression instead of progression. Thus the number of children of school age has fallen from 10,821 in 1875, to 10,607 in 1876. The total amount of money appropriated and received this year from all sources has fallen from \$90,844.84 last year, to \$78,386.70. This, however, is the result of the unusual business depression of the past year, and while it is to be regretted affords no reason for dissatisfaction with the progress of our school system. In the items of my report over which the faithful carrying out of a wise school system, by earnest teachers and school officers, can be expected to produce an influence, I am glad to find a gratifying gain. Thus though the whole number of children has decreased the number enrolled has risen since my last report, from 8,557 to 8,818; the average time of the schools being open from nine months to nine and one-eleventh; the average attendance from 4,394 to 4,611; the seating accommodation from 8,519 to 8,709; while the number attending no school during the year has fallen from 1,615 to 1,223. ✓

And here let me remark that I attribute this decrease in the number of children allowed to grow up in absolute ignorance, almost wholly to the wholesome influence of the compulsory law.

While these figures give some idea of the improvement of our schools in some directions, they can really give but a very faint idea of the greatest gain in our schools. The decided improvement in our teachers, in their qualifications and mental culture, in their methods of teaching, can be seen by the Superintendent who is constantly in intimate association with them, but he can scarcely describe to others this improvement as it merits. It is one of the many things that must be seen to be fully appreciated.

I have found no reason to change the views expressed in my last year's report, as to the necessity of a strict adherence in our examinations to the requirements of the State Board. Not only has this strictness produced good results in weeding out many worthless teachers, but it has proved of great benefit to the teachers themselves in compelling them to thoroughly master the subjects on which they were examined and which they professed to teach.

During the year 177 candidates have been examined, and sixty-two of them rejected: six have received first grade certificates, nine second grade, and 100 third grade.

First grade certificates were granted to Emily S. Sayre, Bridgeton; Dency H. King, S. Vineland; Iner Lamb, Vineland; A. B. Corliss, Bridgeton; Hiram Farrand, Vineland; and N. H. Stevens, S. Vineland. Of the 147 teachers in the county thirty-six hold first grade certificates, thirty, second grade, and seventy-one, third grade.

Having during my term of office become very strongly impressed with the low standard of qualification existing among many of our teachers, and seeing clearly that the prime necessity in seeking to improve our schools was to elevate this standard; early in the last school year I commenced publishing in our county papers (all of them simultaneously) a series of letters to teachers, the object of which was to first point out clearly the absolute necessity of better scholarship, showing them kindly but firmly their defects: and then aiming to point out practicable plans to enable them to improve themselves, and at the same time letting them gather from the tone of my letters that this improvement would certainly be insisted upon, if they expected to continue teaching in the county.

I continued this series of weekly letters until the close of the school year, and although it involved a great deal of labor, I was richly repaid therefor by the hearty words of cheer and encouragement received, not only from our most earnest educators and those interested in the work, but from those whose shortcomings elicited the undertaking.

Having finished during the last year the subject of the preparation of teachers for their work, I propose to take up in the same manner during the present year, the method of performing that work; hoping to be able to rouse up some of our teachers to realize the fact that they are not teaching at all in any true sense of the word; that they are merely keeping school and drifting, letting their schools drift too, and to show them what noble teaching other teachers are doing, to encourage them to desire to do likewise; and having created the desire to do, to show them how to set about doing.

And in this connection I wish to urge upon our State Board the almost inestimable benefit that might be derived from an arrangement for the visiting of schools by teachers. I mean the visiting of the best schools by the teachers who need practical instruction in methods.

No educator needs to be told what a vast difference there is in the progress made in different schools, nor that this difference is made by the teacher. We recognize this fact in our institutes which are held to give instruction to the teachers, and we all know how much more can be learned from seeing a thing done than from being told how to do it.

Why not provide then for each teacher being required to spend one or two days each year at the request of the Superintendent in visiting a school or schools designated by him. Then upon visiting a school and finding the teacher doing a portion of his or her work badly or not at all, he could say, I want you to spend next Monday in such a school, naming one where the teacher would see successful teaching, and receive more help than would be possible in any other way—help that would repay the district an hundred fold for the lost time. Probably there are carpers and cavillers who will see in this suggestion a desire to place more power in the hands of the County Superintendents, and who may say that such suggestions should come from some other source. Seeing its necessity and importance, however, I do not shrink from taking the responsibility of urging it because my motives may be misconstrued. Our institute, owing to circumstances not necessary to recapitulate here, was very short (only two days), and was mainly devoted to explaining the plan for the Centennial exhibit of school work, and maturing the arrangements for carrying out that plan. It was, however, largely attended, and one of the most pleasing facts connected with it was the attendance of all the Bridgeton teachers, the City Superintendent and several members of the Board of Education.

The Institute this year will probably be held at Bridgeton, an invitation to do so having been extended to us from the teachers, at the close of last year's Institute.

Even in these times of extreme financial depression the good work of building new school houses and repairing old ones goes on.

Haleyville has completed a fine two-story house, that is a credit to that enterprising village.

Herring Row has also built a good house in place of its old tumble-down building. Centre Grove erected a good one-story house. Fairton has built a comfortable and neat addition to its school building, giving room for another teacher, and this not before it was needed. West Creek has repaired its dilapidated house, and made it at least comfortable. District No. 5, Jackson, is preparing to build, and the buildings marked as very poor are rapidly disappearing.

There are yet a few which are a disgrace to the county, but with a revival of trade and improved business prospects they, I trust, will disappear.

The prevailing depression of business has, as a matter of course, largely increased that class who seek to "teach school" when "they

can get nothing else to do," and many are the applications I have received to be allowed to teach although the applicants had no certificate, and for every imaginable reason, except the one valid one that they were qualified so to do—failure in business, thrown out of employment, a family dependent on them, &c., &c. To all such my answer has been a polite, but firm, no!

As a humanitarian I am sincerely sorry for them and am ready to help them to the extent of my ability in any possible way; but as a school officer I can not and will not do injustice to the school children of my charge, and rob them of a part of their heritage, by putting them in charge of more incapable teachers than the law compels me to.

I have during the year received the hearty and intelligent co-operation of a majority of the trustees, and most of the district clerks have been prompt in making their reports to me.

A few trustees, however, seem to feel under no obligations to comply with our school law, and have been determined to employ teachers without the requisite certificates. I have, however, succeeded in putting a stop to this by notifying the township collectors to pay no orders in favor of such teachers under penalty of being held personally responsible for the amount of such payment. Of course the reports and financial statements of a few district clerks are, to say the least of them, decidedly "mixed"—this is no more than a Superintendent must needs expect, and bear with as best he can. It does nevertheless seem strange how very difficult it is for some intelligent business men to carry out the plainest instructions. It would seem that no instructions could be made plainer than those on the blanks furnished by you, and yet I often have them returned to me with absolutely nothing on them except the names of the children in the district, not a question answered, not a figure filled in, in the financial statement, no affidavit, and in some instances neither the name or number of the district nor the district clerk's name. Of course such reports have to be returned for completion, involving considerable delay and loss of time. I hope the Legislature will change the time of taking the census to July and the time for sending in the reports to the 1st of August. The Superintendent can then have his report ready by September 1st, and will not be so much hurried in its preparation.

The last year has been a very busy one, since upon the Superintendent was thrown the extra labor of preparing work for exhibition at the Centennial, to show as perfectly as possible the present condition of our schools, and to give an idea of the growth of our educational system since the establishment of the Republic.

It is true that the State Board intimated to us that we could be excused from our other duties to attend to this, but I did not feel that I could do this and preferred for the sake of my school work to

incur the necessary extra labor and expense, rather than to interfere with my regular school supervision.

This made necessary an additional round of visits, for I soon found that the requisite interest in the matter could only be excited, either in teachers or pupils, by a personal explanation of the plan, and an appeal to their pride, patriotism, or whatever other motive I thought most likely to be effective.

In most of the schools I was successful in enlisting a fair degree of interest, but in one or two instances I failed, and it was only by an intimation that work of some kind must be forthcoming, even if I had to come and take charge of the school myself, that I succeeded in inducing them to try.

Under this pressure these schools concluded they could do something, and did it. A few schools, however, were finally unrepresented, some owing to changes of teachers; others from their being closed, and in three cases work was promised but when the time came none sent.

The expenses attending this Centennial work were heavy and no provision made for them, so that this burden falls upon the Superintendent. Several different circulars of instruction had to be printed and posted, and the outlay for stamps alone in circulating blanks, circulars, &c., and for the heavy additional correspondence was a considerable item.

In addition to this class of work we were asked to secure photographs of the best school buildings. In order to do this I commenced interviewing the district clerks, to ascertain whether they were willing to be at the expense of getting the photographs made. Well, they didn't know; we had better consult Mr. C. and B., the other trustees; went to their houses; very likely did not find them at home; if we did, they were doubtful, &c., &c.

I soon found that it would cost me about as much in horse hire and time to consult trustees, as it would to pay for the pictures; so hiring a photographer and designating the houses I wanted, I told him to "go ahead," trusting to the public-spiritedness of the trustees to repay me. When the work was completed I sent a bill to each clerk, and most of them, to their honor be it said, paid it promptly without question, a few grumblingly and after some time, and three refused to pay at all, taking the opportunity to read me a lecture on my duties, and declining to pay bills that they did not contract. I sincerely hope they felt better, after relieving their minds, but I think they might have paid the bill, as compensation for the privilege of lecturing me.

I think that hereafter none of the County Superintendents will ever suspect the State Superintendent of too low an estimate of their abilities, for after stating to them the work desired to be secured as referred to above, he proceeded, without any indication that he might be asking anything beyond our humble abilities, to gravely assure us

that in addition to this, he expected us, each and all, to become historians, and to write a history of the rise and progress of the educational work in our individual counties from the time of their settlement to the present year.

But there was no questioning, the order was obeyed, and we were at once "historians" to order. Probably if the order had been to write an epic poem, we should have made the attempt, but for one, I must confess, I feel glad that that experiment was not tried.

So thoroughly had the State Superintendent infused into the State Association of Superintendents his own wonderful Centennial enthusiasm that we were ready to follow his lead in any direction, and to attempt, at least, to carry out all his plans and suggestions.

But honestly, and joking aside, this history business gave me more trouble than all the other work combined, and came near being "the feather that broke the camel's back." Not that I was not willing to write "history," not that I had the slightest doubt of my ability to write "history," but I did feel that I should like to get hold of a few facts to base my "history" upon.

I had no doubt of my ability to "evolve said history out of my inner consciousness," if absolutely necessary, but the objection to this was, that after it was written in this way some of "the oldest inhabitants," that it seemed impossible to find when I wanted them, would be sure to "turn up" and cast serious doubts on its strict accuracy.

However, after writing letters innumerable, and much time spent in interviewing the oldest people in the county, and appeals through the public press, I began to get hold of the needed facts, and sources of information began to open before me. The getting of one item of information often pointing out the means of reaching something else, until the heretofore dreaded task became a labor of love, and my only regret at its close was that I had not more time at my disposal in order to render it fuller and more perfect.

I learned one thing in this search, if you want information of this kind, ask it of every one you are thrown in contact with. At first I asked only those whom I thought would be likely to know, and then getting nothing from them, I began to ask everybody I talked with, and I was often astonished by getting valuable information, or at least clues to valuable information, from sources where nothing could have been expected.

Of the results reached by the plan for Centennial work originated by the State Superintendent, I need say nothing, for the exhibition speaks for itself, but I do wish that every Jerseyman that visits the exhibition and with pride examines our educational exhibit, could understand as thoroughly as the County Superintendents do, how largely we are indebted for its success to the boundless enthusiasm in urging forward the undertaking, and to the untiring energy in carrying out its details, of our beloved State Superintendent, E. A. Apgar. Hard as his work has been he yet has the satisfaction of

seeing success crown his efforts, and of feeling that the work he planned has been well done.

Of the effects of the work done in the schools, on the schools themselves, I can speak most decidedly. So far from interfering with the progress of the schools, or with the regular work, it has been of great and decided benefit to them. It has roused many a pupil and many a teacher to an appreciation of what they were capable of doing if they only tried.

The incentive of having their work exhibited at the Centennial was a powerful one to a majority of the pupils, and the honest endeavor to do good work cannot but have a wide and far reaching influence on our schools.

Many pupils, I doubt not, will date their success in particular branches from the Centennial year when they first learned that the only requisite to succeed was to try earnestly and faithfully.

I cannot say that I should favor a similar exhibition every year, (at least unless there should be a decided advance in County Superintendents' salaries), but I believe that it would be wise to prepare one at least decennially.

I have suffered a serious loss this year by the removal of C. H. Wright, who was for several years an efficient member of our Board of Examiners.

He was not only an efficient officer, but a kindly and genial gentleman, and we most heartily wish him all possible success in his new field of labor.

His place will be filled by Prof. R. H. Holbrook, of the Vineland High School.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT,

To E. A. Apgar, State Superintendent :

In obedience to law, I have the honor to present the following report :

Nothing unusual has marked the progress of our schools during the past year. There has been an increase of 2,328 children in the county, and of 919 in the enrollment on the school registers. There has, unfortunately, been an increase also of 1,091 in the number attending no school. Three more male, and ten female teachers have

been employed. The salaries have not been seriously affected by the "hard times," although reductions have been made in a few cases.

The efficiency of our teachers increases year by year, partly in consequence of experience, and partly by the removal of the poorer ones that better ones may take their places.

Most of the schools have been open ten months—200 days; in two districts, nine months; in one, nine and one-half; and in another, only eight. Circumstances, not likely to occur again, seemed to justify the trustees in the last case. Care has been taken that the reported 200 days should not include any holidays, but represent 200 days of absolute teaching. This is now fully understood in the county, and both officers and teachers are careful to observe this regulation.

One new school house has been built in District No. 41, (West Orange), at an expense of \$5,000, including the land. The other buildings in the county have been kept in good repair.

One hundred and seventeen candidates for teachers' certificates have been examined; of these, two obtained first-grade certificates, fifteen, second grade, and fifty-seven, third grade; forty-three were rejected. The subjects in which candidates are found to be most deficient are orthography and reading. This is the more to be regretted, as these are the subjects in which almost every teacher is required to give instruction.

The work for the Centennial Exhibition engaged the attention of our schools during the winter; every school and every department contributed something towards this work. The herbarium, containing nearly 500 specimens of plants native to Essex county, contributed by one of our teachers, Mr. H. H. Rusby, received honorable notice from the judges of the exhibition.

This being the Centennial year of our republic, and the decennial of the present public school system in our State, it is an appropriate time for noticing what we have done during this decade.

Essex is one of the smallest, but, at the same time, the most populous and the most compact of all the counties in the State. It forms one of the seven Congressional Districts, Hudson being the only other county that forms a district by itself. The history and present condition of our schools have been influenced very much by our geographical situation. The Passaic rising half way across the State, runs northeasterly as far as Paterson, then bending to the south, it continues its course until it reaches Newark Bay. This river was formerly the boundary of the county on the west, north and east; but a strip has been cut off from the north to help form Passaic county. That singular geological formation known as Orange mountain, running north-east and south-west, divides Essex into two nearly equal parts. Newark city, at the mouth of the river, and also extending along the bay, occupies a considerable part of the eastern section. This city as regards population is the thir-

teenth in the Union; as regards manufacturers, it is ranked third. Orange, at the foot of the mountain has about 12,000 inhabitants, and is increasing rapidly. The rest of this section is mostly covered with pleasant towns and villages, the homes of thousands whose places of business are in the neighboring cities of New York and Newark. The western part of the county is thinly settled, containing about one-sixteenth as many inhabitants as the eastern.

When the present school law was passed, in 1866, the schools of Newark had been free for ten years. Their influence upon the county outside of the city has been constantly felt, and has had its weight in the rapid organization and growth of our schools. Some of the districts near Newark rival her in the size, beauty and furnishing of their buildings, and in the character and qualifications of principals and teachers. In some of the districts on the outskirts of the county the friends of free schools have found it difficult to make much headway against the old notions of economy in such matters. Yet there is not a district in which there has not been progress. Honorable mention should be made of Caldwell, which, though lying "over the mountain," still has surpassed all her neighbors there, and has erected and furnished a handsome building, which with its ground is valued at \$20,000.

In comparing our present condition with that of ten years ago, reference will be made only to those districts lying outside of Newark and Orange.

Following is a comparison of the condition of school houses in 1866 and 1876:

							1866.	1876.
Very Good,	-	-	-	-	-	-	none	13
Good,	-	-	-	-	-	-	6	12
Medium,	-	-	-	-	-	-	8	10
Poor,	-	-	-	-	-	-	17	3
Very Poor,	-	-	-	-	-	-	8	none

SEATING ACCOMMODATION.

Good,	-	-	-	-	-	6	28
Medium,	-	-	-	-	-	1	1
Poor,	-	-	-	-	-	32	9

Number of Rooms,	-	-	-	-	74	153
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OF WHAT CONSTRUCTED.

Wood,	-	-	-	-	-	-	31	23
Brick,	-	-	-	-	-	-	5	10
Stone,	-	-	-	-	-	-	3	3

Seating Capacity,	-	-	-	-	3,238	7,065
Value,	-	-	-	-	\$88,280	\$336,000

These figures require no comment; the simple statement that the school property is now worth four times as much as it was ten years ago, shows that earnest work has been done. Nor has it been easily accomplished. The friends of education have had a hard contest to establish so firmly our free school system; but now very few, even of those who hindered the work, can be found among its opponents.

But buildings and furniture are of small value compared with the purpose for which they were procured. It is, therefore, with pride that we can refer to the character of our schools. Trustees seek to employ good teachers; and our teachers are generally well qualified for their positions; many of them possess very superior attainments. The result is that private schools are gradually disappearing, and the public school is becoming the place where children of all classes and conditions attain their education for citizenship of our beloved country.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In obedience to law I have the honor of presenting my tenth annual report of the condition of the schools in Gloucester county.

Although from some quarters there comes a murmur against the "School Law" and the "Public School System," the feeling of a very large majority of the people in the county is strongly in favor of sustaining the public schools as the greatest defence of our government. Considerable progress is still made in our schools by teachers and pupils, and we may well feel proud of the work contributed by the schools of our county to the New Jersey Exhibit in the Educational Department at the Centennial Exposition. The work presented was beyond our expectation. Many very fine specimens of map drawing were sent to us from the small district schools. Work was received from every school and department in the county. The specimens sent consisted of Primary Work, which included drawing, printing, spelling and arithmetic, from the little ones; and from the larger pupils, spelling, penmanship, arithmetic, algebra, geometry, parsing and analysis, and composition with some miscellaneous subjects.

Every citizen of the State may well feel proud of the display made in the New Jersey Educational Department. The pupils of the private school at Swedesboro, under the charge of the Misses Butler,

as well as those of the Deptford school at Woodbury, under the principalship of J. Albert Reinhart, also sent contributions.

New houses have been built during the year in Districts No. 10, Knights Run; No. 11, Emlin, and No. 21, Fairview, all of them very good houses and a credit to their districts. The building in No. 10, is twenty-six feet by thirty-six feet, and that of No. 11 is twenty-four feet by thirty feet, each of which is furnished with a belfry and bell. I have not been furnished with the size of the other building, they are all fully up to the requirements of the day, in furniture, blackboards, &c.

The trustees of Emlin District repaired their old house last year, and it would have done very well for some time; unfortunately this spring it was burned with all of its contents; the supposition is, it was set on fire by a tramp. There was no insurance, and this has caused a number of the districts to have their school property insured.

The trustees of Emlin, notwithstanding the hard times, went immediately to work and they are now using their new house.

A new district has been formed at Wenonah, a thriving village on the West Jersey Railroad, a short distance below Woodbury and eleven miles south of Camden. A teacher has been engaged and the school now holds its sessions in a building rented for that purpose. A new school house will be erected during the year.

The correspondence this year has exceeded that of any preceding years combined, part of it was owing to my being compelled to correspond with a large number of persons in order that I might gather information in regard to the histories of the several school districts in the county. I am very much indebted to several teachers and trustees for their valuable assistance, and to Joshua Thompson, Esq., of Swedesboro, for the "History of the Episcopalian Church and Academy."

The number of school houses now denominated very poor is small. They will soon give place to better ones. Woodbury needs a new house, and Gibbstown is sadly in want of another room. Several of the districts have had repairs made, especially noticeable are those made in the school house at Woodbury, used by the colored children of the district.

The difficulties in Deptford District (Turnerville), I am sorry to say, still continue.

The quarterly examinations have been regularly held. The following persons have received first grade certificates: Charles D. Raine, Alexander C. Harris, John Tonkin and Eugene Bostwick. The number of candidates examined for certificates was one hundred and four, of these eleven were rejected.

All of the district clerks, with the exception of three, sent their reports in due season. Two of these came after my statistical report was finished and one has not yet arrived. Sufficient care is not exercised by the clerks in taking the census, too many depend upon

the preceding reports and the teachers' register, instead of visiting each house in the district. I have found the names of individuals on reports who were past the age, and who had been married several years.

Owing to the time consumed upon the Centennial work and in making out my decennial report, and writing the history of each school district in the county, I did not visit the schools as much as usual.

Some very interesting meetings of the township boards of trustees were held, and we had a very pleasant time talking over the interest in their schools.

The trustees of Small Gloucester District (which is composed of colored people) raised by subscription the sum of \$20, and received a like amount from the State, which was expended in buying maps, charts, numeral frame, globe, and a dictionary, &c., for the use of their school.

Every district should avail itself of the benefit conferred by the "Library Act."

My Board of Examiners consist of Messrs. H. K. Bugbee, William Iszard and Benjamin F. McCollister, I am much indebted to these gentlemen for their valuable assistance at the examinations and associations.

Mr. A. C. Harris left this county for a position in one of the public schools in Salem City, and Mr. Charles D. Raine for one in Bridgeton. We were very sorry to part with these gentlemen, but they were offered larger salaries than the trustees of Swedesboro' and Paulsboro' felt willing to give.

The Gloucester County Teachers' Association held three sessions during the year, one in November, one in February, and the other in March, all of which were full of interest and profit to all. The sessions were well attended, sixty-one being enrolled at one meeting. Many teachers are thus made acquainted with one another who would otherwise be strangers; and the interchange of ideas as to the best method of teaching this or that subject, has a good effect upon the schools. These meetings are held on Saturdays. No outside help has been given, all the work performed was by our own teachers.

The Annual Institute was well attended the entire session, the names of 108 teachers appeared upon the record of attendance; we had with us the Hon. B. G. Northrop, of Connecticut, E. A. Apgar, State Superintendent, and Professors Lockwood and Apgar, of our State.

All of these gentlemen gave us very interesting lectures, and the teachers returned home feeling amply repaid for the time spent at the meetings.

The evening lectures were well attended by the citizens of Woodbury and vicinity.

HUDSON COUNTY.

WM. L. DICKINSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I feel that in making a report closing the first decade of my work of supervision most hearty thanks are due to the Great Teacher for the success and prosperity which have attended all the interests of the public schools.

Ten years of growth and improvement have so changed the aspect of our schools within and without that one who should return after a prolonged absence from a distant land to revisit here the schools of his boyhood, would find it hard to believe that they were the same or in the same country.

Nevertheless the more there is done, the more there seems a necessity of doing. The school population is increasing with great rapidity and the ability of the people in these times of financial depression to keep up the public school system to a proper degree of efficiency is severely taxed, and that this is done so well, although complaint must be made of many shortcomings, shows a confidence in and a love for the schools which are very encouraging.

NUMBER AND EFFICIENCY OF TEACHERS.

				1866.	1876.	INCREASE.
No. of male teachers,	-	-	-	30	44	14
No. of female teachers,	-	-	-	113	362	249
Total,	-	-	-	143	406	263
Number of children of school age in 1866,	-	-	-	-	-	17,107
Number of children of school age in 1876,	-	-	-	-	-	55,769
Increase,	-	-	-	-	-	38,662

Thus it will be seen that although the school population has increased 226 per cent. the number of teachers has only increased 184 per cent. What we want in numbers we try to make up in the increased efficiency and activity of the force which we have.

I am sure that in knowledge and culture and all professional excellence the teachers of to-day stand far ahead of the position occupied in 1866.

SCHOOL ACCOMMODATIONS.

One very fine new school house has been erected and opened for use in Jersey City. It will accommodate about 1,300 pupils, but as an old and inconvenient building was destroyed to make way for the new edifice, the number of seats added to those possessed before is not more than 400. Jersey City still needs at least three new school houses large enough to seat 1,000 pupils each.

Not less than 1,650 pupils were refused admission to the schools of Jersey City during the past year for want of room. The crowding of large numbers of children, in many schools, into ill-ventilated and poorly lighted, small rooms ought to open every tax payer's pocket at once to provide more school houses.

Another new school house has been built in the city of Bayonne, making in that city five school houses, having in all 1,527 seats. The school population of that city, between the ages of five and eighteen, is 1,691. No city in this county has done so well in providing accommodations for its school children.

No objection to the sanitary condition of any of the school houses of the county exists except such as arises from crowding too many children into one room.

When I entered upon the duties of Superintendent of this county nine years ago there were 26,104 children of school age in the county, now there are 55,769. This great increase of the school population has of course brought a corresponding increase of the work of supervision. Many difficulties have come before me for settlement, some of them have troubled me much, but all are now amicably settled. I may safely say that no school day passed during the entire year when I did not visit some school to advise, direct, inspect or examine.

During the past year I have made some calculations showing the proportion which the school population bears to the total population in the several counties and in the several municipalities of this county.

In 1870 the national census and the school census were taken at nearly the same period and can therefore properly be compared.

From such a comparison it appears that in that year the school population of the State was 28 46-100 per cent. of the whole population. The counties stood as follows :

Atlantic,	33.52	Gloucester,	29.91	Ocean,	34.54
Bergen,	27.03	Hudson,	29.12	Passaic,	29.76
Burlington,	30.00	Hunterdon,	29.32	Salem,	31.83
Camden,	28.25	Mercer,	29.30	Somerset,	29.42
Cape May,	29.28	Middlesex,	28.51	Sussex,	31.92
Cumberland,	27.94	Monmouth,	31.27	Union,	22.65
Essex,	24.18	Morris,	29.17	Warren,	30.12

Why Atlantic and Ocean should show such a high percentage, or why Essex and Union should have so low a percentage, it is not easy to say. Nine counties vary less than one per cent. from the State as a whole.

Hudson is just two-thirds of one per cent. larger than the State.

The cities of the State vary in similar ratios ranging from 30.80 for Millville to 20.13 for Elizabeth. Newark stands at 23.73, Jersey City and Trenton each at 29.66.

Would it not be a fair conclusion that those counties and cities which stand nearest to the percentage of the State, have probably made the fewest errors in their census?

Messrs. Beale, Kelly, Drew and Keynton, are still very useful as helpers to me in my quarterly examination, and in fact, whenever any work is to be done which requires me to reach the teachers generally, I find them able assistants.

The work of preparation for the Centennial, excited much interest in the schools of the county, and I feel that the time and labor were well spent, for the zeal and emulation of the teachers does not subside.

Very many of the teachers visited the exposition and experienced much satisfaction and derived great benefit from comparing the work of different schools, not only in this State, but in other States and in foreign lands.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

A field once thoroughly surveyed, carefully plotted, and faithfully described from year to year with its various products, will not be expected to yield a very large increase of general interest. Only the persons who have read the original description and who have followed up the yearly accounts can be deeply interested. The comparison of the results of the current with preceding seasons is the only sure means of obtaining a correct knowledge of the proper valuation of the field and its products.

And this is true respecting the annual reporting of the educational work of a county. In addition to a fair description of the territory, as early given, each annual report has presented the peculiar phases of the work of the current year, indicating the advancement and in what direction.

Every single report of each County Superintendent has contained something of real interest to every intelligent friend of common

school education. Each yearly report has marked some progress, and probably in some new direction or department. Hence, only the men who have read the progress and studied the phases and direction of the advancement are properly prepared to sympathize with the described work of the last school year. Here too, the due comparison of the present with the past, constitutes the only method of attaining the real progress of our goodly system and its actual value to the children of the county and the State.

Moreover, whenever the time has fully come for the individual, who has for any considerable length of time been wont to make the annual survey, and furnish the appointed description of work performed and results achieved, to retire from the field of operations and pass the work to other hands, then is the temptation very strong to dwell less on the work and progress of the last year than upon the whole number of the years he has been occupied in the commissioned stewardship.

As required by law, I have the honor hereby to submit the following report of the school year just ended, with some comparisons of the present with the preceding.

Hunterdon county now comprises, according to the statistical tables already submitted, 104 school districts, having 139 departments, and reports according to census just taken 10,660 children between the age of five and eighteen years.

The number of the districts here announced is less by one than the number reported last year, and is caused by the enlargement, according to an act of the last legislature, of the borough limits of Frenchtown, which annexation included the building occupied by Hill Side School, No. 33.

The number of the children of school age according to the present census is forty-three less than that reported last year. Indeed there is a constant diminution in the number of the school children of this county as will be seen by the following table, but at the same time may be discovered the pleasing fact that the number on register and the average attendance have increased much more than the number of school age has decreased :

Year.	Whole number of children between 5 and 18 years of age residing in the county.	No. of children between 5 and 18 years enrolled in school register during the year.	Average number who have attended school during time it has been kept open.
1876.	10,660	8,695	4,073
1875.	10,703	8,616	3,764
1874.	10,982	8,567	3,789
1873.	11,062	8,531	3,716
1872.	10,850	8,488	3,794
1871.	10,816	7,472	3,346
1870.	10,837	7,499	3,170

From the above exhibit it appears that the number of children in the county between the age of five and eighteen years is much smaller now than in former years. The present census shows a decrease of four hundred and two in the last three years. But the table before us, as intimated above, furnishes some other figures that greatly cheer the friends of education in this region. These other figures give emphatic utterances appertaining to both the number enrolled and the average attendance.

From this exhibit it appears that whilst the number of school age in the districts is less now by one hundred and seventy-seven than six years ago, yet is the number on register increased by eleven hundred and ninety-six, and the average attendance during the past school year has been greater by nine hundred and three than in the year 1870. This increase is in the direction that has long been hoped for.

THE SCHOOL HOUSES.

Of the school houses of the county it is a matter of great delight to report: During the past year only four buildings have been erected, viz.: at Mount Lebanon District, No. 1; Pleasant Ridge, No. 84; Mount Airy, No. 105; and also a ward school building in Lambertville for the use of the primary departments.

But in looking back to the year 1870, when the present and now retiring incumbent entered upon his work, and coming thence down through these six years, it is indeed most delightful to behold twenty-nine school houses as having been erected during that time. It would be very proper here to record the names of the buildings erected in these years, but for the fact that in the contemplated history these will be given. In reviewing the history of the erection of these school houses there arises in memory very distinctly, the many long and often sharp debates in district meetings ere the work could proceed.

The school property of this county has wonderfully increased in value in these few years. The value of the property as just rendered to us by the school officers is \$172,650. The value as given to us and as rendered in our first report, viz., in 1870, was \$111,110. This reported value, however, in 1870, we always accounted a decided over estimate. The gain of valuation is thus discovered:

In 1876, value,	-	-	-	-	-	\$172,650 00
" 1870, "	-	-	-	-	-	111,110 00
Gain, -	-	-	-	-	-	<u>\$61,540 00</u>

But the reported value of the property in the year 1866 as rend-

ered by the district clerks recently, was only \$69,765; hence the gain of the ten years appears, viz.:

In 1876, value,	-	-	-	-	-	\$172,650 00
" 1866, "	-	-	-	-	-	69,765 00
Gain, -	-	-	-	-	-	<u>\$102,885 00</u>

Every friend of education within these townships must rejoice in the figures which speak so clearly, setting forth a gain of school property in ten years of \$102,885.

A few of the school houses of the county are still marked in the report as v. p., very poor, but it is a source of pleasure to announce that the number of the v. p. has been reduced during the six years from thirty down to two, and during the ten years from forty-two down to two.

The out-buildings have been inspected and may be reported in such condition as not to demand an infliction of the penalty. But inasmuch as these buildings are easily destroyed by malicious mischief on the part of some rude pupils, or as has been the case in some instances by the reckless passers-by, rendered unfit for decent occupancy, the County Superintendent in his annual circular reissued the instructions of the State Superintendent on this subject to all the trustees of the county.

THE WORK OF THE YEAR.

The operations of the schools during the year have been much the same as in the years preceding it. No very marked or sudden changes have occurred, very even has been the tenor of the way. The improvements of the past year have been plainly discovered, but very much in the same direction as in the few years past, and about in the self-same ratio. So of the delinquencies of the work, they are somewhat lessened in their number, but are very much of the same character.

In the review, the light and shade appear in about the same points where they were formerly discovered, only with the consoling difference that to our vision the light has rather increased whilst the darkness has correspondingly grown less. But although I write thus, the assurance is well founded that there has been much good work done by our teachers, and the advancement of the pupils in many studies is perfectly satisfactory.

CENTENNIAL WORK.

Of the Centennial work it is proper that distinct mention should be made. The proceeds are on exhibition and all the people are the

appointed judges of its real and comparative worth. But the people do not know nor do the especial guardians of the schools fully appreciate the amount of work on the part of the Superintendents that had to be put forth to obtain these products. The idea was new, and it was not easy to beget, in many instances, the sympathy with the project that was essential to success. And in addition to a lukewarmness on the part of some of the teachers whose antecedents and normal education ought to have insured immediate and untiring zeal, a number of the district clerks failed to apprehend the wisdom of the plan.

Even in Hunterdon there remains a class of men, and even these trustees of public schools, who not only did impede the Centennial work demanded from our schools, but now look upon the whole grand exhibit as a small affair, unworthy either their attendance or attention.

Nevertheless, the schools of this county, in the estimation of the County Superintendent, did well, and our teachers need not blush as the work of their pupils is placed on exhibition and regarded comparatively.

This thing is however true, that just where we had anticipated the best work the most inferior was furnished, and the teachers from whom we expected least gave us the most commendable.

In the estimation of many of the teachers the Centennial came round just a year too soon, for they now declare that could the effort be done over the work would be far in advance of that now on exhibition. The very best would be much better, whilst the most inferior would be worthy of praise.

The results of this working for the Centennial Exhibition to the schools is of no doubtful import. The immediate effect has been good, and prospectively of great utility. The results will be a grand awakening in several new and important directions. Our teachers will be very generally led to the discovery that there is a large amount of undeveloped talent in an artistic direction.

It is worthy of remark and justly due to the teachers of this county, and the fact should be here stated that every teacher furnished according to the demand, some work for the Centennial exhibit, except in a few instances, where the schools had been closed through the prevalence of infectious disease or where the teacher himself was sick.

The teachers of Hunterdon furnished 1,200 specimens of work from the schools, the greater portion of which is now on exhibition at the Great Exposition.

THE TEACHERS.

Of the teachers, it may be inferred from that which has been already stated, that the Superintendent has a most favorable opinion.

But in very faithfulness, the whole truth should be told, and no part thereof kept back. Seeming severity is often consistent with high appreciation. A part may well deserve the praise that belongs not to all. These years of service have given to the inspector the means of accurate judgment, and resulting from this protracted inspection, is the deepened conviction of the wonderful difference among the teachers both as to qualifications and performances. It is impossible to avoid throwing our teachers in thought, as they place themselves, in fact, by their own course, into several very distinct classes. Surely there must be seen at least these three sorts of teachers, viz :

1. The Progressive.
2. The Stand Still.
3. The Retrogressive.

Of truth, it should be plainly said, as it must be clearly seen by all who have eyes to see, that there is a class of teachers in the county, (and the number is rather on the increase though not in the desired proportion), who are *progressive*.

These progressive ones are not now where they were when first we knew them, nor are they all just where they were a year ago. They are both better scholars and better teachers, knowing more, and communicating what they know more efficiently. The chosen motto of the progressive indicates a still higher place in scholarship and usefulness.

The stand still kind are they who study a little, but not much. They have not any especial love for books. They brush up periodically in the wanted third grade studies, not from any especial predilection for English grammar, geography or arithmetic, but because, forsooth, dire necessity is laid upon them so to do or else suffer rejection. The number of this sort, kind, or class is growing less, and it is ever an occasion of rejoicing to all county boards of examiners when it is duly announced that still another from their ranks has ceased from his labors of love in this direction and found some other department better adapted to his talents and more consonant to his tastes.

The retrogressive grade are such as will not work out a higher destiny. With shame, it must be confessed, some who teach are too indolent to learn. Study is painful to them. These are the very persons who, in former days, sought for "special license" and "permits," and had many hard things to say about the very unreasonableness of examinations. The teacher who does not study now, will not only fail to keep himself abreast of the times and the demand of the schools, but must soon find himself quite a loiterer, in rear of both his fellow laborers and his own pupils. Such will trust to some good fortune to aid them through the dreaded examinations that lie in wait for them in no distant future. Not only do the more intelligent of the trustees begin to establish distinctions and grades among the teachers, but even the scholars of our schools see and feel the difference. The pupils ask not for either the stand still or the retrogressive.

But in the sequel to this about the grades, the Superintendent of Hunterdon upon his retirement from office, does hereby most cheerfully give his testimony in behalf of the teachers of Hunterdon. As a whole, they deserve praise, and must be regarded as a noble band.

TRUSTEES.

Of the trustees it is fitting that some report should be made. It is now becoming yearly a more thoroughly established fact, that the character and success of the schools are in the hands of these appointed representatives of the people.

Much has been said by the Superintendents and the more intelligent of the people, respecting the annually increasing number of qualified teachers, but comparatively little has been said about the increase of thoroughly qualified trustees. Without any reflection upon the better portion of our school officers, the time has now come for the utterance of plain speech in reference to the election of these essential guardians of our schools.

A very grave trust is committed to these men, and they should be henceforth elected with greater care and in view of their qualifications, character and efficiency. The trustees of the schools should be henceforth all wise and good men, that they may become the competent guardians of the educational interest of the county. Let such men be duly elected in all cases and the public schools of this large and wealthy county will soon become the pride and boast of our entire population.

Already has this county some men of the right sort in the trusteeship, but the number should be increased. There are those now in office whose labors of love are cheerfully, wisely and persistently bestowed, but we need more such.

In our last annual circular we said: "Select your best men, and if any trustee whose term of office has not expired finds it inconsistent with other duties to fill the office of trustee, he should be induced to resign and another selected in his place who can perform the duties."

Our own experience has indicated the truth of what we wrote and published some time since, viz: "The progress of a school is very essentially at the command of the Board of Trustees." Now if it be true, "as is the teacher so is the school," is it not also true, "as are the trustees so is the teacher."

THE APPORTIONMENT OF THE SCHOOL MONEY.

I found myself compelled to issue the following circular:

EXPLANATION OF THE DISTRIBUTION.

A copy of apportionment of the school moneys, for the year

commencing September 1st, 1876, is herewith sent to each district clerk. And, for the benefit of younger school officers, the following explanations are hereby furnished :

The apportionment for the coming school year is made according to the revised statutes, which clearly provides "that no district, except those that have less than forty-five children, shall receive less than three hundred and fifty dollars."

According to the last published school census, 1875, the number of children in Hunterdon county was ten thousand seven hundred and three, and the moneys apportioned to the county from the State appropriation is three thousand four hundred and twenty-two dollars and eighty four cents, and from the two mill tax forty-one thousand nine hundred and forty-five dollars and fifty-five cents, making a total of forty-five thousand three hundred and sixty-eight dollars and thirty-nine cents—\$45,368 39.

There are in the county seventy schools entitled to receive three hundred and fifty dollars each, and these seventy schools consume twenty-four thousand and five hundred dollars of the sum total referred to, leaving a balance of twenty thousand eight hundred and sixty-eight dollars and thirty-nine cents—\$20,868 39.

The seventy schools in question contain four thousand seven hundred and forty-four children, leaving a balance of five thousand nine hundred and fifty-nine scholars not provided for in the seventy schools.

Dividing the balance of twenty thousand eight hundred and sixty-eight dollars and thirty-nine cents among the five thousand nine hundred and fifty-nine scholars, gives to each three dollars and fifty cents one mill and ninety-nine one hundredths of a mill. And this is the amount to be given to each child in the schools containing less than forty-five scholars, or above the number included in the said seventy districts.

Hence, it appears that the whole range of schools, from forty-five to ninety-nine scholars, receives the same amount of apportionment, from the fact that ninety-nine multiplied in three dollars and fifty cents and one mill and ninety-nine one hundredths will not produce three hundred and fifty dollars, but only three hundred and forty-six dollars and sixty-nine cents and seven mills.

RECAPITULATION.

No. of children included in the seventy Districts,	-	4,744
No. not included in said Districts,	- - -	5,959

Whole number of children according the the census of 1875,	10,703
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Apportionment from the State Appropriation of \$100,000,	\$ 3,422 84
Apportionment from the two mill tax,	- - 41,945 55

Total State Apportionment,	- - - - \$45,368 39
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Amount apportioned to the seventy Districts,	-	\$24,500	00
Amount to be distributed to the 5,959 children,	-	20,868	39
		<hr/>	
		\$45,368	39

Which gives, as above stated, to each child not	\$	cts.	m.	f.
included in the seventy Districts,	-	3	50	1 99

THE EXAMINATIONS.

The examinations of teachers, for licenses have been held regularly and with the precision appointed by the State Board. One hundred and seventy-seven candidates have received certificates, and are thus classified :

First Grade,	-	-	-	-	-	-	-	10
Second Grade,	-	-	-	-	-	-	-	15
Third Grade,	-	-	-	-	-	-	-	152
								<hr/>
Total,	-	-	-	-	-	-	-	177

The number of applicants rejected was thirty-four. The time allotted for the conducting of these examinations always proves too short for the amount of work to be done. Our experience would suggest that there should be a demand upon the candidates for a larger amount of oral exercises.

COUNTY INSTITUTE.

The annual County Institute was held at the county seat, and was well attended. This Institute had a special reference to the Centennial work. No better instructions could have been imparted than were given by our State Superintendent. Very much that was valuable to the teachers was crowded into a brief space, and never have the note books been more faithfully used or more completely filled. The hints to the teachers, although designed for immediate and special use, must be of abiding utility. Many will surely carry out in the future the lessons of the Centennial Institute at Flemington in 1876. In addition to the presence of our esteemed State Superintendent, the Institute enjoyed the presence of the Principal of the State Normal School and the efficient County Superintendent of Monmouth.

THE SCHOOL HISTORY OF THE COUNTY.

This is not the time or place to write distinctly of this work. Most vigorous efforts were put forth. Many circulars were issued, not

only to school officers but to many others, seeking the knowledge of the past school history within the county limits. As the result much matter of great interest was collected, collated, engrossed and duly forwarded to the State Superintendent, and is now a part of the State educational exhibit. In the future we hope to see this whole collection carefully rewritten and published.

In the collected history of the county we were carried back to the time and spot when the Father of his Country, with his body-guard, paused in front of a modest school house whilst twenty-one boys of the school were enjoying their accustomed recess, and having arranged the said company of school boys according to their size, asked, how many of you will fight for me when you get to be men? In immediate reply to the question of General Washington, twenty-one of the number promptly raised the right hand.

We also had the good pleasure to encounter a centenarian, a lady born in the year 1774, and educated in the county.

In closing this my last report I would affirm that the obstacles to progress have been again sought out. They are much in the same direction as announced in former reports, but they are much modified in force.

The absenteeism, of which the lamentation was loud and long, is diminishing, as already stated. With diminished numbers, both the number on register and the average attendance have been greatly increased.

There is a brighter day in sure reservation educationally for this county, and whenever all the teachers shall have been accounted among the progressive, and the three hundred trustees shall have been chosen in view of positive qualifications, then will that brighter day begin to dawn.

The great want of the schools of this county to-day is a more frequent and thorough visitation. No one man, however zealous and untiring he may be, can possibly do justice to the demanded inspection. Our trustees must be induced to give a larger amount of time to the schools, and a fuller and freer co-operation with the Superintendent.

In conclusion, it is not accounted a modest procedure on the part of the incumbent of an office to say much of his own participation in the work accomplished, but when he is about to lay off his armor and yield his post to another, he may be pardoned for what, under ordinary circumstances, would be deemed quite improper.

The past year has been one of severe toil to the writer of this report. Less work has been bestowed in some departments of labor. The inspection of the schools, of necessity, had to be greatly abridged. The labor of forwarding school work of the county for the Centennial exhibit was very great, and was a source of painful and protracted anxiety.

As hinted at above, all teachers did not come cheerfully into the

ranks, not a few had to be brought into the harness, and some very conservative trustees were a grief to us. The work of securing the material for the County School History was very arduous, and commanded all our energies, whilst the sifting out of proper facts and the comparing and establishing of dates, with the writing of the one hundred and sixty-five large pages, drew severely upon our whole frame. But the work of the year, under a kind Providence, has been done, and very pleasant is the review.

It now only remains that I hand over the solemn trust committed to my hands by the honorable State Board of Education. In resigning my responsibilities, allow me to say, that during the six years and four months I have held this office, I have devoted to its duties my time and energy, endeavoring to execute the trust without fear or favor.

I shall ever hold in grateful remembrance the pleasant intercourse of years with, not only the school officers and teachers of this county, but with many others who stand forth on high places as the patrons and exponents of a higher education for the children of New Jersey.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Truly this is the Centennial year, in schools no less than in everything else American, and very properly so, too. This Centennial work has engrossed our efforts, and consumed our time, to the exclusion of some other educational duties, that would otherwise have claimed our attention. Aside, however, from the benefit that must accrue to the State and Nation through a proper presentation of their claims upon the patriotism of the rising generation, and the indelible impression of their greatness upon the susceptible minds of the youth of the land, thus in a measure fitting them for the responsible duties that must ere long fall to their lot, this anniversary time has been a fortunate opportunity to stimulate to increased activity the energies of the children of our schools. For many years a systematic plan, by means of which efficiency and industry were made conspicuous, had been faithfully and profitably pursued. These honor rolls were confined to the county, certainly a field more extended than any that had previously been reached, but still only a county.

This system had been pursued sufficiently long, to have secured the attention and interest of both teachers and pupils, and a universal strife for places of distinction prevailed them all. This preparation was a valuable forerunner, making the great international exhibition of 1876, a familiar opportunity to compete for a place that would command the attention of all the world; and the thought that some distinguished educator from a far off land would sit down and examine the work of the pupils of our schools, and that by diligence, by hard work, something might be produced that would be entitled to a prominent place upon the walls of the New Jersey educational department, sent a thrill through many a little bosom, bounding with the determination to achieve distinction. Very heartily then did we all enter into the scheme, which our very efficient State Superintendent inaugurated with so much zeal, and whose subsequent success justified the earnestness with which he advocated it and pressed it to a consummation. And for ourselves too, we feel that we can claim, with unbounded satisfaction, the credit due to teachers and pupils, in the fact that not a single school of the county is unrepresented in the educational exhibit at Philadelphia.

We have learned a lesson, too, in the pursuit of this work, which will doubtless be felt in our future progress, and which can be used uniformly throughout the State. Although the thorough teacher can do much to make the acquisition of knowledge pleasant, and to stimulate to such activity as overcomes obstacles by dint of concentrated effort, still the minds of children are so finite, that something tangible must be held up before them. If, therefore, we adopt a plan which will continue this competition, year after year, we will present constantly to the minds of the children an attainable eminence, as a part of the reward for which they are striving, the honor of whose acquisition will prove a sufficient stimulus.

Much attention has also been given to collecting details for the school history. In this department of the year's work, unsatisfactory progress has been made. Sufficient, however, has been collected to show the condition of educational affairs at the several periods of our existence. Back in the ante-revolutionary days, stands out the peculiarly uninviting type of architecture, which finds its counterpart in almost every school house of that day, with scarcely a single exception. The comparatively small amount of historical data, is valuable as preserving a reflex of those days whose doings were fast passing into oblivion. Many anecdotes of those times are thus rescued; their value cannot now be estimated; only the future, which shall be able to trace them to no other source, can demonstrate the advantage of thus having secured these fast fading impressions.

We are not in danger of saying too much in behalf of a system which is able to secure work from every school in the county, to reach every teacher and to interest him in the proposed representation to the extent that secures a specimen of some kind from every

neighborhood. Surely no device could have more thoroughly interested parents and patrons in our schools; and thus, as an educational incentive, this Centennial plan to secure work from the children, besides amply repaying school officers for the extra labor devoted to it, by its only reward, the success of the movement, is clearly without a parallel in its immediate and prospective results. It does seem that it comes at a time most opportune. Both of the great political parties have been scrambling for first place in advocacy of free public schools, and even the President himself has raised his voice in their support; they needed but this Centennial climax to complete their power and insure their stability and usefulness. So strongly runs the current of popular opinion in favor of free public schools, that an additional duty is laid on all school officers to see that effort is directed into proper channels, and its resources husbanded and employed to secure the greatest benefits.

The district clerks have all forwarded their reports, so that it is not found necessary to impose a penalty to keep these officers up to the high standard of proficiency which has always characterized the performance of their official duties.

We are greatly obliged to our efficient county collector for his invaluable aid in our financial affairs, which enabled us to have the State moneys in the hands of the township collectors, and subject to the orders of the several boards of trustees, by January seventh, while the law gives us until February fifteenth. It is believed that Mercer county stands first in this respect. Her school officers are ambitious to make her second to none in any respect.

As already stated, many of the usual duties of the office of Superintendent have been superseded during the year by the unusual duties necessary to secure the work for the exhibit.

The examinations have been held quarterly, and with scrupulous care. The continued improvement in the examinations of the teachers is again a matter of congratulation. 117 certificates have been issued during the year. Three of these were first grade; two, second grade; and 112 third grade. Seventeen permits have been granted, entitling the holder to teach until the next regular examination. Twenty-six applicants have been rejected, seven males and nineteen females.

There is little deviation from last year in the census, enrollment and attendance. About the same number of teachers have been employed, and at about the same salaries.

The average time during which the schools have been kept open is ten months. Eighteen schools were in session just ten months; six, nine months; one, nine and a half months; one, nine and a third months; two, nine and three-fourths months; two, ten and a fourth months; fourteen, ten and a half months; two, ten and three-fourths months; five, eleven months; three, eleven and a half months; and one, twelve months.

Exclusive of Trenton city, there are now thirty-three districts with very good houses; twenty with good; and one with medium. None are this year rated poor or very poor. That reported very poor last year, has erected a new house.

It is, perhaps, unnecessary to reproduce what is so fully exhibited in the statistical report which can be found in the proper place. Experience has proved the value of the abundant information it furnishes. Politicians resort to it in laying out their campaign work, and find it full, complete and reliable.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The reports from the several districts have without an exception been presented with promptness, and with intelligence and care. Improvement in these particulars is, we think, a healthful indication and a sign of general progress.

The statistical summary herewith presented exhibits some advancement in the amount of special tax voted for teachers salaries, in the number enrolled in the school registers, and in some of the items of attendance; but statistics, however encouraging in their results, are necessarily imperfect as an exhibit of educational work. There are elements of success and directions of progress, which no figures can represent.

The supplement to the school law, imposing a penalty upon parents or guardians who fail to cause their children to attend some school, public or private, for at least twelve weeks in each year, is commonly regarded as a wise and necessary provision. So far as publicity has been given to this legal enactment its influence has been felt in stirring the conscience and rebuking the selfishness of unfaithful parents and guardians. But its moral influence cannot be sustained by publicity alone. To be effective in mitigating the evil against which it is directed, this law must be enforced. I do not know a single case of its application in Middlesex county, yet no one can doubt that one such case, in any one of our districts, would go very far, by its moral effect, to diminish the number of non-attendants. The evil in question is great enough, and serious enough to justify stringent measures for its mitigation and removal; but not so great as many think,

judging as they do, from the figures employed in our annual reports. Perhaps a majority of the children numbered as non-attendants in any one year, have been attendants in former years, or will be such in coming years. If we should exclude from the number of children usually reported as non-attendants, those not included between the ages specified in the compulsory enactment—that is between the ages of eight and fourteen years—we should make an exhibit of non-attendance very different from our present figures.

Of the seventy-two districts in the county there are forty-two included in the \$350 provision, against thirty-six of last year—a difference resulting from an increased census and a diminished appropriation. Two unfortunate districts, Nos. 9 and 12, each having less than forty-five children of school age, are deprived of the benefits of this provision—the latter receiving instead of \$350, only \$84.63, and the former \$161.19. Each of these unfortunate districts has been liberal in recent expenditures upon its school property—in the one, a neat school building has been erected, and in the other expensive improvements have been put upon its school house, transforming it into a model building. To these considerations we may add, that District, No. 9, and perhaps that of No. 12, while receiving a mere pittance from the State, pays annually a large amount of school tax into the public treasury. This last circumstance is mentioned, not as a plea for equality in paying and receiving, but as a plea for such a modification of the law as shall bring cases like those described, within its general provision.

During the past year a magnificent school building has been completed on Livingston avenue, New Brunswick—a structure of imposing appearance and admirable architectural designs. The new school building in process of erection at Woodbridge has advanced towards completion. This, too, is a spacious and costly edifice, projected and carried forward with entire unanimity and cheerful liberality. These new buildings, with another of smaller dimensions, will add largely to the value of school property and to school accommodations. Besides these improvements, several school houses have been repaired or refurnished, leaving but few in the county in a poor condition. The time is not distant, we think, when a disgraceful school house will not be found within our limits. Some of our school houses, however, are too small to accommodate the number of scholars in attendance through the fall and winter months. In several of these there is great need of a second department, in which a second teacher can be employed for a portion of the year. Cases could be cited in which large districts, employing but one teacher, overtask his energies, and render his best efforts inefficient and profitless.

Four quarterly examinations have been held. The number of candidates examined, including a few admitted to private examination, is 151. Of these 121 received certificates—thirteen of the first, eleven of the second, and ninety-seven of the third grade. The

number of candidates increases, year by year, in consequence of the desire felt by young persons, especially by young females, to engage in the work of teaching. The respectability of the teacher's position, and the comfortable remuneration it receives, induces many, with very slender qualifications, to press their way into the profession. Hence the large number of candidates, and the large percentage of those rejected. The time has come, we think, when the candidate for the lowest grade should be required to be not less than eighteen years of age, and when a higher standard of attainment should be required, if not for admission to the profession, for continuance in it. So long as a third grade certificate will answer all demands, comparatively few teachers will care for any higher qualification than that grade requires; but if a second grade be made compulsory within a specified time, the effect would be marvellous upon the diligence and improvement of a large majority.

The meetings of the Middlesex Teachers' Association, interrupted for a time by meetings connected with the preparation and collection of Centennial work, will be resumed with regularity during the coming year. They are felt to be a necessity, and few, if any of our teachers, accustomed to attendance, would be willing to relinquish them. The last monthly meeting, before the close of the school year, was held at Metuchen, in June, continuing its sessions for three days, after the manner of an annual institute. The exercises throughout were varied, interesting, and of practical utility. The principal subject of attention, during the first session, was an admirable essay, "Progressive Features of the Last Century," by James Corkery, followed by remarks upon the subject matter. The succeeding session was occupied with exercises in English Grammar. In the evening of the first day able and appropriate addresses were delivered to an appreciative audience, in the Presbyterian Church of Metuchen, by Rev. B. S. Everitt of Jamesburg, Prof. G. W. Atherton of Rutgers College, and Rev. J. S. Morris of Woodbridge. During the morning session of the second day there was an historical review of the period of the American Revolution, conducted by Miss Holmes of Cranbury; an exposition of the metrical system of weights and measures, by H. Anderson of Woodbridge; and a class exercise on the "Laws of Falling Bodies," conducted by J. Corkery of South Amboy. The afternoon of the second day was spent in listening to a suggestive essay, "Causes of Failure in Teaching," by W. S. Silliman, and to stirring addresses, warm with sympathy and friendly interest, by Prof. Anderson, Superintendent of public schools in the city of Rahway, Rev. Dr. Lord, pastor of the Reformed Church of Metuchen, and E. M. Hunt, M. D., also of Metuchen. Miss Julia Thomas had been engaged for a lecture on elocution with illustrative readings, but having taken the wrong train from New York, failed to reach Metuchen in time for fulfilling her engagement. This lady, who has acquired considerable reputation as a teacher of elocution, was, in

former years, teacher of a public school in Middlesex county, and one of the original members of the County Teachers' Association.

In conclusion, I have only to say that the various duties of my office have been promptly and faithfully discharged. The number of visits to the schools of the county has, it is true, fallen short of the requirement; but this deficiency will not be construed into a dereliction of duty, in view of the extra time and labor necessarily given to Centennial work.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In compliance with requirement the following report of another year's work is respectfully submitted :

The statistical tables are complete and have been worked out with much care. This tabulation tells its own story, but only to those who will ponder its figures with a little patient thought. The school population is shown to have kept up a uniform increase, the new census giving 16,249 children, against 15,899 of last year. As the present year will become historical on educational grounds, closing, as it does, the first decade of a new regime in our State, the following comparative exhibit for the years 1866 and 1876 will not be without interest. The two columns show for the periods mentioned, as nearly as is possible, the condition and gross value of the school property, the number of children of school age, and the amount of income for the support of the schools :

CONDITION OF SCHOOLS FOR THE YEARS						1866	1876.
Schools classed as very poor,	-	-	-	-	-	46	3
" " poor,	-	-	-	-	-	26	6
" " medium,	-	-	-	-	-	23	26
" " good,	-	-	-	-	-	12	49
" " very good,	-	-	-	-	-	3	42
						<hr/>	<hr/>
Whole number of schools,	-	-	-	-	-	110	126

Value of public school property,	-	-	-	\$60,000	\$268,700
Graded schools,	-	-	-	none.	4
Highest value of any one school,	-	-	-	\$2,000	\$40,000
Income for support of schools,	-	-	-	\$40,000	\$74,000
No. of children of school age,	-	-	-	13,739	16,249

In the year 1866, for the first time in Monmouth, county examiners were appointed. These were Rev. A. C. Millsbaugh and the present Superintendent. The latter dares not aver the presence in the county at that time of one teacher who had graduated at a normal school. The past year has witnessed probably twenty such ; and the others, with very few exceptions, in order to obtain the licenses they now hold, have worked up to a standard, which in scholarship and intelligence is assuredly forty per cent. higher than that which constituted the accepted outfit of the average teacher in our public schools ten years ago.

The work which has engrossed the chief interest of the year has been the effort to secure to New Jersey in the international educational exhibit the rank in educational progress to which the State was regarded as entitled. There were some weighty motives, it was thought, that should urge to extraordinary activity in this direction. It was felt that the wise and liberal legislation of the State for education during the last ten years should exact an exhibit of corresponding results. Such an appeal must have force with the public educators of the State, and it could hardly be less so with the teachers. Might not they be expected to exert themselves in an unprecedented way to furnish for the great exposition some sheaves worthy to be gathered from such generous sowing. For ourselves, then, it seemed easy to base an appeal for general work from the teachers upon a twofold motive, that of the patriotic and the professional. In no one thing, perhaps, has New Jersey been so persistently misunderstood and systematically misrepresented as in regard to her educational work. On this subject there seemed to be a prevalent color-blindness as if the people outside could not see. Nor could Monmouth county secure a more favorable report. With her famed watering places, attracting so large a number of the intelligent from every State, one would look for other results ; but the chronic proclivity prevailed even here, for each and all seemed set to spy out the nakedness of the land. It thus appeared to us that such a representation of the school work of New Jersey—honest in its kind and thorough in its extent—should be made as should at least compel attention and exact a better judgment. This for the State, and what for the profession.

It has long been a wise practice with the agriculturalist, the raiser of stock, the artizan, and the inventor, to gather together their respective productions and handicraft at fairs or public exhibitions. In this way is shown the best results of the best methods, and thus

is called forth the praise so richly deserved. It avails nothing to say that this relates to material things, for have we not similar exhibits of art? Then why should the teacher, who, if truthful, is a high artist, be shut out from such advantages? The opportunity had come at last, and we felt that every teacher must show his best hand. First, for the teacher's own self; it was a new opportunity to stand abreast with the noblest of the world's workers; hence, as it was an occasion which invited their best work, it would, or should bring out, as rare opportunities always will, the best uses of their best methods and abilities. And then for their pupils, here was a new opportunity. To the child the opportunity of being an exhibitor on so grand an occasion was a novel impulse, as if the clay should become possessed with a new plasticity, so that it yielded to and obeyed the artist's touch. It is true, that in many instances, the teacher found the child-mind suddenly impressible, and to an astonishing degree responsive to teaching force, so that the hidden places of child-thought were opened, new phases of the child-mind developed and a fuller roundness and completeness given to the ordinary powers.

All this was intensely novel—although every thing about it was eminently practical and subservient to the very best interests of education, yet it had at the outset a sense of the startling. It exacted so much of patient, earnest work of all concerned—the Superintendent, teacher and pupil. It was at first a shock to the timid, awakening, as it did, painful distrust of individual ability. But with the conviction of its importance came a resolution worthy the occasion. All set to work. No school was excused, not even the school of the new district which had but just thrown open its doors. As a result every working teacher in the county became a contributor of pupil's work. The number of scholars thus contributing was 1,250, and their contributions numbered some 1,500, of which about two-thirds went to the Centennial.

It should be apparent that all this required the work of incessant and unremitting supervision. The timid had to be encouraged, the dull to be instructed, and the slow of heart to be quickened. Although generally the school officers were favorable to the movement, yet some discouraged the teacher in his work. There was also unreasonable opposition from a few parents. In some of these instances teachers came near fainting by the way, and even begged to be exempted. Such were spurred with the reminder that their duties were to persevere since the measure must be regarded as an order from the State Board of Education. I am glad that the names of these teachers will have a place of permanent registration in the archives of the State, for they are worthy of all honor.

During this labor of supervision, school visiting, as ordinarily understood, had to be abridged, except at best in cases of special necessity. Side by side with this working up of the schools went

labor of collecting material for the Educational History of the County. The task of arranging and digesting the matter so collected, and the work of composition could not be attempted until that of the Centennial work of the schools was secured, classified, catalogued and delivered at the State Superintendent's office. This done, the work of composing the local history was entered upon, and driven night and day. The scheme begins with the settlement of Monmouth county in 1664, and closes with the present year. According to design, the work has occupied its place in the States' Educational Exhibit. The writer certainly hopes that it will take the permanency of printers' ink as a not unworthy contribution to the history of the State. He may say in its behalf that it has cost him no little labor, and that throughout its preparation he has felt deeply the grave importance of the subject. The work deals with events covering more than two hundred years. It is not, however, mere narrative. At least it attempts to evolve the philosophy of the progress of general education in Monmouth, as seen in certain definable phases of characteristic mental activity.

Five new school houses have been completed within the school year just closing. The new district of Ocean Beach, No. 94½, has a building worth some \$1,500. Mount Pleasant, No. 46, has put up a comely structure worth \$2,500. Allentown, No. 14, has done itself credit with a new school edifice worth \$6,000. Long Branch on the 12th of July dedicated a noble structure worth some \$40,000. The Long Branch District, embracing as it now does, six school edifices, or five sub-districts, as it is composed of districts consolidated, and having, as it has, an able board of education of five members who control and run all the schools from one fund, is in a very convincing manner an illustration of the efficacy of the township system, or that scheme which would unite the districts of one township under one board of trustees. With their new building, Long Branch has virtually a High School with its other five schools as feeders. It seems to me, that the high efficacy of the Long Branch Board of Education, is an argument for the consolidated or township system well worthy the consideration of those who legislate for education.

The Teachers' Institute was held at Keyport in December. It was in all points a success. Both Superintendent and teachers will remember with lively gratitude the generous accommodation and kindly attentions personally rendered by the Keyport Board of Education. Efficient service was done by Miss Minnie Swayze, Hon. E. A. Apgar, Prof. L. M. Johnson and Hon. B. G. Northrop, LL. D. It would be idle, perhaps, to attempt to give in detail the benefits of the Teachers' Institute. It is notorious, that as a rule, with but few exceptions, one class of teachers are found as generally unable to appreciate them, viz: those with whom teaching is but subsidiary to something else—that is, the unprofessionals. If, at an institute, the

following be in a fair degree accomplished, such institute is a success and well pays its cost. It should be the occasion of practical instruction and the interchange of working ideas. To a degree eminently satisfactory was this point obtained, if only by the exemplification of the work method by Henry Denison of the school at Tinton Falls, who brought with him a class of children of very tender age, and exhibited very gratifying work. But pedagogy has its theoretical or speculative side as well as its practical or applied tenets. These points were well exhibited by the lecturers above named. To many teachers the institute is the only opportunity of learning normal methods. And there is a high utilitarian value in the social element begotten at the institute. Very small things make up the measure of a teacher's success. What these are, only intercourse can evolve. They belong to the individual and lie below the surface. To get them the getter must know the giver. This comes of the acquaintance making, the knowing one another, the interchange of trials, failures and successes. It is not a small matter then, but much every way, when the institute in this manner expands the spirit and enlarges the professional and individual experience. In this way the teacher returns to the duties of the school room with a refreshed spirit, with broader views, more enlightened methods, and a more exalted sense of the relation between himself and pupil.

Though it appear strange, yet is it true, that in too many cases parents do interfere with the teachers' work and rules. The parent too often ignores the regulations and becomes a law unto himself in the matter of the workings of the school room. While the true teacher will aim to have himself approved to all by his work, yet for the sake of real efficacy and good government in the school room, he should be held amenable to the trustees only, as those who alone hold the rights of the parents in trust.

It would be well could the duty of the town collector as to paying teachers' orders be more clearly defined. Some of these officers now hold as vouchers, orders from unlicensed teachers, the same being duly signed by trustees, and endorsed by the teacher. That the signing of such an order in its regular form by the trustees is a direct violation of law, is plain. But how stands the payment? Is this right or wrong? Is it a valid voucher, and has the officer a right to inquire back of the record, and refuse payment when he finds the teacher is not in possession of the authority required by the law? As yet there has been no difficulty raised in this direction, but the increasing litigation in the courts as respects school matters, will, I feel certain, ere long, develope this matter, and it may be with unhappy consequences.

Generally the condition of the schools is gratifying to a degree. What they are capable of the outsider has learned from their exhibit at Philadelphia. That exhibit is a true meter and has all the clear instruction of the best object lesson. If a word respecting myself

were allowable, it would be right to say that the year has been one of unremitting and assiduous work, which has taxed every faculty, mental and physical, and has brought into requisition all the tact and experience of a lifetime. May I be permitted to add, that nothing has been allowed to stand in the way of my work. In no one year has the State allowance for expenses met the annual expenditure incurred by my work. During the past year its peculiar work very largely increased my outlays. As additional to the ordinary outgoes, the Centennial work alone has exceeded \$100, of which over \$60 went for postage. Let such in part indicate my share in the school work of our Centennial year. All this I count but cheap for the high place of honor which Monmouth county and her public teachers have won in the educational march of our dear State, our beloved country, and the whole world.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I herewith submit my annnal report of the public schools of Morris county for the year ending August 31st, 1876 :

Notwithstanding the fact that the country is suffering from the effects of a financial paralysis, I am able to report marked progress in nearly all the essentials of material advancement in our common schools. The amount voted last year for payment of teachers' salaries was \$9,780.73. This year's report gives \$16,755.00 for the same object, showing a gain of \$6,974.27. In the whole number of children enrolled, an increase of 1,173 is reported ; while the total number of children between the ages of five and eighteen shows a decrease of 100. In 1875 the number not attending any school was 2,590 ; this year's non-attendance is 2,177, making a reduction of 413. The number of male teachers employed is 69 against 64 reported last year.

The above facts are significant, and go to show the estimation which the people have of the necessity of maintaining free schools, and also, with what high appreciation the advantages derived from these schools are regarded.

TEACHERS' INSTITUTE.

The regular Teachers' Institute was held at Morristown in December last, at which the State Superintendent unfolded to the teachers his plans for representing the schools at the great exposition in Philadelphia. The scheme was enthusiastically entered into by the teachers; and their promises to furnish good work have been more than verified. Indeed, I believe that no greater incentive to earnest, concentrated labor, on the part of both pupil and teacher, could be offered, than that advanced by our worthy Superintendent. I shall be greatly disappointed if our school work does not improve in character after this effort; for teachers and scholars will not be content with poor products in the school room after having put forth their best endeavors.

Teachers' associations have been formed in six townships, and meetings are regularly held in which the whole scope of the teacher's work is ably discussed by those to whom certain topics have been previously assigned. Citizens as well as teachers participate in the exercises, and, in consequence, a new interest is being created. The welfare of our educational interests is of paramount importance. Without good schools no lasting prosperity in the right direction can be reasonably expected. One great drawback to success has been the lack of co-operation between teachers and parents. It is hoped that these meetings will do much to enlist the aid and sympathies of the patrons of our schools, so earnestly desired, and so necessary to success.

TEACHERS.

We feel that our teachers present the same varied qualifications as those of other counties. Many of them are ambitious to succeed in their calling, and doubtless, are securing good results. It is easy to criticize, and who is above criticism? Perfection in the art of teaching has not yet been reached.

I have found occasion, in many of my official visits, to offer suggestions, and have tried to correct all observable faults. I am happy to state that these admonitions and corrections have been received in the utmost kindness (save in one instance) and acted upon in corresponding good faith. In some districts schools make but slow progress, owing to a disposition to make a frequent succession of teachers. As circumstances have permitted, I have tried to discountenance these proceedings, and have urged trustees to make as few changes as possible; yet in a few districts a change in the board of trustees is equivalent to discharging the old teacher.

TEACHERS' EXAMINATIONS.

The quarterly examinations have been regularly held. One hun-

dred and sixty-three certificates have been issued to applicants for licenses. Of this number, four were of the first, thirteen of the second, and one hundred and forty-six of the third grade. Forty-six candidates were rejected, and one certificate has been revoked. In very rare instances, persons without proper certificates have been employed as teachers in our schools. In all such cases, the collectors have been notified, and directed to pay no salaries from the public school moneys to such parties. These occasions are becoming fewer and fewer, as the provisions of the law are better understood, and will, doubtless, soon cease to occasion further cause of complaint.

TOWNSHIP COLLECTORS.

Great difficulty has been experienced in obtaining the reports of the township collectors; copies of the school law have been mailed to these officers, wherein their duties are clearly pointed out. Owing to failure in receiving these reports, I have been unable to verify the accounts of the district clerks. I shall make the comparisons as soon as I am in possession of the above named documents.

SCHOOL LIBRARIES.

Five districts have availed themselves of the act in the school law relating to libraries. I am confident that a larger number will be found in our next annual report.

SCHOOL DISTRICTS.

A new district has been created at Port Morris, and formed from parts of districts Nos. 33 and 37, both of which lacked sufficient school accommodations. Through representations made by Mr. Ira Mowery, the Delaware, Lackawanna and Western Railroad Company have built a house at a cost of over \$5,000, of which they have placed the district into immediate possession. This building is the best of its class in Morris county, and stands as a pleasing monument to the generosity of the above named company. Much credit is also due to Mr. Mowery, (who had the whole matter in charge) for his skillful management in the affair. The people of this district were thus released from burdensome taxation and a heavy debt, which could with difficulty have been removed. It is pleasant to record such facts; the occasions for so doing are extremely rare.

Districts Nos. 12 and 13, have been united with the design of erecting a new house and maintaining a first-class graded school, as soon as a proper location can be obtained. Four school houses have been enlarged or remodeled. In the matter of building new school houses I should have been able to report at least five new edifices if an agreement could be made as to proper sites for the same. Obtain-

ing the consent and votes of the districts to erect new buildings where needed, is comparatively an easy matter, but this is practically undone when the question of location comes to be discussed. Under the present district system there seems no way of applying a remedy for the evil so long as *interested* parties have the matter to decide. There is such a spirit of selfishness and unfairness manifested in these cases that one almost despairs of ever seeing an amicable and just compromise. The innocent children are the greatest sufferers, for the animosities excited cast their withering influences upon the school and retard its progress to a great degree. I am sorry to record such a state of affairs; yet this report in order to represent the condition of our schools would fail in its object were I to omit this fruitful and important source of disturbance.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

I herewith present to you my report for the schools of Ocean county for the year ending August 31st, 1876 :

I also send you the teachers' reports; you will see by them the number of visits paid to different schools in our county. The Centennial work prevented me from paying as many visits as were desirable; still where it was important I should go, I certainly went. You will see that some schools were visited four times, some three, others once or twice, and three schools were not visited. We have only forty-six districts in our large county, and within the last ten years we have erected thirty-five new school houses. We have still about four houses left only fit for stables, and mule stables at that. Our examinations have been regularly held, and have been thorough and impartial. At our last August examination, thirty-two applicants appeared before the Board of Examiners; five of them failed to get their certificates, and quite a number who succeeded in passing the required examination, had no positions. We have at least 120 licensed teachers in our county, and have not positions for one-half of them. I am satisfied that we have teachers as well qualified as any in the State. One teacher, I must allude to his standing, (George A. Shepard), now teaching at West Creek, secured a first grade certificate with an average of 99.60, and he is also a classical scholar. I

regretted very much to lose the services of my former examiner, P. S. Smith, Esq., as we "pulled together" nicely. I have appointed Mr. S. R. Queen, principal of the graded school, at Toms River, to fill his place, and he takes hold like a veteran.

The district clerks have been very prompt in sending in their returns, which is to me very gratifying.

I find trustees, invariably, take far more interest in schools than formerly. I have repeatedly met them in the school room, which is very encouraging to the teacher.

I find in our large schools there is a great deal of dissatisfaction in regard to taking part of their money to make up the \$350 for the schools of forty-five scholars or more. Whilst it is very useful to the schools of that number, I think it very hard for the schools numbering say forty-two or forty-three. We have only four schools in our county not coming up to the required number. I wish the law could be so arranged, that all schools keeping open the required time should have their \$350.

At last the inhabitants of the beautiful village of West Creek have decided to build an addition to their school house. I assure you it is much needed. The last time I visited the school there, I found 107 children crammed in a place entirely too small for sixty.

In conclusion, I must return my sincere thanks to the friends of education in our county, and to our worthy State Superintendent for his efficient aid always cheerfully rendered.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the pleasure of presenting my tenth annual report of the state of education and condition of schools in Passaic County. Thus, after a decade of years has passed, it is my province to examine the results of the school law. Under its operations, the school property in the county has increased from \$45,000 to \$343,000—the school children from 10,743 to 16,952—the number of new school houses, twenty-two, and repaired twelve—the seating capacity enlarged from 6,000 to 11,194—the educational fund from \$11,632 to \$116,035 98—the number of school teachers from 70 to 148. But a singu-

lar fact appears in the census returns from the township of West Milford. Ten years ago, there were 1,024 children, and now only 1,026; Pompton township then had a census of 693, and to-day only 603. The geographical boundaries of these townships have not been changed. They have been penetrated through by two railroads—great local advantages to business are derived from them. Why this diminution? And then we inquire, why during the past year, the city of Paterson has, with the finest and largest workshops in the United States, the concentration of the silk business of the Union, and three railroads, pouring in and out, fifty daily trains, their living freight, fallen in its census returns more than 2,000?

I am reminded that a century has passed since the nation's birth was decreed. The scenes of the event may be imagined. The men who originated it and their patriotism are known to the world and live in the memory of the sons of freedom. Their eulogium impressive, their names and deeds honored. They have filled the drama of an hundred years. In their work the institutions of the country, religious and civil, have found an anchorage. This, the centennial year, was a fitting time to test the stability of the system of public instruction. Like our national life, this system was tried as by fire. Men born in tyranny, nurtured in ignorance and superstition (Samsons without eyes), unable to read or write, went with the ballot in their hands to the polls to vote out of existence the public free schools of the State.

That which has been and is its glory, a blessing to the children of the past and present day, will and must be, to unborn generations, pass the ordeal of a popular election for the privilege of continuing to confer its favors. On Sabbath preceding the day of election, the selfishness of the enemy, in his hatred to the public schools, instructed adherents how they must vote. The rumbling of the heated volcano grew loud in its voice of dictation. So that as it echoed from the sectarian pulpits, awoke the true sentinel watchmen of the State to be up and to have a hand in the fight. They and the enemy met face to face in the conflict, memorable time and event—the example of great men and noble deeds luminating before them. The sun of that day, in its twilight, smiled to see intelligence stand erect on its majestic column, and public free schools in characters of gold written over their doors from more than two thousand school houses, blaze out bright in the evening shade, burning lamps of freedom, to pour their light alike into palace and cottage, city and hamlet.

It is a coincidence worthy of note, that in this memorable year there should have been such a struggle, but the result is instruction, the school system is safe, the open Bible is in the schools, the stars and stripes defend, "God is our all."

The past has been progressive, the present is encouraging, and both do show that the "masses" attend the public schools. The labor performed by the friends of education in every department

must bring corresponding fruits. It may be the effect of State pride, but I would rather consider it to spring from a conscientious discharge of duty to the cause, and the desire of increased usefulness in the work. The occasion brought before the public, the educator in the variety of his gifts and graces, the teachers at the call for Centennial work, were prompt with the right word—action—and at the right time and place, sacrificing their time and limited means cheerfully. If the labor, information imparted and personal attendance at teachers' conventions and at evening schools, to mature and execute plans and purposes, were to be remunerated, the charge would involve a large amount. The obligation to the State principal and subordinates should be acknowledged.

The county has six townships with thirty-three school districts and two cities, thus numbering thirty-five school districts. During the year one school house has been built and one repaired. Measures are progressing to build No. 3, Clifton; 12, Haledon; 19, Wynockie. In this last named district, a change has been effected in the Board of Trustees, and it is composed of men of ability, influence and efficiency, to devise plans and to procure means to build a house worthy of the cause and an honor to the district.

In my visits, I impress upon the teacher his responsibility. He must urge regularity, render his room attractive, make his exercises interesting and instructive, and not depend upon his text-book, but have an illustrative preparation outside, to hold the position and the character of instructor.

Occurrences have made the teacher enthusiastic over his class work, have given an impulse to his mental powers, encouraged by patrons and scholars. It has been to all the bright day in educational interests, given a life power to the school room and celebrity to the State.

Quarterly examinations have been held, at which thirty 3d grade certificates and five 2d, have been granted. Eight teachers failed.

I tender my acknowledgments to the many friends who have so cheerfully extended their assistance and aided in the responsible duties of my office.

SALEM COUNTY.

WM. H. REED, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

The following is submitted as the annual report of the condition

of public schools in Salem county, for the year ending August 31st, 1876 :

The statement, so far as it is based upon information communicated by teachers and school officers, has been obtained from papers punctually forwarded, with but few exceptions.

Teachers, in a few instances, have omitted to forward reports.

The business of the district clerk, in making out his annual report, certainly requires clear and distinct data, in the nature of a correct current statement, kept by himself during the year; a correct teacher's report; and such information as he may gather in taking the census. With this, there is nothing to prevent each item of inquiry, indicated in the headings of the blank report, from being answered; and a clear financial statement, corresponding with one by the collector of the township, so far as the "balance due the district" is concerned.

To fully discharge the duties of clerk, requires not simply the very important qualification of an interest in the school, but good judgment, in a business sense; with a clear understanding of the provisions of the law relating to the duties of the office.

The legislature has provided that trustees of schools shall be chosen by the people. The propriety of this is generally admitted, contemplating as it does, the assembling of citizens, in the interest of schools; to hear the statement made by the clerk of the district of its financial condition; to hear and make suggestions appropriate to the occasion, and to aid in the selection of a trustee or trustees, as the case may be. Although any other arrangement for the choice of the trustees, to the exclusion of this, would be considered short of what it ought to be, yet, in a number of districts, the attendance of citizens at the meetings is very small. This certainly implies a neglect of a public duty, for it cannot be that all who absent themselves are detained beyond the possibility of attendance.

So small, at times, is the attendance, that citizens hesitate as to the propriety of organizing, when, after officers are chosen, the body of the meeting consists of but one or two. It is thought it would be well if the Board of Education, by virtue of the power reposed in them, to establish regulations for the good of schools, would prescribe a number that should constitute a quorum, at a district school meeting. The numbers five or seven are considered suitable numbers to constitute a quorum; giving to the chairman the casting vote in case of a tie at an election. It is thought that such a regulation would tend to incite attendance.

Township collectors occupy an important position, in relation to the operation of the school law; especially as relates to the finances—the paying out of school moneys, and the making of a statement at close of the year, showing the exact condition, financially, of each school district. It can be said of this class of officers, that in the

matter of keeping correct accounts, and making clear annual statements, there is a commendable faithfulness.

The funds for the support of schools derived from the State, apportioned to Salem county, are less this year than heretofore. In comparing the total from State for the county this year, with the total from State for the county last year, there is found a difference of \$1,812.54 less this year than last. By comparing the amount apportioned this year with that of other years previous to the last, since the schools have been in receipt of the two mill money, it stands as follows: Less than in any of the four years, in 1874, by \$2,058.98; in 1873, by \$3,669.96; in 1872, by \$4,581.62; and in 1871, by \$4,662.93.

The number of children in the county on which the apportionment was based for these several years was, in 1871, 7,624; 1872, 7,483; 1873, 7,428; 1874, 7,169; and in 1875, 7,341.

In comparing the two mill money for the whole State, this year, with that for last year, it is observed to be less by \$13,116.38. It is further noticed that the school census of the State increased, from 1874 to 1875, to the amount of 14,694 children; and that 11,696 of this number were in the four counties, Hudson, Essex, Passaic and Camden. In Hudson an increase of 4,196; in Essex, 4,154; Passaic, 2,147; Camden, 1,199.

The cause of less State funds to those counties whose school census increases but slightly, is attributed to the actually less amount of two mill money raised, and the greater claim to this fund by those counties whose increased school census is much in excess of that of the other counties.

The effect of diminution of funds to counties whose census varies but little—of which Salem is one—is felt by the schools outside the \$350 districts; the most populous districts and the few very small ones whose school census is too small to enable them to draw \$350. What is to be the result to these districts, especially the more populous, is a question.

The subject of teachers' salaries has been discussed within the past few months. There has been, to some extent, a reduction of salaries for services to be rendered the ensuing year.

So far as this has been called for by a lessening of the funds, it is as might be expected, though the policy, to say the least, is questionable. It is to be hoped the importance of the teachers' labor will be realized, and an appreciation of good service shown by a just compensation. Such a course of action is undoubtedly in the interest of schools.

The Teachers' Institute for Salem county, for 1875-6, was held at Woodstown, Monday and Tuesday, December 20th and 21st, 1875. The time for holding the Institute was settled with reference to as early a meeting of teachers as possible, that there might be submitted to them the plan arranged by the State Superintendent, to

obtain work from schools to be placed on exhibition at the world's display of arts and industries, to be made at Philadelphia.

The attention of teachers was called, by the State Superintendent, to the nature of the work proposed, and the shape in which it was to be produced. Minute instruction was given that there might be a clear understanding of what was sought and expected from schools. To the personal communication by the State Superintendent, of the plan proposed, and to the special printed regulations, much of the success of the undertaking is due.

The teachers in attendance at the Institute were favored with instruction from Prof. Lockwood, Superintendent of Monmouth county, His idea of the character of the true teacher, and his faculty of illustrating it, render his communications both highly acceptable and instructive.

Prof. L. M. Johnson, then Principal of the New Jersey State Normal School, occupied a portion of the time of the Institute, in imparting information upon topics connected with the teacher's employment. His exposition of the topic, Pedagogue, evinced research into what might be termed the science of education. It was regretted that an evening could not be given the Professor, that he might make a full exposition of the subject.

The plan agreed upon for Centennial work was both comprehensive and minute—comprehensive in that it contemplated work in all the branches pursued in the schools, and minute, in that much careful labor was required of every one participating—pupils, teachers and school officers. The time was short in which much was to be done. Unanimity of feeling and concert of action were necessary in an undertaking of the kind. The extra effort required, must, to an extent be effected by an appreciation of the purpose of the Board to make an exhibit of the grade of the schools of the state, which, either by actual merit, or by comparison, might prove instructive.

It is to be recorded that, in the main, the call was responded to, by citizens in the way of encouragement, and by teachers and pupils in the way of work.

Of the work obtained from the schools of the county, and forwarded to the State Superintendent, it appears, by the "Educational Catalogue," that 417 specimens of drawing, map drawing, mathematical operations, analysis, composition, penmanship, spelling and primary work were selected. There was also forwarded the work of three private schools, consisting of specimens in all the above named subjects, with six drawings in oil.

There were likewise sent twenty-six photographs of school buildings of the county, a decennial exhibit of school house improvements, and a history of the schools of the county.

That the effort made on the part of teachers and pupils was commendable, there is no hesitancy in conceding.

Improvements in school buildings continue. In two districts in the county, a vote in favor of new houses has been obtained. In both of these districts the improvement is much needed, and it is to be hoped that the will of the citizens may be carried out by the erection of commodious houses.

A new building in Woodstown district has been erected for the accommodation of colored children. Two houses have heretofore been used; and it was considered best to unite the two schools at a central point, to concentrate the funds, thus enabling the trustees to supply a steady teaching force requisite to the increased benefit of the children.

Within the past year, the School Board of Salem city have fitted up the second story of what was formerly the Academy, for the use of the grammar department of their public schools. It has been done in the most approved manner. The building itself was passed over to the Board of Education, some years since, and has been thoroughly renewed.

Improvement in school furniture has been reported in a district in Quinton township.

The quarterly examinations of teachers have been duly held on the last Saturday in November, February, May, and August. They have been conducted by the assistance of E. R. Bullock, Esq. The number of teachers present at the February examination was thirty-four; the number at the May examination was the same. No applicant has been granted a teachers' certificate the last year, who did not attain a grade of seventy in each subject.

In regard to work performed during the year, it must be apparent that, considering the extra labor imposed, it could not be less, but rather, more than in other years, for any one, making it an object to attend to the business of the office. School visitation has of necessity, been somewhat less. The aim has been to discharge the duties incumbent, whether to teachers, officials of district, township, county or State, or to the people at large.

Thus closes the report for 1876; a significant date! The concern of the people a century ago, was the establishment of free institutions of government—such as might be guided by the best thought of the people.

It is a concern of the present to make enduring those institutions which were ultimately secured. If a mental and moral training of the youth of the community, if the impressing upon them of pure and wholesome sentiments relating to individual and social action have any bearing upon the perpetuity of good principles of government, then is it but reasonable to conclude that the State is in the line of duty, in the establishment of a school system; that in so doing it is fostering an institution which tends to enhance the value of political privileges in the estimation of its citizens, and to cause them to be inviolably maintained.

SOMERSET COUNTY.

E. W. RARICK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I herewith present you my report of the condition of the schools in Somerset county at the present time :

Since our last writing there has been a marked progress in educational matters.

The public schools have become more popular and school officers have manifested more interest.

Two new school houses have been erected, one in District No. 50, Flaggtown Station—a very creditable building, and is furnished in the most approved style. Dead River district, No. 33, has a new building. We must congratulate the inhabitants of that district, for it was a long and difficult struggle to secure a majority vote to authorize the building of a new school house; but right has prevailed. Two new school houses are now being built; one in Fairview District, No. 23, and one in Minemount District, No. 13. The public school building in Somerville has been remodeled and enlarged at an expense of about \$5,000. The interior of the building has been very much improved in its arrangement, and the exterior has not suffered in appearance. Thirty-one school houses have been repaired or refurnished or both, at an average expense of about \$250 each. This is an item that shows a progress which we are proud to note.

The number of school houses that have been built during the present decade has been small, from the fact that during the years 1850 to 1856, inclusive, a great many were built. Consequently we have, with a few exceptions, good or medium buildings in most of our districts. We now report but two as very poor, one poor, and seven medium, the balance are good or very good.

The poorest school building is in Neshanic, District No. 51, a district that numbers eighty-seven children from five to eighteen years of age.

The space called the school lot is a triangular piece of land bounded on each side by a public highway, and this highway is improved from time to time by the earth that is scraped from the school house lot, and time and elements have so narrowed the dimensions of the lot that the cry now is, "We have no land on

which we can build a school house." The school property is valued at \$250, but if it were sold at public sale it would not bring one-fifth of that amount. Of course, the value of the building does not depreciate the value of an education that may be obtained there, but these times are far in advance of such a school house. The old stone school house in Smalleytown District No. 32, is in but little better condition than the one we have just described. We trust the time is near at hand when we can report that new school houses have been built in these districts, because repairing or remodeling is out of the question. Our one poor and seven medium school houses will soon be attended to, as the matter is now in contemplation, and we hope all the needed building and repairing will be done before the close of this memorable "'76." The money that has been raised in the county during the past year for building and repairing purposes has been conducive to more comfort to our schools than any similar amount that may have been raised previously in the same duration of time, as we believe it has been more judiciously expended.

The part that Somerset has taken in the Centennial work has been very beneficial, and has fully illustrated a genuine mode of teaching.

We have had two Teachers' Institutes—one in April, 1875, and another in January, 1876. The various exercises were conducted by the Hon. E. A. Apgar, State Superintendent of Public Instruction; Prof. Lewis M. Johnson, ex-Principal of our State Normal School; Prof. A. C. Apgar, Teacher of Natural Sciences in the same institution; Rev. Samuel Lockwood, County Superintendent of Monmouth county; Miss Minnie Swayze, of Newark, N. J., and Prof. Robbins, of Clinton, N. J. The topics were fully discussed, perfect harmony prevailed, and more attentive and appreciative bodies of teachers have not convened in Somerset for years than were in attendance at these institutes.

There have been 127 applicants for teachers' certificates during the past year, over 34 per cent. of which were rejected. It is also gratifying to report that several applicants for certificates were educated in our public schools, and of these only about one in twelve fails to pass a satisfactory examination.

On account of the Centennial work there have not been so many school visitations as formerly.

We have carefully compiled from local returns of the school officers, and from records in our office, our statistical report, which will give all information required, and to which we direct attention.

With thanks for the courteous reception and hospitalities that have been extended to us by teachers, patrons and pupils, we cheerfully submit this our report for 1876.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

I herewith present my report of the condition of schools in Sussex county for the school year ending August 31, 1876 :

As compared with last year it is a fair but not a brilliant record.

We have made an average of a fraction over nine months in the time that the schools have been kept open, a gain over all former years. A larger number of pupils have attended for the periods of eight and six months respectively, than last year. There is a falling off from the enrollment and average attendance. In teachers' salaries the males have lost and the females gained.

The report was kept till the limited time in hopes that the tardy district clerks would report, but two of them have failed to respond to my last appeal, and their census has been reduced, according to directions. Only one of the districts will suffer from the failure, but the county will lose by both.

Educational advancement is retarded in our county by the great number of small districts. Our funds are scattered over too large a field. It is like the forces of an army beaten in detail. What we want is concentration. One district, after receiving twelve dollars township money per scholar, in addition to the State funds and surplus revenue, finds itself unable to hire a teacher for more than six months. Suppose such a school should have money enough for the required nine months, what teacher of energy would take a position where the average attendance is from three to six pupils? We are told that teachers have more time to devote to each pupil in small schools, and that the result ought to be better than in the larger ones; but my own observations lead me to believe that this theory is not sustained by facts. The dullness of the watch often causes the sentinel to sleep at his post. Surely there is every reason for union, especially where new school houses are to be built, even though a few pupils may be somewhat inconvenienced by distance.

One district has been taken up and divided between three adjoining ones, thereby bettering the condition of all.

One new school house has been built, and the words "very good"

substituted for "poor" in the column of condition of the public school buildings.

One other is in course of construction, and the people of a number more are making preparations to build.

The people of Centerville, No. 11, have furnished a commendable example of energy in having, during the school year, built, furnished and, I believe, paid for a very neat school house, erected upon the site of their old one, and kept their school open for more than nine and a half months.

Much correspondence has been necessary to explain the falling off in the amount apportioned to some of the districts. By a certain reaching process, the number of districts entitled to have \$350, has increased, and after they were supplied with their legal dues, less than \$3.20 per child, remained for the other districts. Montague, Byram, Andover, Sparta, Hardyston, Vernon, Wantage, Newton and Frankford have supplemented the State money with liberal township allowances.

Our Teachers' Institute, held in May last, was largely attended, and the teachers manifested much interest in the instruction. Our thanks are due to the many friends of education who assisted us in the exercises.

The county has been divided into four districts, in each of which teachers' conventions are held with a fair prospect of success. 175 licenses have been granted, including five of the first and thirteen of the second grade.

The assistant examiners are first class practical teachers, and the papers of applicants are carefully examined and graded.

I am obliged to yourself, and to the press and people of our county for assistance in the discharge of my duties, and for charitable forbearance for failures, arising from inexperience.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

My eighth annual report, herewith forwarded, furnishes a full and clear exhibit of facts and figures, which tell the story of the year's work so well that little else would seem to be needed. Still, as this marks the close of another cycle, it appears peculiarly appropriate to

review in detail some portions of the work accomplished. In every department of life, labor and business, custom and interest demand such exposition. Merchants and the business men ever at stated intervals take account of stock and strike a balance to ascertain the exact condition of affairs. Not less should the true educator take a careful survey of the year's labor, and ascertain by strict inquiry and research what evidences of success or failure exist; thus, if possible, should he determine accurately how educational interests stand. Not only is the circuit of the year completed, but that of the century as well.

It would be impossible, in the limited space allowed, to make a detailed statement of all that would be of interest, which has transpired during that century; so a few facts, briefly stated, relative to the beginnings of our educational system in the various cities and townships of the county, must suffice.

In the year 1667-'68, the Rev. Jeremiah Peck, a graduate of Howard College, class of 1654, was engaged as a "minister and a teacher of the rising generation in Elizabeth." Since that date the work of education has gone steadily and uninterruptedly forward to the present time. There are now six public schools and more than twenty excellent private schools in the city.

Rahway established a school as early as 1756, and now supports five public and six private schools. Plainfield organized its first school in 1761, and now has three large buildings well filled with pupils, embracing all the grades found in the best schools of the State.

In Linden township a school was founded in 1750. There are now three districts in the township—two fine graded schools and one ungraded.

There is but one district in Clark. The first school now known to have been organized in that township, was in 1819.

Cranford claims to have had a school as early as 1806. Now she justly boasts of one of the best graded schools in the rural districts.

The first school houses built in Westfield, were at Scotch Plains, in 1727, and at Westfield, in 1737. In that township there are now four districts, each supporting a good school. That in No. 10, Westfield, will compare favorably with the best graded schools in our cities.

New Providence employed its first teacher in 1715. There are now three districts in the township.

Summit established its first school in 1785. Now there are two public and three flourishing private schools in the township.

Springfield made provision for the education of its youth as early as 1760. The school house built of rough, unhewn logs, being used as a store house for army supplies during the Revolution, was burned by the Hessians during the attack on Springfield. There are now two public schools in that township.

The first school taught in Union township was at Conn. Farms in 1783. Five good public schools are now supported within its limits.

During the past decade the advancement made has been without precedent. Ten years ago there were no good school buildings in the county, except in the cities; now, there are seventeen; then, there were no graded schools, now there are eight; then there was not a modern desk, chair, or school appliance of any kind in use, now they are found in all the schools but four; then including cities, there were but ninety-one teachers employed, now there are 134; then, the total number of pupils attending our schools in a year was 3,683, now it is 8,204; then, the average attendance was 1,783, now it is 4,438; then, the total amount of money raised for the support of schools in one year was \$44,495.25, now it is \$130,128.40; then, the total value of school property reported was \$54,150.00, now it is \$367,500.00. From these statistics taken from the records of 1866 and 1876 some idea can be gained concerning the ratio of progress made each year of the decade.

Having thus briefly glanced at the past century and the last decade of it, we come to consider the work of the year and its results. That it has been a prosperous year none will deny. The people believe more fully in the soundness of our educational system; the teachers have a more exalted idea of the dignity and importance of their calling; the children attend more regularly and have come to love their school life and tasks better than ever before; and school officers take more interest in their duties and perform them with more fidelity.

The average time the schools have been kept in session, is ten and one-third months, and the average attendance is 313 more than it was the previous year.

The labor of teachers and pupils has been greatly augmented by requirement incident to the Centennial Exposition. Every school and every class in the country furnished work of some description.

Eight hundred and twenty-six specimens beside maps and drawings in frames and port-folios were accepted by the State Superintendent. Never was school work performed more cheerfully. It was a healthful stimulus to our schools. The interest and enthusiasm awakened continue to animate our pupils; and it is safe to say that the best results of the system so ably devised and so perfectly executed are yet to be realized. It has given teachers and pupils better conceptions of what may be accomplished and a higher standard for which to work. This Centennial has been rich to us in these respects.

During the year not a single change of a teacher has occurred in the county. Contracts were made for the year, and faithfully kept by both teachers and trustees. Thus one great evil—that of changing teachers—has been avoided, and our schools have prospered more than in any previous year, because no time has been lost, or waste of money incurred by removal of teachers. Trustees wisely

deliberated before engaging a teacher, and engaged the best without regard to expense.

Teachers deserve much credit for the attention they have given to the suggestions made them relative to the attendance. The means employed were embodied in a previous report and our increased average shows with what zeal teachers labored. A new school house will be completed in No. 25, North Roselle, in November, at a cost of about \$8,000, exclusive of the lot. In No. 15, Locust Grove, the school buildings has been enlarged, remodeled and refurnished. In Nos. 6 and 23, new furniture has been provided. So the work of improvement goes on.

The number of school visitations made during the year is forty-seven. There are twenty-two schools in the county. Some have been visited three times, others but once or twice. Schools that seemed most to need it were oftenest visited.

The annual Institute was held at Westfield for one day. Nearly one hundred teachers were in attendance. Prof. A. C. Apgar, of the State Normal School gave much interest to the occasion by conducting a class exercise in botany. Quarterly examinations were regularly held at Westfield. Sixty-eight applicants were examined. Six first-grade certificates were issued, ten second-grade, and forty-two third grade. Ten applicants failed to reach the standard required for third grade certificate.

Messrs. B. Holmes, of Elizabeth, and H. E. Harris, of Westfield, continue to assist at the examinations with entire satisfaction to all parties. Ever just and considerate they are deservedly popular with applicants of every grade. There is much apathy on the part of the trustees and the people generally in reference to establishing school libraries. The Superintendent has often urged the matter upon their attention with only partial success.

About half the districts in the county have availed themselves of the provisions made by the State, while the other half, either made no attempt or attempted and failed. Teachers have solicited subscriptions with little or no encouragement and have at last abandoned the enterprise. It is thought that if arrangements should be made by the proper authorities with some one prominent firm in New York city, and with another in Philadelphia, to supply books at the lowest possible rates, a schedule of prices being established so that teachers and trustees would know where to go, and could see and select the books themselves, there would be more interest evinced, and that the people would more readily contribute the sum required in each district. In the schools where libraries have been established the good effects are plainly visible. It is to be hoped that some effectual means will be devised which will bring this matter so fully to the attention of every district, that libraries shall speedily be formed in all the schools of the State. The attendance at the annual meetings for the election of trustees in some districts is entirely

unsatisfactory. In some instances too few have been present to constitute a quorum for the transaction of business. Such indifference is, to say the least, humiliating and discouraging. It is true, the cases are few, but there ought not to be an instance of this kind under any circumstances. A circular letter will soon be issued calling attention to this matter, and, it is believed, that such a state of things will not be witnessed again.

Trustee boards generally hold stated monthly meetings, at which all business is duly transacted and a careful record kept.

It affords me real pleasure to say that the trustees of the schools in Union county are eminently faithful and zealous in the discharge of their official duties. Prompt, intelligent and careful to reduce every suggestion to practice, they materially aid the Superintendent in his work and promote the efficiency of the schools.

The teachers merit high commendation. Elsewhere in this report mention has been made of their zeal, faithfulness and success. Not resting in the present, not satisfied with the standard already reached, all absolute barriers to advancement being removed, they are steadily approximating toward perfectability in their work.

Among the schools most deserving of special notice are Westfield, No. 10, S. Roselle, No. 4, Cranford, No. 9, New Providence, No. 18, East Linden, No. 2, Unionville, No. 23, Salem, No. 29, Lyons Farms, No. 28, and Solon, No. 17.

A prosperous and well attended Teachers' Association, meeting every three months, has completed the second year of its existence with the best results. Under the wise and able management of its President, B. Holmes, Principal of school 2, of Elizabeth, it promises increased usefulness.

The attendance of teachers at the meetings of the association is frequently seventy, sometimes more. Thus it appears that teachers are anxious to avail themselves of all means of improvement.

Very slight changes have been made in the salaries of teachers for the year 1876-7. Few instances of reduction can be mentioned, the most prominent being in Rahway, where the salaries of principals have been reduced from \$1,100 to \$1,000 per annum. Parsimony and indiscriminate economy have little chance to gain a foot hold in this county. Some weak attempts of weak minds occasionally cause slight ripples upon the popular wave, but in silence they expend themselves and vanish. Contracts have again been made with teachers for the year and the aim is to avoid any changes until the contracts expire.

It affords me pleasure to say that appearances indicate a change for the better in school accommodations at Summit, No. 19. For a long time little interest has been manifested; but the present Board of Trustees, being composed of active, enterprising men who believe in school system, will soon produce a radical change in school affairs in that beautiful and prosperous town.

In conclusion I can only add, that, on the whole, it has been a year of solid prosperity to our schools.

There have been fewer complaints, fewer difficulties in school districts, and there is a more enlightened interest manifested by the people in our schools and in their prosperity.

STATISTICAL REPORTS.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of Apportionment from State Appropriation.	Amount of Apportionment from town- ship tax.	Amount of Apportionment from sur- plus revenue.	Amount district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing pub- lic school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Total amount of unexpended balance from last year still in the hands of the collector, exclusive of money for building or repairing purposes.
ATLANTIC.									
Atlantic City, No. 1 GALLOWAY TWP.		\$2272 35			\$3000 00	\$300 00	\$3300 00	\$5572 35	
	2	88 02	\$50 00		100 00		100 00	238 02	
	3	350 00	143 75			325 00	325 00	818 75	
	4	350 00	139 80			344 64	344 64	834 44	
	5	457 39	196 65					654 04	
	7	350 00	135 20					485 20	\$10 04
	8	733 03	338 35			285 00	285 00	1356 38	
	9	264 31	154 75					519 06	97 46
	10	350 00	100 00					450 00	6 29
	11	350 00	103 50					453 50	
	13	350 00	38 00					388 00	65 21
		3742 75	1400 00		100 00	951 64	1051 64	6197 39	179 00
	12	617 42			500 00		500 00	1147 12	97 81
Absecon. EGG HARBOR.									
	13		24 00					24 00	
	14	350 00	82 50			100 00	100 00	532 50	19 00
	15	453 81	172 50		75 00	550 00	625 00	1251 31	22 47
	16	929 92	372 00		100 00	1025 00	1125 00	2426 92	
	17	435 91	165 00			250 00	250 00	850 91	50
	18	375 05	139 50			675 00	675 00	1189 55	51 76
	19	350 00	109 50		83 50	416 50	500 00	959 50	
	20	350 00	124 50			200 00	200 00	674 50	50 89
	21	350 00	87 00			363 00	363 00	800 00	
	22	686 50	270 00			1006 00	1006 00	1962 50	
	23	350 00	99 00			40 00	40 00	489 00	2 45
	39		21 00					21 00	
		4631 19	1666 50		258 50	4625 50	4884 00	11181 69	147 07
WEYMOUTH.									
	24	350 00	50 00					400 00	17 85
	25	350 00	50 00					400 00	
	26	389 37	225 00					614 37	73 43
	27	98 42	175 00		150 00		150 00	423 42	45 19
		1187 79	500 00		150 00		150 00	1837 79	136 47
BUENA VISTA.									
	28	140 87	166 00					306 87	6 27
	29	105 65	201 00					306 65	42 66
	31		76 00					76 00	
	32	350 00	130 00					480 00	179 73
	33	109 22	197 00					306 22	210 65
	34	350 00	130 00					480 00	
		1055 74	590 00					1955 74	439 31
HAMILTON.									
	35	112 80	71 00		60 00		60 00	246 80	70 71
	36	403 69	180 00					583 69	
	38	912 02	446 00			200 00	200 00	1558 02	
	39	300 00						300 00	70 74
	40	136 75	100 00					236 75	
		1865 26	800 00		60 00	200 00	260 00	2825 26	141 45
MULLICA.									
	42	156 19	120 00					276 19	
	43	350 00	20 00					370 00	119 58
	44	392 91	125 00			190 00	190 00	767 94	159 50
	45	152 62	115 00					267 62	
	46	350 00	20 00					370 00	346 94
		1401 75	400 00			190 00	190 00	1981 75	926 02
EGG HARBOR CITY. No. 47.									
		1913 00				2600 00	2600 00	4513 00	

* School house in Gloucester county.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.										Average number who have attended the school during the time it has been kept open	Number of children the school house will seat comfortably.	Condition of the public school buildings	Estimated number of children in the District attending private schools.	Estimated number of children in the District who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$18000 00	666 9	552	81	92	141	235	350	500	v. g.	4	110	1	8	\$90 00	\$13 00						
2	100 00	26 5	19	.....	11	12	30	15	30	v. p.	.....	3	.....	1	.....	26 00				
3	2000 00	89 9	74	.....	11	12	20	40	100	v. g.	.....	12	1	.....	66 66					
4	1200 00	73 9	61	.....	17	15	29	49	75	v. g.	.....	21	1	.....	55 55					
5	1200 00	112 8.5	100	.....	29	33	38	57	80	v. p.	.....	16	1	.....	69 62					
7	2500 00	83 9	75	.....	12	37	12	14	40	v. g.	.....	4	1	.....	58 33					
8	2500 00	200 10	95	.....	5	16	42	32	45	v. p.	32	66	2	.....	70 50					
9	400 00	92 9	75	.....	6	19	16	31	37	v. p.	.....	15	.....	1	.....	50 00				
10	No house	53 9.2	50	.....	11	10	10	19	26	.....	.....	5	.....	1	.....	40 00				
11	800 00	53 8.3	36	.....	9	7	20	19	80	p.	.....	25	.....	1	.....	40 00				
13	175 00	52 9	14	.....	1	2	5	6	12	p.	.....	33	1	.....	37 25					
	10775 00	833 8.7	599	.....	46	151	177	255	340	830	.....	32	203	7	4	59 65	39 16			
12	1500 00	167 9	164	.....	10	50	15	59	81	124	p.	.....	5	.....	2	.....	52 50			
13																						
14	300 00	58 9	40	.....	1	5	10	21	22	v. p.	.....	14	1	.....	45 00					
15	5000 00	111 9	105	.....	20	42	11	32	70	v. g.	.....	9	1	.....	66 66	16 66				
16	7000 00	255 9	228	.....	35	63	52	78	134	v. g.	.....	20	1	3	77 44	34 00				
17	3500 00	126 9	98	.....	16	23	17	42	53	v. g.	.....	12	.....	2	.....	31 00				
18	3500 00	95 9	76	.....	9	15	12	40	36	v. g.	.....	17	1	.....	58 00					
19	2500 00	75 9	56	.....	7	20	19	10	36	v. g.	.....	17	.....	1	.....	60 00				
20	800 00	90 9	83	.....	1	12	27	43	36	p.	.....	3	1	.....	50 00					
21	1700 00	62 9	17	.....	14	9	24	22	90	v. g.	.....	11	1	.....	77 77	50 00				
22	5500 00	190 9	162	.....	21	41	48	49	100	v. g.	.....	18	1	2	77 77	50 00				
23	100 00	67 9	62	.....	4	22	15	21	34	v. p.	.....	4	1	.....	46 00					
29																						
	29960 00	1129 9	957	.....	117	260	220	360	513	1377	.....	2	125	7	10	60 12	41 11			
24	100 00	56 9	31	.....	3	12	11	5	15	v. p.	.....	20	1	.....	46 00					
25	400 00	50 9	10	.....	2	10	13	15	21	p.	.....	19	1	.....	45 00					
26	2000 00	99 9	70	.....	20	19	13	18	46	v. g.	.....	27	1	.....	60 00					
27	400 00	33 6	17	.....	1	4	6	6	8	p.	.....	8	1	.....	40 00					
	2900 00	238 8.3	158	.....	26	45	43	14	90	.....	.....	74	4	.....	47 75					
28	1200 00	35 8	31	.....	5	9	17	15	40	g.	.....	5	.....	1	.....	30 00				
29	500 00	32 9	28	.....	8	10	10	7	40	p.	.....	4	.....	1	.....	31 00				
31																						
32	1200 00	62 9	39	.....	5	5	29	13	75	g.	.....	31	.....	1	.....	38 50				
33	550 00	11 7	14	.....	4	5	5	9	60	p.	.....	.....	.....	1	.....	20 00				
34	800 00	76 9	60	.....	12	21	27	28	64	g.	.....	14	1	.....	51 33					
	1250 00	219 8.4	172	.....	34	50	88	72	279	.....	.....	57	1	4	51 33	32 37				
35	50 00	20 7.8	17	.....	.....	2	15	5	25	v. p.	.....	11	.....	1	.....	25 00				
36	1500 00	102 9	65	.....	2	23	21	19	39	v. g.	.....	36	1	.....	75 00					
38	4000 00	223 10	184	.....	12	46	40	86	97	v. g.	20	39	1	2	90 00	32 50					
39	250 00	51 9	30	.....	2	3	5	20	12	v. p.	.....	20	1	.....	34 40					
40	50 00	25 6	11	.....	.....	2	12	8	30	v. p.	.....	11	.....	1	.....	33 33				
	5850 00	421 8.4	310	.....	16	72	70	152	161	345	.....	20	117	2	5	82 50	36 30			
42	300 00	39 7.5	31	.....	6	7	18	15	31	v. p.	2	7	.....	1	.....	36 66				
43	800 00	60 9	47	.....	12	13	13	9	28	g.	4	6	.....	1	.....	40 00				
44	1200 00	123 9	74	.....	6	26	17	25	36	g.	.....	24	1	.....	50 00					
45	900 00	16 10	16	4	8	2	.....	2	10	p.	20	3	.....	1	.....	20 00				
46	150 00	46 8	40	.....	1	4	35	11	50	v. p.	.....	9	1	.....	33 33					
	3350 00	314 8.7	208	4	26	48	41	89	100	221	.....	26	49	2	3	41 66	35 55				
47	4000 00	473 10.2	253	.....	88	93	32	40	170	v. p.	105	115	3	2	56 66	40 00					

Statistical Report, by Districts, for the County of BERGEN.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Atlantic (Continued). HAMMONTON.									
Magnolia, No. 48		\$350 00						\$350 00	\$9 91
Central, 49		503 93						1283 93	
Oak Dale, 50		539 72			230 00	225 00	255 00	794 72	
Lake, 51		350 00				65 00	65 00	415 00	8 24
		1743 65			1110 00	90 00	1200 00	2943 65	18 15
Summary.									
Atlantic City.....		2272 35			3000 00	300 00	3300 00	5572 35	
Galloway.....		3742 75	\$1400 00		100 00	954 64	1054 64	6197 39	179 00
Absecon.....		647 12			500 00		500 00	1147 12	97 81
Egg Harbor.....		4631 19	1666 50		258 50	4625 50	4884 00	11181 69	117 07
Weymouth.....		1187 79	500 00		150 00		150 00	1837 79	136 47
Buena Vista.....		1055 74	900 00					1955 74	439 31
Hamilton.....		1865 26	800 00		60 00	200 00	260 00	2925 26	141 45
Mullica.....		1401 73	400 00			190 00	190 00	1991 75	926 02
Egg Harbor City.....		1943 00				2600 00	2600 00	4543 00	
Hammonton.....		1743 65			1110 00	90 00	1200 00	2943 65	18 15
		20490 60	5666 50		5178 50	8960 14	14138 64	40295 74	2085 28
BERGEN. RIDGEFIELD.									
Edgewater, 1		591 18		\$26 92		200 00	200 00	821 10	186 85
Fort Lee, 2		1524 91		60 08		600 00	600 00	2194 02	1011 36
Coytesville, 3		880 80		29 91	200 00	200 00	400 00	1320 80	356 00
Fairview, 4		361 50		16 38	800 00		800 00	1177 88	10 00
Ridgefield, 4½		350 00		12 05	500 00	1000 00	1500 00	1862 05	
Lower Teaneck, 5		382 27		17 32	200 00	100 00	300 00	699 59	180 35
Leonia, 6		777 01		35 20	300 00		300 00	1112 21	64 87
		4870 79		216 86	2000 00	2100 00	4100 00	9187 65	1809 43
ENGLEWOOD.									
Englewood, 7		2725 78		123 49	3000 00		3000 00	5849 27	3248 16
Highland, 8		457 07		20 70				477 77	34 14
Upper Teaneck, 9		527 70		23 91	350 00	150 00	500 00	1051 61	
New Bridge, 10		664 82		30 12	200 00	100 00	300 00	994 94	128 17
		4375 37		198 22	3550 00	250 00	3800 00	8373 59	3410 47
PALISADES.									
Schraalenburgh, 11		706 38		32 00	600 00	100 00	700 00	1438 38	9 66
Tenafly, 12		793 63		35 96	1100 00	100 00	1500 00	2329 59	271 53
Cresskill, 13		581 72		26 35		100 00	100 00	708 07	
		2081 73		94 31	2000 00	300 00	2300 00	4476 04	281 19
HARRINGTON.									
Demarest, 14		350 00		11 11	150 00	200 00	350 00	711 11	
Closter City, 15		851 80		38 59	500 00	500 00	1000 00	1890 39	395 56
Alpine, 16		511 08		23 16		100 00	100 00	634 24	
Old Closter, 17		415 51		18 82		400 00	400 00	834 33	308 24
Norwood, 18		673 14		30 50		100 00	100 00	803 64	58 91
Old Tappan, 19		490 31		22 21	200 00	500 00	800 00	1312 52	217 80
		3291 84		144 39	950 00	1800 00	2750 00	6186 23	980 51
WASHINGTON.									
River Vale, 20		573 40		25 98				599 38	
Westwood, 21		594 18		26 92	150 00		150 00	771 10	
Hillside, 22		423 83		19 20				443 03	1 71
Pascack, 23		731 30		33 13				764 43	769 89
Chestnut Ridge, 24		423 83		19 20				443 03	
Saddle River Valley, 25		498 62		22 59				521 21	123 88
		3245 16		147 02	150 00		150 00	3542 18	894 98
MIDLAND.									
Paramus, 26		382 27		17 32	150 00		150 00	549 59	
Arcola, 27		448 76		20 33	300 00		300 00	769 09	9 87
Spring Valley, 28		482 00		21 83		513 16	513 16	1016 99	456 38
Oradell, 29		710 52		32 19	325 00	75 00	400 00	1142 71	100 00
River Edge, 30		407 21		18 45	300 00		300 00	725 66	82 83
		2430 76		110 12	1075 00	588 16	1663 16	4204 04	649 08
NEW BARBADOES.									
State Street, 31		1745 16		79 06		1000 00	1000 00	2824 22	84 62
Main Street, 32		2023 55		91 68	1715 00	535 00	2250 00	4563 23	
Hudson Street, 33		860 12		38 97				899 09	450 68
		4628 83		209 71	1715 00	1535 00	3250 00	8088 54	535 30

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	No. enrolled.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
					No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
48	\$1200 00	82	8.5	48	.....	.....	7	10	31	24	52	g.	1	23	1	.....	.....	\$40 00	.....
49	3000 00	130	9	120	.....	16	23	51	30	90	120	v. g.	.....	9	1	1	100 00	40 00	.....
50	2500 00	117	9	93	.....	2	26	24	41	53	120	g.	3	43	1	1	40 00	40 00	.....
51	200 00	65	9	39	.....	3	10	10	16	20	40	v. p.	.....	24	.....	1	.....	33 33	.....
	6900 00	424	8.8	300	.....	21	66	95	118	187	332	.....	.....	4	99	3	3	56 00	37 77
	18000 00	666	9	552	.....	84	92	111	235	350	500	.....	4	110	1	8	90 00	43 00	.....
	10975 00	833	8.7	599	.....	46	151	177	225	343	830	.....	32	203	7	4	59 65	39 16	.....
	1500 00	167	9	164	.....	10	50	45	59	81	184	.....	.....	5	.....	2	.....	52 50	.....
	29900 00	1129	9	957	.....	117	260	220	360	543	1377	.....	2	125	7	10	60 12	41 11	.....
	2940 00	238	8.3	158	.....	26	45	43	44	90	245	.....	.....	74	4	.....	47 75	.....	.....
	4250 00	219	8.4	172	.....	34	50	88	72	72	279	.....	.....	57	1	4	51 33	32 37	.....
	5550 00	421	8.4	310	.....	16	72	70	152	161	345	.....	20	117	2	5	82 50	31 30	.....
	3350 00	314	8.7	208	4	26	48	41	89	109	221	.....	.....	26	49	2	3	41 66	35 55
	4000 00	473	10.2	253	.....	88	93	32	40	170	250	.....	105	115	3	2	56 66	40 00	.....
	6900 00	424	8.8	300	.....	21	66	95	118	187	332	.....	4	99	3	3	56 00	37 77	.....
	87625 00	4884	8.8	3673	4	434	911	914	1410	2097	4563	.....	.....	193	954	30	41	60 63	39 20
1	1800 00	133	10	40	.....	5	10	5	20	18	45	g.	64	29	.....	1	.....	50 00	.....
2	6000 00	380	10	125	2	9	21	30	63	50	220	v. g.	100	155	1	1	83 33	41 67	.....
3	3500 00	230	10	97	3	32	12	17	33	56	120	g.	50	80	1	1	58 34	29 17	.....
4	2500 00	98	10.5	74	.....	16	18	15	25	37	52	g.	5	19	.....	1	.....	66 67	.....
4½	5050 00	68	6	32	.....	.....	.....	10	22	16	68	v. g.	19	17	1	.....	54 54	.....	.....
5	1500 00	91	11	43	.....	5	7	5	26	14	30	g.	25	23	1	.....	54 54	.....	.....
6	1500 00	208	10.7	111	7	23	19	22	40	58	75	med.	60	30	1	1	83 33	8 25	.....
	21950 00	1208	8.5	522	12	90	87	104	229	249	610	.....	323	353	5	5	66 82	39 15	.....
7	2500 00	669	10.7	285	24	86	67	45	63	172	600	v. g.	225	159	1	4	100 00	37 50	.....
8	1200 00	121	10	97	.....	4	8	13	27	22	40	g.	48	16	.....	1	.....	54 17	.....
9	4500 00	142	10	38	.....	4	8	5	21	15	60	v. g.	45	50	1	.....	75 00	.....	.....
10	1500 00	186	12	91	31	20	12	23	2	63	110	g.	5	90	1	.....	71 20	.....	.....
	29600 00	1118	10.7	471	58	119	95	86	113	274	610	.....	323	315	3	5	82 07	45 84	.....
11	2000 00	168	10	103	.....	28	22	18	35	57	84	g.	15	50	1	1	72 00	39 00	.....
12	8000 00	201	10.2	130	.....	42	19	26	43	73	100	v. g.	31	40	1	1	83 33	33 33	.....
13	3000 00	131	10.5	67	.....	18	17	6	26	35	50	v. g.	6	58	.....	1	.....	50 00	.....
	13000 00	500	10.2	300	.....	88	53	50	104	165	234	.....	52	148	2	3	77 67	40 78	.....
14	1500 00	65	10	34	.....	6	10	10	8	19	75	g.	5	25	.....	1	.....	40 00	.....
15	9000 00	212	10.8	131	28	40	21	11	31	92	150	v. g.	18	63	1	1	93 00	37 20	.....
16	2500 00	122	10.5	61	5	35	10	7	4	40	68	g.	12	49	1	.....	56 00	.....	.....
17	2500 00	94	11	66	.....	19	11	5	28	26	50	g.	8	20	1	.....	48 41	.....	.....
18	2500 00	153	10	78	.....	7	14	19	38	35	70	g.	25	52	1	.....	66 67	.....	.....
19	2500 00	98	11	75	3	10	17	17	28	33	75	med.	1	22	1	.....	71 67	.....	.....
	20500 00	746	10.2	445	36	117	83	72	137	257	488	.....	69	231	5	2	67 16	38 60	.....
20	1000 00	143	11	93	3	8	13	18	51	36	50	g.	3	45	1	.....	63 64	.....	.....
21	1800 00	134	12	100	2	13	17	30	38	48	60	g.	2	32	1	.....	66 67	.....	.....
22	1200 00	120	9.5	65	9	9	5	16	26	28	60	med.	5	50	.....	1	.....	50 00	.....
23	1500 00	174	11	122	10	20	25	16	51	57	50	g.	10	40	.....	1	.....	50 00	.....
24	1500 00	99	8.5	53	.....	4	12	37	15	42	42	g.	.....	46	1	.....	45 00	.....	.....
25	1400 00	109	9	70	.....	5	20	13	32	42	60	med.	20	19	.....	1	.....	48 11	.....
	8400 00	779	10.2	503	24	55	84	105	235	226	322	.....	40	232	3	3	58 33	49 37	.....
26	2500 00	104	10.5	72	.....	11	14	13	34	33	56	v. g.	.....	32	.....	1	.....	50 00	.....
27	800 00	103	10	74	.....	23	10	30	11	39	39	med.	.....	29	1	.....	58 33	.....	.....
28	3000 00	113	8	73	.....	21	16	36	40	80	80	v. g.	24	16	1	.....	50 00	.....	.....
29	1000 00	177	11.8	138	13	27	20	23	55	69	80	med	3	34	1	1	77 00	25 00	.....
30	1000 00	104	12	70	3	20	10	15	22	34	45	g.	4	29	1	.....	50 00	.....	.....
	8300 00	601	10.5	427	16	81	75	97	158	215	300	.....	31	140	4	2	58 53	37 50	.....
31	10000 00	450	10	268	.....	72	68	50	78	150	216	g.	97	80	1	2	100 00	45 00	.....
32	2500 00	409	10.8	337	.....	118	72	45	94	248	200	med.	65	7	2	3	155 00	44 40	.....
33	6000 00	209	10.8	164	6	28	25	31	74	71	110	g.	5	39	1	1	72 72	20 00	.....
	18500 00	1068	10.5	769	14	218	165	126	246	469	526	.....	167	126	4	6	109 21	36 47	.....

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Bergen (Continued).									
LODI.									
Little Ferry, No. 33½		\$369 81	.....	\$16 75	.....	\$100 00	\$100 00	\$486 56	\$50 14
Moonachie, 31		386 43	.....	17 51	.....	.....	.....	403 91	119 04
Lodi, 35		1333 80	.....	60 43	.....	.....	.....	1394 23	456 71
Woodbridge, 36		1063 72	.....	48 19	.....	25 73	25 73	264 91	498 57
Carlstadt, 37		1521 94	.....	69 09	350 00	1850 00	2200 00	3791 03	2062 45
		4678 70	.....	211 97	350 00	4523 00	4873 60	9763 67	3486 91
UNION.									
Kingsland, 38		423 83	.....	19 20	.....	400 00	400 00	843 03	60 80
N. Belleville Bridge, 39		614 20	.....	29 37	500 00	500 00	1000 00	1677 57	23 09
Rutherford, 40		826 87	.....	37 46	2000 00	1500 00	3500 00	4361 33	256 37
North Rutherford, 40½		822 72	.....	37 27	1500 00	.....	1500 00	2350 96	.....
East Passaic, 41		353 19	.....	16 00	500 00	600 00	1100 00	1469 19	355 47
		3074 81	.....	139 30	4500 00	3000 00	7500 00	10714 11	695 73
SADDLE RIVER									
Dundee, 42		482 00	.....	21 81	.....	50 00	50 00	553 81	43 88
Dundee Lake, 42½		350 00	.....	14 31	50 00	.....	50 00	411 31	153 80
Small Lots, 43		350 00	.....	13 55	.....	250 00	250 00	613 55	35 47
		1182 00	.....	49 70	50 00	300 00	350 00	1581 70	233 15
RIDGEWOOD.									
Ridge-wood Grove, 44		298 89	.....	18 07	.....	.....	.....	416 96	.....
Paramus Church, 45		635 74	.....	28 80	.....	705 00	705 00	1368 51	111 96
Ridge-wood, 61		536 01	.....	24 29	1100 00	500 00	1600 00	2160 30	543 40
		1570 64	.....	71 16	1100 00	1205 00	2305 00	3916 80	655 36
FRANKLIN.									
Godwinville, 46		785 22	.....	35 58	.....	.....	.....	820 99	.....
Union, 47		350 00	.....	12 42	.....	.....	.....	362 12	19 85
Wyckoff, 48		350 00	.....	8 47	.....	.....	.....	358 47	3 15
Scomac, 49		350 00	.....	10 75	.....	.....	.....	360 75	.....
Western, 50		350 00	.....	15 81	.....	.....	.....	365 81	.....
Franklin Lake, 51		350 00	.....	13 93	.....	.....	.....	363 93	64 67
Oakland, 52		365 65	.....	16 57	.....	150 00	150 00	532 22	.....
Campgaw, 53		350 00	.....	13 74	.....	.....	.....	363 74	54 95
		3250 97	.....	127 25	.....	150 00	150 00	3528 22	142 72
HOBOKUS.									
Hobokus, 54		490 31	.....	22 21	.....	.....	.....	512 52	265 68
Allendale, 55		681 15	.....	30 87	.....	.....	.....	712 32	774 45
Ramsays, 56		555 96	.....	38 78	.....	.....	.....	594 74	22 19
Ramapo Valley, 57		119 67	.....	19 01	.....	360 00	360 00	798 68	652 85
Mahwah, 58		482 00	.....	21 81	.....	500 00	.....	503 84	172 74
Upper Saddle River, 59		561 49	.....	16 38	.....	.....	.....	577 87	55 45
Masonicus, 60		350 00	.....	12 61	.....	.....	.....	362 61	.....
Riverdale, 62		350 00	.....	13 37	.....	.....	.....	363 37	183 31
		3990 88	.....	175 07	.....	360 00	360 00	4525 95	2226 77
Summary.									
Ridgefield,.....		4870 79	.....	216 86	2000 00	2100 00	4100 00	9187 65	1909 43
Englewood,.....		4375 57	.....	198 22	3550 00	250 00	3800 00	8373 59	3410 47
Palisades,.....		2081 73	.....	91 31	2000 00	300 00	2300 00	4476 04	281 19
Harrington,.....		3294 84	.....	144 39	950 00	1800 00	2750 00	6186 23	980 51
Washington,.....		3215 16	.....	117 02	150 00	.....	150 00	3542 18	891 98
Midland,.....		2439 76	.....	110 12	1075 00	588 16	1663 16	4201 01	619 08
New Barbadoes,.....		4628 83	.....	209 71	1715 00	1335 00	3250 00	8088 54	535 30
Lodi,.....		4678 70	.....	211 97	350 00	4523 00	4873 00	9763 67	3486 91
Union,.....		3074 81	.....	139 30	4500 00	3000 00	7500 00	10714 11	695 73
Saddle River,.....		1182 00	.....	49 70	50 00	300 00	350 00	1581 70	233 15
Ridge-wood,.....		1570 64	.....	71 16	1100 00	1205 00	2305 00	3916 80	655 36
Franklin,.....		3250 97	.....	127 25	.....	150 00	150 00	3528 22	142 72
Hobokus,.....		3990 88	.....	175 07	.....	360 00	360 00	4525 95	2226 67
		12672 48	.....	1995 08	17440 00	16111 16	33551 16	78118 72	16001 50
BURLINGTON.									
BURLINGTON.									
Union, No. 1		539 70	6199 01	538 00	.....	.....	.....	7276 71	3310 78
Irick, 2		36 30	416 92	36 18	.....	.....	.....	489 40	52 23
Mitchell, 3		28 97	332 81	28 88	.....	100 00	100 00	490 66	41
Oakland, 4		23 56	302 95	23 49	.....	245 00	245 00	595 00	10 27
		628 53	7251 69	626 55	.....	345 00	345 00	8851 77	3373 69

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	No. enrolled.	ATTENDANCE.					Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to female teachers.	Average salary paid per mo. to male teachers.
					No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
33½	\$2500 00	94 7.5		67	.....	23	21	23		43	56	v. g.	1	21	.....	1	.....	\$26 33
34	1600 00	93 11		59	.....	10	8	15	26	22	48	v. g.	.....	34	.....	1	.....	30 67
35	4000 00	336 10		215	12	76	67	35	25	125	306	v. g.	22	119	1	4	\$83 33	37 50
36	11500 66	249 10		168	.....	22	40	39	67	87	272	v. g.	6	75	1	2	80 00	40 00
37	16000 00	319 8.8		284	.....	30	93	73	88	171	400	v. g.	.....	35	2	2	83 33	40 88
	35600 00	1111 9.5		793	12	138	231	183	220	448	1076	.....	29	284	4	7	82 22	37 08
38	4000 00	115 10		71	.....	6	12	9	44	25	80	v. g.	20	24	1	.....	52 00	.....
39	2000 00	174 10		100	.....	8	24	26	42	53	120	v. g.	60	14	.....	2	.....	57 50
40	12000 00	243 10		169	11	38	33	26	61	90	224	v. g.	15	49	1	2	140 00	45 00
40½	12000 00	199 10		156	19	34	22	21	60	88	288	v. g.	.....	43	.....	3	.....	58 33
41	4000 60	106 10.2		50	2	19	7	10	12	22	40	v. g.	12	44	.....	1	.....	41 67
	34000 00	837 10		546	32	165	98	92	219	278	752	.....	117	174	2	8	96 00	50 63
42½	600 00	152 10		80	.....	11	17	13	39	35	60	p.	14	58	.....	1	.....	33 33
43	1800 00	74 10		48	.....	18	5	4	21	36	60	v. g.	4	22	.....	1	.....	40 00
	900 00	70 11		54	.....	6	13	13	22	25	50	v. g.	.....	16	.....	1	.....	45 00
	3300 00	296 10.3		182	.....	35	35	30	82	96	170	.....	18	96	.....	3	.....	39 44
44	1800 00	100 10.3		74	.....	9	11	20	34	34	60	med.	10	16	.....	1	.....	40 00
45	4600 00	139 10.5		83	.....	2	20	19	42	33	70	v. g.	20	36	1	.....	50 00	.....
61	5000 00	147 10		135	.....	21	39	35	40	67	90	v. g.	6	8	1	1	80 00	40 00
	11400 00	286 10.3		292	.....	32	70	74	116	134	220	.....	36	60	2	2	65 00	40 00
46	1500 00	205 10.5		113	42	16	13	9	33	64	60	v. g.	25	67	1	1	50 00	60 60
47	1000 00	80 9		46	.....	11	12	23	25	25	50	med.	6	28	1	.....	33 33	.....
48	1200 00	62 10.5		42	.....	7	11	6	18	20	50	med.	6	10	.....	1	.....	33 33
49	1000 00	57 6		33	.....	.....	.....	8	25	16	50	v. g.	.....	18	1	.....	31 67	.....
50	1600 00	73 9.5		60	.....	4	13	14	29	35	60	v. g.	.....	13	.....	1	.....	36 67
51	160 00	62 10.5		38	.....	2	7	11	18	15	35	v. p.	.....	24	.....	1	.....	28 00
52	1050 00	94 12		86	1	10	11	18	46	32	60	med.	.....	7	1	.....	41 67	.....
53	1600 00	78 8		43	.....	.....	24	12	7	23	60	v. g.	.....	35	.....	1	.....	33 37
	9050 00	711 9.5		461	43	39	90	90	199	230	425	.....	37	202	4	5	39 17	38 27
54	2000 00	136 11		58	6	12	6	12	22	28	40	v. g.	25	53	.....	1	.....	66 67
55	2000 00	182 11		115	10	23	29	30	23	30	50	v. g.	12	55	1	.....	60 00	.....
56	5000 00	154 11		160	4	33	27	26	70	50	160	v. g.	.....	20	1	1	70 00	40 00
57	800 00	85 9		64	.....	.....	13	14	37	27	60	med.	.....	20	1	.....	55 00	.....
58	300 00	110 11		63	2	11	4	11	35	27	30	p.	15	32	1	.....	50 00	.....
59	2500 00	82 9		64	.....	6	14	17	27	32	60	v. g.	.....	18	1	.....	50 00	.....
60	500 00	75 9		47	.....	2	10	5	30	19	48	med.	.....	20	1	.....	33 33	.....
62	1500 00	82 9		41	.....	1	13	8	19	20	54	v. g.	.....	41	.....	1	.....	30 00
	11600 00	906 10		612	22	88	116	123	263	233	502	.....	52	239	6	3	53 06	45 55
	21950 00	1208 8.5		522	12	90	87	104	229	249	610	.....	323	353	5	5	66 82	39 15
	29600 00	1118 10.7		471	58	119	95	86	113	274	610	.....	323	315	3	5	82 07	45 84
	13000 00	500 10.2		300	.....	88	58	50	104	165	234	.....	52	148	2	3	77 67	40 78
	20500 00	746 10.5		443	36	117	83	72	137	237	488	.....	69	231	5	2	67 16	38 60
	8400 00	779 10.2		505	24	55	84	105	235	226	390	.....	40	232	3	3	58 33	49 37
	8200 00	601 10.5		427	16	81	75	97	158	215	300	.....	31	140	4	2	58 83	37 50
	18500 00	1068 10.5		769	14	218	165	126	246	469	526	.....	167	126	4	6	109 24	36 47
	35600 00	1111 9.5		793	12	128	231	183	229	448	1076	.....	29	284	4	7	82 22	37 08
	34000 00	837 10		546	32	165	98	92	219	278	752	.....	117	174	2	8	96 00	50 63
	3300 00	296 10.3		182	.....	35	35	30	82	96	170	.....	18	96	.....	3	.....	39 44
	11400 00	286 10.3		292	.....	32	70	74	116	134	220	.....	36	60	2	2	65 00	40 00
	9050 00	711 9.5		461	43	39	90	90	199	230	425	.....	37	202	4	5	39 17	38 27
	14600 00	906 10		612	22	88	116	123	263	233	502	.....	52	239	6	3	53 06	45 55
	228200 00	10267 10		6323	269	1205	1287	1232	2330	3274	6235	.....	1294	2600	44	54	71 30	41 43
1	24400 00	1617 10.3		952	5	135	204	215	393	491	750	v. g.	750	400	1	14	100 00	25 50
2	1000 00	115 9		60	.....	8	36	10	6	26	60	v. g.	2	45	.....	1	.....	45 00
3	2500 00	87 10		50	.....	7	17	14	12	35	60	v. g.	1	36	.....	1	.....	40 00
4	600 00	65 9		44	.....	.....	9	15	20	20	70	v. g.	8	13	.....	1	.....	35 00
	28500 00	1884 9.5		1106	5	150	266	254	431	572	940	.....	761	494	1	17	100 00	36 37

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Burlington (Cont'd).									
FLORENCE									
Florence,	No. 5	\$87 56	\$1005 74	\$87 28	.....	.....	.....	\$1180 58	\$7 27
Ivins,	6	18 15	313 76	18 09	.....	.....	.....	350 00	20
Lower Mansfield.	7	32 48	373 04	32 37	.....	.....	.....	437 89	.....
		138 19	1692 54	137 74	.....	.....	.....	1968 47	7 47
MANSFIELD.									
Grove,	8	24 20	301 68	24 12	.....	\$100 00	\$100 00	450 00	.....
Columbus,	9	55 72	640 01	55 55	.....	100 00	100 00	851 28	.....
Georgetown,	10	22 61	304 86	22 53	.....	50 00	50 00	400 00	120 20
Mansfield,	11	18 79	312 49	18 72	.....	.....	.....	350 00	18 69
ThreeTuns.	12	22 93	304 22	22 85	.....	.....	.....	350 00	3 22
		144 25	1863 26	143 77	.....	250 00	250 00	2401 28	112 11
BORDENTOWN.									
Mansfield Square,	13	14 13	321 39	14 28	.....	50 00	50 00	400 00	37 97
Fieldsboro',	14	60 17	691 22	59 99	.....	.....	.....	811 38	.....
Bordentown,	15	418 70	4809 26	417 39	.....	.....	.....	5645 35	2927 83
		493 20	5821 87	491 66	.....	50 00	50 00	6856 73	2965 80
BEVERLY.									
Beverly,	16	191 36	2198 00	190 76	.....	500 00	500 00	3080 12	.....
River,	17	17 19	315 67	17 14	.....	100 00	100 00	450 00	23 82
Delanco,	18	39 16	449 84	39 04	.....	.....	.....	528 04	8 90
		247 71	2963 51	246 94	.....	600 00	600 00	4058 16	32 72
CINNAMINSON.									
Riverside,	19	66 87	768 02	66 65	.....	150 00	150 00	1051 54	54 45
Westchester,	20	34 07	391 32	33 96	.....	270 00	270 00	729 35	139 55
New Albany,	21	29 61	340 12	29 52	.....	.....	.....	399 25	192 14
Riverton,	22	44 58	512 01	44 43	.....	.....	.....	601 02	280 93
Cinnaminson,	23	41 71	479 09	41 58	.....	100 00	100 00	662 38	140 51
Westfield,	24	60 82	698 53	60 62	.....	750 00	750 00	1569 97	3 16
Bridgeboro',	25	52 22	599 78	52 05	.....	500 00	500 00	1204 05	187 89
Chesterville,	26	23 24	303 59	23 17	.....	150 00	150 00	500 00	1 67
		353 12	4092 46	351 98	.....	1920 00	1920 00	6717 56	1000 30
CHESTER.									
Chesterford,	27	17 83	314 39	17 78	.....	.....	.....	350 00	.....
Chester Brick,	28	14 97	320 11	14 92	.....	.....	.....	350 00	149 60
Moorestown,	29	139 78	1605 52	139 34	.....	1800 00	1800 00	3684 64	.....
Poplar Grove,	30	24 83	300 41	24 76	.....	.....	.....	350 00	97 98
		197 41	2510 43	196 80	.....	1800 00	1800 00	4734 64	247 78
WILLINGBORO'.									
Town House,	31	28 97	332 81	28 88	.....	200 00	200 00	590 66	183 50
Rancocas,	32	56 35	647 33	56 18	.....	.....	.....	759 86	.....
		85 32	980 14	85 06	.....	200 00	200 00	1350 52	183 50
WESTHAMPTON.									
Timbuctoo,	33	12 10	138 97	12 06	.....	.....	.....	163 13	27 54
Union,	34	28 66	329 15	28 56	.....	.....	.....	386 37	10 43
Smithville,	35	24 52	301 04	24 44	.....	400 00	400 00	750 00	1 45
Ewan,	36	16 56	316 94	16 50	.....	.....	.....	350 00	10 90
		81 84	1086 10	81 56	.....	400 00	400 00	1649 50	50 32
SPRINGFIELD.									
Scott,	37	32 16	369 38	32 05	.....	.....	.....	433 59	.....
Willow Grove,	38	21 97	306 13	21 90	.....	.....	.....	350 00	5 44
Old Springfield.	39	27 38	314 52	27 30	.....	.....	.....	369 20	43 31
Mount,	40	28 02	321 83	27 93	.....	.....	.....	377 78	.....
Juliestown,	41	46 49	533 95	46 34	.....	.....	.....	626 78	.....
Jobstown,	42	49 67	570 53	49 51	.....	.....	.....	669 71	.....
Springfield,	43	25 47	299 14	25 39	.....	.....	.....	350 00	55 18
		231 16	2715 48	230 42	.....	.....	.....	3177 06	108 93
CHESTERFIELD.									
Plattsburg,	44	32 48	373 04	32 37	.....	.....	.....	437 89	252 12
Reckless-town,	45	43 30	497 38	43 17	.....	.....	.....	583 85	.....
Black's Bridge,	46	19 10	311 85	19 05	.....	.....	.....	350 00	11 25
Crosswicks,	47	75 78	870 42	75 54	.....	275 00	275 00	1296 74	296 98
Extonville,	48	29 29	336 47	29 20	.....	.....	.....	394 96	139 24
		199 95	2359 16	199 33	.....	275 00	275 00	3063 44	699 59

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	No. enrolled.	ATTENDANCE.					Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
5	\$8000 00	291	10.5	201	.....	7	51	67	76	62	300	g. med.	9	71	1	2	\$50 00	\$37 50
6	400 00	51	10.5	47	.....	2	15	25	25	44	44	g. med.	2	9	1	1	36 33	30 00
7	1800 00	92	11.5	86	.....	2	7	15	62	26	60	g. med.	5	11	.....	2	.....	35 00
8	10200 00	434	11	334	.....	11	63	97	163	103	404	.....	16	91	2	5	43 16	34 16
9	300 00	71	11	64	1	9	18	29	30	36	med.	2	2	10	.....	1	.....	35 00
10	700 00	181	10	105	5	14	28	33	25	58	100	med.	27	3	1	1	50 50	26 66	
11	500 00	75	10	47	.....	4	12	30	.....	40	med.	.....	25	.....	1	.....	30 00	30 00
12	600 00	49	10.9	54	.....	1	12	41	.....	12	70	g. p.	1	1	.....	1	.....	26 52
13	350 00	75	10.5	50	1	9	8	10	22	23	60	.....	3	18	.....	1	.....	28 50
14	2450 00	451	10.4	320	7	32	48	86	147	123	306	.....	33	57	1	5	50 50	29 33
15	150 00	40	10	32	.....	2	6	9	15	14	32	n ed.	4	8	.....	1	.....	28 00
16	5000 00	181	10.3	124	30	20	30	21	23	74	300	g. med.	7	53	.....	3	.....	31 94
17	14000 00	1179	10.1	682	41	169	133	115	221	362	700	v. g.	318	277	2	12	62 50	34 38	
18	19150 00	1406	10.3	838	71	191	169	145	262	450	1032	.....	329	338	2	16	62 50	31 44
19	20000 00	594	9	270	.....	31	68	71	100	155	450	v. g.	200	124	1	5	90 00	34 43
20	500 00	65	9	41	.....	9	16	16	21	21	32	g. med.	3	26	1	1	55 00	35 00
21	1800 00	119	9	94	.....	2	28	20	44	49	80	g. med.	3	.....	1	.....	30 00	30 00
22	22300 00	778	9	405	.....	42	106	97	160	225	562	.....	206	150	2	7	72 50	33 14
23	3000 00	210	9	121	.....	40	35	46	68	68	200	g. med.	60	.....	2	.....	50 00	.....
24	400 00	107	9.5	72	.....	8	6	4	54	30	50	med.	10	4	1	.....	45 00	.....
25	1900 00	100	9	75	.....	5	26	44	30	60	g. med.	5	20	1	.....	45 00	.....	
26	2500 00	119	9.3	63	.....	14	10	39	26	80	v. g.	40	.....	1	.....	33 50	.....	
27	2000 00	152	10	115	.....	16	25	32	42	58	96	v. g.	6	.....	1	.....	46 50	.....
28	3000 00	196	9.5	120	.....	5	19	29	67	65	104	v. g.	35	41	1	.....	50 00	.....
29	1500 00	166	10	133	.....	8	23	27	75	82	104	g. med.	10	1	1	.....	50 00	30 00
30	2500 00	82	9	52	.....	9	18	8	17	33	44	g. med.	11	.....	1	.....	40 00	.....
31	18800 00	1132	9.5	751	.....	46	150	171	384	392	728	.....	167	75	8	2	46 66	37 66
32	1500 00	70	10	47	.....	5	15	10	17	21	50	v. g.	1	7	.....	1	.....	33 33
33	500 00	43	7	17	.....	6	.....	11	11	9	41	g. med.	14	3	1	.....	40 00	.....
34	11500 00	474	9.5	265	.....	41	73	51	100	142	244	v. g.	48	3	5	.....	38 75	.....
35	400 00	71	9.8	52	.....	2	7	35	20	24	40	g. med.	6	22	1	.....	30 00	.....
36	13900 00	658	9	381	.....	48	102	68	163	195	375	.....	69	32	1	7	40 00	34 03
37	300 00	88	10	64	.....	2	4	14	44	20	40	p.	3	19	1	.....	40 00	.....
38	5000 00	182	10	112	.....	24	20	13	55	52	200	v. g.	.....	.....	.....	.....	.....	.....
39	5300 00	270	10	176	.....	26	24	27	99	72	240	.....	3	19	1	.....	40 00	.....
40	200 00	32	9	27	.....	2	10	15	10	10	40	p.	5	5	1	.....	30 00	.....
41	1500 00	99	10.5	67	.....	4	11	44	23	50	g. med.	10	22	.....	1	.....	26 19	.....
42	reduced.	78	9	46	4	15	17	10	24	52	g. med.	1	36 00
43	300 00	47	9	48	3	7	13	25	17	35	p.	15	1	33 33
44	2000 00	256	9.3	188	.....	11	32	51	94	74	177	.....	15	42	1	3	30 00	35 17
45	500 00	94	12	65	7	8	13	14	23	27	80	g. med.	1
46	200 00	60	11	48	4	5	7	32	13	40	p.	4	48	1	75 00
47	250 00	101	11.5	65	2	8	15	25	15	26	60	g. med.	3	1	20 00
48	900 00	100	11	81	3	9	13	9	47	32	48	g. med.	9	10	1	35 33
49	1200 00	149	10.5	103	4	20	18	14	47	52	60	med.	.....	43	1	.....	60 00	.....
50	802 00	146	10.5	97	.....	7	16	18	56	35	60	p.	21	38	1	.....	60 00	.....
51	500 00	71	10	55	4	10	9	32	22	40	p.	5	15	1	35 00
52	4352 00	721	11	514	16	60	90	96	252	207	388	.....	42	154	2	5	60 00	43 88
53	300 00	90	10	65	4	24	18	8	11	32	55	p.	4	35	1	36 66
54	1000 00	137	11.3	103	6	11	23	63	35	80	g. med.	1	1	50 00
55	250 00	52	9	30	.....	7	6	17	15	15	50	v. p.	7	15	1	1	31 46	25 00
56	pri. pro.	235	11	141	3	20	18	22	81	81	125	g. p.	40	51	3	42 50
57	500 00	98	10	68	.....	1	8	16	43	23	40	p.	4	14	1	.....	38 00	.....
58	2050 00	612	10.3	419	7	51	62	75	215	189	350	.....	56	115	2	6	34 83	38 54

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
Burlington (Cont'd).								
NEW HANOVER.								
Harrison, No. 49		\$17 19	\$315 67	\$17 14	.....	.....	.....	\$350 00
Jacobstown, 50		37 89	433 21	37 77	.....	.....	.....	510 87
Cookstown, 51		46 80	537 61	46 66	.....	.....	.....	631 07
Cranbury, 51½		36 62	420 58	36 50	.....	.....	.....	493 70
Wrightstown, 52		40 43	464 47	40 31	.....	.....	.....	543 21
Pointville, 53		43 30	497 38	43 17	.....	.....	.....	583 85
		222 23	2670 92	221 55	.....	.....	.....	3114 70
PEMBERTON.								
New Hanover, 54		12 71	146 29	12 69	.....	.....	.....	171 72
Brown's Mills, 55		31 52	362 07	31 42	.....	.....	.....	425 01
New Lisbon, 56		32 48	373 01	32 37	.....	.....	.....	437 89
Coates, 57		30 57	351 09	30 47	.....	\$50 00	\$50 00	462 13
*Pemberton, 58		97 11	115 45	96 81	.....	.....	.....	1309 37
Magnolia, 59		36 62	420 58	36 50	.....	.....	.....	493 70
Brandy wine, 60		36 62	420 58	36 50	.....	.....	.....	493 70
		277 66	3189 10	276 76	.....	50 00	50 00	3793 52
SOUTHAMPTON.								
Lane, 61		31 84	365 72	31 74	.....	.....	.....	429 30
Buddtown, 62		34 70	398 64	34 60	.....	.....	.....	467 94
Vincetown, 63		88 20	1013 05	87 92	.....	300 00	300 00	2089 77
*Retreat, 64		28 66	329 15	28 56	.....	.....	.....	386 37
Beaver Dam, 65		26 74	307 21	26 66	.....	.....	.....	360 61
Freedom, 66		16 88	316 30	16 82	.....	.....	.....	350 00
		227 02	2739 07	226 30	.....	900 00	900 00	4083 39
LUMBERTON.								
Eayrestown, 67		15 92	318 21	15 87	.....	.....	.....	350 00
*Wigwam, 68		14 33	321 39	14 28	.....	.....	.....	350 00
Lumberton, 69		38 33	442 52	38 10	.....	.....	.....	519 45
Fostertown, 70		20 70	308 67	20 63	.....	160 00	160 00	340 60
Hainesport, 71		38 85	446 18	38 72	.....	500 00	500 00	1023 75
Easton, 72		21 65	306 76	21 59	.....	.....	.....	350 00
		149 98	2143 73	149 49	.....	660 00	660 00	3103 20
NORTHAMPTON.								
Mt. Holly, 73		394 82	1531 97	393 58	\$376 00	2024 00	2400 00	7723 37
MT LAUREL.								
Centerton, 74		25 15	299 77	25 08	.....	75 00	75 00	425 00
Center, 75		21 65	306 76	21 59	.....	.....	.....	350 00
Hartford, 76		23 47	299 14	23 39	.....	38 00	12 00	400 00
Green Grove, 77		24 52	301 04	24 44	.....	.....	.....	350 00
Fellowship, 78		27 06	310 86	26 98	.....	.....	.....	364 00
Mt. Laurel, 80		25 79	298 50	25 71	.....	110 00	119 00	460 00
		119 64	1816 07	119 19	32 00	197 00	235 00	2349 90
EVESHAM.								
Loudon Grove, 79		35 34	405 95	35 23	.....	.....	.....	476 52
Pine Grove, 81		38 21	438 87	38 08	.....	.....	.....	515 16
Marlton, 82		50 62	581 50	50 47	.....	4000 00	1000 00	4682 59
Jacques's Bridge, 83		14 97	320 11	14 92	.....	200 00	200 00	550 00
Milford, 84		24 20	301 68	24 12	.....	200 00	200 00	550 00
		163 34	2048 11	162 82	.....	4400 00	4400 00	6774 27
MEDFORD.								
Cross Roads, 85		27 06	310 86	26 98	.....	.....	.....	364 90
Eastern, 86		20 06	309 94	20 00	.....	.....	.....	350 00
Medford, 87		89 15	1024 03	88 87	.....	6000 00	6000 00	7202 05
Chairville, 88		17 83	314 39	17 78	.....	60 00	60 00	410 10
Oak Grove, 89		38 21	438 87	38 08	.....	.....	.....	515 16
		192 31	2398 09	191 71	.....	6060 00	6060 00	8842 11
SHAMONG.								
Tabernacle, 90		32 48	373 04	32 37	.....	.....	.....	437 89
Free Soil, 91		16 83	316 30	16 82	.....	.....	.....	350 00
Hartford, 92		22 29	305 49	22 22	.....	.....	.....	350 00
Union, 93		25 47	299 14	25 39	.....	.....	.....	350 00
Atsion, 94		18 15	313 76	18 09	.....	.....	.....	350 00
		115 27	1607 73	114 89	.....	.....	.....	1837 89

*No report.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
49	pri. pro.	60	11	51	1	9	4	10	27	21	45	p. p.	3	2	1	.....	\$28 33
50	\$200 00	135	10.5	111	.....	11	16	25	59	44	50	med.	.....	8	2	.....	47 62
51	400 00	139	12	122	11	23	22	25	41	53	57	v. g.	20	1	.....	\$50 00	
51 1/2	1000 00	108	9	54	.....	11	6	37	54	60	v. g.	.....	4	6	1	.....	50 00
52	300 00	122	10	112	.....	2	13	15	82	35	70	v. p.	.....	1	.....	47 50	
53	200 00	130	10.8	122	1	6	16	20	79	41	50	v. p.	.....	1	.....	65 00	
	2100 00	694	10.5	572	13	51	82	101	325	248	350	.....	7	36	3	4	54 16
54	250 00	37	8	25	.....	5	5	15	13	30	p. p.	.....	14	1	.....	40 00	
55	500 00	98	11	74	1	5	5	14	49	20	100	med.	22	1	.....	40 71	
56	400 00	97	10.8	66	1	11	12	17	25	31	60	v. g.	2	29	1	.....	45 00
57	200 00	88	10	57	4	11	8	5	29	27	40	v. p.	45	1	.....	40 00	
58	3500 00	244	10.5	168	.....	10	35	35	88	73	168	v. g.	.....	1	1	.....	30 00
59	800 00	114	10	83	.....	15	25	17	26	45	40	g.	.....	1	1	40 60	
60	200 00	120	10	60	.....	3	13	10	34	24	30	v. p.	32	20	1	.....	30 00
	5850 00	798	10	533	6	55	163	163	266	233	468	.....	34	130	5	4	41 42
61	300 00	100	9	72	.....	10	12	50	26	50	g.	1	27	1	.....	46 00	
62	780 00	104	10	82	.....	1	14	13	54	45	50	g.	16	1	.....	40 00	
63	4000 00	229	10.5	185	4	30	46	47	68	90	200	g.	30	45	2	.....	36 00
64	250 00	72	9	77	.....	1	13	19	44	28	50	g.	.....	20	1	.....	30 00
65	1100 00	92	10	52	.....	2	8	10	32	20	50	g.	.....	20	1	.....	20 00
66	1200 00	48	10.8	35	.....	8	13	14	14	22	64	g.	3	.....	1	.....	20 00
	6550 00	705	10	513	4	34	99	114	262	232	464	.....	34	108	3	5	40 00
67	800 00	48	9	41	.....	4	8	11	18	19	50	g.	.....	7	1	.....	30 00
68	800 00	36	9	23	.....	3	8	12	11	11	50	p. p.	.....	.....	1	.....	25 60
69	2000 00	108	11	95	3	9	18	15	50	32	75	g.	.....	8	1	1	45 50
70	1000 00	61	10.5	60	4	14	20	20	2	24	60	g.	6	1	.....	32 50	
71	150 00	121	11	82	3	12	13	18	36	35	30	v. p.	3	20	1	.....	60 00
72	50 00	61	9	56	.....	8	8	40	18	60	med.	3	10	1	.....	26 87	
	4000 00	435	10	357	10	39	70	80	158	139	325	.....	12	45	5	2	40 97
73	12000 00	1254	10	654	.....	158	152	129	215	378	500	g.	.....	1	12	100 00	
74	1200 00	85	9.5	69	.....	1	16	19	33	30	60	g.	.....	.....	1	.....	33 33
75	150 00	72	9.5	42	.....	1	1	5	35	11	50	med.	.....	2	.....	1	28 24
76	1500 00	76	10	61	.....	3	31	7	20	33	52	g.	10	.....	1	.....	35 00
77	500 00	82	10	64	20	4	.....	40	25	50	g.	12	12	.....	1	.....	40 00
78	1200 00	85	9.5	62	.....	8	13	10	31	25	50	g.	5	7	.....	1	40 00
80	1000 00	80	10	58	.....	10	14	11	32	24	70	g.	.....	.....	1	.....	40 00
	5550 00	480	9.8	365	20	27	75	52	191	148	332	.....	27	9	1	6	40 00
79	1000 00	109	10	79	.....	6	12	18	43	34	65	med.	9	20	.....	2	35 00
81	1000 00	119	12	84	1	6	10	7	60	31	55	med.	10	26	.....	1	38 33
82	300 00	169	10	108	.....	17	20	42	29	47	75	v. p.	20	34	1	.....	50 00
83	500 00	47	.....	.....	.....	.....	.....	.....	.....	.....	.....	g.	.....	.....	.....	.....	.....
84	600 00	117	10	89	.....	1	13	24	51	40	90	med.	.....	40	1	1	35 00
	3400 00	561	10.5	360	1	30	55	91	183	152	285	.....	39	120	2	4	42 50
85	1200 00	76	9	70	.....	2	7	16	45	30	50	g.	3	12	1	.....	30 00
86	350 00	67	11	59	2	4	5	11	37	19	45	p. p.	1	3	.....	1	27 69
87	6000 00	320	10	141	19	17	17	9	79	30	250	g.	10	40	1	1	100 00	
88	350 00	51	9	49	.....	8	7	34	18	40	40	v. p.	2	.....	1	.....	38 00
89	400 00	107	8.5	63	.....	.....	20	43	24	70	v. p.	.....	50	1	.....	40 00	
	8350 00	621	9.5	382	21	23	37	63	238	171	455	.....	16	105	4	2	52 00
90	500 00	110	11	105	1	3	12	13	76	35	45	med.	.....	.....	1	.....	36 00
91	600 00	49	9	40	.....	1	5	13	21	16	70	med.	.....	13	1	.....	40 00
92	500 00	92	9	57	.....	13	18	26	28	50	med.	.....	.....	1	.....	.....	32 00
93	175 00	72	10	44	.....	1	7	10	26	16	40	med.	.....	28	.....	1	40 00
94	250 00	55	8	40	.....	9	9	22	18	40	p.	.....	.....	.....	1	.....	40 00
	2025 00	378	9.4	286	1	5	46	63	172	113	245	.....	41	2	3	40 00	26 00

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Burlington (Cont'd).									
WOODLAND.									
Jones' Mills,	No. 95	\$14 97	\$320 11	\$14 92	.....	\$52 00	\$52 00	\$402 00	\$61 61
Woodmansie,	96	20 38	309 31	20 31	.....	1000 00	1000 00	1350 00	14 12
		35 35	629 42	35 23	.....	1052 00	1052 00	1752 00	75 73
WASHINGTON.									
Batsto,	97	6 44	73 22	6 55	.....			86 18	227 34
Crowleytown,	98	19 42	311 22	19 36	.....			350 00	58 82
Green Bank,	99	24 83	300 41	24 76	.....			350 00	74
		50 66	684 85	50 67	.....			786 18	286 90
RANDOLPH.									
Bridgeport,	100	14 65	320 75	14 60	.....			350 00	86 87
Lower Bank,	101	14 65	320 75	14 60	.....			350 00	.....
Washington,	103	14 33	321 39	14 28	.....			350 00	83 88
		43 63	962 89	43 48	.....			1050 00	170 55
BASS RIVER.									
Harrisville,	104	17 83	314 39	17 78	.....			350 00	51 37
Union Hill,	105	14 97	320 11	14 92	.....			350 00	39 80
Bass River,	106	20 06	309 94	20 00	.....			350 00	35 45
New Gretna,	107	26 74	307 21	26 66	.....			360 61	24 28
East Bass River,	108	23 24	303 59	23 17	.....			350 00	.....
		102 84	1555 21	102 53	.....			1760 61	150 90
LITTLE EGG HARBOR.									
Shore and Islands,	109	16 24	317 57	16 19	.....			350 00	43 81
Gifford,	110	31 52	362 07	31 42	.....			425 01	139 77
W. Tuckerton,	111	34 70	398 64	34 60	.....	500 00	500 00	967 94	91
Tuckerton,	112	73 23	841 17	73 00	.....	850 00	850 00	1837 40	252 48
Parkertown,	113	26 11	299 89	26 02	.....			352 02	29 38
		181 80	2219 34	181 23	.....	1350 00	1350 00	3932 37	466 35
Summary.									
Burlington.....		628 53	7251 69	626 55	.....	345 00	345 00	8831 77	3373 69
Florence.....		138 19	1692 54	137 74	.....			1968 47	7 47
Mansfield.....		144 25	1863 26	143 77	.....	250 00	250 00	2401 28	142 11
Bordertown.....		493 20	5821 87	491 66	.....	50 00	50 00	6856 73	2965 80
Beverly.....		247 71	2963 51	246 94	.....	600 00	600 00	4058 16	32 72
Cinnaminson.....		353 12	4092 46	354 98	.....	1920 00	1920 00	6717 56	1000 30
Chester.....		197 41	2540 43	169 80	.....	1800 00	1800 00	4724 64	247 78
Willingboro'.....		85 32	980 14	85 06	.....	200 00	200 00	1350 52	133 50
Westhampton.....		81 84	1686 10	81 56	.....	400 00	400 00	1649 50	50 32
Springfield.....		231 16	2715 48	230 42	.....			3177 06	108 93
Chesterfield.....		199 95	2389 16	199 33	.....	275 00	275 00	3063 44	699 59
New Hanover.....		222 23	2670 92	221 55	.....			3114 70	1133 87
Pemberton.....		277 66	3189 10	276 70	.....	50 00	50 00	3793 52	996 87
Southampton.....		227 02	2730 07	226 30	.....	900 00	900 00	4083 39	266 57
Lumberton.....		149 98	2143 73	149 49	.....	660 00	660 00	3103 20	266 16
Northampton.....		394 82	4534 97	393 58	\$376 00	2400 00	2400 00	7723 37	.....
Mount Laurel.....		149 64	1816 07	149 19	38 00	197 00	225 00	2349 90	83 21
Evesham.....		163 34	2048 11	162 82	.....	4400 00	4400 00	6774 27	1257 67
Medford.....		122 31	2398 69	191 71	.....	6060 00	6060 00	8842 11	1189 29
Shamong.....		115 27	1607 73	114 89	.....			1837 89	1134 61
Woodland.....		35 35	629 42	35 23	.....	1052 00	1052 00	1732 00	75 73
Washington.....		50 66	684 85	50 67	.....			786 18	286 90
Randolph.....		43 63	962 89	43 48	.....			1050 00	170 55
Bass River.....		102 84	1555 24	102 53	.....			1760 61	150 90
Little Egg Harbor.....		181 80	2219 34	181 23	.....	1350 00	1350 00	3932 37	466 35
		5107 23	62587 17	5091 24	414 00	22333 00	22947 00	95732 64	26290 89
CAMDEN.									
Camden, No. 1		39760 04	.....	996 84	10758 91	37241 09	48000 00	88756 88	.....
Gloucester City, 2		6760 13	.....	169 49	.....	850 00	850 00	7779 62	4006 17
STOCKTON.									
Union, 3		967 50	.....	24 26	.....	500 00	500 00	1491 77	419 01
Rosendale, 4		1213 57	.....	30 43	.....			1244 00	.....
Merchantville, 5		850 75	.....	21 33	400 00	800 00	1200 00	2072 00	.....
Greenville, 6		504 61	.....	12 65	.....	100 00	100 00	617 26	204 69
		3536 44	.....	88 67	400 00	1400 00	1800 00	5125 11	623 70
DELAWARE.									
Ellisburg, 7		646 40	.....	16 21	155 00	345 00	500 00	1162 61	.....

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
95	\$800 00	51 7		30			5	14	11	18	50	g.		17		1		\$32 00
96	500 00	52 6		25			1	15	9	17	30	g.				1		32 00
	1300 00	133 6.5		55			6	29	20	35	80			17		2		32 00
97	500 00	25 9		20		2	10	5	3	15	40	p.		1		1		28 33
98	500 00	64 9		44		10	12	12	10	16	80	g.		13		1		33 33
99	500 00	58 9		45		2	18	11	14	26	60	med.			1		\$40 00	
	1500 00	147 9		109		14	40	28	27	57	180			14	1	2	40 00	30 83
100	275 00	48 7		41			4	8	29	18	50	med.		5	1		38 00	
101	400 00	16 9		43		2	13	26	2	30	51	med.				1		30 00
103	250 00	48 9		20		1		4	15	10	40	med.	11	18		1		33 33
	925 00	142 8.4		104		3	17	38	46	58	141		11	23	1	2	38 00	31 66
104	pri. pro.	51 6.2		24				13	11	15	100	med.	3		1		40 00	
105	200 00	47 9		35		2	3	15	15	23	50	p.		10		1		35 00
106	400 00	65 9		63			9	7	47	23	100	med.				1		35 00
107	1000 00	76 7		66				14	32	37	65	g.		2	1		50 00	
108	800 00	87 9		56		1	10	9	36	23	75	med.		13		1		39 97
	2400 00	246 8		244		3	22	58	161	121	300		3	25	2	3	45 00	36 65
109	500 00	43 9		21		1	7	3	10	13	60	v. p.	5			1		33 33
110	300 00	107 8		76			15	20	41	37	60	p.		23	1		45 00	
111	3500 00	123 9		105		4	27	22	52	77	140	v. g.	4	14	2		32 00	
112	7000 00	231 9		204		42	70	70	22	143	338	v. g.	1	26	1	2	75 00	25 00
113	800 00	72 9		66		12	10	12	32	35	50	med.		16	1		48 33	
	12100 00	576 9		472		59	129	117	157	305	648		10	79	5	3	50 08	29 16
	28500 00	1881 9.5		1106	5	150	266	254	431	572	910		761	494	1	17	100 00	36 37
	10200 00	434 11		334		11	63	99	163	103	404		16	91	2	5	43 16	34 16
	2450 00	451 10.4		320	7	32	48	86	147	123	306		33	57	1	5	50 50	29 33
	19150 00	1406 10.3		838	71	191	169	145	262	450	1032		329	338	2	16	62 50	31 44
	22300 00	778 9		405		42	106	97	160	225	562		206	150	2	7	72 50	33 14
	18800 00	1132 9.5		751		46	150	171	384	392	728		167	75	8	2	46 66	37 66
	13900 00	658 9		581		48	102	68	163	195	375		69	32	1	7	40 00	34 03
	5300 00	270 10		176		26	24	27	99	72	240		3	19	1		40 00	
	2000 00	256 9.3		188		11	32	51	94	74	177		15	42	1	3	30 00	35 17
	4332 00	721 11		514	16	60	90	96	252	207	388		42	154	2	5	60 00	43 88
	2050 00	612 10.2		410	7	51	62	75	215	189	350		56	115	2	6	34 83	38 54
	2100 00	694 10.5		572	13	51	82	101	325	248	350		7	26	3	4	54 16	41 58
	2850 00	798 10		533	6	55	103	103	266	233	468		34	130	5	4	41 42	40 00
	6500 00	705 10		513	4	34	99	114	262	232	464		34	108	3	5	40 00	34 12
	4000 00	735 10		357	10	39	70	80	158	139	325		12	45	5	2	40 97	25 00
	12000 00	1251 10		651		158	152	129	215	378	500				1	12	100 00	38 75
	5550 00	480 9.8		265	20	27	75	52	191	148	332		27	9	1	6	40 00	34 44
	3400 00	561 10.5		360	1	30	55	91	183	152	285		39	120	2	4	42 50	35 55
	8350 00	621 9.5		382	21	23	37	63	238	171	455		16	105	4	2	52 00	33 84
	2025 00	378 9.2		286	1	5	46	63	171	113	245			41	2	3	40 00	36 60
	1300 00	133 6.5		55			6	29	20	35	80			17		2		32 00
	1500 00	147 9		109		14	40	28	27	57	180			14	1	2	40 00	30 83
	925 00	142 8.3		104		3	17	38	46	58	141		11	24	1	2	38 00	31 66
	2400 00	246 8		244		3	22	58	161	121	300		3	25	2	3	45 00	36 65
	12100 00	576 9		472		59	129	127	157	305	648		10	79	5	3	50 08	29 16
	197052 00	15720 9.6		10429	182	1169	2015	2243	4790	4992	10275		1890	2319	58	127	50 18	34 74
1	409278 00	10843 10		5130	780	1650	1382	675	643	3590	5400	v. g.	1200	4513	7	95	134 40	43 25
2	50000 00	1598 10.8		735	171	131	148	246	246	393	720	v. g.	200	663	2	9	85 71	38 96
3	4000 00	229 10		153	4	27	24	27	71	64	150	v. g.		76		3		36 66
4	2500 00	295 10		199	1	17	34	51	96	79	135	v. g.	20	76		3		40 00
5	5100 00	217 10.2		202	11	24	36	34	97	91	160	v. g.	4	11	1	2	35 00	45 00
6	2500 00	123 9.5		58		13	6	11	28	30	64	v. g.	6	40		1		45 00
	14100 00	864 9.9		612	16	81	100	123	292	261	509		30	203	1	9	35 00	40 55
7	3800 00	135 10		97	1	15	23	18	40	51	112	v. g.	30	8		2		40 75

Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
Camden (Continued).								
DELAWARE (Cont'd).								
Hillman, No. 8		\$343 20		\$6 80				\$350 00
Horner, 9		341 41		6 59				350 00
		1333 01		29 60	\$155 00	\$315 00	\$500 00	1862 61
HADDON.								
Champion, 10		379 50		9 51				389 01
Rowandtown, 11		642 23		16 10				658 33
Irlandtown, 12		1372 22		39 42	1000 00	3000 00	3000 00	4611 64
		2593 95		65 03	1000 00	2000 00	3000 00	5658 98
CENTER.								
Mt. Ephraim, 13		437 89		10 98	100 00		100 00	548 87
Westville, 14		487 93		12 23	336 54	688 68	1025 22	1225 38
Greenland, 15		1066 77		26 24		900 00	900 00	1973 01
Irish Hill, 16		341 61		8 36	125 00	25 00	150 00	500 00
		2314 23		57 81	561 54	1613 68	2175 22	4547 26
GLOUCESTER.								
Somerville, 17		371 16		9 31		267 50	267 50	647 97
Chew's Landing, 18		392 02		9 83		30 00	30 00	431 85
Laurel, 19		358 65		8 99		120 00	120 00	487 64
Mechanicville, 20		341 64		8 36				350 00
Blackwoodtown, 21		617 21		15 47	250 00	535 00	785 00	1417 68
Spring Mills, 22		344 77		5 23		270 00	270 00	620 00
Davisville, 23		244 48		5 02				250 00
Clementon, 24		341 97		8 57	50 00		50 00	400 54
Cheesman, 25		479 59		12 02		637 00	637 00	1125 61
		3591 89		82 80	300 00	1859 50	2150 50	5334 29
WATERFORD.								
Glendale, 26		342 58		7 42	10 00	90 00	100 00	450 00
Gibbsboro, 27		341 97		8 57				350 54
Millford, 28		344 46		5 54				350 00
Thorn, 29		345 09		4 91				350 00
Berlin, 30		796 53		19 97		675 00	675 00	1191 50
Atco, 31		342 05		7 95	135 00	84 00	219 00	569 00
Jackson, 32		462 91		11 61				474 52
Waterford, 33		442 06		11 08				453 14
Parkdale, 42		345 19		4 81		350 00	350 00	700 00
		3762 84		81 86	145 00	1199 00	1344 00	5188 70
WINSLOW.								
Tansboro North, 34		342 99		7 01	150 00		150 00	500 00
Sicklertown, 35		342 99		7 01	50 00	75 00	125 00	475 00
Tansboro, 36		341 16		9 31		130 50	130 50	570 97
Pump Branch, 37		344 67		5 33				350 00
Bates' Mill, 38		343 41		6 59				350 00
Ancora, 39		95 92		2 40	50 00	25 00	75 00	173 32
Pipe Grove, 40		343 52		6 48	124 00		124 00	474 00
Winslow, 41		1000 86		25 10		250 00	250 00	1275 96
		3185 52		69 23	374 00	480 50	854 50	4109 23
Summary.								
Camden City, 1		39760 01		996 84	10758 91	37241 09	48000 00	88756 88
Gloucester City, 2		6760 13		169 49	859 40	850 00	850 00	7779 62
Stockton, 3		3536 41		88 67	400 00	1400 00	1800 00	5125 11
Delaware, 4		1333 01		29 60	155 00	345 00	500 00	1862 61
Haddon, 5		2593 95		65 03	1000 00	2000 00	3000 00	5658 98
Center, 6		2314 23		57 81	561 54	1613 68	2175 22	4547 26
Gloucester, 7		3591 89		82 80	300 00	1859 50	2150 50	5334 29
Waterford, 8		3762 84		81 86	145 00	1199 00	1344 00	5188 70
Winslow, 9		3185 52		69 23	374 00	480 50	854 50	4109 23
		66838 15		1641 33	13694 45	46988 77	60683 22	129162 70
CAPE MAY.								
UPPER.								
Beesley's Point, No. 1		350 00	120 00	19 51				489 51
Palermo, 2		350 00	91 50					441 50
Seaville, 3		350 00	79 50		159 00	595 00	754 00	1183 50
Petersburgh, 4		350 00	108 00	23 62				481 62
Tuckahoe, 5 and 6		535 88	217 50	40 53				793 91
Steelmantown, 7		81 30	33 00	6 98	100 00		100 00	221 28
		2017 18	649 50	90 64	259 00	595 00	854 00	3611 32

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
7	reverted.	66 10	54	.....	3	6	19	26	23	48	v. g.	3	9	.....	1	.....	\$40 00	.....
9	\$2000 00	59 9	46	.....	1	14	17	11	26	60	v. g.	.....	13	.....	1	.....	40 00	.....
	5800 00	260 9.7	197	1	22	43	54	77	100	220	.....	33	30	.....	4	.....	40 37	.....
10	2600 00	88 10	14	.....	1	7	10	26	17	50	v. g.	4	40	.....	1	.....	45 00	.....
11	3500 00	145 10	67	.....	9	16	15	27	31	100	v. g.	10	35	.....	1	.....	48 00	.....
12	1500 00	373 10	260	2	69	49	42	98	149	300	v. g.	70	43	1	4	\$35 00	52 50	.....
	20500 00	606 10	371	2	75	72	67	151	200	450	.....	84	118	1	6	35 00	50 50	.....
13	1200 00	92 10	76	.....	6	9	19	42	30	50	v. g.	10	12	1	1	50 00	40 00	.....
14	3900 00	110 10	95	.....	1	22	19	53	41	160	v. g.	7	11	1	1	62 50	30 00	.....
15	3500 00	276 9	226	.....	18	43	50	115	95	110	v. g.	5	45	1	2	40 00	42 22	.....
16	150 00	74 9	54	.....	5	14	13	22	27	40	p.	10	10	.....	1	.....	41 66	.....
	7830 00	552 9.5	451	.....	30	88	101	232	93	300	.....	32	78	3	5	50 83	40 16	.....
17	650 00	105 9	77	.....	3	14	26	40	35	60	v. g.	4	24	.....	1	.....	43 33	.....
18	1700 00	88 9.5	81	.....	15	18	21	27	43	70	v. g.	1	7	1	1	50 00	.....	.....
19	1200 00	88 9	67	.....	1	15	15	36	34	66	v. g.	4	17	1	1	40 00	.....	.....
20	350 00	75 10	75	.....	7	24	11	33	38	40	.....	.....	.....	.....	1	.....	24 00	.....
21	4000 00	142 10	125	.....	42	28	7	48	80	125	v. g.	1	16	.....	2	.....	40 00	.....
22	1245 00	52 9	43	.....	4	7	10	22	23	50	v. g.	.....	.....	.....	1	.....	33 33	.....
23	400 00	45 8.5	26	.....	3	7	4	12	15	45	med.	.....	19	1	.....	35 00	.....	.....
24	600 00	78 9	54	.....	8	7	17	22	26	52	g.	.....	28	.....	1	.....	40 00	.....
25	1300 00	115 9	52	.....	1	7	14	20	22	90	g.	.....	63	1	.....	44 44	.....	.....
	11445 00	788 9.2	600	.....	84	127	119	270	316	592	.....	10	174	4	6	42 55	38 08	.....
26	church.	76 9	50	.....	12	9	17	12	31	75	g.	3	23	.....	1	.....	36 66	.....
27	600 00	84 9	53	.....	.....	9	8	36	22	55	g.	7	24	.....	1	.....	40 00	.....
28	200 00	45 9	30	.....	.....	6	12	12	14	30	med.	.....	15	.....	1	.....	33 33	.....
29	1000 00	46 9	40	.....	1	6	8	25	20	48	g.	1	7	.....	1	.....	35 00	.....
30	7000 00	166 10	112	.....	36	33	27	46	77	170	v. g.	3	21	.....	2	.....	47 50	.....
31	2000 00	80 9	74	.....	.....	16	17	41	32	64	g.	.....	6	.....	1	.....	40 00	.....
32	500 00	114 9	82	.....	5	8	24	45	38	75	med.	.....	29	1	.....	55 60	.....	.....
33	500 00	80 9	65	.....	3	11	12	39	26	60	g.	.....	15	.....	1	.....	40 00	.....
42	800 00	51 7	22	.....	.....	11	6	5	16	32	v. g.	.....	25	.....	1	.....	40 00	.....
	12600 00	745 9	558	.....	57	109	131	261	276	609	.....	14	165	1	9	55 00	39 15	.....
34	450 00	59 9	54	.....	.....	10	18	26	25	60	g.	.....	5	1	.....	50 00	.....	.....
35	1200 00	66 9	60	.....	4	32	14	10	31	60	g.	.....	6	.....	1	44	.....	.....
36	850 00	90 9	64	.....	2	18	6	38	25	68	med.	.....	37	.....	1	.....	45 00	.....
37	1000 00	52 9	30	.....	1	6	3	20	11	40	v. g.	.....	21	.....	1	.....	35 00	.....
38	1000 00	53 9	50	.....	1	6	5	38	24	45	g.	.....	3	1	.....	40 00	.....	.....
39	1000 00	20 2.5	15	.....	.....	.....	.....	15	13	50	g.	2	3	.....	1	.....	35 00	.....
40	1000 00	68 9	39	.....	1	6	10	22	18	70	g.	3	20	.....	1	.....	41 00	.....
41	1200 00	247 10.5	179	1	39	42	41	56	98	200	v. g.	1	67	.....	2	.....	45 83	.....
	7650 00	655 8.6	491	1	48	120	97	225	245	593	.....	6	162	3	6	44 81	42 11	.....
	409278 00	10843 10.8	5130	750	1650	1382	675	643	3590	5100	.....	1200	4513	7	95	134 40	43 25	.....
	50000 00	1598 10.8	735	39	171	131	148	216	393	720	.....	200	663	2	9	85 71	38 96	.....
	14100 00	864 9.9	612	16	81	100	123	292	264	509	.....	30	203	1	9	35 00	40 55	.....
	5800 00	260 9.7	197	1	22	43	54	77	100	220	.....	33	30	.....	4	.....	40 37	.....
	20500 00	606 10	371	2	79	72	67	151	200	450	.....	84	118	1	6	35 00	50 50	.....
	7850 00	552 9.5	451	.....	30	88	101	232	93	300	.....	32	78	3	5	50 83	40 16	.....
	11445 00	788 9.2	600	.....	84	127	119	270	316	592	.....	10	174	4	6	42 55	38 08	.....
	12600 00	745 9	558	.....	57	109	131	261	276	609	.....	14	165	1	9	55 00	39 15	.....
	7650 00	655 8.6	491	1	48	120	97	225	245	593	.....	6	162	3	6	44 81	42 11	.....
	519223 00	16911 9.8	9145	839	2222	2172	1515	2397	5576	9393	.....	1640	6106	22	149	77 01	44 04	.....
1	600 00	70 9	70	.....	24	8	8	30	44	70	med.	.....	.....	1	.....	43 33	.....	.....
2	1400 00	59 9	54	.....	12	18	9	15	35	50	g.	.....	5	.....	1	.....	40 00	.....
3	700 00	64 9	51	.....	18	15	10	8	37	50	v. g.	.....	13	1	.....	44 00	.....	.....
4	2500 00	81 9	70	.....	40	18	7	5	48	80	v. g.	.....	11	1	.....	60 00	.....	.....
5&6	3000 00	138 9	138	.....	35	51	28	24	95	150	v. g.	.....	.....	1	1	66 66	33 33	.....
7	20 00	24 9	22	.....	.....	4	1	17	9	25	v. p.	.....	2	.....	1	.....	20 00	.....
	7220 00	436 9	405	.....	129	114	63	99	268	425	.....	.....	31	4	3	52 50	31 00	.....

Statistical Report, by Districts, of the County of CUMBERLAND,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
Cape May (Cont'd).									
DENNIS.									
West Creek,	No. 8	\$350 00	\$56 00					\$406 00	\$38 04
East Creek,	9	147 83	40 00	\$9 40				197 23	
Ludlam's,	10	350 00	84 00	23 89				457 89	118 20
Dennisville,	11	351 09	95 00	23 62				469 71	20
South Dennisville,	12	399 14	108 00	29 79				536 93	45
South Seaville,	13	402 84	109 00	24 96	\$21 00	\$254 00	\$275 00	811 80	
Cedar Grove,	14	350 00	83 00					433 00	22 25
		2350 90	575 00	111 66	21 00	254 00	275 00	3312 56	209 14
MIDDLE.									
Gravelly Run,	15	350 00		11 00				361 00	30 06
Cape May Court House,	16	553 93		41 87	400 00	963 00	1263 00	1988 00	29 00
Swain's,	17	350 00		23 09				373 09	9 12
Goshen,	18	569 14		40 26	250 00		250 00	859 40	15 12
Dias Creek,	19	362 18		27 38				589 56	169 06
Green Creek,	20	351 09		27 38				378 47	109 18
Rio Grande,	21	350 00				50 00	50 00	400 00	
		2916 34		170 98	650 00	1213 00	1863 00	4950 32	361 54
LOWER.									
Swaintown,	22	350 00		22 37		425 00	425 00	797 37	31 36
Fishing Creek,	23	350 00						350 00	7 75
Academy,	24	350 00		24 43				374 43	10 79
Cold Spring,	25	350 00						350 00	8 62
Cape,	26	572 82		41 88				614 70	
		1972 82		88 68		425 00	425 00	2486 50	164 62
Cape May City,	27	1208 49	2000 00	93 13				3301 62	
Summary.									
Upper.....		2017 18	649 50	90 64	259 00	595 00	854 00	3611 22	417 99
Dennis.....		2350 90	575 00	111 66	21 00	254 00	275 00	3312 56	209 16
Middle.....		2916 34		170 98	650 00	1213 00	1863 00	4950 32	361 54
Lower.....		1972 82		88 68		425 00	425 00	2486 50	164 62
Cape May City.....		1208 49	2000 00	93 13				3301 62	
		10465 73	3224 50	555 09	930 00	2487 00	3417 60	17662 32	1153 27
CUMBERLAND.									
DEERFIELD.									
Centre,	No 1	350 00						350 00	58 95
Union,	2	406 82		20 11				426 93	8 75
Friendship,	3	350 00						350 00	62 04
Woodruff,	4	350 00						350 00	15 00
Jackson,	5	350 00				700 00	700 00	1050 00	11 29
Cohansey,	6	350 00						350 00	
Rosenhayn,	7	350 00				80 00	80 00	430 00	1 00
Northville,	8	148 65		7 35				156 00	4 63
		2655 47		27 46		780 00	780 00	3462 93	161 66
DOWNE.									
Newport Neck,	9	350 00			85 00		85 00	435 00	7 42
Newport,	10	907 54		44 87		40 00	40 00	992 41	
Turkey Point,	11	350 00						350 00	30 84
Dividing Creek,	12	391 18		19 34				410 52	3 24
Toms Bridge,	13	350 00			75 00		75 00	425 00	
		2348 72		64 21	160 00	40 00	200 00	2612 93	41 50
COMMERCIAL.									
Port Norris,	14	383 36		18 96	100 00	150 00	250 00	652 32	22 85
Haleyville,	15	520 27		25 72	200 00	600 00	800 00	1345 99	
Mauricetown,	16	782 36		38 68	300 00	200 00	500 00	1321 04	1 77
Bucksbutem,	17	350 00			100 00	20 00	120 00	470 00	
Robbins town,	18	575 02		28 43				603 46	
		2611 02		111 79	700 00	970 00	1670 00	4392 81	24 62
FAIRFIELD.									
Fairton,	19	680 64		33 65	250 00	784 00	1034 00	1748 29	226 17
Back Neck,	20	350 00						350 00	47 93
Central,	21	344 23		17 02	100 00	900 00	1000 00	1361 25	
Cedarville,	22	1110 94		51 92	200 00	300 00	500 00	1665 86	171 53
Herring Row,	23	350 00				400 00	400 00	750 00	
Centre Grove,	24	160 39		7 93	100 00	333 00	433 00	601 32	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
8	\$1600 00	59 9		48	30	9	7	2	45	70	g.	6	5	1		\$41 00		
9	500 00	38 9		38	8	12	8	10	25	46	v. g.			1			\$21 00	
10	1200 00	84 9		65	9	19	16	21	40	80	v. g.	2	17	1		45 00		
11	3000 00	88 8.5		76	13	20	14	29	44	150	v. g.		12	1			25 00	
12	400 00	98 9		94	19	37	23	15	57	80	p		4	1	1	50 00	20 00	
13	120 00	101 9		70	16	35	14	5	31	60	v. g.		31	1		55 33		
14	700 00	80 9		79	18	18	14	29	43	50	v. g.		1			41 66		
	8000 00	518 8.9		470	113	150	96	111	285	536		8	70	5	4	46 66	22 00	
15	300 00	44 5		30			20	10	22	50	p. g.	12	2	1	1	30 00	30 00	
16	500 00	167 9		152	24	42	39	47	78	180	v. g.		15	1	2	80 00	25 00	
17	2500 00	80 9		56	2	17	17	20	28	75	v. g.	6	18		1		40 00	
18	4000 00	159 9		144	20	34	47	43	84	170	v. g.		15	1	1	66 66	23 33	
19	2000 00	98 9		85	7	20	20	38	43	80	v. g.	2	11	1		50 00		
20	2600 00	91 9		87	16	22	15	34	52	150	v. g.		4	1		45 00		
21	900 00	51 9		46	3	12	11	20	25.5	50	p.		5	1		39 00		
	17300 00	690 9		600	72	147	169	212	332	755		20	70	6	5	51 66	29 66	
22	2500 00	86 9		73	5	22	21	25	36	84	v. g.		13	1	1	36 00	30 00	
23	200 00	51 9		51	25	15	10	1	35	55	v. p.			1		37 50		
24	private.	88 9		62	6	16	10	30	32	50	v. p.		16		1		33 33	
25	500 00	68 9		67	1	15	16	35	31	75	med.		1	1		40 00		
26	1800 00	172 9		142	9	37	30	66	66	150	g.		30	1	1	60 00	35 00	
	5000 00	465 9		395	46	105	87	157	201	414			70	4	3	43 33	35 75	
27	10000 00	392 9		339	10	175	90	64	204	280	v. g.	18	35		6		44	
	7220 00	436 9		405	129	114	63	99	268	425			31	4	3	52 50	31 00	
	8400 00	548 8.9		470	113	150	96	111	285	536		8	70	5	4	46 66	22 00	
	17300 00	690 8.5		600	72	147	169	212	332	755		20	70	6	5	51 66	29 66	
	5000 00	465 9		395	46	105	87	157	201	414			70	4	3	43 75	32 75	
	10000 00	392 9		339	10	175	90	64	201	280	v. g.	18	35		6		44 00	
	47520 00	2531 8.8		2209	370	691	505	643	1290	2410		46	276	19	21	48 61	31 87	
1	800 00	45 9		42	3	8	8	23	20	50	g.			1		32 22		
2	1500 00	104 9		91	10	22	23	39	50	70	g.	3	5	1		46 66		
3	600 00	75 9		75	7	18	7	43	38	60	g.			1		36 00		
4	300 00	60 9		43		9	12	22	20	50	p.		7	1		27 00		
5	150 00	47 9		48	4	12	14	18	27	48	v. p.	3		1		35 00		
6	400 00	69 9		51	5	8	9	20	22	40	g.		10	1		33 33		
7	2000 00	54 9		40		4	14	22	17	40	v. g.		12	1		32 00		
8	1000 00	39 7.5		34		2	5	27	13	60	v. g.		2	1		30 00		
	6750 00	493 8.8		427	29	83	92	223	207	418		6	36	8		34 03		
9	100 00	51 9		36	1	3	8	24	13	38	v. p.				1		29 50	
10	2000 00	246 9		213	11	41	52	109	126	150	v. g.	3	30	2	1	45 71	33 42	
11	200 00	61 9		49		6	14	29	13	40	v. p.		17	1		36 00		
12	2600 00	100 9		80	13	32	16	19	52	150	v. g.	3	15	1	1	44 44	23 33	
13	1000 00	65 9		57	2	7	13	35	23	70	g.		5	1		41 00		
	5800 00	523 9		435	27	89	103	216	227	418		6	67	5	3	42 50	28 75	
14	800 00	100 9		76	9	15	11	41	39	70	med.		16	1		50 00		
15	2000 00	142 9		109	28	25	14	42	71	120	v. g.	1	30	1		60 00		
16	3000 00	210 9		189	48	65	43	33	128	200	v. g.		30	2	1	55 75	25 00	
17	1200 00	65 9		48	7	14	15	12	27	70	g.		17	1		38 33	32 33	
18	1500 00	171 9		144	10	40	43	51	57	150	g.		25	1	1	50 00	25 00	
	9500 00	688 9		566	102	159	126	179	322	610		1	118	6	3	51 64	27 77	
19	4500 00	193 9		166	52	56	25	33	107	140	g.	16			2		47 50	
20	800 00	83 9		63	7	12	21	23	33	65	med.		3		1		39 00	
21	3500 00	87 9		79	13	13	15	38	40	70	v. g.	2	5		1		50 00	
22	8000 00	286 9		251	39	70	52	90	153	256	v. g.	2	32	1	3	75 00	28 00	
23	1500 00	56 9		56	10	14	14	18	22	60	v. g.			1		35 00		
24	1200 00	47 9		25	2	3	10	10	14	60	v. g.		10		1		26 00	

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, firing, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Cumberland (Con).								
FAIRFIELD (Cont'd).								
Sayres Neck, No. 25	\$350 00	.....	.....	.....	.....	.....	\$350 00	\$13 50
Jones Island, 26	129 09	.....	\$6 38	\$75 00	.....	\$75 00	210 47	55 87
	3475 29	.....	119 90	725 00	\$2717 00	3442 00	7037 19	515 00
GREENWICH.								
Greenwich, 27	473 33	.....	23 41	200 00	1140 00	1340 00	1836 74	89
Bacon's Neck, 28	379 44	.....	18 76	100 00	.....	100 00	498 20	.....
Head of Greenwich, 29	350 00	.....	.....	.....	.....	.....	350 00	337 54
Springtown, 30	414 65	.....	20 50	.....	.....	.....	435 15	2 14
	1617 42	.....	62 67	300 00	1140 00	1440 00	3120 09	340 57
HOPEWELL.								
Dutch Neck, 31	350 00	.....	.....	.....	.....	.....	350 00	.....
Lower Hopewell, 32	350 00	.....	.....	.....	.....	.....	350 00	6 72
Bowentown, 33	336 42	.....	16 64	.....	800 00	800 00	1153 06	.....
Roadtown, 34	418 56	.....	20 70	75 00	.....	75 00	514 26	22 92
Shiloh, 35	610 24	.....	30 17	.....	.....	.....	640 41	12 83
Beebe Run, 36	350 00	.....	.....	.....	.....	.....	350 00	18
Harmony, 37	350 00	.....	.....	.....	.....	.....	350 00	58 88
West Branch, 39	350 00	.....	.....	.....	.....	.....	350 00	22 23
	3115 22	.....	67 51	75 00	800 00	875 00	4037 73	123 76
LANDIS.								
Pleasantville, 40	350 00	.....	.....	.....	200 00	200 00	550 00	75 59
Spring Road, 41	508 53	.....	25 15	300 00	1000 00	1300 00	1833 68	436 01
South Vineland, 43	649 36	.....	32 41	.....	.....	.....	681 47	198 24
Vineland, 44	2923 53	.....	191 00	3000 00	4750 00	7750 00	11867 53	.....
Fuller, 45	66 52	.....	3 28	.....	.....	.....	69 80	337 05
Vine Road, 46	350 00	.....	.....	.....	.....	.....	350 00	.....
Souder's Mill, 47	300 00	.....	.....	.....	.....	.....	350 00	234 60
Kingman, 48	350 00	.....	.....	.....	500 00	500 00	850 00	52 31
North Vineland, 49	350 00	.....	.....	.....	500 00	500 00	850 00	.....
	6897 94	.....	251 51	3300 00	6950 00	10250 00	17402 48	1333 78
MAURICE RIVER.								
Budds, 50	350 00	.....	.....	.....	.....	.....	350 00	.....
Port Elizabeth, 51	770 62	.....	38 11	.....	.....	.....	808 73	.....
Leesburg, 52	985 78	.....	48 75	.....	.....	.....	1034 53	610 91
Maurice River, 53	375 53	.....	18 57	.....	.....	.....	394 10	20 71
Ewing's Neck, 54	371 61	.....	18 58	.....	.....	.....	389 99	96 81
West Creek, 55	350 00	.....	.....	.....	.....	.....	350 00	.....
Marshville, 56	350 00	.....	.....	.....	420 00	420 00	770 00	32 50
Belle Plain, 57	168 21	.....	8 32	.....	.....	.....	176 53	.....
	3721 75	.....	132 13	.....	420 00	420 00	4273 88	760 93
STOE CREEK.								
Buttonwood, 58	438 12	.....	21 67	.....	.....	.....	459 79	355 18
Union, 59	350 00	.....	.....	.....	.....	.....	350 00	.....
Town Hall, 60	350 00	.....	.....	175 00	.....	175 00	525 00	.....
	1138 12	.....	21 67	175 00	.....	175 00	1334 79	355 18
Bridgeton, 61	9075 35	.....	418 74	5000 00	.....	5000 00	11524 09	.....
Millville, 62	9212 27	.....	455 51	1377 64	5122 36	6500 00	16167 78	.....
	18287 62	.....	901 25	6377 64	5122 36	11500 00	30691 87	.....
Summary.								
Deerfield.....	2655 47	.....	27 46	.....	780 00	780 00	3462 93	161 66
Downe.....	2348 72	.....	64 21	160 00	40 00	200 00	2612 93	41 50
Commercial.....	2611 02	.....	111 79	700 00	970 00	1670 00	1392 81	21 62
Fairfield.....	3475 29	.....	119 90	725 00	2717 00	3442 00	7037 19	515 00
Greenwich.....	1617 42	.....	62 67	300 00	1140 00	1440 00	3120 09	340 57
Hopewell.....	3115 22	.....	67 51	75 00	800 00	875 00	4057 73	123 76
Landis.....	6897 94	.....	251 51	3300 00	6950 00	10250 00	17402 48	1333 78
Maurice River.....	3721 75	.....	132 13	.....	420 00	420 00	4273 88	760 93
Stoe Creek.....	1138 12	.....	22 67	175 00	.....	175 00	1334 79	.....
Bridgeton.....	9075 35	.....	418 74	5000 00	.....	5000 00	14521 09	.....
Millville.....	9212 27	.....	455 51	1377 64	5122 36	6500 00	16167 78	.....
	45868 57	.....	1766 13	11812 64	18939 36	30752 00	78386 70	3201 82

State of New Jersey, for the School Year ending August 31, 1875.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
25	\$300 00	53 9	45	.....	4	5	10	26	18	50	v. g.	.....	5	.....	1	.....	\$30 00
26	600 00	33 9	33	.....	.....	.....	.....	15	16	50	p.	.....	.....	.....	1	.....	27 00
	26500 00	838 9	718	.....	127	181	157	253	403	756	.....	.....	20	55	2	10	\$55 00
27	4000 00	114 10	67	.....	14	14	8	31	37	80	v. g.	.....	14	21	.....	1	50 00
28	800 00	98 9	93	.....	2	12	27	52	40	60	g.	.....	1	5	.....	1	41 66
29	1000 00	55 10	49	.....	2	10	10	27	18	50	med.	.....	3	3	.....	1	33 33
30	1200 00	124 9	84	.....	7	17	20	40	40	70	.....	.....	22	2	.....	44 00	.....
	7000 00	391 9.5	293	.....	25	53	65	150	135	260	.....	.....	18	51	2	5	44 00
31	300 00	69 9	49	.....	1	2	12	34	25	40	p.	.....	15	.....	1	.....	40 00
32	1000 00	55 9	51	.....	4	6	21	20	23	60	v. g.	.....	5	.....	1	.....	36 66
33	2500 00	92 9	73	.....	5	14	21	33	42	64	v. g.	.....	3	10	.....	1	50 00
34	1500 00	97 9	59	.....	11	11	9	28	30	50	v. g.	.....	4	30	1	1	47 00
35	3000 00	137 9	130	.....	27	23	36	47	64	80	v. g.	.....	20	.....	2	.....	35 00
36	1500 00	48 9	46	.....	7	4	12	23	22	60	v. g.	.....	1	1	.....	30 00	.....
37	1500 00	94 9.3	72	.....	1	8	14	49	28	60	v. g.	.....	5	5	.....	1	33 33
39	500 00	48 9	36	.....	6	7	2	21	20	50	med.	.....	2	7	.....	1	33 33
	11800 00	640 9.1	516	.....	59	75	127	255	234	464	.....	.....	34	73	2	8	39 00
40	300 00	49 9	43	.....	2	13	12	16	24	40	v. p.	.....	2	1	.....	40 00	.....
41	8000 00	129 9	130	.....	1	43	45	41	109	201	v. g.	.....	.....	1	2	60 00	32 24
43	4000 00	167 9	109	.....	8	27	27	47	59	200	v. g.	.....	17	17	1	1	60 00
44	50000 00	1062 9	855	.....	220	194	175	266	529	1050	v. g.	.....	100	48	2	13	150 00
45	500 00	24 6	11	.....	3	3	5	7	40	40	med.	.....	.....	2	1	.....	33 00
46	1500 00	59 8.2	46	.....	.....	1	5	40	13	50	v. g.	.....	5	1	.....	46 00	.....
47	1450 00	45 8	24	.....	.....	6	9	9	14	72	v. g.	.....	3	.....	1	.....	35 00
48	1950 00	67 9	54	.....	5	2	13	29	33	64	v. g.	.....	15	.....	1	.....	42 00
49	1300 00	53 9	43	.....	5	11	9	18	23	48	v. g.	.....	10	1	.....	38 00	.....
	69000 00	1655 8.5	1315	.....	211	305	298	471	811	1768	.....	.....	107	102	8	18	72 75
50	500 00	46 7.5	37	.....	2	15	20	14	40	40	g.	.....	5	.....	1	.....	28 33
51	2000 00	195 9	144	.....	29	26	33	56	78	184	v. g.	.....	3	30	1	1	66 66
52	1000 00	251 9	185	.....	3	88	57	37	99	160	g.	.....	16	50	1	1	66 66
53	800 00	109 9	90	.....	7	22	25	36	46	60	g.	.....	6	6	.....	47 00	.....
54	600 00	101 9	87	.....	7	20	24	36	40	50	g.	.....	13	.....	1	.....	41 22
55	200 00	48 9	37	.....	6	6	9	16	18	40	v. p.	.....	10	.....	1	.....	18 00
56	800 00	59 9	45	.....	3	6	9	27	25	60	g.	.....	9	.....	1	.....	33 33
57	1300 00	46 7	33	.....	10	6	16	16	16	50	v. g.	.....	10	1	.....	23 00	.....
	7200 00	855 8.9	658	.....	55	180	179	244	336	574	.....	.....	19	133	4	6	50 83
58	1800 00	100 9	91	.....	8	16	25	42	45	60	v. g.	.....	2	10	.....	1	41 00
59	1000 00	57 9	55	.....	.....	8	9	38	18	45	med.	.....	15	.....	1	.....	33 00
60	1500 00	76 9	58	.....	1	1	8	48	20	56	g.	.....	5	1	.....	55 00	.....
	4300 00	233 9	204	.....	9	25	42	128	83	151	.....	.....	2	30	1	2	55 00
	25000 00	2174 10	1713	.....	82	517	310	256	548	991	v. g.	.....	150	300	6	20	76 00
	32500 00	2117 10	1973	.....	97	687	801	279	109	832	v. g.	.....	100	282	6	24	57 50
	57500 00	4291 10	3686	.....	179	1204	1111	533	657	1823	.....	.....	250	582	12	44	66 75
	6750 00	493 8.9	427	.....	29	83	92	223	207	418	.....	.....	6	36	8	.....	34 03
	5800 00	523 9	435	.....	27	89	103	216	227	448	.....	.....	7	67	5	3	42 59
	9500 00	688 9	566	.....	102	159	126	173	332	610	.....	.....	1	118	6	3	51 64
	20500 00	838 9	718	.....	127	181	157	253	403	756	.....	.....	20	55	2	10	55 00
	7060 00	391 9.5	293	.....	25	53	65	150	135	260	.....	.....	18	51	2	5	44 00
	6040 00	640 9	516	.....	59	75	127	255	234	464	.....	.....	34	73	2	8	39 00
	11800 00	640 9.1	516	.....	59	75	127	255	234	464	.....	.....	34	73	2	8	39 00
	69000 00	1655 8.5	1315	.....	211	305	298	471	811	1768	.....	.....	107	102	8	18	72 75
	7200 00	855 8.9	658	.....	55	180	179	244	336	574	.....	.....	19	133	4	6	50 83
	1800 00	100 9	91	.....	8	16	25	42	45	60	v. g.	.....	2	10	.....	1	41 00
	1000 00	57 9	55	.....	.....	8	9	38	18	45	med.	.....	15	.....	1	.....	33 00
	1500 00	76 9	58	.....	1	1	8	48	20	56	g.	.....	5	1	.....	55 00	.....
	4300 00	233 9	204	.....	9	25	42	128	83	151	.....	.....	2	30	1	2	55 00
	25000 00	2174 10	1713	.....	82	517	310	256	548	991	v. g.	.....	150	300	6	20	76 00
	32500 00	2117 10	1973	.....	97	687	801	279	109	832	v. g.	.....	100	282	6	24	57 50
	57500 00	4291 10	3686	.....	179	1204	1111	533	657	1823	.....	.....	250	582	12	44	66 75
	6750 00	493 8.9	427	.....	29	83	92	223	207	418	.....	.....	6	36	8	.....	34 03
	5800 00	523 9	435	.....	27	89	103	216	227	448	.....	.....	7	67	5	3	42 59
	9500 00	688 9	566	.....	102	159	126	173	332	610	.....	.....	1	118	6	3	51 64
	20500 00	838 9	718	.....	127	181	157	253	403	756	.....	.....	20	55	2	10	55 00
	7060 00	391 9.5	293	.....	25	53	65	150	135	260	.....	.....	18	51	2	5	44 00
	6040 00	640 9	516	.....	59	75	127	255	234	464	.....	.....	34	73	2	8	39 00
	11800 00	640 9.1	516	.....	59	75	127	255	234	464	.....	.....	34	73	2	8	39 00
	69000 00	1655 8.5	1315	.....	211	305	298	471	811	1768	.....	.....	107	102	8	18	72 75
	7200 00	855 8.9	658	.....	55	180	179	244	336	574	.....	.....	19	133	4	6	50 83
	1800 00	100 9	91	.....	8	16	25	42	45	60	v. g.	.....	2	10	.....	1	41 00
	1000 00	57 9	55	.....	.....	8	9	38	18	45	med.	.....	15	.....	1	.....	33 00
	1500 00	76 9	58	.....	1	1	8	48	20	56	g.	.....	5	1	.....	55 00	.....
	4300 00	233 9	204	.....	9	25	42	128	83	151	.....	.....	2	30	1	2	55 00
	25000 00	2174 10	1713	.....	82	517	310	256	548	991	v. g.	.....	150	300	6	20	76 00
	32500 00	2117 10	1973	.....	97	687	801	279	109	832	v. g.	.....	100	282	6	24	57 50
	57500 00	4291 10	3686	.....	179	1204	1111	533	657	1823	.....	.....	250	582	12	44	66 75
	6750 00	493 8.9	427	.....	29	83	92	223	207	418	.....	.....	6	36	8	.....	34 03
	5800 00	523 9	435	.....	27	89	103	216	227	448	.....	.....	7	67	5	3	42 59
	9500 00	688 9	566	.....	102	159	126	173	332	610	.....	.....	1	118	6	3	51 64
	20500 00	838 9	718	.....	127	181	157	253	403	756	.....	.....	20	55	2	10	55 00
	7060 00	391 9.5	293	.....	25	53	65	150	135	260	.....	.....	18	51	2	5	44 4

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
ESSEX.									
BELLEVILLE.									
Montgomery,	No. 2	\$617 94						\$617 84	\$1141 86
Second River,	3	2328 88			\$250 00	\$750 00	\$1000 00	3328 88	373 47
		2946 72			250 00	750 00	1000 00	3946 72	1515 33
FRANKLIN.									
East Franklin,	4	1329 14			220 00	280 00	500 00	1829 14	106 16
West Franklin,	5	1053 90				500 00	500 00	1553 90	89 43
		2383 04			220 00	780 00	1000 00	3383 04	195 59
BLOOMFIELD.									
Brookdale,	6	453 28				150 00	150 00	603 28	168 61
Central Union,	7	5531 13			6000 00	11000 00	17000 00	22531 13	102 49
		5987 41			6000 00	11150 00	17150 00	23137 41	271 10
MONTCLAIR.									
Montclair,	8	2570 02			8500 00	4000 00	12500 00	15070 02	2768 22
Washington,	9	1130 46						1130 46	154 44
Upper Montclair,	10	458 61			75 00	175 00	250 00	708 61	
		4159 09			8575 00	4175 00	12750 00	16909 09	2922 66
CALDWELL.									
Cedar Grove,	11	563 89			200 00	75 00	275 00	838 89	93 69
Verona,	12	474 79			200 00		200 00	674 79	156 28
Caldwell,	13	1137 23			900 00	900 00	1800 00	2937 23	40 49
N. Caldwell,	14	350 00			250 00		250 00	600 00	31 61
Fairfield,	15	350 00						350 00	120 26
Clinton,	16	350 00			300 00		300 00	650 00	131 44
		3225 91			1850 00	975 00	2825 00	6050 91	573 77
LIVINGSTON.									
Roseland,	19	589 73						589 73	82 38
Livingstone,	20	475 24				50 00	50 00	525 24	595 11
Squiertown,	21	350 00						350 00	136 10
Northfield,	22	350 00			50 00		50 00	400 00	58 33
Washington Place,	23	350 00				175 00	175 00	525 00	92 95
		2111 97			50 00	225 00	275 00	2389 97	964 87
MILLBURN.									
White Oak Ridge,	24	350 00						350 00	328 00
Short Hills,	25	350 00						350 00	344 98
Washington,	26	1401 36				360 00	360 00	1761 36	53 26
		2101 36				360 00	360 00	2461 36	726 24
SOUTH ORANGE.									
Maplewood,	27	592 99			600 00		600 00	1192 99	9 67
Columbia,	28	2537 25				450 00	450 00	2987 25	1933 59
Middleville,	30	406 51			600 00		600 00	1006 51	359 52
		3536 76			1200 00	450 00	1650 00	5186 76	2302 78
CLINTON.									
Irrington,	31	2105 97			1800 00	200 00	2000 00	4105 97	540 31
Lyons' Farms,	33	350 00			200 00		200 00	550 00	227 61
Waverley,	34	350 90			300 00		300 00	650 00	204 42
		2805 97			2300 00	200 00	2500 00	5305 97	972 34
EAST ORANGE.									
Eastern,	36	2423 41	\$2288 00		200 00	750 00	2750 00	7161 41	44 47
Ashland,	37	2817 45	2922 00		800 00	2200 00	3000 00	8739 45	2347 66
Franklin,	38	1313 40	1240 00		200 00		200 00	2753 40	
		6554 26	6450 00		3000 00	2650 00	5650 00	18951 26	2392 13
WEST ORANGE.									
St. Marks,	39	2224 25			1300 00	1100 00	2400 00	4624 25	180 32
Pleasant Valley,	40	350 00			50 00		50 00	400 00	97 87
West Orange,	41	482 66						482 66	252 40
South Mountain,	42	359 90				450 00	450 00	809 90	150 10
		3416 81			1350 00	1550 00	2900 00	6316 81	680 09
NEWARK.									
Orange,		148737 69			58000 00	10000 00	68000 00	216737 69	
		13337 00			7600 00	2500 00	10100 00	23437 10	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.													
2	\$1000 00	130 10		58	1	7	15	35		21	60	med. g.	5	67	1					\$58 33		
3	20000 00	561 10.5		215	5	45	46	41	78	121	220		226	120	1	3				86 00	\$48 00	
	21000 00	691 10.3		273	5	46	53	56	113	142	280		231	187	2	3				72 26	48 00	
4	7000 00	304 10		222	56	20	44	102		63	200	g.	10	72	1	2				83 33	27 50	
5	8000 00	251 10		145	50	37	34	24		70	250	v. g.	6	103	1	1				80 00	30 00	
	15000 00	558 10		367	106	57	78	126		163	450		16	175	2	3				81 66	28 33	
6	1500 00	106 10.5		65	1	12	6	20	26	31	60	g.	10	3	1						45 00	
7	49000 00	1333 10		931	4	400	182	116	229	628	841	v. g.	85	317	3	16				113 33	53 42	
	50500 00	1439 10.3		966	5	412	188	136	255	659	901		95	348	3	17				113 33	53 60	
8	30000 00	720 10		536	4	183	122	62	165	333	600	v. g.	60	124	2	9				200 00	65 55	
9	2500 00	291 10		183	26	47	29	81		90	40	p.	28	80	2					62 50		
10	2000 00	76 10		59	10	18	7	24		30	50	med.		17		1					50 00	
	34500 00	1087 10		778	4	219	187	98	270	453	790		88	221	4	10					64 00	
11	4500 00	124 10		95	11	22	25	37		47	175	g.	1	28	1	1				60 00	24 00	
12	2000 00	114 10.3		69	5	21	14	14	15	44	90	med.	13	32	1					80 00		
13	20000 00	306 10.5		264	18	89	49	44	61	154	500	v. g.	5	37	1	4				104 26	39 30	
14	1600 00	87 11		64	1	10	13	12	28	28	60	g.	9	14	1					50 00		
15	2000 00	71 10		68	2	16	14	11	25	35	90	med.		3	1					50 00		
16	800 00	92 9.5		67	21	14	10	22		41	55	med.		25	1					60 00		
	30900 00	794 10		627	26	168	126	116	191	349	970		28	139	6	5				67 50	36 25	
19	1200 00	145 9		94	7	38	20	29		54	100	p.	10	41	1	1				46 00	16 00	
20	700 00	107 10		59	5	15	15	24		31	68	g.	8	10	1					41 66		
21	1200 00	46 10		32	3	11	5	13		16	60	g.	4	10	1						33 50	
22	2500 00	76 9		37	1	5	13	18		18	80	v. g.		39	1					40 00		
23	300 00	59 10		51	1	21	11	10	8	34	40	p.		8		1					38 00	
	5900 00	433 9.6		273	1	37	80	63	92	153	348		22	138	3	3				42 55	29 12	
24	500 00	40 8		21	3	15	4	2		16	40	p.	2	17		1					35 50	
25	200 00	70 10		16	3	3	2	8		6	40	p.	30	24	1						30 00	
26	4000 00	312 10		116	38	27	38	43		81	128	g.	90	76	1	1				90 00	35 00	
	4700 00	422 9.3		183	41	45	44	53		103	208		122	117	1	3				90 00	35 50	
27	8000 00	147 10.3		87	8	19	23	12	25	53	100	v. g.	25	35	1					90 00		
28	7500 00	582 10		201	7	45	35	40	74	114	180	g.	270	111	1	3				100 00	35 00	
30	2000 00	95 10		78	24	15	14	25		45	70	g.	2	15	1					90 00		
	17500 00	824 10		366	15	88	73	66	121	212	350		297	151	3	3				93 50	35 00	
31	18000 00	479 10		342	4	98	76	62	102	198	326	v. g.	40	97	1	5				120 00	46 50	
33	1000 00	72 10.5		47	8	9	10	20	21	21	56	med.	2	23		1					52 25	
34	3500 00	63 10.8		53	4	13	9	10	17	32	64	v. g.	2	8		1					50 00	
	22500 00	614 10.5		442	8	119	91	82	139	251	416		42	128	1	7				120 00	47 80	
36	45000 00	617 10		435	7	175	69	49	135	283	600	v. g.	63	119	1	8				200 00	56 25	
37	40000 00	787 10		435	6	159	82	53	135	291	500	v. g.	171	181	1	7				220 00	60 00	
38	25000 00	336 10		225	74	44	37	70		123	200	v. g.	50	61	1	2				93 00	47 50	
	110000 00	1740 10		1093	13	408	195	139	340	697	1300		284	361	3	17				171 00	57 00	
39	15000 00	492 10		243	25	51	34	33	95	132	220	g.	169	80	1	3				120 00	45 00	
40	2500 00	69 10		60	30	15	5	10	35	100	v. g.		9	1						50 00		
41	5000 00	114 11		65	2	11	13	10	29	30	40	v. g.	19	30		1					42 00	
42	1000 00	80 10		48	4	10	16	18		17	50	med.	16	16	1					50 00		
	23500 00	755 11.3		416	27	96	72	69	152	214	410		204	135	3	4				73 50	44 50	
	900000 00	37206 10.3		17356	1057	5805	2698	2299	5497	12198	13000	v. g.	7378	12472	23	214				165 50	57 60	
	100000 00	3236 10		1247	42	574	174	133	321	810	1185	g.	675	1331	3	26				170 00	48 00	

Statistical Report, by Districts, for the County of GLOUCESTER

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, heating, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex (Continued). Summary.									
Bellville.....		\$2946 72			\$250 00	\$750 00	\$1000 00	\$3946 72	\$1515 33
Franklin.....		2283 04			220 00	780 00	1000 00	3383 04	195 59
Bloomfield.....		5987 41			6000 00	11150 00	17150 00	23137 41	271 10
Montclair.....		4159 09			8575 00	4175 00	12750 00	19909 09	2922 66
Caldwell.....		3225 94			1850 00	975 00	2825 00	6050 91	573 77
Livingston.....		2114 97			50 00	225 00	275 00	2389 97	964 87
Milburn.....		2011 33				300 00	300 00	2401 36	726 24
South Orange.....		3536 76			1200 00	450 00	1650 00	5186 76	2302 78
Clinton.....		2805 97			2300 00	200 00	2500 00	5305 97	972 34
East Orange.....		6554 26	\$6450 00		3000 00	2950 00	5950 00	18954 26	2392 13
West Orange.....		3416 81			1350 00	1550 00	2900 00	6316 81	680 09
Newark.....		148737 69			58000 00	10000 00	68000 00	216737 69	
Orange.....		13337 10			7600 00	2500 00	10000 00	23437 10	
		201307 09	6450 00		90395 00	36005 00	126400 00	334157 09	13516 90
GLOUCESTER. CITY OF WOODBURY.									
Woodbury, No. 1		2827 44		\$184 15	2100 00		2100 00	5111 59	63 86
DEPTFORD.									
Almonesson, 2		419 41	\$198 35	52 63				670 69	548 27
Monongahela, 3		337 88	159 65	42 65		\$500 00	500 00	1040 18	101 42
Wenonah, 54									
		757 29	358 00	95 58		500 00	500 00	1710 87	649 69
WEST DEPTFORD.									
Mantua Grove, 4		403 92	116 69	41 55				562 16	235 11
Thoroughfare, 5		539 86	156 06	55 53		840 00	840 00	1591 15	210 63
Red Bank, 6		326 22	94 25	33 56				454 03	361 22
		1270 00	367 00	130 64		840 00	840 00	2607 64	836 96
MANTUA.									
Mantua, 9		741 83		88 70	350 00	70 00	420 00	1250 53	
Knight's Run, 10		322 34		38 55				360 89	
*Emlin, 11		350 00						350 00	
Barnsboro', 12		350 00				256 26	256 26	606 26	2 29
		1764 17		127 25	350 00	326 26	676 26	2567 68	2 29
HARRISON.									
Washington, 18		163 13		13 10				176 23	358 72
Clen's Run, 20		350 00						350 00	125 00
Fairview, 21		261 20		29 00				300 20	145 33
Five Points, 7		454 40		56 54	100 00		100 00	500 94	137 33
Lawrenceville, 8		419 41		33 66	100 00	100 00	200 00	653 07	88 04
Oak Grove, 22		350 00						350 00	110 00
Cedar Grove, 23		350 00						350 00	224 66
Harrisonville, 24		361 20		29 00	200 00	90 83	290 83	681 03	84 37
Columbia, 26		350 00				50 00	50 00	400 00	53 00
Union, 27		407 81		32 73	300 00	75 00	375 00	815 54	4 23
Harmony, 28		350 00						350 00	75 00
Good Will, 29		473 84		38 03				511 87	14 34
		4390 99		212 06	700 00	315 83	1015 83	5618 88	1419 92
GREENWICH.									
Berklev, 13		372 85	95 71	18 99				487 55	107 07
Greenwich, 14		462 17	118 66	23 56				604 39	81 47
Gibbstown, 15		392 27	100 72	19 99		50 00	50 00	562 98	254 18
Clarksboro', 17		1017 57	119 66	23 76				1160 99	151 43
Paulsboro', 16		466 07	261 25	51 86		250 00	250 00	1029 18	338 76
		2710 93	696 00	138 16		300 00	300 00	3845 09	932 91
CLAYTON.									
Glassboro', 41		2396 36		92 39				2488 75	
Unionville, 42		431 10		16 62	50 00		50 00	497 72	
Clayton, 43		1561 32		60 17		1000 00	1000 00	2621 49	10 26
Hardingville, 44		350 00						350 00	
Fries' Mill, 51		350 00						350 00	126 27
		5088 78		169 18	50 00	1000 00	1050 00	6307 96	136 53
FRANKLIN.									
Franklinville, 45		691 28		36 65				727 93	239 84
Malaga, 46		586 46		31 09				617 55	192 44
Lake, 47		350 00						350 00	5 84

*House burned and Register burned.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
	\$21000 00	691 10.3		273	5	46	53	56	113	142	280			231	187	2	3	\$72 16	\$48 00
	15000 00	558 10		367		106	57	78	126	163	450			16	175	2	3	81 66	28 33
	50500 00	1439 10.3		996	5	412	188	136	255	659	901			95	348	3	17	113 33	33 00
	34500 00	1087 10		778	4	219	187	98	270	453	790			88	221	4	10	131 25	64 00
	30900 00	794 10		627	26	168	126	116	191	349	970			28	139	6	5	67 50	36 25
	5900 00	433 9.6		273	1	37	80	63	92	153	348			22	138	3	3	42 55	29 12
	4700 00	422 9.3		183		41	45	41	53	103	208			122	117	1	3	90 00	33 50
	17500 00	824 10		366	15	88	73	66	124	212	350			297	161	3	3	93 33	35 00
	22500 00	614 10.5		442	8	119	91	82	139	251	446			44	128	1	7	120 00	47 80
	110000 00	1740 10		1095	13	408	195	139	340	697	1300			284	361	3	17	171 00	57 00
	23500 00	755 10.3		416	27	96	72	69	152	214	410			204	135	3	4	73 33	44 25
	90000 00	37206 10.3		17356	1057	5805	2698	2299	5497	12198	13000			7378	12472	23	214	165 50	57 00
	100000 00	3236 10		1247	42	574	174	133	324	810	1185			675	1334	3	26	170 00	48 00
	1336000 00	49819 10		24419	1203	8119	1042	3379	7676	16104	20638			9181	15916	57	315	127 00	54 50
1	7000 00	792 10.5		416		99	78	105	161	247	400	med.		78	204	1	8	80 00	38 75
2	2000 00	134 10		90		8	16	18	48	41	68	v. g.		5	12	1		47 00	
3	2000 00	56 10		76		10	16	12	38	39	52	v. g.			23		1		40 00
54		36																	
	4000 00	226 10		166		18	32	30	86	80	120			5	35	1	1	47 03	40 00
4	1700 00	107 10.5		77		5	12	9	51	31	76	v. g.		5	34		1		40 00
5	3000 00	123 10		123		17	11	30	65	56	150	v. g.		2	7	1	1	60 00	25 00
6	1200 00	93 10		57		2	7	14	34	12	60	g.		1	35				45 00
	5900 00	323 10.2		257		24	30	53	150	99	286			8	76	1	3	60 00	36 66
9	6500 00	192 11		154	14	30	27	31	52	79	200	v. g.		5	20	1	1	70 00	35 00
*10	1000 00	83 9		69		7	16	11	35	31	58	v. g.		1	13		1		40 00
*11	1000 00	55 8.6																	34 00
*12	650 00	79 9.8		72		12	20	19	21	41	50	p.			7	1		44 00	
	9150 00	409 9.6		295	14	49	63	61	108	151	308			6	40	2	3	57 00	36 33
18	600 00	46 9		34				24	10	20	45	p.				1		40 00	
20	800 00	55 9		48		15	21	8	4	27	60	g.		3	4	1		40 00	
21	1500 00	88 9.5		83		5	29	20	29	38	70	v. g.				1		42 00	
7	2700 00	112 10		98		12	11	24	51	46	112	v. g.				1	1	60 00	20 00
8	1350 00	101 10		93		10	12	13	55	37	80	med.			17	1	1	50 00	30 00
22	700 00	62 9.5		52		7	14	11	20	28	60	med.							37 00
23	1250 00	71 10		60		6	6	11	37	25	60	v. g.			11	1	1	40 00	
21	2000 00	87 10.8		91		25	23	15	31	49	100	p.		1	1	1	1	52 00	33 33
26	400 00	61 9.8		56		5	3	16	26	21	50	p.		2			1		34 00
27	3000 00	105 9.6		96		18	27	19	32	55	100	g.		1	12	1	1	70 00	35 00
28	600 00	68 9		59		1	20	10	28	30	45	g.			5	1		50 00	
29	900 00	106 10.5		108		5	19	28	56	41	85	med.				1	1	50 00	40 00
	15500 00	962 9.4		875		109	185	199	382	417	867			7	50	10	7	47 55	35 42
13	1400 00	88 9.5		76		2	10	13	51	31	60	g.			12		1		34 00
14	2000 00	109 10		104		11	23	32	38	51	90	v. g.		7	8		2		35 00
15	1000 00	113 10.5		93	2	2	15	28	46	34	51	g.		5	6	1	1	50 00	35 00
17	1000 00	115 10		92		11	18	33	30	45	64	g.		13	10	1		50 00	
16	5700 00	263 10		228		22	63	47	96	110	180	g.			35	1	3	65 00	35 00
	11100 00	688 10		593	2	48	129	153	261	271	448			25	71	3	7	55 00	34 75
41	1000 00	617 11		526	12	101	96	65	252	269	400	g.		18	73	1	7	90 00	33 00
42	2500 00	100 9		82		2	14	19	47	31	64	v. g.			30	1		45 00	
43	6500 00	416 10.8		376	24	63	40	61	188	185	340	v. g.		12	21	1	4	100 00	37 00
44	400 00	57 9		42		2	7	33	17	50	p.				13	1		36 00	
51	800 00	50 9		40			11	11	18	31	56	g.			12	1		30 00	
	20200 00	1240 9.8		1066	36	166	163	163	538	536	910			30	149	5	11	60 20	35 00
45	3100 00	160 10		115	1	14	27	23	50	55	150	v. g.		3	42	1	1	65 00	30 00
46	2350 00	114 9		80		12	27	18	23	30	84	v. g.			50	1		53 33	
47	275 00	60 9		54			10	31	13	30	56	p.			6		1		33 33

*House burned and Register burned.

Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester (Cont'd).									
FRANKLIN (Cont'd).									
Downstown,	No. 48	\$350 00						\$350 00	\$102 98
Chewsville,	49	139 81		\$7 40	\$125 00		\$125 00	272 21	
Hepewell,	50	350 00						350 00	81 74
Forest Grove,	52	350 00				\$25 00	25 00	375 00	32 02
Newfield,	53	350 00						350 00	150 48
Bellevue,	55	135 93		7 20	200 00		200 00	343 13	
		3303 48		82 34	325 00	25 00	350 00	3735 82	805 34
MONROE.									
Cross Keys,	56	132 01		4 18	150 00		150 00	286 22	
Williamstown,	57	1204 01		38 52				1242 53	
New Brooklyn,	58	326 23		10 43				336 66	
Washington Grove,	59	350 00						350 00	12 55
Coles' Mill,	60	350 00						350 00	186 42
Whitneyville,	63	112 63		3 69	150 00		150 00	266 32	
		2474 91		56 82	300 00		300 00	2831 73	198 07
WOOLWICH.									
Poplar Grove,	19	350 00						350 00	145 00
Cloverdale,	25	350 00						350 00	50 98
Battentown,	30	368 97						400 47	115 30
Swedesboro',	31	893 29		76 24				969 53	122 34
Repaupo,	32	427 22		36 46		100 00	100 00	563 68	4 20
Bridgeport,	33	501 03		42 65		100 00	100 00	643 68	495 12
Madison,	34	345 65		29 49				375 14	69 56
Centre Square,	35	349 55		29 83	200 00		200 00	579 38	137 65
Jackson,	36	163 12		13 91	125 00		125 00	302 03	
Lincoln,	37	350 00				600 00	600 00	950 00	15 00
Small Gloucester,	38	350 00				100 00	100 00	450 00	
Nortonville,	39	350 00				125 00	125 00	475 00	38 47
Cooper,	40	350 00			50 00	50 00	100 00	450 00	171 85
		5148 83		260 08	375 00	1075 00	1450 00	6858 91	1365 47
WASHINGTON.									
Belhel,	64	605 89		48 66	400 00	50 00	450 00	1104 45	372 84
Bunker Hill,	65	350 00				500 00	500 00	850 00	63 18
Chestnut Ridge,	66	250 00				375 00	375 00	625 00	88 80
Deptford,	67	368 97		29 70				398 67	
Mt. Pleasant,	68	350 00						350 00	
		2024 86		78 36	400 00	1125 00	1525 00	3628 22	524 82
Summary.									
City of Woodbury.....		2827 44		184 15	2100 00		2100 00	5111 59	63 86
Deptford.....		757 29	\$358 00	95 58		500 00	500 00	1710 87	649 69
West Deptford.....		1270 00	367 00	130 64		840 00	840 00	2607 64	836 96
Mantua.....		1764 17		127 25	350 00	326 26	676 26	2567 68	2 29
Harrison.....		4390 99		212 06	700 00	315 83	1015 83	5618 88	1419 92
Greenwich.....		2710 93	696 00	138 16		300 00	300 00	3845 09	932 91
Clayton.....		5088 78		169 18	50 00	1000 00	1050 00	6307 96	136 53
Franklin.....		3303 48		82 34	325 00	25 00	350 00	3735 82	805 34
Monroe.....		2474 91		56 82	300 00		300 00	2831 73	198 97
Woolwich.....		5148 83		260 08	375 00	1075 00	1450 00	6858 91	1365 47
Washington.....		2024 86		78 36	400 00	1125 00	1525 00	3628 22	524 82
		31761 68	1421 00	1534 62	4600 00	5507 09	10107 09	44824 39	6936 76
HUDSON.									
NORTH BERGEN.									
District No. 1		686 70						686 70	668 17
" 2		724 85			500 00	1600 00	2100 00	2824 85	118 24
" 3		1360 67				200 00	200 00	1560 67	953 70
" 4		610 39						610 39	85 77
" 5		661 26			250 00	250 00	500 00	1161 26	477 30
		4043 87			750 00	2050 00	2800 00	6843 87	2308 18
Town of Union,	6	6492 92			2500 00	2500 00	5000 00	11493 92	4151 68
Weehawken,	7	699 41			500 00	500 00	1000 00	1699 41	
UNION TOWNSHIP.									
District No. 8		2687 42						2687 42	966 85

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
48	\$600 00	48 9		33	.....	1	7	9	16	16	40	med.	.....	20	1	.....	\$40 00	.....
49	250 00	46 7		26	.....		2	8	16	14	40	v. p.	.....	2	.....	1	.....	\$30 00
50	250 00	55 8.5		47	.....		4	5	32	17	30	v. p.	.....	15	.....	1	.....	35 50
52	2000 00	52 9		48		8	14	26	20	70	g.	3	4	1	33 33
53	1500 00	61 7.8		40		10	9	21	21	60	g.	5	10	1	36 11
55	400 00	49 7		34			28	6	22	32	g.	3	1	40 00
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	10725 00	645 8.5		477	1	27	95	145	209	225	562	11	152	5	5	46 88	32 43
56	500 00	37 9		37	3	10	10	14	14	45	g.	1	1	33 33
57	8000 00	316 11		237	.....	20	48	52	117	91	200	v. g.	5	44	1	2	90 00	35 83
58	rt house	86 7		14	.....		6	11	27	21	50	p.	.....	40	1	.....	50 00	.....
59	2000 00	78 9		71		24	43	34	36	50	g.	7	1	48 00
60	1000 00	52 9		42	2	6	17	17	20	70	g.	10	1	31 33
63	600 00	26 9		26		7	7	12	14	50	g.	1	25 00
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	12100 00	595 9		457	25	101	110	221	196	465	5	101	5	3	50 33	30 41
19	600 00	54 9		44		7	17	20	21	50	g.	7	6	1	30 00
25	1200 00	56 9		40	.....		6	5	29	16	56	med.	1	11	.....	1	.....	33 33
30	800 00	83 9.8		78	.....	10	8	21	39	34	75	g.	.....	5	.....	1	.....	33 33
31	6000 00	226 9		156	.....	20	50	31	55	86	210	v. g.	35	39	1	1	80 00	30 00
32	2000 00	110 9		94	.....	5	26	25	38	46	108	v. g.	9	5	1	1	50 00	32 50
33	3300 00	135 10		112	.....	33	24	30	25	68	160	g.	.....	17	1	1	52 50	44 00
34	2000 00	82 10.5		69	.....	7	10	20	29	29	80	v. g.	2	14	.....	1	.....	36 37
35	800 00	86 9		53	.....	3	10	22	18	37	65	med.	.....	3	1	.....	50 00	.....
36	200 00	46 7.5		28	.....		8	6	14	13	50	p.	.....	18	.....	1	.....	30 00
37	1400 00	75 9		51	.....		6	21	24	21	60	v. g.	.....	.....	1	.....	35 00	.....
38	200 00	68 9		42	.....	2	5	8	27	18	40	v. p.	.....	26	.....	1	.....	35 00
39	600 00	79 9		70	8	22	17	23	38	64	p.	11	1	40 00
40	600 00	50 10		38	1	4	12	21	16	50	g.	1	1	36 15
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	19760 00	1150 9.9		902	89	186	235	392	443	1068	55	155	5	11	54 56	34 15
64	800 00	146 10		143	7	7	39	92	70	100	med.	15	1	1	60 00	25 00
65	2000 00	60 9		57	.....	2	8	10	37	25	48	v. g.	.....	.....	1	.....	33 33	.....
66	1400 00	71 9		69	.....	25	20	15	9	35	56	v. g.	.....	.....	1	.....	33 33	.....
67	2500 00	95 9		67	.....	6	13	12	36	27	72	v. g.	.....	28	.....	1	.....	33 33
68	300 00	83 9.8		55	.....		7	6	42	18	40	p.	.....	22	.....	1	.....	33 33
<hr/>																		
	7060 00	455 9.3		393	.....	40	55	82	216	175	316	.....	.....	65	2	4	46 66	31 25
<hr/>																		
	7000 00	792 10.5		446	.....	99	78	105	161	247	400	.....	78	204	1	8	80 00	38 75
	4000 00	226 10		156	.....	18	32	30	86	80	120	.....	5	35	1	1	47 00	40 00
	5900 00	323 10.2		257	.....	24	30	53	150	99	286	.....	8	76	1	3	60 00	36 66
	9150 00	409 9.6		295	14	49	63	61	108	151	308	.....	6	40	2	3	57 00	36 66
	18800 00	962 9.4		593	.....	109	185	199	382	417	867	.....	7	50	10	7	47 53	35 42
	11100 00	683 10		593	2	48	129	153	261	274	448	.....	25	71	3	7	55 00	34 75
	20200 00	1240 9.8		1066	36	166	163	163	538	536	910	.....	30	149	5	11	60 20	35 00
	10725 00	645 8.5		477	1	25	95	145	209	225	562	.....	11	152	5	5	46 88	32 43
	12100 00	595 9		457	.....	25	101	110	221	196	465	.....	5	101	5	3	50 33	30 41
	19760 00	1150 9.9		902	.....	89	186	235	392	443	1068	.....	55	155	5	11	54 56	34 15
<hr/>																		
	122675 00	7485 9.8		5927	53	694	1117	1336	2727	2840	5750	.....	230	1098	40	63	55 01	35 01
<hr/>																		
1	3000 00	216 10.2		80	1	15	18	23	23	34	120	med.	90	46	.....	1	.....	50 00
2	1600 00	165 11		99	3	27	14	17	38	52	70	v. g.	2	64	1	.....	75 00	.....
3	8000 00	335 11.6		124	14	19	20	27	44	56	130	v. g.	181	20	1	1	91 00	41 00
4	1800 00	124 11		54	7	9	8	6	24	25	80	med.	30	40	.....	1	.....	50 00
5	2350 00	172 10		80	3	17	16	12	32	40	150	g.	12	80	1	.....	70 00	.....
<hr/>																		
	16750 00	1012 10.8		437	28	87	76	85	161	207	550	.....	315	260	3	3	78 66	47 00
<hr/>																		
6	12000 00	1665 11		1346	137	313	214	192	490	665	800	p.	150	169	9	8	67 00	32 00
7	5000 00	177 10		72	.....	15	19	10	28	38	150	g.	61	44	.....	1	.....	66 66
<hr/>																		
8	10000 00	712 10.2		256	13	73	58	35	77	148	250	v. g.	150	306	1	2	100 00	38 00

Statistical Report, by Districts, for the County of HUNTERDON,

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
Hudson (Continued).								
UNION (Continued).								
District No. 9		\$724 85			\$300 00	\$300 00	\$500 00	\$1324 85
10		898 61						898 61
		4310 91			300 00	300 00	600 00	4910 91
West Hoboken.	11	7774 04			5764 92	3000 00	8764 92	16538 96
Hoboken.	12	32261 87			16388 00	17612 00	31000 00	66261 87
Jersey City.	13	161364 42			27635 58	34150 00	61785 58	223150 00
Bayonne.	15	7155 17			12860 00	6200 00	19060 00	26215 17
Harrison.	16	6714 33						6714 33
Kearny.	17	1695 51			1000 00	1000 00	2000 00	3695 51
		232513 48			67698 50	67312 00	135010 50	367523 98
Summary.								
North Bergen.		4043 87			750 00	2050 00	2800 00	6843 87
Town of Union.		6193 92			2500 00	2500 00	5000 00	11493 92
Weehawken.		699 41			500 00	500 00	1000 00	1699 41
Union Township.		4310 91			300 00	300 00	600 00	4910 91
West Hoboken.		7771 04			5764 92	3000 00	8764 92	16538 96
Hoboken.		32261 87			16388 00	17612 00	31000 00	66261 87
Jersey City.		161264 42			27635 58	34150 00	61785 58	223150 00
Bayonne.		7155 17			12860 00	6200 00	19060 00	26215 17
Harrison.		6714 33						6714 33
Kearny.		1695 51			1000 00	1000 00	2000 00	3695 51
		232513 48			67698 50	67312 00	135010 50	367523 98
HUNTERDON.								
LEBANON.								
Mt. Lebanon.	No. 1	350 00				1500 00	1500 00	1850 00
Little Brook.	2	350 00						350 00
Lower Valley.	3	350 00			158 22		158 22	508 22
Change Water.	4	350 00			200 00		200 00	550 00
Mount Airy.	5	350 00						350 00
White Hall.	6	350 00						350 00
Spruce Run.	7	115 57						115 57
New Hampton.	8	340 70			315 00	535 00	850 00	1210 70
The Junction.	9	1208 19				1400 00	1400 00	2608 19
Clarksville.	10	350 00				125 00	125 00	475 00
Mondalia.	11	840 48			400 00	800 00	1200 00	2040 48
		4974 94			1073 22	4260 00	5433 22	10408 16
BETHLEHEM.								
Bloomisbury.	12	770 41						770 41
Bethlehem.	13	511 29						511 29
South Asbury.	14	350 00			145 00	15 00	160 00	510 00
Charlestown.	16	350 00				100 00	100 00	450 00
Mountain View.	17	350 00						350 00
Hickory.	18	350 00						350 00
		2681 73			145 00	115 00	260 00	2941 73
ALEXANDRIA.								
Little York.	21	350 00				50 00	50 00	400 00
Everittstown.	28	350 00			69 82		69 82	419 82
Winchel's Grove.	29	350 00						350 00
Pittstown.	20	350 00						350 00
Old Church	31	350 00			100 00		100 00	450 00
		1750 00			169 82	50 00	219 82	1969 82
HOLLAND.								
Mount Joy.	19	388 72						388 72
Holland.	20	350 00				83 69	83 69	433 69
Spring Mills.	21	367 71				914 86	914 86	1282 57
Millersville.	22	350 00						350 00
Hawks.	23	129 57						129 57
Mt. Pleasant.	25	350 00			150 00		150 00	500 00
Milford.	26	637 36			413 90		413 90	1051 26
		2573 36			563 90	998 55	1562 45	4135 81
Frenchtown Borough.	32	1155 66		\$57 33	550 00	25 00	575 00	1787 99
				41 52				41 52
		1155 66		98 85	550 00	25 00	575 00	1829 51

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept on n.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo to female teachers.
				No enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
9	.....	197	10	106	1	2	21	15	49	52	60	v. g.	10	81	1	.....	\$83 33	.....
10	\$4000 00	196	10.3	109	2	13	16	16	60	44	120	v. g.	23	62	1	.....	75 00	.....
	14000 00	1105	10.2	471	16	108	95	66	186	244	430	.....	185	449	3	2	86 06	\$38 00
11	35000 00	1710	10	1022	207	216	198	265	136	615	800	g.	289	399	2	13	106 16	34 25	
12	105000 00	8350	11	4210	434	1016	813	555	1392	2164	2800	g.	1790	2350	5	58	137 00	51 33	
13	746473 00	38051	10.3	19463	4388	3347	2346	2688	6694	10058	11278	g.	9294	9294	15	255	189 33	44 40	
15	101585 00	1691	10.3	1295	19	226	283	220	547	712	1527	v. g.	198	198	5	12	136 00	51 66	
16	25000 00	1560	10.4	424	1	77	92	123	131	181	450	v. g.	500	636	1	3	125 00	54 12	
17	10000 00	448	10.3	285	46	58	37	27	117	131	420	v. g.	100	63	1	1	66 66	50 00	
	1070809 64	55769	10.5	29025	5276	5463	4173	4231	9882	15315	19205	.....	12832	13862	44	362	129 68	45 37
	16750 00	1012	10.8	437	28	87	76	58	161	207	550	.....	315	260	3	3	78 66	47 00
	12000 00	1665	11	1346	137	313	211	192	490	665	800	.....	150	169	9	8	67 00	32 00
	5000 00	177	10	72	.....	15	19	10	28	38	150	.....	61	44	.....	1	.....	66 66
	14000 00	1105	10.2	471	16	108	95	66	186	244	430	.....	185	449	3	2	86 00	38 00
	35000 00	1710	10	1022	207	216	198	265	136	615	800	.....	289	399	2	13	106 16	34 25
	105000 00	8350	11	4210	434	1016	813	555	1392	2164	2800	.....	1790	2350	5	58	137 00	51 33
	746473 00	38051	10.5	19463	4388	3347	2346	2688	6694	10058	11278	.....	9294	9294	15	255	189 33	44 40
	101585 00	1691	10.3	1295	19	226	283	220	547	712	1527	.....	198	198	5	12	136 00	51 66
	25000 00	1560	10.4	424	1	77	92	123	131	181	450	.....	500	636	1	3	125 00	54 12
	10000 00	448	10.3	285	46	58	37	27	117	131	420	.....	100	63	1	1	66 66	50 00
	1070808 00	55769	10.5	29025	5276	5463	4173	4231	9882	15315	19205	.....	12832	13862	44	362	129 68	45 37
1	1600 00	81	9	68	.....	1	13	15	39	30	60	new.	.....	16	1	1	44 00	30 00
2	800 00	49	9	49	.....	6	7	36	19	50	50	g.	.....	2	.....	2	36 44	.....
3	1000 00	123	10	87	.....	8	28	24	27	40	50	g.	1	35	1	.....	45 00	.....
4	2000 00	96	9	87	.....	7	16	15	49	40	50	g.	.....	9	2	.....	58 00	.....
5	100 00	54	9.3	42	.....	8	11	9	14	23	40	v. p.	.....	11	1	1	43 00	33 00
6	400 00	72	9.8	73	.....	8	14	51	27	40	med.	.....	.....	2	.....	2	30 00	.....
7	800 00	37	9	32	.....	12	5	6	9	20	40	v. g.	.....	5	1	.....	33 33	.....
8	2500 00	95	10	83	.....	14	19	12	38	39	66	g.	.....	12	1	.....	65 00	.....
9	7000 00	348	10	216	.....	60	55	43	58	116	250	v. g.	75	57	1	2	75 00	40 00
10	3000 00	71	10	64	.....	6	14	12	32	28	50	v. g.	.....	7	.....	2	33 50	.....
11	4000 00	211	10	170	.....	22	44	29	75	78	175	v. g.	13	28	1	1	60 00	20 00
	23200 00	1240	9.6	971	.....	138	219	186	428	460	871	.....	89	180	13	7	48 97	31 30
12	1500 00	219	10	190	.....	45	61	39	45	102	120	med.	16	13	1	1	70 00	31 50
13	1800 00	143	11	114	.....	2	11	9	32	41	80	g.	.....	29	1	.....	55 00	.....
14	800 00	99	9	84	.....	2	17	17	43	37	55	g.	1	14	1	.....	48 38	.....
16	250 00	56	9	40	.....	1	4	12	23	17	40	p.	.....	16	2	1	38 00	30 00
17	800 00	47	10	50	.....	7	12	31	19	45	v. g.	.....	7	.....	1	.....	33 33	.....
18	2000 00	86	9	79	.....	14	19	46	34	70	v. g.	.....	7	2	1	45 00	33 33	.....
	7150 00	650	9.7	557	.....	2	59	112	109	275	250	.....	17	82	7	4	51 27	32 04
24	900 00	74	9	70	.....	4	21	45	27	50	med.	.....	4	.....	2	.....	38 33	.....
28	1000 00	70	9	67	.....	11	24	23	9	39	50	med.	.....	11	.....	1	37 50	.....
29	500 00	52	9	52	.....	4	8	40	20	50	med.	.....	.....	3	.....	33 33	.....	
30	600 00	77	10	68	.....	6	24	14	33	50	med.	.....	3	6	2	1	30 00	31 66
31	400 00	55	9	41	.....	6	7	15	13	21	45	med.	.....	16	1	.....	38 00	.....
	3400 00	328	9.2	298	.....	23	63	91	121	140	245	.....	3	37	6	4	33 77	35 83
19	900 00	109	10	80	.....	26	8	7	29	40	60	g.	1	28	1	.....	50 00	.....
20	1200 00	73	9	69	.....	14	23	20	12	41	50	g.	.....	4	2	.....	36 76	.....
21	2500 00	71	8.5	60	.....	7	20	33	26	40	new.	.....	11	1	.....	45 00	.....	
22	300 00	46	9	27	.....	1	9	17	10	30	p.	.....	.....	1	1	.....	20 00	24 30
23	300 00	39	9	35	5	6	14	10	18	30	p.	4	1	27 22
25	1000 00	97	10	80	.....	29	35	16	36	76	75	g.	1	16	1	.....	40 00	.....
26	5600 00	176	9	165	.....	16	27	41	81	77	250	v. g.	11	.....	2	.....	51 00	.....
	11800 00	611	9.3	516	.....	61	101	146	208	248	555	.....	13	63	8	2	40 46	25 76
	4000 00	337	10	208	.....	43	43	46	76	101	230	g.	8	35	1	3	62 50	30 00
32	2200 00	.....	10	73	.....	7	13	20	33	31	50	g.	.....	6	.....	1	35 00	.....
	5200 00	337	10	281	.....	50	56	66	109	132	280	.....	8	41	1	4	62 50	32 50

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Hunterdon (Cont'd).									
KINGWOOD.									
Oak Summit,	No. 34	\$119 67		\$17 78				\$136 85	\$1 60
Bapti-town,	35	350 00		33 64				383 64	46 15
Union,	36	70 41		10 52				80 56	36 66
Independence,	37	350 00		32 06				382 06	72 97
Spring Hill,	38	350 00		26 81				376 81	81 90
Scotts,	39	350 00		40 16				390 46	14 92
Rock Ridge,	40	350 00		26 78				386 78	76 35
Warsaw,	41	129 58		19 43	\$18 60		\$48 60	197 61	17 31
		2068 69		217 48	48 60		48 60	2334 77	350 86
FRANKLIN.									
Franklin,	42	350 00		25 82	\$134 48	134 48	134 48	510 39	29 78
Quakertown,	43	350 00		49 43	140 86	140 86	140 86	540 29	10 17
Sunnyside,	44	350 00		24 72				374 72	69 44
Cherryville,	45	350 00		29 67				379 67	10 48
Sidney,	46	350 00		26 36				376 36	14 78
		1750 00		156 00		275 31	275 31	2181 31	134 65
UNION.									
The Union	47	350 00						350 00	17
Van Syckles,	48	350 00						350 00	
Pattenburg,	49	392 23			75 00	75 00	75 00	467 23	66
Mechlings,	50	350 00						350 00	4 66
Cooks Roads,	51	350 00						350 00	19 73
New Stone,	52	350 00						350 00	13 10
		2142 23				75 00	75 00	2217 23	38 32
Clinton Borough,	53	896 50			800 00	2300 00	3100 00	3996 50	
CLINTON.									
Annandale,	54	640 87			397 25		397 25	1038 12	4 20
Brays Hill,	55	350 00			116 66		116 66	466 66	25 67
Lebanon,	56	292 22			165 32	200 00	365 32	757 54	17 65
Round Valley,	57	364 21						364 21	
Hampden,	58	350 00						350 00	
		2097 30			697 23	200 00	897 23	2976 53	47 52
HIGH BRIDGE.									
Rocky Run,	59	350 00						350 00	
Silverthorne,	60	483 28						483 28	197 12
High Bridge,	61	871 99						871 99	139 78
		1705 27						1705 27	336 90
TEWKSBURY.									
Fair Mount,	62	374 72						374 72	
Farmer-ville,	63	350 00			60 00	60 00	60 00	410 00	12 65
Mountainville,	64	350 00						350 00	
Cokesburg,	65	469 27						469 27	
Mt. Pleasant,	66	350 00						350 00	1 78
New Germantown,	67	350 20			125 00	125 00	125 00	475 20	29 19
The Centre,	68	350 00						350 00	
		2594 19				135 00	185 00	2779 19	43 62
READINGTON.									
Stanton,	69	402 73						402 73	214 52
Three Corners,	70	350 00						350 00	
The Station,	71	430 75				1000 00	1000 00	1430 75	27 23
White House,	72	402 73						402 73	6 09
Cold Brook,	73	350 00			90 00		90 00	350 00	1 44
Pleasant Run,	74	350 00						440 00	
The Ridge,	75	350 00			40 00	50 00	90 00	440 00	
Readington,	76	350 00						350 00	
Centerville,	77	350 00			100 00		100 00	450 00	
Three Bridges,	78	350 00						350 00	
The Grove,	79	350 00						350 00	
		4036 21			230 00	1050 00	1280 00	5316 21	249 28
RARITAN.									
Klinesville,	80	350 00						350 00	48 08
Oak Grove,	81	350 00			58 00	15 00	73 00	423 00	6 20
Voorhies,	82	350 00						350 00	7 80
Reaville,	83	350 00			180 00		180 00	530 00	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school prop- erty.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will sent comfortably.	Condition of the public school buildings.	No. of children who at- tend private school.	No. of children who at- tend no school.	No. of male teachers em- ployed.	No. of female teachers employed.	Average salary paid per mo. to female teachers.	Average salary paid per mo. to male teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
34	\$100 00	45	6	30	.....	4	12	14	19	40	v. g.	.....	14	1	1	\$25 00	\$30 00	
35	900 00	63	9.8	70	.....	5	3	17	45	27	v. g.	.....	3	1	1	29 60	17 25	
36	600 00	22	6	19	.....	19	.....	10	9	12	v. g.	.....	2	.....	.....	.....	.....
37	500 00	62	9	60	.....	7	5	10	38	27	med.	1	3	.....	1	.....	35 00	
38	400 00	53	9.6	55	.....	4	5	15	27	21	med.	.....	.....	.....	2	.....	30 00	
39	450 00	73	9.6	57	.....	4	5	8	40	23	med.	.....	21	2	.....	35 50	.....
40	30 00	58	9.5	44	.....	1	6	7	30	17	med.	.....	11	1	.....	40 00	.....
41	90 00	47	9	38	.....	20	2	5	11	25	g.	.....	9	.....	1	.....	25 00	
	4150 00	428	8.6	373	.....	41	34	84	214	174	.....	.....	1	63	5	6	31 87	27 45
42	1350 00	50	9	45	.....	1	11	7	26	20	v. g.	.....	5	1	.....	33 33	.....
43	1000 00	90	9	82	.....	1	17	17	47	36	g.	.....	17	1	.....	40 00	.....
44	800 00	51	10.5	45	.....	7	8	5	20	23	g.	1	5	.....	1	.....	25 00	.....
45	1000 00	56	10	57	4	26	16	6	5	38	g.	.....	.....	.....	1	.....	33 00	.....
46	1400 00	44	9	44	1	3	8	8	24	21	g.	.....	.....	1	1	30 10	30 00	.....
	5550 00	200	9.5	273	12	39	57	43	122	138	.....	.....	1	27	3	3	31 44	29 33
47	500 00	69	9	50	.....	17	6	27	23	41	med.	.....	19	1	.....	36 67	.....
48	1200 00	52	9.5	56	.....	8	10	12	6	20	v. g.	2	12	.....	1	.....	31 00	.....
49	1000 00	112	11.5	105	2	22	14	16	51	44	g.	.....	7	1	.....	44 00	.....
50	300 00	59	10	55	.....	4	8	22	21	24	p.	.....	4	1	.....	31 00	.....
51	400 00	41	9	40	.....	.....	8	9	23	17	med.	.....	1	1	1	30 00	28 33	
52	100 00	56	9	43	.....	3	15	27	18	30	v. p.	.....	11	1	1	33 33	31 61	
	3500 00	389	9.5	331	2	34	60	80	155	146	.....	.....	2	51	5	3	35 00	31 33
53	10000 00	267	10	213	.....	29	56	38	90	99	v. g.	15	39	1	2	100 00	40 00	.....
54	2750 00	176	11.5	139	2	8	30	26	73	51	med.	1	36	1	1	59 09	28 17	
55	400 00	53	10.5	56	2	8	11	4	31	24	med.	.....	2	.....	1	.....	44 41	.....
56	4000 00	124	9.5	90	.....	11	25	16	38	43	v. g.	12	22	1	1	50 00	10 00	.....
57	4000 00	106	9	83	.....	6	14	23	40	38	v. g.	1	22	1	.....	50 00	.....	.....
58	350 00	78	9	72	.....	14	31	12	12	44	g.	.....	6	1	1	36 00	36 00	.....
	11500 00	542	10	440	4	47	114	81	194	200	.....	.....	14	88	4	4	48 77	29 64
59	500 00	59	9	51	.....	3	20	9	19	28	g.	.....	8	.....	1	.....	25 00	.....
60	1200 00	154	10	126	.....	67	43	10	6	87	v. g.	1	27	1	.....	50 00	.....	.....
61	2500 00	243	11	192	3	39	36	36	78	87	g.	19	32	1	1	60 00	30 00	.....
	4200 00	456	10	369	3	109	99	55	103	202	.....	.....	20	67	2	2	55 00	27 50
62	1700 00	125	9.5	106	.....	12	22	15	57	60	v. g.	.....	28	1	.....	50 00	.....	.....
63	400 00	54	9.5	43	.....	6	12	30	22	45	g.	.....	6	1	.....	31 72	.....	.....
64	1000 00	76	.....	61	.....	.....	13	30	18	65	g.	1	18	1	.....	36 00	.....	.....
65	600 00	158	9	116	.....	3	19	19	75	61	med.	4	38	1	2	30 00	30 00	.....
66	700 00	63	10	55	.....	17	12	2	15	9	g.	.....	8	.....	1	.....	33 33	.....
67	2000 00	104	10.5	98	.....	10	23	20	45	55	med.	2	4	1	.....	53 33	.....	.....
68	1500 00	51	9.3	46	.....	5	9	32	21	50	g.	1	4	.....	1	.....	33 51	.....
	7900 00	641	9.5	530	17	37	90	120	266	259	.....	.....	8	106	5	4	40 21	32 28
69	700 00	100	10.5	85	2	13	9	14	47	36	g.	.....	15	.....	1	.....	40 00	.....
70	1800 00	83	9.3	68	.....	2	13	15	38	29	g.	2	13	1	1	36 67	33 34	.....
71	4500 00	123	10	89	4	20	24	19	22	49	v. g.	1	33	1	1	50 00	20 00	.....
72	3500 00	127	9	112	.....	12	25	21	54	55	v. g.	10	5	.....	1	.....	41 66	.....
73	1400 00	66	9.4	55	.....	4	9	11	31	24	g.	.....	11	.....	1	.....	34 44	.....
74	400 00	74	10	76	.....	3	8	13	52	28	p.	.....	.....	.....	1	.....	33 33	.....
75	1200 00	62	10	33	.....	6	10	12	5	17	g.	2	27	.....	2	.....	37 41	.....
76	1000 00	66	10	66	.....	4	8	16	38	26	med.	.....	1	1	.....	35 85	34 67	.....
77	1000 00	66	9	63	.....	6	19	38	25	50	g.	2	11	.....	1	.....	41 66	.....
78	1800 00	73	10	60	.....	11	12	12	25	28	v. g.	2	1	.....	1	.....	33 33	.....
79	900 00	58	10	37	.....	2	3	14	18	14	g.	.....	20	.....	1	.....	36 00	.....
	18200 00	898	9.6	744	6	77	127	166	368	331	.....	.....	19	136	3	12	40 84	34 98
80	1000 00	63	9.5	49	.....	9	16	24	20	60	g.	.....	14	.....	1	.....	30 00	.....
81	600 00	62	10.5	62	5	14	19	13	11	34	g.	.....	.....	.....	1	.....	35 00	.....
82	500 00	50	10.5	44	.....	8	11	9	16	20	med.	5	1	1	.....	30 00	.....	.....
83	800 00	92	11	67	.....	12	20	20	15	31	g.	.....	25	1	.....	39 75	.....	.....

Statistical Report, by Districts, for the County of MERCER,

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
Hunterdon (Cont'd).								
RAHITAN (Continued).								
Pleasant Ridge, No. 84		\$350 00				\$1300 00	\$1300 00	\$1650 00
Neshanic, 86		350 00						350 00
Flemington, 87		1628 42			\$446 36	1000 00	1446 36	3073 78
Wagoners, 88		350 00						350 00
Harmony, 89		350 00						350 00
Summit, 90		350 00						350 00
DELAWARE.		4778 42			684 36	2315 00	2999 36	7777 78
Higgins, 85		350 00						350 00
Locktown, 91		364 21						364 21
Croton, 92		350 00						350 00
Sand Brook, 93		350 00						350 00
Moore's, 94		350 00						350 00
Sergeants, 95		451 76						451 76
Vandolahs, 96		350 00						350 00
Readings, 97		350 20						350 20
Stockton, 98		640 87			250 00	75 00	325 00	965 87
EAST AMWELL.		3557 04			250 00	75 00	325 00	3882 04
Wertsville, 100		350 00						350 00
Mountain Grove, 101		350 00						350 00
Unionville, 102		350 00				50 00	50 00	400 00
Ringoes, 103		350 00						350 00
WEST AMWELL.		1400 00				50 00	50 00	1450 00
Rocktown, 104		350 00						350 00
Mount Airy, 105		434 24				1100 00	1100 00	1534 24
High Valley, 106		350 00						350 00
Mount Range, 107		350 00						350 00
Lambertville, 108		1484 24				1100 00	1100 00	2584 24
Summary.		3722 61			2075 00	1965 00	4040 00	7762 61
Lebanon.		4974 94			1073 22	4360 00	5433 22	10408 16
Bethlehem.		2681 73			145 00	115 00	260 00	2941 73
Alexandria.		1750 00			169 82	50 00	219 82	1969 82
Holland.		2573 36			563 90	998 55	1562 45	4135 81
Frenchtown Borough.		1155 66		\$98 85	550 00	25 00	575 00	1829 51
Kingwood.		2068 69		217 48	48 60		48 60	2334 77
Franklin.		1750 00		156 00	800 00	275 34	275 34	2181 34
Union.		2142 23				75 00	75 00	2217 23
Clinton Borough.		896 50				2300 00	3100 00	3996 50
Clinton.		2097 39			679 23	200 00	879 23	2976 53
High Bridge.		1705 27					185 00	1705 27
Tewksbury.		2594 19					2779 19	43 62
Readington.		4036 21			230 00	1050 00	1280 00	5316 21
Raritan.		4778 42			684 36	2315 00	2999 36	7777 78
Delaware.		3557 04			250 00	75 00	325 00	3882 04
East Amwell.		1400 00				50 00	50 00	1450 00
West Amwell.		1484 24				1100 00	1100 00	2584 24
Lambertville.		3722 61			2075 00	1965 00	4040 00	7762 61
		45368 39		472 33	7269 13	15138 89	22408 02	68248 74
MERCER.								
HOPEWELL.								
Pleasant Valley, 1		350 00						350 00
Harbourside, 2		350 00				50 00	50 00	400 00
Woodville, 3		448 41						448 41
Tids, 4		543 00						543 00
Steuensburg, 5		350 00						350 00
Columbian, 6		635 25						635 25
Mount Rose, 7		361 22						361 22
Centerville, 8		350 00						350 00
Federal City, 9		350 00						350 00
Pennington, 10		963 25						963 25
Marshall's Corner, 11		350 00						350 00
Woosamonsa, 11½		350 00						350 00

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
84	\$1200 00	47	10.5	34	7	5	9	13	15	40	new.	4	9	1	1	.....	\$28 50
86	700 00	50	10.5	47	3	8	12	24	18	50	v. g.	1	2	1	1	.....	30 00
87	14000 00	425	9.5	331	19	112	83	117	158	300	g.	50	44	1	3	\$94 74	42 46	
88	1200 00	55	9.5	48	8	11	13	16	24	50	med.	3	4	1	1	31 67	31 67	
89	500 00	51	9.5	55	1	14	7	33	23	40	g.	4	1	1	33 33	33 33	
90	1100 00	64	10.5	60	15	16	29	23	50	4	1	1	30 00	
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	21600 00	959	10	797	5	72	224	198	298	366	725	63	103	5	10	45 89	32 62
85	1400 00	55	10	37	3	14	18	2	20	50	g.	5	13	1	1	28 50	
91	1500 00	91	11	86	4	21	41	15	5	55	70	g.	5	1	1	35 00	33 33	
92	1000 00	89	9	70	12	20	15	23	46	60	v. g.	.....	21	1	1	33 33	33 33
93	300 00	61	9	46	6	5	16	29	31	40	med.	1	4	1	1	.....	33 33
94	1200 00	66	9.5	60	1	6	18	35	29	45	g.	6	.....	1	1	30 00	30 00
95	600 00	125	10	115	8	20	42	45	.....	50	med.	.....	.....	1	1	.....	.....
96	400 00	80	10.5	70	13	14	9	34	37	50	med.	2	1	1	1	.....	30 00
97	1000 00	94	10	77	15	2	28	13	46	60	g.	1	16	1	1	38 70	
98	4000 00	205	10	174	46	30	30	68	104	130	v. g.	9	22	1	1	50 00	30 00	
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	11400 00	866	745	4	25	171	191	254	368	555	24	89	6	7	37 40	31 21
100	1500 00	86	9.5	68	5	11	11	41	29	60	g.	3	15	1	1	40 00	
101	500 00	71	9	42	4	3	7	28	18	40	med.	.....	29	.....	1	.....	33 33
102	1500 00	75	9.8	47	6	6	6	29	20	50	g.	1	27	1	1	30 00	
103	600 00	85	9	64	4	17	16	27	31	40	med.	7	14	1	1	40 00	
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	4100 00	317	9.3	221	19	37	40	125	98	190	11	85	1	3	30 00	36 66	
104	600 00	61	10	55	15	10	30	22	40	med.	1	5	1	1	30 00	
105	1500 00	130	9.8	83	8	10	25	40	35	60	new.	1	46	1	1	41 66	27 33	
106	500 00	51	10.5	50	1	12	5	4	28	40	g.	1	1	1	30 00	
107	600 00	101	10.3	63	5	2	18	38	23	50	g.	3	35	1	1	32 41	30 32	
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	3500 00	343	10.1	251	1	25	32	57	136	102	190	5	87	2	4	37 03	29 41
108	16000 00	1088	10	785	14	143	171	202	255	388	850	v. g.	70	233	2	12	90 00	36 59
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	23200 00	1240	9.6	971	138	219	156	428	460	871	89	150	13	7	48 97	37 30	
	7150 00	650	9.6	558	2	59	112	109	275	250	410	17	82	7	4	51 27	32 04
	3400 00	328	9.2	298	23	63	91	121	140	245	.....	3	37	6	4	33 77	35 83
	11800 00	611	9.3	516	61	101	146	208	248	555	.....	13	63	8	2	40 46	25 76
	5200 00	337	10	281	50	56	66	109	132	280	.....	8	41	1	4	62 50	32 50
	4450 00	428	8.6	373	41	34	84	214	174	345	.....	1	63	5	6	34 87	27 45
	5550 00	300	9.5	273	12	39	57	43	122	138	248	1	27	3	3	34 44	29 33
	3500 00	389	9.5	331	2	34	60	80	155	146	254	2	54	5	3	35 00	31 33
	10000 00	267	10	213	29	56	38	90	99	200	.....	15	39	1	2	100 00	40 00
	11500 00	542	10	440	4	114	81	194	200	470	.....	14	88	4	4	48 77	29 64
	4200 00	456	10	369	3	109	99	55	103	202	270	20	67	2	1	55 00	27 50
	7900 00	641	9.5	530	17	37	90	120	266	259	440	8	106	5	4	40 21	32 25
	18200 00	898	9.6	744	6	77	127	166	368	331	750	19	136	3	12	40 84	34 98
	21600 00	959	10	797	5	72	224	198	298	366	725	63	103	5	10	45 89	32 62
	11400 00	866	10	745	4	25	171	191	254	368	555	24	89	6	7	37 40	31 21
	4100 00	317	9.3	221	19	37	40	125	98	190	.....	11	85	1	3	30 00	36 66
	3500 00	343	10.1	251	1	25	32	57	136	102	190	5	87	2	4	37 03	29 41
	16000 00	1088	10	785	14	143	171	202	255	388	850	70	233	2	12	90 00	36 59
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	172850 00	10660	9.8	8695	70	1128	1823	1950	3724	4101	7848	383	1590	79	92	48 13	32 02
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1	900 00	79	10	61	2	4	12	43	21	50	v. g.	18	1	1	33 33	31 66	
2	1000 00	71	10	58	9	12	8	29	25	38	g.	1	8	1	1	30 00	
3	1000 00	106	10.5	89	2	13	21	53	30	50	g.	1	20	1	1	.....	36 50
4	800 00	109	12	83	2	8	13	24	36	52	v. g.	.....	48	1	1	50 00	.....
5	1000 00	69	10.3	55	2	1	9	11	32	22	40	v. g.	4	2	1	.....	32 20
6	2500 00	195	10	112	14	20	17	61	50	68	v. g.	12	28	1	1	.....	47 71
7	1200 00	95	9	67	.....	8	38	21	29	50	v. g.	5	12	1	1	38 33	.....
8	500 00	50	10	54	3	10	20	21	20	40	g.	1	.....	1	1	.....	30 00
9	1080 00	67	10.5	53	4	8	10	31	22	36	g.	1	23	1	1	.....	28 57
10	5000 00	249	11	155	10	20	57	37	75	120	v. g.	50	30	1	1	61 36	36 36	
11	1400 00	68	10.3	61	5	20	19	17	21	30	v. g.	2	15	1	1	43 50	30 00	
11½	900 00	55	9.8	57	2	10	11	34	22	40	v. g.	2	5	4	.....	30 00	.....

Statistical Report, by Districts, of the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Mercer (Continued).								
HOPEWELL (Cont'd).								
Dear, No. 12	\$377 82						\$377 82	\$128 12
Titusville, 13	435 96				60 00	60 00	495 96	10 15
	6215 81				110 00	110 00	6325 81	668 11
EWING.								
Scudders Falls, 14	427 65						427 65	56 37
Birmingham, 15	481 63						481 63	231 79
Ewingville, 16	535 60						535 60	17
Columbia, 17	422 79				250 00	250 00	872 79	177 19
Brookville, 18	350 00						350 00	6 23
	2417 67				250 00	250 00	2667 67	471 75
Trenton City. 19	35926 80				23500 00	23500 00	59426 80	
LAWRENCE.								
Millham, 20	1353 54		105 73				1459 27	1223 68
Brick, 21	369 52		28 87				398 39	3 76
Grove, 22	326 65		23 35				350 00	18 63
Clarksville, 23	318 76		27 24				376 00	69 16
Central, 24	626 94		48 97				675 91	32 01
Rosedale, 25	332 16		17 84				350 00	19 92
	3357 57		252 00				3609 57	1367 21
HAMILTON.								
Washington, 26	350 00						350 00	
Mercerville, 27	494 09						494 09	532 80
Hamilton Square, 28	527 29				250 00	250 00	777 29	92 22
Edge Brook, 29	350 00				500 00	500 00	850 00	24 56
Groveville, 30	572 97						572 97	133 59
Yardville, 31	506 54						506 54	125 02
White Horse, 32	469 17						469 17	115 84
Friendship, 33	350 00				90 00	90 00	440 00	44 40
Farmingdale, 35	381 93				275 00	275 00	656 98	65 00
	4002 04				1115 00	1115 00	5117 04	1133 43
CHAMBERSBURG.								
Academy, 34	4874 39			531 64	2668 36	3200 00	8074 39	11 22
PRINCETON.								
Stony Brook, 36	332 15		22 52		50 00	50 00	404 67	8 76
Cedar Grove, 37	340 10		29 83		50 00	50 00	519 93	40
Mount Lucas, 38	323 04		21 86				350 00	118 73
Princeton, 39	3523 01		238 92	783 50	2216 50	3000 00	6763 95	
	4625 30		313 23	783 50	2316 50	3100 00	8038 53	127 89
WEST WINDSOR.								
Penns Neck, 40	315 46		34 51				350 00	12 23
Parsonage, 41	423 50		52 59				476 09	2 93
Dutch Neck, 42	481 63		59 81				541 44	142 18
Assanpiuk, 43	314 94		35 08				350 00	40 46
	1535 53		182 00				1717 53	497 85
WASHINGTON.								
Robbinsville, 44	352 91		25 12		106 52	106 52	484 55	130 09
Union, 45	337 07		25 41				382 48	245 70
Page's Corner, 46	328 72		21 28				340 00	152 85
Sharon, 46	329 61		20 39				350 00	309 62
Allen, 48	332 15		23 64				355 79	141 65
Windsor, 49	415 19		29 55		535 00	535 00	979 74	291 42
	2115 65		145 39		641 52	641 52	2902 56	1271 33
EAST WINDSOR.								
Hickory Corner, 50	334 69		15 31				350 00	17 15
Locust Corner, 51	331 00		19 00		125 00	125 00	475 00	9 97
Hightstown, 52	1702 30		116 26		150 00	150 00	1968 56	89 44
Millford, 53	328 73		21 27				350 00	74 00
Cedarville, 54	333 84		16 16				350 00	55
	3830 56		188 00		275 00	275 00	3493 56	191 11
Summary.								
Hopewell.....	6215 81				110 00	110 00	6325 81	668 11
Ewing.....	2417 67				250 00	250 00	2667 67	471 75

State of New Jersey, for the School Year ending August 31, 1875.

No. of District	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
12	\$1200 00	94 11	51	4	10	4	7	26	22	45	v. g.	2	30	1	1		\$35 00	
13	none.	87 10	70	16	16	4	10	32	36	50	.....	.....	5	1	.....	.....
	18400 00	1394 10.3	1026	18	96	200	245	467	421	709	81	244	7	10	42 36	33 80
14	1500 00	96 10	59	.....	2	15	19	23	25	75	v. g.	15	13	.....	1	.....	40 00
15	800 00	127 10.5	59	1	20	15	21	21	29	50	v. g.	10	3	.....	1	.....	33 33
16	700 00	118 9.8	93	.....	8	20	23	42	46	60	v. g.	7	18	.....	1	.....	50 00
17	1200 00	134 10.8	81	4	6	8	21	42	32	60	v. g.	12	50	1	.....	52 00	.....
18	500 00	83 10	43	.....	10	8	7	18	22	40	.....	4	.....	.....	1	.....	30 00
	4700 00	558 10	335	5	28	71	85	146	154	285	.....	48	92	1	4	52 00	38 33
19	129000 00	8912 10	3691	508	710	576	672	1225	2328	2765	g.	1500	3721	5	54	120 00	51 66	
20	3500 00	341 11	256	.....	23	43	47	143	100	150	v. g.	.....	175	.....	2	.....	45 00
21	500 00	108 9	65	.....	4	10	18	33	30	44	g.	5	22	1	1	46 00	36 00
22	600 00	69 9	58	.....	6	9	17	26	27	60	v. g.	2	11	.....	1	.....	30 00
23	1000 00	87 10.5	62	.....	6	6	6	41	20	46	v. g.	1	21	1	.....	33 33	.....
24	2000 00	121 10	83	12	17	20	16	18	34	60	v. g.	30	38	1	.....	67 50	.....
25	200 00	56 10.5	43	.....	1	5	11	26	14	40	.....	3	16	1	.....	42 50	.....
	7800 00	782 10	567	12	57	93	115	290	225	400	.....	41	283	4	4	47 33	37 00
26	600 00	49 10	40	.....	3	6	7	21	18	50	g.	.....	8	1	1	33 33	28 33
27	800 00	113 11	73	1	8	18	38	28	60	60	v. g.	.....	46	1	.....	40 00	.....
28	1000 00	104 11	101	.....	21	26	15	39	51	86	v. g.	1	1	.....	1	44 70	.....
29	1000 00	69 9.5	58	.....	9	12	22	15	23	60	v. g.	1	8	.....	1	.....	33 33
30	1200 00	130 11.5	80	16	25	14	12	13	62	60	v. g.	.....	54	.....	1	.....	53 00
31	1200 00	113 11.5	98	6	19	11	19	43	42	52	v. g.	6	20	1	.....	49 66	.....
32	1800 00	116 10.5	77	4	4	20	23	40	26	56	v. g.	4	25	.....	1	.....	41 66
33	850 00	80 10.5	37	2	8	4	6	17	18	50	g.	19	24	.....	1	.....	35 00
35	2500 00	94 10	39	.....	7	8	12	12	20	50	v. g.	6	44	.....	1	.....	35 00
	10950 00	868 10.5	603	25	104	99	134	241	293	524	.....	36	230	4	6	41 92	37 72
34	17000 00	1225 10.8	900	8	169	169	274	280	411	710	v. g.	191	136	2	9	82 50	47 50	
36	1200 00	88 10.5	37	.....	11	3	5	18	16	40	v. g.	19	37	.....	1	.....	33 33
37	1500 00	107 10	65	.....	4	13	15	33	29	55	v. g.	3	39	1	.....	48 00	.....
38	1000 00	09 10	47	.....	5	3	12	27	17	44	v. g.	17	7	.....	1	.....	33 33
39	15000 00	889 10	455	20	101	65	74	195	239	450	v. g.	150	284	1	8	150 00	38 75	
	18700 00	1173 10	604	20	121	84	106	273	301	589	.....	189	367	2	10	99 00	35 14
40	1200 00	75 9.3	42	1	4	9	2	26	16	40	g.	9	1	.....	1	.....	37 28
41	800 00	106 11.5	67	.....	3	5	16	43	22	32	g.	.....	39	.....	1	.....	37 00
42	300 00	97 10.5	80	.....	1	8	7	61	24	60	g.	4	13	1	.....	41 30	.....
43	600 00	77 10.5	41	.....	3	10	28	.....	20	50	g.	.....	28	.....	1	.....	32 38
	2900 00	335 10.5	230	1	8	25	35	161	82	182	.....	13	81	1	3	41 80	35 55
44	200 00	96 10	74	.....	2	17	22	33	27	60	g.	.....	22	1	1	36 66	33 33
45	1200 00	76 10.5	56	2	3	9	18	21	24	60	v. g.	6	15	1	1	42 50	30 00	
46	1000 00	73 10	59	.....	4	9	21	25	19	60	v. g.	.....	1	1	.....	33 00	30 00
47	300 00	72 10.5	63	.....	1	9	11	42	21	45	g.	1	6	.....	1	.....	35 04
48	1000 00	68 9	58	.....	1	10	12	35	25	50	v. g.	6	15	.....	1	.....	37 50
49	1200 00	106 10.5	85	2	11	17	17	38	38	60	v. g.	.....	21	.....	1	.....	46 19
	4900 00	491 10	395	4	22	71	101	197	154	335	.....	13	79	3	6	37 38	35 34
50	600 00	54 10.5	55	2	2	3	10	38	18	40	g.	.....	4	.....	1	.....	30 00
51	500 00	68 10	38	.....	10	8	20	10	10	45	g.	1	3	.....	1	.....	40 00
52	4000 00	410 10	246	2	43	75	40	86	134	175	g.	55	100	1	3	70 00	31 66	
53	500 00	78 9	65	.....	5	16	30	14	24	50	g.	5	12	1	.....	27 22	.....
54	300 00	56 9	44	.....	2	9	15	18	22	60	med.	2	6	.....	1	.....	34 10
	5900 00	666 9.7	448	4	52	113	103	176	208	370	.....	63	125	1	7	70 00	32 59
	18400 00	1394 10.3	1026	18	96	200	245	467	421	709	.....	81	244	7	10	42 36	33 80
	4700 00	555 10	335	5	28	71	85	149	154	285	.....	48	92	1	4	52 00	38 33

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Mercer (Continued). SUMMARY (Cont'd).									
Trenton.....		\$35926 80				\$23500 00	\$23500 00	\$59426 80	
Lawrence.....		3357 57		\$252 00				3609 57	\$1367 21
Hamilton.....		4002 04				1115 00	1115 00	5117 04	1133 43
Chambersburg.....		4874 39			\$531 64	2668 36	3200 00	8074 39	11 22
Princeton.....		4625 30		313 23	783 50	2316 50	3100 00	8638 53	127 89
West Windsor.....		1335 53		182 00				1717 53	497 85
Washington.....		2215 65		145 39		641 52	641 52	2902 56	1271 33
East Windsor.....		3030 56		188 00		275 00	275 00	3493 56	191 11
		68101 32		1080 62	1315 14	30876 38	32191 52	101373 46	5739 90
MIDDLESEX. PISCATAWAY.									
Harris Lane, No. 1	1	350 00				50 00	50 00	400 00	
Dunellen, No. 2	2	805 85			1500 00	1700 00	3200 00	4003 85	35 80
New Market, No. 3	3	464 07			225 00	50 00	275 00	739 07	22 67
Samptown, No. 4	4	350 00						350 00	28 43
New Brooklyn, No. 5	5	512 50						512 50	60 35
Fieldville, No. 6	6	350 00				50 00	50 00	400 00	30 00
Newtown, No. 7	7	350 00				345 00	345 00	695 00	25 00
Union, No. 8	8	350 00			200 00		200 00	550 00	38 03
Raritan Landing, No. 9	9	161 19						161 19	210 00
		3691 61			1925 00	2195 00	4120 00	7811 61	450 28
RARITAN.									
Friendship, No. 10	10	350 00			150 00		150 00	500 00	53 99
Mt Pleasant, No. 11	11	350 00			50 00	100 00	150 00	500 00	24 52
New Dover, No. 12	12	81 63				50 00	50 00	134 63	300 91
Oak Tree, No. 13	13	350 00						350 00	
New Durham, No. 14	14	350 00						350 00	66 30
Metuchen, No. 15	15	1222 75			1200 00	1028 90	2228 90	3451 65	561 77
Laf. Union, No. 16	16	350 00			100 00	125 00	225 00	575 00	18 59
Piscataway, No. 17	17	629 52						629 52	105 88
Bonhamtown, No. 18	18	350 00				300 00	300 00	650 00	
		4036 90			1500 00	1603 90	3103 90	7140 80	1131 96
WOODBIDGE.									
Locust Grove, No. 19	19	350 00				400 00	400 00	750 00	29 26
Washington, No. 20	20	350 00				125 00	125 00	475 00	
Railway Neck, No. 21	21	350 00			43 58	106 42	150 00	500 00	208 76
Blazing Star, No. 22	22	350 00						350 00	9 41
Uniontown, No. 23	23	350 00						350 00	88 64
Woodbridge, No. 24	24	2788 48						2788 48	975 82
Fairfield Union, No. 26	26	726 40						726 40	9 01
		5264 88			43 58	631 42	675 00	5939 88	1320 90
NORTH BRUNSWICK.									
Oak Hill, No. 27	27	350 00				150 00	150 00	500 00	7 73
Milbourn, No. 28	28	718 26			250 00	250 00	500 00	1218 26	98 22
Red Lion, No. 29	29	350 00						350 00	128 22
		1418 26			250 00	400 00	650 00	2068 26	234 17
EAST BRUNSWICK.									
Brick S. House, No. 30	30	350 00				150 00	150 00	500 00	
Washington, No. 31	31	1004 81				100 00	100 00	1104 81	131 08
Lawrence Brook, No. 32	32	350 00						350 00	124 74
Summer Hill, No. 33	33	350 00						350 00	38 01
Dunhams Corner, No. 34	34	492 32						492 32	226 94
Old Bridge, No. 35	35	350 00						350 00	
Spotswood, No. 36	36	617 41			200 00	155 00	355 00	972 41	64 31
		3514 54			200 00	405 00	605 00	4119 54	585 08
SAYERSVILLE.									
Brickland, No. 37	37	871 65						871 65	507 10
SOUTH AMBOY.									
Park S. House, No. 38	38	2889 33				250 00	250 00	3139 33	2331 37
Raritan, No. 39	39	1783 66			650 00	350 00	1000 00	2783 66	
		4672 99			650 00	600 00	1250 00	5922 99	2331 37
SOUTH BRUNSWICK.									
Six Mile Run, No. 40	40	423 72				100 00	100 00	523 72	22 90
Sand Hills, No. 41	41	350 00						350 00	140 70
Georges Road, No. 42	42	460 04						460 04	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
No. enrolled.				No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.											
	\$129000 00	8912 10	3691	508	710	576	672	1225	2328	2765	1500	3721	5	54	\$120 00.	\$51 66			
	7800 00	782 10	567	12	57	93	115	290	225	400	41	2-3	4	4	47 33	37 00			
	10950 00	868 10.5	603	25	104	99	134	241	293	521	36	230	4	6	41 92	37 72			
	17000 00	1225 10.8	900	8	169	169	274	280	441	710	191	136	2	9	82 50	47 50			
	18700 00	1173 10	604	20	121	84	106	273	301	589	189	367	2	10	99 00	35 14			
	2900 00	355 10.5	230	1	8	25	35	161	82	182	13	81	1	3	41 80	35 55			
	4900 00	491 10	395	4	22	71	101	197	154	335	13	79	3	6	37 38	35 34			
	5900 00	666 9.7	448	4	52	113	103	176	208	370	63	125	1	7	70 00	32 59			
	220250 00	16424 10	8799	605	1367	1501	1870	3456	4607	6869	2175	5358	30	113	63 42	38 46			
1	1200 00	94 10	83	30	31	12	6	4	40	75	g.	10	1	1	38 45				
2	10000 00	230 10.5	191	29	45	52	29	36	105	300	v. g.	8	1	2	115 00	45 00			
3	2500 00	123 10	68	6	14	13	12	23	33	60	g.	8	4	1	66 33				
4	900 00	58 9	28	2	6	8	12	13	33	35	g.	15	10	1	30 00				
5	800 00	132 10	82	5	16	17	44	23	33	80	med.	4	46	1	47 00				
6	400 00	51 9	26	3	6	2	25	14	40	med.	8	9	1	1	33 33				
7	1000 00	62 10.5	27	3	6	5	13	11	35	v. g.	2	32	1	1	33 33				
8	500 00	59 10.5	31	11	9	4	7	18	40	med.	4	24	1	1	46 00				
9	3000 00	39 9	25	3	6	16	8	8	40	v. g.	9	5	1	1	37 75				
	20300 00	818 9.9	571	65	114	123	89	180	275	705	50	191	1	10	115 00	41 91			
10	1800 00	99 10.1	40	16	11	9	4	26	75	v. g.	22	30	1	1	41 66				
11	600 00	69 9	46	14	13	19	24	40	g.	5	22	1	1	28 33					
12	1000 00	23 9	14	5	4	5	7	30	v. g.	4	4	1	1	30 00					
13	2000 00	71 9	57	1	7	16	33	27	50	g.	5	12	1	1	37 50				
14	500 00	82 10.5	49	1	9	6	14	19	25	40	med.	2	31	1	40 00				
15	9000 00	304 10.2	185	53	34	27	71	97	200	v. g.	55	64	1	2	100 00	43 75			
16	1000 00	61 9	50	6	11	10	23	23	45	v. g.	8	3	1	1	33 33				
17	3000 00	158 9.3	78	1	12	35	30	39	100	v. g.	32	48	1	1	41 66	33 33			
18	1000 00	78 10.5	45	2	11	4	10	18	23	35	g.	3	15	1	1	33 33			
	19900 00	915 9.6	561	3	97	104	138	222	291	515	136	229	2	10	70 83	36 80			
19	1500 00	56 9	31	8	8	14	21	45	v. g.	15	11	1	1	36 66					
20	1500 00	57 9.2	31	2	7	22	12	35	g.	17	9	1	1	33 33					
21	1000 00	65 10	44	7	6	9	22	20	40	med.	4	12	1	1	40 00				
22	2000 00	59 9	35	3	10	7	15	19	40	v. g.	7	6	1	1	36 00				
23	1500 00	56 9	35	3	8	9	16	18	50	v. g.	6	15	1	1	30 00				
24	4500 00	802 11	470	6	114	147	79	124	231	200	g.	30	300	2	5	79 50	32 00		
26	2000 00	189 11	131	4	5	13	37	72	49	80	v. g.	6	52	1	1	80 00	35 00		
	14000 00	1284 9.7	777	10	132	191	156	285	370	490	85	105	4	10	65 38	34 40			
27	2000 00	97 9	42	8	6	28	20	50	v. g.	13	33	1	1	37 50					
28	3500 00	178 9	118	22	28	31	37	59	150	v. g.	1	60	1	1	60 00				
29	800 00	69 9	53	23	13	11	6	29	40	g.	3	13	1	1	33 33				
	6300 00	344 9	213	45	49	48	71	108	210	17	106	1	3	60 00	33 61				
30	1000 00	51 9	29	1	5	7	16	13	48	v. g.	13	9	1	1	33 33				
31	1500 00	238 9	147	91	21	18	17	32	150	g.	26	71	1	1	66 66	41 66			
32	1000 00	82 9	51	2	11	38	15	80	med.	4	16	1	1	33 33					
33	1200 00	51 9	34	2	8	12	14	14	50	v. g.	15	1	1	33 33					
34	1500 00	125 10	83	5	20	22	26	39	75	g.	40	1	1	52 00					
35	300 00	8 8	41	17	14	10	27	50	p.	17	27	1	1	45 54					
36	3600 00	153 10.8	101	1	34	26	14	26	51	100	v. g.	7	45	2	2	41 00			
	9500 00	786 9.3	486	1	131	99	98	157	241	533	61	223	4	5	49 38	37 33			
37	1200 00	218 10.5	153	2	14	34	35	68	70	125	g.	8	57	2	2	41 66			
38	13000 00	707 10.2	379	59	142	105	73	161	500	v. g.	110	188	2	3	80 00	50 00			
39	12000 00	455 11	308	25	68	82	84	49	150	225	v. g.	21	110	1	3	83 33	40 00		
	25000 00	1162 10.6	687	25	127	224	189	122	311	725	164	298	3	6	81 66	45 00			
40	2000 00	100 10.3	67	1	11	11	44	23	75	v. g.	5	28	1	1	33 33				
41	250 00	86 10	79	6	11	17	45	36	30	v. p.	7	1	1	33 33					
42	1500 00	118 10	116	8	18	29	43	18	49	60	v. g.	1	1	1	40 00				

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Middlesex (Cont'd).									
S. BRUNSWICK (Con.)									
Fresh Ponds, No. 43		\$350 00						\$350 00	\$5 74
Ridge, 44		350 00						430 00	
Dayton, 45		504 43				\$50 00	\$80 00	504 43	71 98
Rhode Hall, 46		350 00						350 00	4 04
Mapleton, 47		350 00			\$64 62		64 62	414 62	25 55
Little Rocky Hill, 48		350 00						350 00	6 18
Scotts Corner, 50		350 00						350 00	31 15
Pleasant Hill, 51		350 00						350 00	55 32
Kingston, 55		831 31				550 00	550 00	1381 31	85 27
		5019 50			64 62	730 00	794 62	5814 12	448 83
CRANBURY.									
Plainsborough, 49.		415 64						415 64	158 20
Cranbury Neck, 52		350 00						350 00	35 24
N. Cranbury, 53		819 24						19 24	198 96
S. Cranbury, 54		415 65						415 65	3 37
Wyckoffs Mills, 61		350 00						350 00	19 64
		2350 53						2350 53	415 41
MONROE.									
Jamesburg, 56		907 98				650 00	650 00	1557 98	265 65
Machiponix, 57		350 00						350 00	2 43
Prospect Plains, 58		564 97				200 00	200 00	764 97	
Monroe, 59		435 81						435 81	184 33
Gravel Hill, 60		350 00						350 00	5 87
Old Church, 62		488 27				125 00	125 00	613 27	73 02
Grove, 63		350 00						350 00	
Pleasant Grove, 64		350 00						350 00	173 15
		3797 03				975 00	975 00	4772 03	704 45
MADISON.									
Jacksonville, 65		504 43						504 43	615 73
Morristown, 66		350 00						350 00	
Old Bridge, 67		350 00						350 00	18 87
Browtown, 68		350 00						350 00	69
Sayersville, 69		350 00						350 00	27 45
Millbridge, 70		350 00						350 00	
Hillsboro', 71		350 00						350 00	
		2604 43						2604 43	662 74
Perth Amboy, 72		3890 07			1500 00	200 00	1700 00	5590 07	
New Brunswick City, 73		20479 25				1000 00	10000 00	30479 25	
Summary.									
Piscataway.....		3691 61			1925 00	2195 00	4120 00	7811 61	450 28
Raritan.....		4036 90			1500 00	1603 90	3103 90	7140 80	1131 96
Woodbridge.....		5264 88			43 58	631 42	675 00	5939 88	1320 90
North Brunswick.....		1418 26			250 00	400 00	650 00	2068 26	234 17
East Brunswick.....		3514 54			200 00	405 00	605 00	4119 54	585 08
Sayersville.....		871 65						871 65	507 10
South Amboy.....		4672 99			650 00	600 00	1250 00	5922 99	2321 37
South Brunswick.....		5019 50			64 62	730 00	794 62	5814 12	448 83
Cranbury.....		2350 53						2350 53	415 41
Monroe.....		3797 03				975 00	975 00	4772 03	704 45
Madison.....		2604 43						2604 43	662 74
Perth Amboy.....		3890 07			1500 00	200 00	1700 00	5590 07	
New Brunswick City.....		20479 25				10000 00	10000 00	30479 25	
		61611 64			6133 20	17740 32	23873 52	85485 16	8792 29
MONMOUTH.									
ATLANTIC.									
Colts Neck, No. 1		674 30		\$38 08				712 38	383 02
Edinburg, 2		478 14		27 00				505 14	877 09
Scobeyville, 3		531 26		30 00				561 26	676 40
Hillside, 4		331 31		18 69				350 00	42 97
Moutrose, 5		420 93		23 77				441 70	191 00
Atlantic, 5½		336 15		13 85				350 00	138 35
		2772 09		151 39				2923 48	2308 83
FREEHOLD.									
E. Freehold, 6		457 71		25 85				483 56	11 19
Freehold, 7		2348 39		160 85		3560 00	3560 00	6569 24	999 33

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
43	\$400 00	54 9		41	10	9	8	14	17	40	med.	12	1	1			\$33 33	
44	1000 00	74 10.5		56	10	27	12	7	30	40	g.	1	19	1			33 33	
45	2000 00	132 10		116	12	50	40	14	45	90	v. g.	15	2	2			33 33	
46	2000 00	69 9		63	1	11	18	33	37	70	v. g.	3	3	1			33 33	
47	1500 00	51 10.5		38	3	6	4	25	15	50	v. g.	4	8	1			33 33	
48	600 00	51 9		41		9	11	21	18	40	med.	2	8	1			26 66	
50	900 00	80 9		61	12	17	13	19	20	40	med.	2	17	1			\$36 66	
51	300 00	55 10		54	4	7	7	36	19	40	p.	1	1	1			35 83	
55	500 00	213 10.5		133	9	31	27	30	36	78	v. g.	21	40	1	1		60 00	21 66
	17450 00	1086 9.8		865	17	108	214	214	312	387		39	157	4	10		41 45	32 00
49	1500 00	102 9		75		25	32	18	35	75	v. g.		27	1			40 00	
52	1200 00	60 9		35		6	10	15	12	70	v. g.	5	20					33 33
53	1800 00	207 11		116	2	22	51	40	31	60	med.	24	37		2			45 00
54	1500 00	98 11		81	2	3	12	15	49	25	60	v. g.	9	8	1		43 33	
61	200 00	83 9.1		51		1	8	17	25	22	40	v. p.	7	31	1			39 45
	6200 00	550 9.8		388	4	30	102	114	138	154	385		45	123	2	4	41 66	39 26
56	3200 00	233 9.3		142		2	35	38	67	65	250	v. g.	17	74		2		48 87
57	500 00	84 9		63			14	18	31	26	60	med.	1	22		1		33 33
58	1500 00	136 10		90		12	25	31	22	27	70	v. g.	46	46		1		45 81
59	500 00	100 9.5		80		3	5	18	51	28	60	med.	1	20	1		42 90	
60	500 00	71 9		59		8	28	14	9	29	40	med.	1	12		1		34 00
62	600 00	119 10		100		2	19	13	66	38	40	med.		19	1		40 00	
63	500 00	63 9		54		3	5	18	28	25	50	p.		9		1		35 40
69	400 00	58 9		39		18	10	6	5	21	40	med.		26		1		33 33
	8000 00	864 9.4		627		48	141	156	282	259	610		20	228	2	7	41 45	38 45
65	1200 00	128 9.5		74		6	9	14	45	32	80	g.	15	39	1		90 00	
66	200 00	68 9		50		1	13	14	22	23	35	v. p.	1	15		1	43 33	
67	1500 00	81 9		42		8	11	8	15	22	50	v. g.	6	30		1		33 33
68	2000 00	85 9		68		21	13	7	27	39	70	v. g.	2	17		1		41 67
69	500 00	68 9		49		2	14	11	22	23	50	med.		21		1		32 22
70	1000 00	58 9		38		7	21	8	2	20	40	g.	2	18		1	33 33	
71	500 00	56 9		50		1	12	10	27	22	60	med.		9	1		36 66	
	6900 00	544 9.1		371		46	93	72	160	181	385		26	149	4	3	50 83	35 74
72	30000 00	1009 10		464	189	78	76	51	67	219	400	v. g.	250	295	1	6	100 00	43 33
73	150000 00	4956 10.5		2424	634	571	282	256	681	1519	2370	v. g.	1183	1349	2	39	195 00	42 60
	20300 00	848 9.9		571	65	114	123	89	180	275	705		50	191	1	10	115 00	41 91
	19900 00	945 9.6		564	3	97	104	138	222	291	515		136	229	2	10	70 83	36 80
	13700 00	1284 9.8		777	10	132	191	156	285	370	490		85	405	4	10	65 38	34 40
	6300 00	344 9		213		45	49	48	71	108	240		17	106	1	3	60 00	37 61
	9500 00	786 9.3		486	1	131	99	98	157	241	553		61	223	4	5	49 38	37 33
	1200 00	218 10.5		153		2	14	31	68	70	125			57		2		41 66
	25500 00	1162 10.6		687	25	127	224	189	122	311	725		164	298	3	6	81 66	45 00
	17450 00	1086 9.8		895	17	108	214	211	312	337	695		39	157	4	10	41 45	32 00
	6200 00	550 9.8		388	4	30	102	114	138	154	385		45	123	2	4	41 66	39 26
	8000 00	864 9.4		627		48	141	156	282	259	610		20	228	2	7	41 45	38 45
	6900 00	544 9.1		371		46	93	72	160	181	385		26	149	4	3	50 83	35 74
	30000 00	1009 10		464	189	78	76	51	67	219	400	v. g.	250	295	1	6	100 00	43 33
	150000 00	4956 10.5		2424	634	571	282	256	681	1519	2370	v. g.	1183	1349	2	39	195 00	42 60
	314450 00	11596 9.8		8590	850	1611	1735	1619	1645	4415	8198		2084	3810	30	115	76 05	38 62
1	2100 00	161 12		120	10	20	23	30	37	57	85	g.	9	32	1	1	47 50	16 67
2	1800 00	113 10		80		8	20	11	41	30	65	g.	1	32		1		49 50
3	1600 00	110 11		87		2	9	11	25	33	70	v. g.	15	38	1	1	30 00	25 00
4	2225 00	76 10.5		58		1	3	11	23	20	25	v. g.	7	11		1		33 33
5	1600 00	116 9		63		2	13	24	24	35	70	g.	3	50	1		46 66	
5½	1000 00	70 9		47			2	11	31	17	60	g.	4	19		1		32 03
	10625 00	646 10.3		425	13	42	79	110	181	197	410		39	182	3	5	41 35	31 30
6	1100 00	110 10		64	5	6	19	16	18	31	65	med.	12	34	1		55 00	
7	21000 00	694 10		433	3	85	91	92	210	315	500	v. g.	60	151	2	4	75 00	35 25

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Monmouth (Cont'd).									
FREEHOLD (Cont'd).									
Lockersoo, No. 8	9	\$335 10		\$18 92				\$354 02	
Georgia,	9	333 38		16 62				350 00	\$77 62
Siloam,	10	334 77		15 23				350 00	
W. Freehold,	11	437 71		25 85				433 56	161 64
Thompson,	12	363 71		20 51				384 25	243 98
Aumack,	13	375 97		21 23				397 20	12 56
		5506 74		305 09		\$3560 00	\$3560 00	9371 83	1509 32
UPPER FREEHOLD.									
Allentown,	14	903 15		51 00		300 00	300 00	1254 15	126 10
Center,	15	408 67		23 08				431 75	255 60
East Branch,	16	478 14		27 00				505 14	306 30
Imlaystown,	17	531 26		30 00				561 26	31 28
Cowart,	18	331 54		18 46				350 00	194 26
Cream Ridge,	19	559 87		31 62				591 49	787 89
Pleasant Ridge,	20	337 54		12 40				350 00	62 76
Ellisdale,	21	338 00		12 00				350 00	24 45
Marl Ridge,	22	474 03		26 77				500 82	215 86
Arneytown,	23	367 80		20 77				388 57	335 75
		4730 02		253 16		300 00	300 00	5283 18	2340 25
MILLSTONE.									
Fair Play,	24	332 46		17 54				350 00	227 79
Church,	25	617 09		34 85				651 94	26 09
Manalapanville,	26	539 44		30 46		100 00	100 00	669 90	846 39
Sweetman,	27	367 80		20 77		100 00	100 00	488 57	251 91
Grove,	28	347 36		19 62				366 98	
DeBow,	29	339 19		19 15				358 34	88 96
Clarksburg,	30	412 75		23 31				436 06	239 22
Union,	31	331 31		18 69				350 00	63 67
		3287 40		181 39		200 00	200 00	3671 79	1744 03
MANALAPAN.									
Lafayette,	32	331 77		18 23				350 00	23 03
Session,	33	408 67		23 08				431 75	121 13
Englishtown,	34	662 04		37 38		447 00	447 00	1146 42	37 94
Manalapan,	35	380 06		21 46				401 52	47 08
Blacks Mills,	36	408 67		23 08				431 75	97 03
Mount Vernon,	37	412 75		23 31				436 06	84 99
		2603 96		146 54		447 00	447 00	3197 50	411 20
MARLBORO.									
Pleasant Valley,	38	461 79		26 08				487 87	182 37
Morganville,	39	519 00		29 31				548 31	296 32
Robertsville,	40	335 46		14 54				350 00	106 77
Woolleys,	41	337 31		12 69				350 00	102 18
Marlboro',	42	711 08		40 15		1000 00	1000 00	1751 23	214 39
Brick Church,	43	715 16		40 39				755 55	
Strongs,	44	332 00		18 00				350 00	
		3411 80		181 16		1000 00	1000 00	4592 96	902 03
MATAWAN.									
Matawan,	45	588 48		33 23				621 71	247 31
Monnt Pleasant,	46	666 13		37 62				703 75	464 79
Point,	47	919 49		51 92	150 00	150 00	300 00	1271 41	213 33
Lower Point,	48	911 33		51 47				962 80	842 89
		3085 43		174 24	150 00	150 00	300 00	3559 67	1768 32
RARITAN.									
Keyport,	49	2970 99		167 77		750 00	750 00	3888 76	353 07
Union,	50	333 38		16 62				350 00	9 40
Bethany,	51	637 99		37 15		220 00	220 00	915 90	121 50
Granville,	52	461 79		26 08				487 87	568 25
		4424 11		247 62		970 00	970 00	5641 73	1051 22
HOLMDEL.									
Holmdel,	53	596 65		33 69				630 34	45 25
Holland,	54	336 15		13 85				350 00	131 94
Crawfords,	55	429 10		24 23		200 00	200 00	653 33	21 22
Centerville,	56	359 62		20 31		160 00	160 00	539 93	111 07
Morrisville,	57	437 27		24 69				461 96	118 00
Oak Grove,	58	355 54		20 08	90 00		90 00	465 62	12 53
		2514 33		136 85	90 00	360 00	450 00	3101 18	440 01

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
8	\$700 00	81 9.5	51	.....	4	11	7	29	28	60	med.	4	26	1	.....	\$33 33	.....
9	1600 00	74 9	53	.....	2	3	17	36	22	100	v. g.	3	13	1	.....	38 00	\$36 11
10	1400 00	54 9	52	.....	3	10	16	23	19	90	v. g.	.....	2	1	.....	50 00	.....
11	1500 00	114 10.5	58	.....	8	12	14	24	33	65	v. g.	12	44	1	.....	41 66	.....
12	1800 00	100 9	67	.....	1	5	13	48	23	125	v. g.	8	31	1	.....	33 00	41 66
13	1000 00	65 10.5	31	.....	2	4	8	17	21	60	g.	.....	26	1	.....	50 66	33 00
	30100 00	292 9.7	864	10	111	155	183	405	372	1065	.....	101	327	6	7	50 66	36 55
14	6000 00	245 10	180	.....	14	17	47	102	117	250	v. g.	15	50	1	2	60 00	25 00
15	1200 00	107 10.8	71	.....	6	12	12	41	27	55	g.	8	28	1	1	33 33	33 33
16	1000 00	102 12	93	8	12	6	12	55	35	60	g.	1	8	1	.....	50 00	.....
17	2450 00	123 9	109	.....	34	41	12	22	61	100	g.	4	10	1	1	60 00	20 00
18	900 00	80 11	58	.....	9	10	10	29	24	55	med.	4	18	1	1	33 33	33 30
19	1500 00	130 12	72	.....	3	3	12	54	19	60	g.	12	46	1	.....	44 41	.....
20	400 00	47 10.5	47	.....	2	2	10	33	17	40	med.	.....	2	1	.....	30 00	29 00
21	500 00	69 11	46	.....	4	5	15	22	19	60	med.	2	21	1	.....	40 00	.....
22	3400 00	114 10.3	81	.....	7	17	16	41	27	127	g.	3	30	1	.....	35 33	40 00
23	1000 00	99 9	55	.....	3	12	9	31	24	50	g.	6	38	1	.....	40 00	35 33
	18300 00	1116 10.5	812	8	94	125	155	430	370	857	.....	55	249	7	8	41 34	30 77
24	600 00	75 9	56	.....	16	18	22	20	20	60	g.	3	16	1	.....	30 00	.....
25	1000 00	148 10.5	104	.....	5	11	25	63	40	125	med.	4	40	1	.....	60 00	.....
26	1400 00	133 11	106	7	13	12	25	49	51	75	v. g.	.....	27	1	.....	43 32	.....
27	1200 00	85 10.5	83	1	10	7	12	53	26	70	g.	.....	2	1	.....	50 00	.....
28	1400 00	84 9	60	.....	4	10	20	26	20	65	v. g.	.....	24	1	.....	40 00	.....
29	350 00	79 11.5	62	2	8	4	17	31	22	50	v. p.	.....	17	1	.....	31 14	.....
30	1000 00	100 9	90	.....	5	15	30	40	35	75	g.	1	9	1	.....	45 00	.....
31	1000 00	80 9.8	44	.....	2	8	11	23	19	75	.....	.....	36	1	1	41 67	28 77
	7950 00	781 10	2605	10	47	83	158	307	233	595	.....	8	171	5	4	45 56	35 52
32	1000 00	71 10	60	3	8	12	16	21	25	50	v. g.	1	10	.....	1	33 33	.....
33	1500 00	101 9.8	73	.....	1	7	12	53	26	80	g.	4	24	1	.....	46 66	.....
34	4000 00	147 11.3	111	.....	12	20	28	51	46	250	v. g.	4	32	1	1	71 50	25 00
35	600 00	99 10.5	45	.....	8	7	11	19	20	32	g.	5	49	1	.....	33 33	.....
36	1200 00	97 10	69	.....	4	8	11	46	25	60	v. g.	1	27	1	.....	41 66	33 33
37	800 00	101 10.5	70	1	5	14	19	31	30	60	med.	4	27	1	.....	50 00	.....
	9100 00	616 10.3	427	4	38	68	97	221	175	532	.....	19	169	4	4	52 45	31 22
38	1600 00	108 10.3	86	.....	6	20	28	32	38	70	v. g.	5	17	1	.....	43 00	.....
39	1500 00	125 10.3	103	3	11	20	28	43	51	90	v. g.	11	9	1	.....	50 00	.....
40	800 00	58 7.5	44	.....	4	18	22	22	22	70	g.	3	11	.....	1	33 50	.....
41	750 00	58 9	44	.....	4	5	6	29	18	60	g.	3	11	.....	1	33 33	.....
42	2500 00	190 11	130	1	19	18	29	63	54	160	v. g.	30	30	1	1	52 00	25 00	
43	1500 00	175 12	120	7	18	21	29	45	46	125	g.	10	45	1	1	50 00	20 00	
44	900 00	78 9	60	.....	4	10	18	28	24	60	g.	2	16	.....	1	26 66	.....
	9550 00	792 9.9	589	11	62	98	156	262	233	435	.....	64	139	3	6	50 66	30 25
45	1300 00	134 10	107	3	5	18	34	47	51	120	g.	10	17	1	1	41 66	41 66	
46	3500 00	178 10	117	.....	17	25	24	51	50	135	v. g.	11	50	1	1	50 00	22 00
47	2000 00	227 10	124	.....	17	28	28	51	66	150	med.	40	63	1	1	70 00	50 00
48	2100 00	215 10.8	86	3	8	12	28	35	42	130	v. g.	80	49	1	.....	64 50	.....
	8900 00	754 10.2	434	6	47	83	114	184	209	533	.....	141	179	4	3	56 54	37 88
49	26500 00	736 11	531	30	87	99	118	197	323	900	v. g.	90	115	1	5	100 00	37 27	
50	800 00	74 12	48	.....	7	9	14	18	22	60	g.	3	23	1	.....	33 33	.....
51	2800 00	161 10	103	.....	14	19	32	40	57	150	v. g.	6	50	1	.....	58 33	.....
52	1600 00	115 10.3	108	.....	15	20	31	42	35	100	v. g.	.....	7	1	.....	82 25	.....
	31700 00	1086 10.9	792	30	123	147	195	297	437	1210	.....	99	195	3	6	70 19	35 30
53	2400 00	154 10	127	1	22	22	31	51	52	120	g.	14	13	.....	2	33 33	.....
54	650 00	54 9.5	36	.....	9	7	4	16	19	40	g.	2	16	.....	1	33 33	.....
55	1000 00	111 10	66	.....	2	15	14	35	40	65	v. g.	10	35	1	.....	60 00	.....
56	700 00	118 10.5	95	.....	8	11	12	64	31	65	med.	4	19	.....	1	36 66	.....
57	2200 00	111 9.5	90	.....	4	13	20	53	39	100	v. g.	1	20	.....	1	46 50	.....
58	900 00	82 9.5	53	.....	4	6	5	38	23	65	g.	14	15	1	.....	50 00	.....
	7850 00	630 9.9	467	1	49	74	86	257	204	455	.....	45	118	2	5	55 00	39 95

Statistical Report, by Districts, for the County of *MONMOUTH*,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Monmouth (Cont'd).									
MIDDLETOWN.									
Navesink, No. 59		\$731 52	.....	\$11 31	.....	\$80 00	\$80 00	\$852 83	\$469 39
Chanceville, 60		425 01	.....	24 00	.....	.....	.....	419 01	158 60
Harmony, 61		331 31	.....	18 69	.....	.....	.....	350 00	30 42
Middletown, 62		486 31	.....	27 46	.....	.....	.....	513 77	656 98
Leddens, 63		457 71	.....	25 85	.....	.....	.....	483 56	424 43
Leeds-ville, 64		510 83	.....	28 53	.....	.....	.....	539 68	.....
Nut Swamp, 65		336 15	.....	13 85	.....	.....	.....	350 00	88 72
Chap-l Hill, 66		335 46	.....	14 51	.....	.....	.....	350 00	486 34
Highlands, 67		519 00	.....	29 31	.....	80 00	80 00	628 31	561 15
Port Monmouth, 68		408 67	.....	23 08	.....	.....	.....	431 75	316 50
Bay Shore, 69		425 01	.....	24 00	.....	.....	.....	449 01	54 76
Brown Dock, 70		339 62	.....	10 38	.....	.....	.....	350 00	170 95
Seabrook, 71		335 10	.....	18 92	.....	.....	.....	351 02	129 57
		5641 70	.....	300 21	.....	160 00	160 00	6101 94	3547 81
SHREWSBURY.									
Oceanic, 72		621 17	.....	35 08	.....	200 00	200 00	856 25	287 13
Fair Haven, 73		1021 66	.....	57 69	.....	.....	.....	1079 35	174 86
Parkerville, 74		600 74	.....	33 92	.....	.....	.....	634 66	117 16
Red Bank, 75		2568 74	.....	167 08	.....	750 00	750 00	3875 82	18 37
Little Silver, 76		338 46	.....	11 51	.....	.....	.....	350 00	42 56
Shrewsbury, 77		580 30	.....	32 77	.....	.....	.....	613 07	56
Tinton Falls, 78		784 64	.....	44 31	.....	535 00	535 00	1363 95	110 83
Woodlands, 79		337 31	.....	12 69	.....	.....	.....	350 00	79 59
		7213 02	.....	395 08	.....	1485 00	1485 00	9123 10	861 06
OCEAN.									
Shark River, 80		551 70	.....	31 15	.....	.....	.....	582 85	716 11
Poplar, 81		332 69	.....	17 31	.....	.....	.....	350 00	68 48
Long Branch, 85		6538 67	.....	369 23	.....	5000 00	5000 00	11967 90	4008 11
Deal, 87		837 76	.....	47 31	.....	.....	.....	885 07	2 50
Whiteville, 88		461 79	.....	26 08	.....	.....	.....	487 87	60 12
Green Grove, 90		337 54	.....	12 46	.....	.....	.....	350 00	79 43
Asbury Park, 90½		780 55	.....	44 08	.....	.....	.....	821 63	.....
		9840 70	.....	517 62	.....	5000 00	5000 00	15388 32	4934 75
EATONTOWN.									
Locust Grove, 82		335 00	.....	15 00	.....	.....	.....	350 00	29 97
Eatontown, 83		796 90	.....	45 00	.....	.....	.....	841 90	38 88
Wolf Hill, 84		837 76	.....	47 32	.....	.....	.....	885 08	356 30
Mechanicsville, 86		384 14	.....	21 69	.....	.....	.....	405 83	10 62
Pine Grove, 89		338 23	.....	11 77	.....	.....	.....	350 00	.....
		2692 03	.....	140 78	.....	.....	.....	2832 81	435 77
WALL.									
Old Bridge, 91		380 06	.....	21 46	.....	.....	.....	401 52	152 05
Squan, 92		343 28	.....	19 38	.....	.....	.....	362 66	.....
Chapel, 93		514 92	.....	29 08	.....	.....	.....	544 00	277 01
Pierces, 94		543 52	.....	30 70	.....	400 00	400 00	974 22	330 36
Ocean Beach, 94½		343 27	.....	19 38	.....	250 00	250 00	612 65	24 40
Manasquan, 95		388 23	.....	21 92	.....	.....	.....	410 15	37 49
Hurley, 96		333 15	.....	16 85	.....	.....	.....	350 00	60 74
Allaire, 97		340 32	.....	10 38	\$25 00	.....	25 00	375 70	63 10
New Bedford, 98		486 31	.....	27 47	.....	.....	.....	513 78	90 72
Blansingburg, 99		380 06	.....	21 46	.....	.....	.....	401 52	2 62
Center, 100		333 61	.....	15 39	.....	.....	.....	350 00	33 10
		4386 73	.....	234 47	25 00	650 00	675 00	5296 20	1101 59
HOWELL.									
Blue Ball, 101		408 67	.....	23 08	.....	.....	.....	431 75	169 76
Jerseyville, 102		527 17	.....	29 77	.....	.....	.....	556 94	296 81
Turkey, 103		400 50	.....	22 62	.....	.....	.....	423 12	63 40
Farmingdale, 104		980 79	.....	55 38	.....	.....	.....	1036 17	896 30
Fort Plain, 105		337 08	.....	12 92	.....	200 00	200 00	550 00	52 05
West Farms, 106		441 36	.....	24 92	.....	.....	.....	466 28	6 22
Squankum, 107		375 97	.....	21 23	.....	.....	.....	397 20	76 02
Bethel, 108		351 45	.....	19 85	.....	.....	.....	371 30	285 09
Greenville, 109		416 84	.....	23 54	.....	.....	.....	440 38	306 40
Morris, 110		338 69	.....	11 31	.....	.....	.....	350 00	231 76
N. Farmingdale, 111		334 53	.....	15 47	.....	.....	.....	350 00	186 49
Bedford, 112		340 32	.....	10 38	.....	.....	.....	350 70	55 17
		5253 37	.....	270 47	.....	200 00	200 00	5723 84	2605 56

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
59	\$1500 00	163	8.8	124	.....	17	45	62	54	140	g.	.....	39	1	1	\$60 66	\$30 00	
60	1700 00	108	10.5	89	.....	6	28	30	25	48	75	g.	19	1	1	53 75	23 33	
61	800 00	73	9	59	.....	9	10	18	22	31	70	g.	14	1	1	41 44	41 44	
62	2500 00	113	10	98	.....	2	14	24	58	35	100	g.	5	10	1	50 60	41 66	
63	1450 00	112	10	74	.....	8	10	20	36	45	75	v. g.	10	28	1	46 66	46 66	
64	2400 00	125	9.5	90	.....	6	24	24	36	52	120	g.	7	7	1	57 50	36 00	
65	1000 00	59	9.8	39	.....	4	7	12	16	18	60	g.	2	18	1	37 50	30 00	
66	600 00	77	9	45	.....	7	11	27	20	60	mad.	.....	2	20	1	50 00	30 00	
67	2050 00	116	11.5	57	.....	1	4	14	32	17	75	v. g.	65	1	1	50 00	30 00	
68	700 00	94	7.5	86	.....	3	23	60	42	80	med.	.....	8	1	1	50 00	30 00	
69	1000 00	103	9	69	.....	9	10	20	30	30	75	g.	7	27	1	50 00	30 00	
70	500 00	40	5	23	4	16	16	10	40	med.	4	14	1	30 50	30 50	
71	1000 00	85	9	65	2	17	30	16	33	75	g.	7	13	2	35 00	35 00	
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17200 00		1268	9.1	912	47	151	275	436	435	1045	43	313	7	10	50 88	35 47
72	800 00	167	10	69	7	15	22	25	47	70	g.	2	96	1	1	50 00	50 00
73	600 00	248	11.8	176	14	35	34	57	76	105	med.	9	63	1	1	50 69	25 33	
74	3000 00	135	10.5	87	.....	3	14	17	53	28	150	v. g.	10	38	1	48 00	48 00	
75	13000 00	791	9.5	483	.....	123	93	96	171	219	500	v. g.	81	227	1	4	100 00	47 50
76	800 00	56	9	46	.....	2	4	10	30	23	60	med.	3	7	1	28 33	28 33	
77	2700 00	140	10	81	9	13	15	22	22	85	v. g.	20	39	1	1	60 00	60 00	
78	3000 00	195	10.5	143	3	10	23	38	69	67	150	v. g.	4	48	2	1	50 00	50 00
79	800 00	57	9	47	3	10	16	18	28	60	g.	10	1	1	33 33	33 33
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24700 00		1789	10.3	1132	26	196	208	257	445	546	1280	129	528	7	8	57 00	36 93
80	600 00	137	10	99	3	9	26	61	33	75	med.	38	1	1	50 00	50 00
81	1000 00	68	9	53	.....	2	11	20	20	26	75	v. g.	.....	15	1	1	32 00	32 00
85	5000 00	1832	10	870	14	160	137	262	297	441	1200	v. g.	182	800	4	4	80 00	50 00
87	2500 00	197	10	132	.....	15	24	45	48	60	110	v. g.	8	57	2	1	35 50	35 50
88	1500 00	134	9	87	.....	2	22	30	35	30	70	v. g.	13	34	1	1	46 66	46 66
90	1100 00	60	9	48	2	5	10	31	16	75	g.	12	1	1	33 33	33 33
90½	1000 00	240	10.5	172	9	34	28	91	81	150	v. g.	10	58	2	1	50 00	50 00
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57800 00		2688	9.6	1461	14	191	242	431	583	687	1755	213	1014	6	10	58 88	40 16
82	1000 00	57	9	41	4	6	12	19	26	65	g	3	13	1	1	33 33	33 33
83	5000 00	187	10.3	101	4	10	26	30	31	72	160	v. g.	30	56	1	1	60 00	30 00
84	5000 00	187	11.8	166	9	15	20	46	76	75	200	v. g.	3	18	1	1	58 33	30 00
86	2500 00	102	11.5	80	2	6	12	11	49	28	100	v. g.	2	20	1	1	46 66	46 66
89	300 00	57	9	39	1	9	29	11	45	p.	18	1	1	30 00	30 00	
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13300 00		590	10.3	427	15	35	65	108	204	212	570	38	125	4	4	48 75	35 00
91	600 00	99	9	78	8	17	25	28	39	70	med.	2	19	1	1	38 80	38 80
92	1500 00	102	9	85	.....	4	10	30	41	31	90	g.	5	12	1	1	40 84	40 84
93	1400 00	120	10.5	108	.....	7	16	18	67	37	100	g.	.....	12	1	1	54 76	54 76
94	1000 00	132	9	115	.....	12	28	32	43	49	80	g.	4	13	1	1	60 00	60 00
94½	2000 00	87	6	80	.....	4	76	44	76	44	90	g.	.....	7	1	1	46 66	46 66
95	1000 00	95	10.3	90	.....	13	20	26	31	46	80	g.	.....	5	1	1	50 00	50 00
96	600 00	71	9.3	57	.....	4	17	36	21	60	g.	.....	14	1	1	41 11	41 11	
97	400 00	45	9	31	.....	4	5	10	12	21	50	med.	2	12	1	1	25 00	25 00
98	2000 00	133	9	112	.....	2	20	38	52	55	100	v. g.	.....	21	1	1	55 55	55 55
99	1000 00	89	9	64	.....	13	12	14	25	40	75	med.	6	19	1	1	46 66	46 66
100	1200 00	72	9	65	.....	4	11	15	35	30	75	g.	.....	7	1	1	33 33	33 33
<hr/>																		
12700 00		1045	9	885	.....	67	143	229	446	413	870	.....	19	141	9	2	48 26	29 16
101	800 00	104	11	88	2	9	18	18	41	34	75	p.	.....	16	1	1	41 66	41 66
102	900 00	116	9	94	.....	17	21	22	34	42	75	med.	1	21	1	1	50 00	50 00
103	1500 00	109	9	80	.....	2	15	13	50	70	75	g.	.....	29	1	1	48 33	48 33
104	6000 00	222	11	207	1	32	46	51	77	84	250	v. g.	1	14	1	1	58 33	33 33
105	900 00	47	8.5	47	.....	10	12	25	23	23	65	g.	.....	17	1	1	45 00	45 00
106	1500 00	100	9	83	.....	1	15	16	51	32	100	v. g.	.....	17	1	1	41 00	41 00
107	400 00	76	8.5	58	.....	5	18	35	22	70	v. p.	1	17	1	1	46 00	46 00	
108	1000 00	100	9	70	.....	2	13	19	36	23	75	v. g.	.....	30	1	1	46 66	33 33
109	1200 00	105	6	62	.....	2	8	21	31	29	70	v. g.	.....	43	1	1	50 00	50 00
110	500 00	54	9	36	.....	9	7	20	18	50	med.	.....	18	1	1	41 66	30 00	
111	200 00	75	9	55	3	4	7	41	23	50	v. p.	20	1	1	48 33	33 33
112	1000 00	45	9	39	6	5	28	17	60	g.	6	1	1	33 33	33 33	
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15900 00		1153	9.3	919	3	68	170	209	469	417	1015	3	231	10	6	47 10	34 16

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Cont'd). Summary.									
Atlantic.....		\$2772 00		\$151 39				\$2923 48	\$2308 83
Freehold.....		5506 74		305 09		\$356 00	\$356 00	9371 83	1509 32
Upper Freehold.....		4730 02		253 16		200 00	200 00	5283 18	2315 80
Millstone.....		3287 40		184 39		200 00	200 00	3371 79	1744 40
Manalapan.....		2603 96		146 54		447 00	447 00	3197 50	41 20
Marlboro'.....		3111 80		181 16		1000 00	1000 00	4592 96	902 03
Matawan.....		3085 43		174 24	\$150 00	150 00	300 00	3559 67	1768 32
Raritan.....		4124 11		247 62		970 00	970 00	5641 73	1051 22
Holmdel.....		2514 33		136 84	90 00	360 00	450 00	3101 18	410 01
Middletown.....		5641 79		300 24		160 00	160 00	6101 94	3547 81
Shrewsbury.....		7243 02		395 08		1485 00	1485 00	9123 10	861 06
Ocean.....		9840 70		547 62		5000 00	5000 00	15388 32	4934 75
Eatontown.....		2692 03		140 78				2832 81	435 77
Wall.....		4386 73		234 47	25 00	650 00	675 00	5296 20	1101 59
Howell.....		5253 37		270 47		200 00	200 00	5723 84	2605 58
		67393 43		3669 10	265 00	14482 00	14747 00	85809 53	25937 30
MORRIS. RANDOLPH.									
Dover, No. 1	3569 89				2000 00	1315 00	3315 00	6884 89	2105 40
Mine Hill, 2	1471 43					1000 00	1000 00	2471 43	22 90
Succasunna, 3	840 22					1149 33	1149 33	1989 55	289 37
Wolfe, 4	350 00							350 00	62 16
Walnut Grove, 5	350 00				70 00		70 00	420 00	4 23
Mill Brook, 6	350 00							350 00	70 43
Center Grove, 7	355 32							355 32	163 48
Shongum, 8	117 05							117 05	
Port Oram, 9	1538 31					200 00	200 00	1738 31	109 79
Ironia, 71	350 00					160 00	160 00	510 00	144 37
	9292 22				2070 00	3824 33	5894 33	15186 55	2972 13
ROCKAWAY.									
Union, 10	350 00							350 00	40 33
Denville, 11	652 11							652 11	138 67
Rockaway, 13	1325 12					500 00	500 00	1825 12	
Mount Pleasant, 14	1613 56					194 50	194 50	1808 06	419 14
Mount Hope, 15	2228 05							2228 05	232 65
Lower Hibernia, 16	852 76					300 00	300 00	1152 76	341 01
Beach Glen, 17	350 00				75 00		75 00	425 00	213 94
Rockaway Valley, 18	350 00							350 00	390 00
Lyonsville, 19	359 50					1200 00	1200 00	1559 50	29 76
Hibernia, 20	836 04				700 00		700 00	1536 04	49 44
Greenville, 21	388 76					78 00			

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age		No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo to female teachers.	
					No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
	\$10625 00	646 10.3			425	13	42	79	110	181	197	410	.....	39	182	3	5	\$41 35	\$31 30
	30100 00	1292 9.6			864	10	111	155	183	405	372	1065	.....	101	327	6	7	40 66	36 55
	18300 00	1116 10.5			812	8	94	125	155	430	370	857	.....	55	249	7	8	44 34	30 77
	73600 00	784 10			605	10	47	83	158	307	233	595	.....	8	171	5	4	45 56	35 52
	9100 00	616 10.3			428	4	38	68	97	221	175	532	.....	19	169	4	4	52 45	31 22
	9550 00	792 9.9			589	11	62	98	156	262	253	435	.....	64	139	3	6	50 66	30 25
	8900 00	754 18.2			434	6	47	83	114	184	209	535	.....	141	179	4	3	56 54	37 88
	31700 00	1086 10.8			792	30	123	147	195	297	437	1210	.....	99	195	3	6	70 19	35 30
	7850 00	630 9.9			467	1	49	74	86	257	204	455	.....	45	118	2	5	55 00	39 95
	17200 00	1268 9.1			912	47	151	275	439		435	1045	.....	43	313	7	10	50 88	35 47
	24700 00	1789 10			1132	26	196	208	257	445	516	1280	.....	129	528	7	8	57 00	36 93
	57800 00	2688 9.7			1461	14	191	212	431	583	687	1755	.....	213	1014	6	10	58 88	40 16
	13800 00	590 10.3			427	15	35	65	108	204	212	570	.....	38	125	4	4	48 75	35 00
	12700 00	1045 9			885	.....	67	143	229	446	413	870	.....	19	141	9	2	48 26	29 16
	13900 00	1153 9.4			919	3	68	170	209	469	417	1015	.....	3	231	10	6	47 10	34 16
	276175 00	16219 9.9			11152	151	1217	1891	2763	5130	5160	12629	.....	1016	4081	80	88	51 84	34 64
1	16000 00	724 9.7			570	.....	83	121	118	248	213	400	v. g.	55	120	1	6	120 00	49 13
2	3500 00	342 10			239	.....	19	31	44	161	115	175	v. g.	50	50	1	2	80 00	45 00
3	1500 00	181 11			120	9	28	28	24	31	62	100	v. g.	.....	25	2	2	.....	42 50
4	700 00	51 8.8			42	.....	5	10	27	.....	20	45	g.	.....	9	1	1	33 33	33 33
5	1200 00	89 9.5			70	.....	2	10	20	38	19	100	g.	.....	7	1	1	36 00	30 00
6	1000 00	79 10			59	.....	13	11	13	20	25	65	g.	.....	.....	1	.....	30 00	.....
7	500 00	70 9			70	.....	.....	21	20	29	24	80	p.	.....	.....	1	.....	30 00	.....
8	300 00	30 5			30	.....	.....	6	8	16	16	40	p.	.....	.....	1	.....	30 00	.....
9	2500 00	371 11			233	.....	21	100	60	49	120	140	p.	135	.....	1	1	90 60	40 00
71	1600 00	60 9.8			68	.....	19	24	25	.....	26	60	v. g.	.....	8	1	1	36 67	27 50
	28800 00	1997 9.3			1519	10	169	352	341	647	660	1205	.....	210	219	6	17	66 00	35 75
10	1000 00	71 9.5			54	.....	5	8	12	29	24	76	g.	.....	.....	1	.....	32 00	.....
11	1200 00	200 10.5			118	1	14	17	19	67	49	50	g.	20	18	1	.....	60 00	.....
13	2500 00	330 10.8			274	21	78	68	56	33	197	239	g.	6	42	2	2	47 50	32 50	
14	3500 00	373 10			287	3	23	68	60	133	127	240	v. g.	.....	86	1	2	70 00	45 00
15	400 00	530 12			401	.....	76	90	78	160	201	450	g.	.....	126	2	3	52 50	35 00
16	3000 00	135 10.5			183	5	13	51	66	48	60	102	g.	135	6	1	1	70 00	35 00	
17	1000 00	32 9			35	.....	3	15	23	12	16	60	g.	.....	4	1	1	45 00	35 00
18	2200 00	61 9			54	.....	.....	35	15	7	32	60	p.	.....	29	1	.....	35 00	.....
19	500 00	73 9			57	.....	46	30	47	74	97	150	v. g.	.....	18	1	1	65 60	35 00
20	4000 00	220 11			200	3	46	30	47	74	97	150	v. g.	.....	31	1	1	40 00	35 00
21	150 00	96 10			65	.....	2	13	17	33	25	30	g.	.....	.....	1	1	40 00	35 00
	19000 00	2144 10			1731	33	260	415	403	620	859	1537	.....	163	360	11	13	53 33	35 45
22	300 00	46 9			43	.....	6	8	8	29	14	45	g.	.....	4	1	.....	32 22	.....
23	350 00	46 8.7			30	1	3	7	19	12	30	g.	16	1	25 00
24	1000 00	37 9			52	9	16	27	23	50	g.	2	1	36 50
25	1500 00	93 10			83	11	19	17	36	40	106	v. g.	10	1	30 00	45 00
26	500 00	39 10			36	2	10	9	15	17	50	med.	9	1	30 00
27	400 00	163 12			125	5	21	14	23	62	48	150	med.	1	37	1	30 00
28	600 00	52 9			44	15	20	9	23	75	g.	9	1	33 00
29	600 00	51 9			38	3	9	11	15	15	40	g.	1	1	33 33	33 33
	5250 00	527 9.6			451	5	53	90	100	203	192	540	13	75	6	3	40 90	34 44
.....	1000 00	41 10			26	5	7	13	1	55	v. g.	14	1	35 00
.....	4500 00	151 10			92	3	15	19	55	57	90	v. g.	10	20	1	50 00
.....	1500 00	155 10			121	12	16	20	73	65	100	med.	7	1	1	55 00	25 00
.....	1600 00	116 10			81	12	36	20	16	49	50	med.	4	14	1	55 00
.....	5000 00	105 3			74	74	47	150	v. g.	16	1	1	43 33
.....	1000 00	52 9			42	4	3	6	29	18	40	med.	1	8	1	1	26 00	33 00
.....	1500 00	60 9			42	2	9	15	16	19	45	g.	1	1	40 00	34 00
	15500 00	680 8.4			481	5	40	92	81	263	255	530	22	72	7	3	44 90	30 67
.....	2800 00	123 9.3			111	7	32	16	56	54	75	g.	10	1	66 67
.....	2500 00	130 10			153	25	28	31	69	64	75	v. g.	20	1	64 88
.....	800 00	81 9			40	14	18	7	11	33	60	med.	1	40 00
.....	1800 00	85 10			54	6	13	12	23	19	60	g.	2	30	1	1	36 00

Statistical Report, by Districts, of the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted for payment of teachers' salaries, building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Morris (Continued).								
MOUNT OLIVE (Con.)								
Bartleyville, No. 40	\$350 40						\$350 40	
Draketown, 41	350 00						350 00	\$18 36
	2539 29						2539 29	105 89
WASHINGTON.								
Flock, 42	350 00						350 00	16 31
Naughtright, 43	401 20						401 20	3 89
Gorman Valley, 44	476 54						476 54	3 65
Schooleys Mountain, 15	472 36						472 36	86 65
Stephensburg, 46	350 00						350 00	7 64
Pleasant Grove, 47	350 00						350 00	
Middle Valley, 48	350 00						350 00	14 01
Phillower, 49	376 22						376 22	
Unionville, 50	358 76				\$17 04	\$17 04	405 80	
	3515 18				17 04	17 04	3532 22	132 15
CHESTER.								
Hacklbarney, 51	350 00						350 00	61 07
Peapack Valley, 52	350 00						350 00	17 50
Masonic, 53	350 00				108 00	108 00	458 00	04
Milbtown, 54	455 61						455 64	14 53
Chester, 55	635 39						635 39	103 53
Woodhull, 56	171 39				51 50	51 50	222 89	1 01
Forest Hill, 57	350 00						350 00	26 90
Chester Cross Roads, 56	350 00						350 00	278 41
	3012 42				159 50	159 50	3171 92	502 99
MENDHAM.								
Ralstonville, 58	350 00						350 00	16 91
Union, 59	350 00						350 00	41 22
Mendham, 60	505 80						505 80	210 06
Mountain, 61	175 57						175 57	11 41
Brookside, 62	535 07						535 07	62 72
Washington Corners, 63	350 00						350 00	34 82
	2266 44						2266 44	377 14
MORRIS.								
Union Hill, 64	158 85				150 00	150 00	308 85	74 24
Washington Valley, 65	350 00				125 00	125 00	475 00	23 12
Morris Plains, 66	610 31						610 31	3 40
Morristown, 67	6119 81			\$11000 00	2420 00	13420 00	19539 81	1846 00
Mountain, 68	350 00						350 00	53 37
	7588 97			11000 00	2695 00	13695 00	21283 97	1994 13
PASSAIC.								
New Vernon, 69	476 54			250 00		250 00	726 54	42 30
Logansville, 70	150 49						150 49	196 59
Green Village, 72	459 82				1000 00	1000 00	1459 82	19 36
Pleasant Plains, 73	350 00						350 00	105 29
Millington, 74	350 00			150 00		150 00	500 00	28 27
Long Hill, 75	543 43						543 43	77 37
	2330 28			400 00	1000 00	1400 00	3730 28	469 18
CHATHAM.								
Loantaca, 76	639 57						639 57	
Solon, 77	125 41						125 41	
Mount Vernon, 78	367 86			400 00			767 86	
Chatham, 79	639 57			600 00	500 00	1100 00	1739 57	2 89
Union Hill, 80	535 07						535 07	227 77
Madison, 81	1574 87				113 00	113 00	1617 87	
East Madison, 82	350 00				250 00	250 00	600 00	178 98
Columbia, 83	384 58						384 58	4 48
	4516 93			1000 00	863 00	1863 00	6409 93	414 12
HANOVER.								
Monroe, 84	455 61						455 64	14 37
Littleton, 85	413 84						413 84	9 49
Malapardis, 86	350 00						350 00	
Whippany, 87	551 79						551 79	72 17
Hanover, 88	350 00				200 00	200 00	550 00	
Hanover Neck, 89	350 00						350 00	10 00
Troy, 90	363 68						363 68	30 41
Parsippany, 91	350 00			50 00		50 00	400 00	18 87

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to female teachers.	Average salary paid per mo. to male teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
40	\$300 00	83	9	56	.....	3	20	24	12	47	60	med.	2	6	1	.....	\$40 00	.....
41	500 00	57	9	52	.....	3	13	9	27	28	70	med.	.....	4	1	1	40 00	\$33 33
	8700 00	559	9.2	466	.....	55	121	99	188	215	400	.....	4	70	5	2	50 31	33 33
42	600 00	52	9	56	.....	5	16	4	31	38	100	g.	.....	.....	.....	1	.....	33 33
43	3400 00	103	10	107	.....	17	25	42	20	41	75	v. g.	1	7	1	.....	40 00	.....
44	2000 00	124	10	105	.....	15	18	16	56	44	106	g.	9	5	.....	2	.....	38 25
45	1200 00	105	10	93	.....	16	21	56	13	50	g.	7	5	.....	1	.....	45 00	.....
46	1000 00	50	9	40	.....	1	3	10	26	16	40	g.	2	24	1	.....	45 00	.....
47	1700 00	69	9	62	.....	4	13	12	33	30	80	g.	.....	.....	1	.....	38 33	.....
48	700 00	60	9.8	51	.....	3	8	14	26	28	56	g.	.....	10	.....	1	.....	30 00
49	600 00	87	9	73	.....	25	22	26	26	38	60	p.	.....	11	1	1	34 00	30 00
50	1500 00	108	11	84	5	4	10	14	51	45	90	v. g.	.....	11	1	.....	41 81	.....
	12300 00	758	9.5	671	5	49	137	155	325	293	657	.....	19	76	5	6	39 83	35 32
51	1000 00	57	10	44	.....	8	12	10	14	23	75	v. g.	.....	1	.....	1	.....	31 00
52	1500 00	60	8.6	64	.....	14	24	26	32	32	48	v. g.	.....	2	.....	1	.....	30 00
53	1100 00	45	9	33	.....	1	9	2	21	17	40	v. g.	.....	12	.....	1	.....	50 00
54	2500 00	103	10	91	2	21	18	15	35	49	101	v. g.	.....	.....	.....	1	.....	33 33
55	1800 00	153	9	108	.....	7	26	26	49	53	120	g.	15	30	1	1	60 00	35 00
56	550 00	45	5.6	25	.....	12	8	5	19	35	med.	2	5	.....	1	.....	30 00	.....
57	700 00	68	9	42	.....	8	8	10	16	14	50	g.	7	6	.....	1	.....	33 33
58	2000 00	74	9	52	.....	3	11	12	26	23	41	g.	5	18	.....	1	.....	30 00
	11450 00	605	8.9	459	2	43	110	107	192	230	512	.....	29	74	1	8	60 00	37 21
59	1250 00	46	9	47	.....	13	9	25	21	40	med.	3	10	1	.....	38 88	.....
60	1000 00	85	10	66	.....	11	10	11	34	32	40	g.	2	6	.....	1	.....	30 00
61	2000 00	136	10	95	.....	9	15	17	54	35	75	g.	24	15	1	1	54 16	33 33
62	500 00	50	10.5	43	.....	8	11	7	17	20	50	g.	2	5	.....	1	.....	30 00
63	2500 00	106	10	82	4	20	20	23	15	38	80	g.	1	45	1	1	50 00	40 00
	1200 00	51	10	31	2	7	10	12	.....	60	g.	.....	4	1	.....	.....	30 00	.....
	9450 00	474	10	364	6	55	79	79	145	146	345	.....	32	85	4	4	43 26	33 33
64	1200 00	39	9	33	.....	2	8	6	17	17	45	g.	2	3	.....	1	.....	40 00
65	3000 00	70	10	40	.....	6	11	7	16	20	76	v. g.	12	8	1	1	40 00	.....
66	3400 00	143	12.3	111	2	15	19	20	55	46	70	v. g.	3	29	1	1	50 00	50 00
67	6000 00	1485	10	835	56	288	162	129	200	584	700	v. g.	400	190	1	15	250 00	56 66
68	1000 00	86	9	58	.....	7	12	39	20	20	50	med.	7	13	1	1	40 00	26 66
	68700 00	1776	10	1077	58	311	207	174	327	687	911	.....	421	243	4	18	95 00	43 33
69	2000 00	102	10	75	.....	8	12	20	35	44	60	g.	.....	42	1	.....	70 00	.....
70	800 00	46	10.5	41	.....	2	7	3	29	14	50	p.	.....	5	.....	1	.....	28 00
71	500 00	127	10	57	.....	8	38	7	4	32	60	v. p.	.....	57	.....	1	.....	40 00
72	1000 00	54	8	44	.....	7	12	11	14	20	40	v. g.	.....	10	1	.....	40 00	.....
73	2000 00	62	9	54	.....	4	13	11	26	29	60	v. g.	.....	10	.....	1	.....	44 44
74	1000 00	116	9.3	83	.....	3	6	20	54	32	70	med.	30	16	1	.....	55 00	.....
	7300 00	507	9.5	354	.....	32	88	72	162	171	310	.....	30	140	3	3	55 00	37 48
76	2000 00	153	10	78	1	12	10	26	35	38	80	g.	51	25	1	.....	62 20	.....
77	500 00	31	6	23	.....	3	7	13	33	40	g.	.....	.....	1	.....	1	.....	25 00
78	2000 00	90	12	73	7	21	19	12	14	39	100	g.	11	.....	1	.....	66 66	.....
79	1000 00	159	10.5	91	2	21	18	17	35	49	150	v. g.	47	21	.....	2	.....	47 62
80	2500 00	100	11	60	3	15	6	11	22	31	56	g.	17	6	.....	1	.....	45 45
81	4000 00	388	10	148	60	12	20	22	34	90	150	g.	144	76	1	1	120 00	33 33
82	3200 00	78	8.3	33	.....	4	17	12	15	15	50	g.	21	20	.....	1	.....	33 33
83	3200 00	93	9	65	.....	10	20	35	28	28	70	g.	10	18	.....	1	.....	33 33
	27450 00	1092	9.6	571	73	81	90	127	200	323	696	.....	304	166	4	6	68 47	39 95
84	700 00	117	10	49	.....	12	8	6	23	25	50	med	30	38	.....	1	.....	41 00
85	1200 00	107	10	66	.....	5	9	15	37	27	61	v. g.	11	11	.....	1	.....	38 00
86	300 00	64	9	37	.....	3	13	7	14	30	50	med.	.....	25	1	.....	35 00	.....
87	800 00	123	9	74	.....	4	22	18	30	41	75	g.	30	.....	.....	1	.....	52 22
88	1200 00	49	10	30	.....	4	13	13	12	50	g.	3	16	.....	1	.....	33 50	.....
89	600 00	47	9	40	.....	5	9	15	11	22	75	g.	1	.....	.....	1	.....	26 67
90	600 00	85	10	67	.....	12	10	11	34	30	40	g.	7	11	.....	1	.....	40 00
91	3000 00	71	10	49	.....	6	9	5	29	19	60	v. g.	5	14	1	1	40 00	35 00

Statistical Report, by Districts, for the County of OCEAN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
Morris (Continued).									
HANOVER (Cont'd)									
North Parsippany, No.	92	\$350 00						\$350 00	\$65 80
Old Boonton,	93	350 00						350 00	40 00
Powerville,	94	530 89						530 89	54 00
		1115 84			\$50 00	\$200 00	\$250 00	1665 84	315 11
Boonton,	95	1176 99			1200 00	1200 00	2400 00	6876 99	98 86
MONTVILLE.									
Hook Mountain,	97	472 36						472 36	20 05
Lower Montville,	98	155 64			160 00		160 00	615 64	
Montville,	99	447 28						447 28	
Wanghaw,	100	355 32						355 32	
Taylorstown,	101	350 00						350 00	181 66
		2080 60			160 00		160 00	2240 60	201 71
PEQUANNOCK.									
Stony Brook,	102	350 00						350 00	77 06
Jacksonville,	103	350 00						350 00	33 62
Beavertown,	104	493 27						493 27	
Pompton Plains,	105	376 29						376 29	6 13
Pompton,	106	350 00						350 00	61 16
Bloomingdale,	107	350 00				724 50	724 50	1074 50	4 13
		2269 56				724 50	724 50	2994 06	182 10
Summary.									
Randolph,		\$702 67		\$589 55	2070 00	3824 33	5894 33	15186 55	2972 13
Rockaway,		\$715 49		590 41	775 00	2272 50	3047 50	12353 40	2023 08
Jefferson,		2925 91		198 24	100 00	150 00	250 00	3374 15	550 09
Roxbury,		2815 87		190 76		575 00	575 00	3581 63	557 41
Mount Olive,		2378 11		161 18				2539 29	105 89
Washington,		3202 16		223 02		17 04	17 04	3532 22	132 15
Chester,		2521 32		191 10		159 50	159 50	3174 92	362 99
Mendham,		2122 65		143 79				2266 44	377 14
Morris,		7107 48		184 49	11000 00	2695 00	13695 00	21283 97	1994 13
Passaic,		2182 44		147 84	400 00	1000 00	1400 00	3730 28	469 18
Chatham,		1258 45		288 48	1000 00	863 00	1863 00	6409 93	414 12
Hanover,		4435 68		280 16	50 00	200 00	250 00	6465 84	315 11
Boonton,		4192 91		284 05	1200 00	1200 00	2400 00	6876 99	98 86
Montville,		1948 60		172 00	160 00		160 00	2240 60	201 71
Pequannock,		2125 56		144 00		724 50	724 50	2994 06	182 10
		59725 36		4046 04	16755 00	13680 87	30435 87	94207 27	1086 09
OCEAN.									
PLUMSTEAD.									
New Egypt,	No. 1	1144 97		56 15				1201 12	
Archertown,	2	367 33		18 02				385 25	310 78
Colliers Mills,	3	422 05		20 70				442 75	192 53
		934 35		94 87				2029 22	533 31
JACKSON.									
Medwood,	4	128 95		6 33				135 28	77 21
Prospectown,	5	425 95		20 89				446 84	406 29
Cassville,	6	356 77		13 23				350 00	
Leesville,	7	334 85		15 14				350 00	
Holmansville,	8	337 92		12 08				350 00	
New Prospect,	9	334 09		15 91				350 00	
Jacksons Mills,	10	336 20		13 80				350 00	
Whitesville,	11	340 41		9 59	300 00		300 00	650 00	20 00
Pleasant Grove,	12	341 18		8 82				350 00	64 19
Cranberry,	13	338 11		11 89				350 00	
		3254 44		127 68	300 00		300 00	3682 12	567 72
BRICK.									
Bricksburg,	14	1215 33		59 59	155 50	500 00	655 50	1930 42	266 88
Herbertsville,	15	333 90		16 10				350 00	202 41
Point Pleasant,	16	379 06		18 59				397 65	24
Point Pleasant Bay,	17	496 30		24 34				520 64	
Bursville,	18	383 71		16 29		142 98	142 98	492 98	
Metedeconk,	19	337 54		12 46				350 00	
Osborn,	20	338 31		11 69				350 00	

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.								
92	\$100 00	50 9	29	.....	.....	4	14	11	15	40	g.	2	20	.....	1	.....	\$33 33
93	1000 00	46 10.5	41	.....	.....	9	7	17	18	50	g.	.....	5	.....	1	.....	36 67
94	2000 00	120 10	98	1	45	21	9	22	66	60	v. g.	16	6	1	.....	\$75 00	.....
	11800 00	879 9.7	580	1	101	117	120	241	305	614	.....	105	146	3	9	50 00	38 45
95	20000 00	1033 9	564	.....	113	186	118	147	356	512	v. g.	180	289	3	6	78 33	41 67
97	700 00	110 9	92	.....	13	14	16	49	45	100	v. g.	1	17	.....	1	.....	50 00
98	2000 00	102 10	80	.....	4	30	16	30	53	90	v. g.	.....	25	1	.....	64 50	.....
99	2500 00	110 10	94	.....	20	30	23	21	54	65	v. g.	.....	19	1	.....	50 00	.....
100	1800 00	72 9	63	.....	7	14	15	27	34	70	v. g.	.....	.....	1	.....	.....	42 00
101	500 00	85 9	52	3	9	14	6	20	32	75	med.	.....	15	1	.....	40 00	.....
	7500 00	479 9.4	381	3	53	102	76	147	218	400	.....	1	76	3	2	51 50	46 00
102	1000 00	85 8.3	57	.....	.....	11	12	34	25	60	g.	.....	28	1	1	40 00	37 50
103	1000 00	47 9	34	.....	10	15	9	.....	.....	80	g.	.....	8	1	1	35 00	35 00
104	2000 00	104 10.5	92	1	27	11	21	32	48	80	v. g.	.....	26	.....	1	.....	47 50
105	2000 00	100 9	73	.....	1	13	51	8	30	60	v. g.	.....	.....	1	.....	41 00	.....
106	650 00	48 9	39	.....	6	9	9	15	35	48	med.	.....	.....	1	.....	.....	32 00
107	1800 00	76 8.8	46	.....	2	11	10	23	20	70	v. g.	1	24	1	.....	37 00	.....
	8450 00	460 9.1	341	1	46	70	112	112	158	398	.....	1	86	4	4	38 25	38 00
	28800 00	1997 9.3	1519	10	169	352	341	647	660	1205	.....	240	219	6	17	66 00	35 75
	19000 00	2144 10	1731	33	260	415	403	620	859	1537	.....	163	360	11	15	53 33	35 45
	5250 00	527 9.5	451	5	53	90	100	203	192	540	.....	13	75	6	3	40 00	34 44
	15500 00	680 8.9	483	5	40	92	81	263	255	530	.....	22	72	7	3	44 00	30 67
	8700 00	559 9.3	466	.....	55	124	99	188	245	400	.....	4	70	5	2	50 31	34 67
	12300 00	758 9.5	671	5	49	137	155	325	293	657	.....	19	76	5	6	39 83	35 22
	11450 00	605 8.8	459	2	48	110	107	192	230	512	.....	29	74	1	8	60 00	37 21
	9450 00	474 9.9	364	6	55	79	79	145	146	345	.....	32	85	4	4	43 26	33 33
	68700 00	1796 10.1	1077	58	311	207	174	327	687	941	.....	424	243	4	18	95 06	43 33
	7300 00	507 9.5	354	.....	32	88	72	162	171	310	.....	30	140	3	3	55 00	37 48
	27450 00	1092 9.5	571	73	81	90	127	200	323	686	.....	304	166	4	6	68 47	39 95
	11800 00	879 9.7	580	.....	101	117	120	241	305	611	.....	105	146	3	9	50 00	38 45
	20000 00	1033 9	564	.....	113	186	118	147	356	542	.....	180	289	3	6	78 33	41 67
	7500 00	479 9.4	381	3	53	102	76	147	218	400	.....	1	76	3	2	51 50	46 00
	8450 00	460 9.1	341	1	46	70	112	112	158	398	.....	1	86	4	4	38 25	38 00
	261650 00	13990 9.3	10010	202	1466	2259	2164	3919	5098	9637	.....	1567	2177	69	104	55 67	37 90
1	10000 00	301 9.8	223	.....	22	42	56	103	81	200	v. g.	.....	78	1	3	75 00	33 33
2	600 00	110 11.8	75	.....	2	5	02	56	36	40	med.	.....	31	1	1	27 50	25 00
3	1500 00	113 7.5	78	.....	20	25	33	35	100	100	v. g.	.....	1	.....	1	45 33	.....
	12100 00	524 9.6	376	.....	24	67	93	192	152	340	.....	2	112	3	4	48 61	29 16
4	400 00	38 6	28	.....	.....	8	20	.....	.....	50	g.	.....	5	.....	1	.....	26 66
5	300 00	107 9.8	84	.....	3	10	26	45	.....	60	v. p.	.....	25	1	.....	41 66	.....
6	700 00	62 9	57	.....	10	23	15	9	32	65	v. g.	.....	2	1	.....	31 11	.....
7	150 00	82 8	62	.....	16	19	27	33	36	66	v. p.	.....	7	1	.....	37 50	.....
8	1500 00	67 9	59	.....	8	19	21	11	39	60	v. g.	.....	1	1	.....	33 33	.....
9	200 00	91 9	71	.....	2	14	22	33	31	40	v. p.	1	21	1	1	53 33	33 33
10	800 00	70 9	67	.....	2	10	14	41	28	70	g.	.....	8	1	1	48 33	33 33
11	1500 00	49 9	38	.....	2	8	8	20	17	50	g.	.....	11	.....	1	.....	34 00
12	800 00	43 9	30	.....	3	6	8	13	15	50	med.	.....	.....	1	.....	33 33	.....
13	550 00	57 8	37	.....	.....	5	32	15	70	70	g.	.....	20	1	.....	30 00	.....
	5900 00	666 8.5	533	.....	30	106	116	251	210	575	.....	1	110	7	5	39 32	32 13
14	9000 00	321 9	210	.....	15	72	49	74	129	350	v. g.	20	60	2	2	52 50	45 00
15	800 00	84 9	73	.....	4	28	18	23	35	75	g.	.....	9	1	.....	40 00	.....
16	1400 00	96 9	74	.....	11	26	10	27	46	70	v. g.	2	14	1	.....	53 00	.....
17	1300 00	133 10	105	.....	12	20	39	34	76	75	med.	.....	28	1	.....	62 00	.....
18	1500 00	84 9	73	.....	2	24	30	17	32	64	v. g.	.....	11	1	.....	46 60	.....
19	300 00	54 9	53	.....	33	8	4	8	44	55	g.	.....	.....	2	.....	34 44	.....
20	400 00	69 9	60	.....	5	8	16	31	27	32	med.	.....	3	.....	1	30 00	.....

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
Ocean (Continued).									
BRICK (Continued).									
Cedar Ridge	No. 21	\$343 89		\$16 87				\$360 76	
Runyons,	46	338 88		11 12				350 00	\$152 25
		4116 92		187 05	\$155 50	\$642 98	\$798 48	5102 45	621 82
MANCHESTER.									
Horicon,	22	62 53		3 07	150 00	130 00	280 00	345 60	91 92
Manchester,	23	797 19		39 09		250 00	250 00	1086 28	
Ridgeway,	24	70 35		3 46				73 81	
Whiting,	25	335 62		14 38	250 00	100 00	350 00	700 00	70 96
Red Oak Grove,	36	340 03		9 97		90 00	90 00	440 00	22 74
		1605 72		69 97	400 00	570 00	970 00	2645 69	185 62
DOVER.									
Kettle Creek,	26	336 01		13 99				350 00	
Cedar Grove,	27	343 89		16 87				360 76	
Cold Spring,	28	338 88		11 12		100 00	100 00	450 00	58 99
White Oak Bottom,	29	310 99		9 01				350 00	
Gowdys,	30	337 54		12 46				350 00	64 26
Toms River,	31	1126 35		69 94	730 00	1070 00	1800 00	3296 29	834 26
Union,	32	331 66		15 34	200 00	275 00	475 00	825 00	13 15
		3458 22		148 73	930 00	1445 00	2375 00	5982 05	970 66
BERKELEY.									
Dover Chapel,	33	508 01		21 92				532 93	
Bayville,	34	492 39		24 15		175 00	175 00	691 54	90
		1000 40		49 07		175 00	175 00	1224 47	90
LACEY.									
*Ferago,	35	85 98		4 22				90 20	
Cedar Creek,	37	333 71		16 29				350 00	
Forked River,	38	543 18		26 64				569 82	
		962 87		47 15				1010 02	
OCEAN									
Waretown,	39	402 51		19 74		209 00	209 00	631 25	123 00
Millville,	40	168 04		8 25				176 29	
		570 55		27 99		209 00	209 00	807 54	123 00
UNION.									
Cedar Grove,	41	148 50		7 29				155 79	
Barneгат,	42	1062 93		52 12	150 00		150 00	1265 05	
		1211 43		59 41	150 00		150 00	1429 84	
STAFFORD.									
Mannahawkin,	43	765 93		37 56				803 49	37 53
Cedar Run,	44	523 64		25 68				549 32	47 96
		1289 57		63 21				1352 81	85 49
EAGLEWOOD.									
West Creek,	45	590 08		28 94		1000 00	1000 00	1619 02	
Summary.									
Plumstead.....		1934 35		94 87				2029 22	533 31
Jackson.....		3251 41		127 68	300 00		300 00	3682 12	567 72
Brick.....		4116 92		187 05	155 50	612 98	798 48	5102 45	621 82
Manchester.....		1605 72		69 97	400 00	570 00	970 00	2645 69	185 62
Dover.....		3458 22		148 73	930 00	1445 00	2375 00	5982 05	970 66
Berkeley.....		1000 40		49 07		175 00	175 00	1224 47	90
Lacey.....		962 87		47 15				1010 02	
Ocean.....		570 55		27 99		209 00	209 00	807 54	123 00
Union.....		1211 43		59 41	150 00		150 00	1429 84	
Stafford.....		1289 57		63 21				1352 81	85 49
Eaglewood.....		590 08		28 94		1000 00	1000 00	1619 02	
		19994 65		904 10	1935 50	4011 98	5977 48	26876 23	3088 52
PASSAIC.									
ACQUACKANONK									
S. Acquackanonk, No. 1	1	524 96				400 00	400 00	924 96	75 74
Centerville,	2	739 13						739 13	379 64
Clifton,	3	495 56				400 00	400 00	895 56	391 14
N. Acquackanonk,	4	350 00			300 00		300 00	650 00	17 77
		2109 65			300 00	800 00	1100 00	3209 65	864 29

*No report received. One-fifth deducted from census.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
21	\$800 00	87	9	66	.....	6	11	21	28	31	60	v. g.	.....	.....	1	.....	\$50 00	.....
46	600 00	60	7.5	52	.....	.....	13	22	17	21	65	med.	.....	10	1	.....	40 00	.....
	16100 00	991	8.9	766	.....	88	210	209	259	411	786	.....	22	135	8	5	49 15	\$36 48
22	800 00	14	6	11	.....	.....	4	7	8	32	g.	.....	.....	.....	1	.....	25 00	.....
23	2000 00	210	9.8	186	.....	8	37	56	85	85	250	g.	10	14	1	.....	66 67	30 00
24	900 00	18	7.5	17	.....	2	10	5	11	60	g.	.....	.....	.....	1	.....	25 66	.....
25	2000 00	83	7.5	60	.....	1	3	28	28	31	80	g.	.....	18	1	.....	40 00	35 00
36	600 00	52	7	20	.....	4	7	9	11	75	med.	.....	32	1	.....	37 00	.....	.....
	6300 00	377	7.5	294	.....	9	46	105	131	116	497	.....	10	64	3	4	47 89	29 16
26	125 00	80	9	63	.....	20	37	6	.....	26	30	v p	.....	16	1	.....	41 66	.....
27	200 00	100	9	73	.....	2	19	52	.....	22	70	g.	.....	22	1	.....	40 00	.....
28	1000 00	56	9	36	.....	4	9	23	18	42	50	v g.	.....	20	1	.....	30 00	30 00
29	800 00	56	9	40	.....	1	3	7	29	21	50	med.	.....	.....	1	.....	30 00	.....
30	1500 00	63	9	37	.....	5	2	9	21	20	70	v. g.	1	25	.....	1	30 00	.....
31	10000 00	367	10	266	.....	69	74	56	67	179	300	v. g.	10	93	2	2	120 00	37 50
32	1600 00	75	9	49	.....	6	10	24	20	70	70	v. g.	.....	20	1	.....	40 00	.....
	15625 00	797	9.1	553	.....	95	128	116	216	306	632	.....	11	190	7	4	50 27	.....
33	200 00	80	9	50	.....	12	16	22	15	20	20	v. p	.....	20	1	.....	40 00	.....
34	1600 00	103	9	86	.....	24	32	30	3	40	90	g.	.....	37	1	.....	65 00	.....
	1800 00	183	9	139	.....	24	44	46	25	55	120	.....	.....	57	2	.....	52 50	.....
35	.....	20	6	18	.....	.....	2	16	12	30	med.	.....	2	.....	1	.....	30 00	.....
37	200 00	80	9	57	.....	6	22	10	19	37	60	p.	.....	23	1	.....	50 00	.....
38	2000 00	128	9	85	.....	2	40	25	18	66	70	v. g.	1	50	1	.....	75 00	.....
	2200 00	228	8	160	.....	8	62	37	53	105	160	.....	1	75	2	1	62 50	30 00
39	600 00	119	9	100	.....	2	14	28	56	23	60	g.	.....	3	1	.....	56 66	.....
40	3000 00	50	9	40	.....	1	16	23	.....	37	40	v. p.	.....	.....	1	.....	32 00	.....
	3600 00	169	9	140	.....	3	30	51	56	60	100	.....	.....	3	2	.....	41 33	.....
41	150 00	49	5	23	.....	.....	14	9	13	35	35	v. p	.....	26	1	.....	32 00	.....
42	1500 00	242	9	194	.....	16	46	41	91	78	112	g.	.....	75	1	.....	66 66	27 50
	1650 00	291	7	217	.....	16	46	55	100	91	147	.....	.....	101	2	1	49 33	27 50
43	600 00	199	10	110	10	23	39	36	22	59	80	med.	20	56	2	.....	53 00	.....
44	700 00	131	9	85	.....	1	5	28	51	33	100	med.	.....	49	1	1	50 00	50 00
	1300 00	330	9.5	225	10	24	44	64	83	92	180	.....	20	185	3	1	51 50	50 00
45	700 00	161	9.5	114	.....	31	23	28	32	69	75	g.	.....	37	1	.....	63 16	.....
	12100 00	524	9.6	376	.....	24	67	93	192	152	340	.....	2	112	3	4	48 61	29 16
	5900 00	666	8.5	533	.....	30	106	146	251	210	575	.....	1	110	7	5	39 32	32 13
	16100 00	991	8.9	766	.....	88	210	209	259	411	786	.....	22	135	8	5	49 15	36 48
	6300 00	377	7.5	294	.....	9	46	105	134	146	497	.....	10	64	3	4	47 89	29 16
	15625 00	797	9.1	553	.....	95	128	116	216	306	632	.....	11	190	7	4	50 27	32 50
	1800 00	183	9	139	.....	24	44	46	25	55	120	.....	.....	57	2	.....	52 50	.....
	2200 00	228	8	160	.....	8	62	37	53	105	160	.....	1	75	2	1	62 50	30 00
	3600 00	169	9	140	.....	3	30	51	56	60	100	.....	.....	3	2	.....	41 33	.....
	1500 00	242	9	194	.....	16	46	41	91	78	112	g.	.....	75	1	.....	66 66	27 50
	1650 00	291	7	217	.....	16	46	55	100	91	147	.....	.....	101	2	1	49 33	27 50
	600 00	199	10	110	10	23	39	36	22	59	80	med.	20	56	2	.....	53 00	.....
	700 00	131	9	85	.....	1	5	28	51	33	100	med.	.....	49	1	1	50 00	50 00
	1300 00	330	9.5	225	10	24	44	64	83	92	180	.....	20	185	3	1	51 50	50 00
	700 00	161	9.5	114	.....	31	23	28	32	69	75	g.	.....	37	1	.....	63 16	.....
	12100 00	524	9.6	376	.....	24	67	93	192	152	340	.....	2	112	3	4	48 61	29 16
	5900 00	666	8.5	533	.....	30	106	146	251	210	575	.....	1	110	7	5	39 32	32 13
	16100 00	991	8.9	766	.....	88	210	209	259	411	786	.....	22	135	8	5	49 15	36 48
	6300 00	377	7.5	294	.....	9	46	105	134	146	497	.....	10	64	3	4	47 89	29 16
	15625 00	797	9.1	553	.....	95	128	116	216	306	632	.....	11	190	7	4	50 27	32 50
	1800 00	183	9	139	.....	24	44	46	25	55	120	.....	.....	57	2	.....	52 50	.....
	2200 00	228	8	160	.....	8	62	37	53	105	160	.....	1	75	2	1	62 50	30 00
	3600 00	169	9	140	.....	3	30	51	56	60	100	.....	.....	3	2	.....	41 33	.....
	1500 00	291	7	217	.....	16	46	55	100	91	147	.....	.....	101	2	1	49 33	27 50
	1500 00	330	9.5	225	10	24	44	64	83	92	180	.....	20	185	3	1	51 50	50 00
	700 00	161	9.5	114	.....	31	23	28	32	69	75	g.	.....	37	1	.....	63 16	.....
	67275 00	4717	8.7	3519	10	352	806	950	1401	1827	3612	.....	67	989	40	23	50 77	33 36
1	3000 00	127	10	89	28	20	14	7	10	66	75	g.	8	30	.....	1	58 00	.....
2	3000 00	201	10	110	15	19	28	25	23	58	90	g.	34	60	1	.....	50 00	.....
3	500 00	188	10	83	.....	11	11	15	46	36	50	g.	19	36	.....	1	50 00	.....
4	1200 00	70	10	23	1	3	3	3	13	10	60	g.	15	32	1	.....	46 00	.....
	7700 00	539	10	305	54	53	56	50	92	170	275	.....	76	158	2	2	48 00	54 00

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, firing, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Passaic (Continued).									
City of Passaic,	No. 5	\$5770 30			\$5000 00	\$6850 00	\$11850 00	\$17620 30	
LITTLE FALLS.									
Little Falls,	6	680 34						680 34	\$9 64
Southwest,	7	629 95						629 95	249 17
Passaic Valley,	8	667 75				250 00	253 00	917 75	71 74
		1978 04				250 00	250 00	2228 04	330 55
MANCHESTER.									
Totowa,	9	377 98			125 00	50 00	175 00	552 98	176 60
Morrrows Mills,	10	350 00			350 00		350 00	700 00	182 94
Goffl- Haledon,	11	350 00			65 00		365 00	715 00	337 64
Haledon Village,	12	350 00			60 00	100 00	160 00	510 00	146 43
	36	680 33			300 00	700 00	1000 00	1680 33	185 34
		2108 31			1135 00	915 00	2050 00	4158 31	854 11
WAYNE.									
Franklin,	13	461 96			50 00	50 00	100 00	561 96	120 32
Jefferson,	14	470 35			170 00		170 00	640 35	155 27
Preakness,	15	429 15			200 00	1000 00	1200 00	1624 15	2 50
Washington,	16	377 97			150 00	50 00	200 00	577 97	233 76
Lafayette,	17	373 79						373 79	380 25
		2108 22			400 00	1270 00	1670 00	3778 22	892 10
POMPTON.									
Pompton Church,	18	350 00				167 00	167 00	517 00	98 57
Wynockie,	19	596 31						596 31	23 17
Stonetown,	20	350 00						350 00	30 50
Boardville,	21	390 58						390 58	
Ringwood,	22	533 35				515 00	515 00	1048 35	30 17
Bloomingtondale,	22	680 33						680 33	44 00
		2900 60				682 00	682 00	3582 60	226 41
WEST MILFORD.									
Charlotteburg,	24	350 00						350 00	37 68
L. Macopin,	25	545 94						545 96	57 26
U. Macopin,	26	478 76						478 76	28 30
Postville,	27	350 00						350 00	116 13
West Milford,	28	617 31						617 31	19 50
Hanfield,	29	390 57						390 57	153 88
Greenwood,	30	350 00						350 00	
Newfoundland,	31	373 78						373 78	100 22
Clinton,	32	350 00						350 00	49 79
Carthage,	33	350 00						350 00	11 49
Stockholm,	34	350 00					127 00	477 00	
		4506 39					127 00	4633 39	574 25
City of Paterson,	35	58912 47			7913 00	10000 00	17913 00	76825 47	
Summary.									
Acquanckanok,		2109 65			300 00	800 00	1100 00	3209 65	864 29
City of Passaic,		5770 30			5000 00	6850 00	11850 00	17620 30	
Little Falls,		1978 04				250 00	250 00	2228 04	330 55
Manchester,		2108 31			1135 00	915 00	2050 00	4158 31	854 11
Wayne,		2108 22			400 00	1270 00	1670 00	3778 22	892 10
Pompton		2900 60				682 00	682 00	3582 60	226 41
West Milford		4506 39				127 00	127 00	4633 39	574 25
City of Paterson,		58912 47			7913 00	10000 00	17913 00	76825 47	
		80393 98			14748 00	20894 00	35642 00	116035 98	3741 71
SALEM.									
Salem City,	No. 1	4406 18		\$367 82	4000 00		4000 00	8774 00	
ELSINBORO.									
Union,	2	386 58		32 27				418 85	92 54
Elsinboro	3	551 71		46 05				597 76	440 85
		938 29		78 32				1016 61	533 39
L. A. CREEK.									
Franklin,	4	364 05		30 39				394 44	1 35
Harmersville,	6	328 29		21 61				350 00	110 63

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
5	\$50000 00	1381	10	786	165	191	159	105	166	496	800	g.	250	345	1	14	\$166 00	\$10 00
6	3500 00	139	10	94	5	42	20	18	14	63	84	g.	5	40	1	.....	70 00	.....
7	1000 00	153	10	107	5	26	19	21	39	55	100	med.	6	40	1	.....	61 00	.....
8	2300 00	149	10	71	2	10	11	13	37	33	80	med.	8	70	1	.....	67 00	.....
	7000 00	441	10	272	12	78	40	52	90	151	174	.....	19	150	3	.....	66 00	.....
9	700 00	91	10	43	.....	9	7	6	21	20	40	p.	5	43	1	.....	50 00	.....
10	1000 00	71	10	35	.....	10	9	4	12	22	40	p.	16	20	1	.....	50 00	.....
11	.....	77	10	50	.....	10	9	4	27	27	50	rnt'd	7	20	1	.....	55 00	.....
12	1000 00	76	10	57	.....	3	9	14	31	21	40	v. p.	5	19	1	.....	50 00	.....
36	4250 00	157	10	109	2	23	27	13	44	55	80	v. g.	5	43	1	.....	100 00	.....
	6950 00	472	10	291	2	55	61	41	135	140	250	.....	33	110	5	.....	61 00	.....
13	2000 00	111	10	78	4	14	13	19	28	36	75	g.	7	26	1	.....	60 00	.....
14	1200 00	112	10	62	30	7	5	8	12	40	80	med.	3	47	.....	1	50 00	.....
15	4000 00	108	10	76	.....	7	13	18	38	32	100	v. g.	2	30	1	.....	70 00	.....
16	1200 00	83	10	55	.....	9	18	14	14	26	60	med.	11	17	1	.....	50 00	.....
17	1200 00	96	10	67	2	14	8	19	24	30	80	g.	9	20	1	.....	60 00	.....
	9600 00	510	10	338	36	51	57	78	116	164	395	.....	32	110	4	1	60 00	50 00
18	.....	45	10	35	.....	14	6	15	23	40	rnt'd	2	8	.....	1	.....	38 00	.....
19	100 00	139	10	98	.....	7	23	22	46	43	56	v. p.	3	38	.....	2	68 00	.....
20	800 00	71	10	44	.....	7	6	27	16	40	70	g.	27	.....	1	.....	26 00	.....
21	100 00	94	10	58	.....	6	6	46	16	50	med.	36	1	.....	1	.....	50 00	.....
22	3000 00	119	10	82	.....	16	10	21	35	39	100	v. g.	4	33	1	.....	50 00	.....
23	.....	135	10	126	3	9	25	40	49	64	90	rnt'd	9	9	1	.....	50 00	.....
	4900 00	603	10	413	3	36	85	101	218	201	376	.....	9	151	3	4	50 00	33 00
24	rented.	77	10	57	.....	3	10	19	25	20	40	rnt'd	.....	20	1	.....	40 00	.....
25	800 00	131	10	119	5	10	20	21	63	37	100	med.	.....	12	1	1	51 00	40 00
26	800 00	113	10	74	5	8	8	9	44	27	80	med.	4	35	1	.....	40 00	.....
27	800 00	82	10	47	.....	6	3	8	20	16	60	med.	3	32	.....	1	30 00	.....
28	1000 00	146	10	107	.....	12	13	19	63	42	100	med.	.....	39	1	.....	60 00	.....
29	700 00	100	10	75	.....	9	14	16	36	33	80	med.	.....	25	1	.....	46 00	.....
30	600 00	81	10	42	.....	2	3	12	25	11	50	med.	.....	39	1	.....	36 00	.....
31	1000 00	99	10	79	.....	18	20	31	33	70	med.	.....	.....	20	1	.....	40 00	.....
32	600 00	70	10	65	.....	2	15	24	24	24	50	med.	.....	5	1	.....	40 00	.....
33	1200 00	64	10	52	.....	12	12	28	53	50	v. g.	2	10	1	.....	40 00	.....
34	1200 00	61	10	51	.....	1	17	16	20	27	50	v. g.	1	6	.....	1	31 00	.....
	8700 00	1024	10	771	10	53	133	186	389	323	730	.....	10	243	9	3	46 00	34 00
35	245313 00	11982	10	7985	2281	1052	790	944	2918	4779	8000	v. g.	1500	2497	9	90	100 00	42 00
	7700 00	539	10	305	54	53	56	50	92	170	275	.....	76	158	2	2	48 00	54 00
	50000 00	1381	10	786	165	191	159	105	166	496	800	.....	250	345	1	14	166 00	40 00
	7000 00	441	10	272	12	78	40	52	90	151	174	.....	19	150	3	.....	66 00	.....
	6950 00	472	10	291	2	55	61	41	135	145	250	.....	33	115	5	.....	61 00	.....
	9600 00	510	10	338	36	51	57	78	116	164	395	.....	32	140	4	1	60 00	50 00
	4900 00	603	10	413	3	36	85	101	218	201	376	.....	9	151	3	4	50 00	33 00
	8700 00	1024	10	771	10	53	133	186	389	323	730	.....	10	243	9	3	46 00	34 00
	245313 00	11982	10	7985	2281	1052	790	944	2918	4779	8000	.....	1500	2497	9	90	100 00	42 00
	340063 56	16952	10	11191	2563	1569	1381	1557	4124	5727	11000	.....	1329	3829	36	114	74 38	31 50
1	14000 00	1164	10	802	206	175	87	122	212	449	700	v. g.	140	220	2	15	67 50	36 60
2	1000 00	100	10.3	81	.....	11	19	12	39	40	60	v. g.	9	.....	.....	2	.....	25 00
3	100 00	140	10	113	.....	14	40	41	18	30	40	p.	18	7	2	1	23 33	33 33
	1100 00	240	10.1	194	.....	25	59	53	57	70	100	.....	27	7	2	3	23 33	29 16
4	2100 00	105	10	77	.....	16	24	33	4	53	65	v. g.	.....	.....	.....	2	.....	56 43
6	1500 00	69	9	79	.....	5	18	26	30	34	60	g.	.....	.....	.....	2	.....	33 33

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.
Salem (Continued).								
L. A. CREEK (Cont'd).								
*Canton, No. 7	7	\$323 06		\$26 91				\$350 00
Friendship, 8	8	333 70		16 30				350 00
Cross Roads, 9	9	335 59		14 41				350 00
		1684 79		109 65				1791 44
L. PENNS NECK.								
Harrisonville, 10	10	454 14		37 91				492 05
Finns Point, 11	11	382 23		31 96				414 79
Centre, 12	12	324 94		25 06				350 00
Pennsville, 13	13	457 90		38 23				496 13
Church, 14	14	331 51		18 49				350 00
		1951 32		151 65				2102 97
MANNINGTON.								
Claysville, 15	15	510 43		42 61				553 04
Wyncoop, 16	16	330 57		19 43				350 00
Red School, 17	17	375 32		31 53				406 65
Haines Neck, 18	18	427 86		35 71				463 57
Haltown, 19	19	333 08		16 92	\$100 00		\$100 00	450 00
Concord, 20	20	116 31		9 71				126 05
Centreton, 21	21	334 02		15 98				350 00
Swedesbridge, 22	22	332 76		17 21				350 00
Mount Zion, 23	23	341 53		28 51				370 04
		3101 91		217 40	100 00		100 00	3419 35
PILES GROVE.								
Laurel Hill, 24	24	153 87		12 81				166 71
Sharptown, 25	25	495 42		41 36				536 78
Woodstown, 26	26	1981 68		165 43				2147 11
Eldridge Hill, 27	27	326 82		23 18				350 00
Friendship, 28	28	334 33		15 67				350 00
Union Grove, 29	29	328 69		21 31				350 00
Morgan, 30	30	570 49		47 63				618 12
		4191 30		327 42				4518 72
U. A. CREEK.								
Horse Branch, 32	32	321 63		25 37				350 00
Friesburg, 33	33	331 82		18 18				350 00
Franklin, 34	34	326 82		23 18				350 00
Washington, 35	35	331 20		18 80				350 00
Allowaystown, 37	37	957 06		79 90				1036 96
Pentonville, 38	38	328 39		21 61				350 00
Fisher, 39	39	332 14		17 86				350 00
		2932 06		204 90				3136 96
QUINTON.								
Independent, 40	40	327 41		22 56				350 00
Harmony, 41	41	328 07		21 93				350 00
Union, 42	42	333 39		15 61				350 00
Quinton, 43	43	521 69		43 55	\$1663 00	1663 00		2228 24
		1510 59		104 65		1663 00	1663 00	3278 24
U. PENNS NECK.								
Auburn, 44	44	638 01		53 26				691 30
Pedricktown, 45	45	409 10		34 15				443 25
Literary, 46	46	324 63		25 37				350 00
Brick, 47	47	333 70		16 30				350 00
Central, 48	48	323 06		26 91				350 00
Cove, 49	49	341 53		28 51				370 00
Wright, 50	50	327 44		22 56				350 00
Wiley, 51	51	329 95		20 05				350 00
Pennsgrove, 52	52	1159 72		96 81	200 00	500 00	700 00	1156 53
Perkintown, 53	53	333 39		16 61				350 00
		4520 56		340 56	200 00	500 00	700 00	5561 12
U. PITTS GROVE.								
Whig Lane, 54	54	352 79		29 45		400 00	400 00	782 24
Centre, 55	55	325 56		24 44				350 00
Independence, 56	56	328 39		21 61				350 00
Washington, 57	57	333 39		16 61				350 00
Jefferson, 58	58	161 38		13 47				174 85
Friendship, 59	59	328 39		21 61				350 00
New Freedom, 60	60	331 96		15 04				350 00

*Districts Nos. 5, 31 and 36 laid down.

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem (Continued).									
U. PITTSBORO (Con.)									
Walnut Grove, No. 61		\$334 96		\$15 04				\$350 00	\$54 04
Monroe, 62		476 66		39 79				516 45	544 13
Union, 63		335 90		14 10				350 00	
		3312 38		211 16		\$400 00	\$400 00	3923 54	1100 60
PITTSBORO.									
Elmer, 64		581 75		48 57				630 32	21 62
Greenville, 65		331 82		18 18				350 00	69 89
Centerton, 66		326 82		23 18				350 00	48 15
Upper Neck, 67		324 91		25 06				350 00	296 52
Lower Neck, 68		315 29		28 83				374 12	356 86
Charity, 69		329 32		20 68				350 00	52 57
Good Hope, 70		328 07		21 93				350 00	112 40
		2565 01		186 43				2754 44	938 01
Summary.									
Salem City,		4106 18		367 82	\$400 00		4000 00	8774 00	
Elsinboro,		938 29		78 32				1016 61	533 39
L. A. Creek,		1684 79		109 65				1794 44	836 28
L. P. Creek,		1951 32		151 65				2102 97	865 78
Mannington,		3101 91		217 44	100 00		100 00	3419 35	675 11
Pilesgrove,		4191 30		327 42				4518 72	1274 31
U. A. Creek,		2932 06		204 90				3126 96	1636 62
Quinton,		1510 59		104 65		1663 00	1663 00	3278 24	1266 15
U. P. Neck,		4320 56		340 56	200 00	500 00	700 00	5561 12	1435 20
Upper Pittsgrove,		3312 38		211 16		400 00	400 00	3923 54	1100 60
Pittsgrove,		2565 01		186 43				2754 44	938 01
		31117 39		2360 00	4300 00	2563 00	6863 00	40280 39	10561 45
SOMERSET.									
BEUWINSTER.									
Peapack, No. 1		458 16		38 38		80 00	80 00	586 93	
Union Grove, 2		322 37		27 63				350 00	4 16
Lesser Cross Roads, 4		322 37		27 63				350 00	2 78
Larger Cross Roads, 5		329 28		20 72				350 00	16 04
Foot of Lane, 6		321 96		28 04				350 00	62 50
Pottersville, 7		477 24		50 80				528 04	
Lamington, 8		320 33		29 67				350 00	
Pluckamin, 9		400 89		42 67				443 56	20 18
Central Burnt Mills, 10		328 06		21 94		\$64 00		414 06	28 11
		3270 66		297 87		144 00	80 00	3722 53	133 77
BERNARDS.									
Bernardsville, 11		400 89		42 67				443 56	22 65
Baskingridge, 12		671 96		71 52		200 00	200 00	943 48	165 28
Mine Mount, 13		326 43		23 57		93 40	93 40	413 00	8 82
Mine Brook, 14		322 53		28 45				350 00	50 79
Franklin, 15		326 02		23 98				350 00	46 27
Union, 16		332 16		35 35				367 00	7 90
Liberty Corner, 17		431 43		45 92				477 35	21 60
Pleasant Valley, 18		331 31		18 69				350 00	15 91
		3141 75		290 15		293 40	293 40	3725 30	339 22
BRANCHBURG.									
North Branch, 19		706 32		75 18				781 50	
Cedar Grove, 20		318 71		31 29		75 00	75 00	425 00	
Harlan, 21		148 90		15 85				164 75	7 74
South Branch, 22		416 71		47 34				491 23	110 89
Fairview, 23		320 71		29 26		1200 00	1200 00	1550 00	
		1941 38		199 12		1275 00	1275 00	3405 50	118 63
BRIDGEWATER.									
Washington Valley, 24		343 61		36 57				380 18	111 50
Martinsville, 25		454 34		48 36				502 70	292 68
Adamsville, 26		320 33		29 67				350 00	20 18
Hariots, 27		331 31		18 69				350 00	
Somersville, 28		3222 36		342 98		2000 00	2000 00	5565 34	
Raritan, 29		2626 75		279 58		1200 00	1200 00	4106 33	76 33
Willow Grove, 30		351 25		37 39	100 00	165 00	265 00	653 64	77 55
Bound Brook, 31		656 65		69 90		500 00	500 00	1226 58	
		8306 63		863 14	100 00	3865 00	3965 00	13134 77	578 24

*Subscription.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
61	\$500 00	54 10		42	13	7	9	13		23	40	g.	1	3				\$30 95
62	1400 00	130 10		94	6	12	18	58		35	76	v. g.	33	1			\$50 00	
63	1000 00	46 9		33	9	10	7	7		23	42	v. g.	4	3	1	1		33 33
	9100 00	682 9.1		563	73	145	140	205		283	529		13	100	4	7	40 83	31 32
64	1500 00	151 10.8		118	6	24	21	31	36	61	96	g.	2	35	1	1	50 00	20 00
65	1000 00	59 9		44			13	8	23	28	50	v. g.	8	1		1		31 33
66	2000 00	70 9		58		12	19	11	16	34	90	v. g.		16	1		50 00	
67	400 00	90 10		68		4	5	13	46	22	50	g.	4	7	1		39 00	
68	300 00	91 9		71		4	19	19	29	32	60	med.		21		1		43 66
69	600 00	66 9		57			13	15	29	27	50	med.		9	1		36 00	
70	1300 00	78 9		74		2	17	7	48	27	80	v. g.						
	7100 00	605 9.4		490	6	46	107	104	227	231	470		6	66	4	3	43 75	31 66
	14000 00	1164 10		802	206	175	87	122	212	449	700		140	220	2	15	67 50	36 60
	1100 00	210 10.1		194		25	39	53	57	70	100		27	7	2	3	23 33	29 16
	6200 00	346 9.4		297		42	63	84	108	154	283			7		7		36 92
	3950 00	482 10.1		374	4	38	50	103	179	174	327		7	56	2	4	31 16	44 66
	7290 00	729 9.5		551		76	75	112	288	263	490		49	65	4	11	31 66	33 14
	13800 00	972 9.6		732	37	101	150	169	275	351	665		91	115	5	10	45 41	26 97
	7000 00	620 9.4		538		37	109	111	281	235	559		41	64	8	4	37 02	24 44
	4800 00	326 9.2		276		43	40	45	132	161	415		2			6		29 33
	17100 00	1043 9.4		979	1	137	180	173	448	421	847			56	7	13	51 14	31 32
	9100 00	682 9.1		563		73	145	140	205	283	529		13	100	4	7	40 83	31 32
	7100 00	605 9.4		490	6	46	107	104	227	231	470		6	66	4	3	43 75	31 66
	90300 00	7209 9.5		5756	265	798	1065	1216	2412	2792	5385		335	827	39	83	51 31	29 40
1	1000 00	125 11		114	15	21	17	11	47	59	100	g.		1	1		50 00	
2	1000 00	57 9		64		2	11	15	36	47	75	g.		3	1	1	36 00	33 33
4	1200 00	64 9		57		3	21	17	16	31	60	g.	2	3		1		33 33
5	900 00	45 10		40		3	10	7	20	18	75	g.		8		1		30 50
6	1000 00	68 9.5		65		5	4	12	44	21	45	g.		3		1		26 50
7	1200 00	130 10		97	5	20	18	16	38	35	80	g.		32		1		57 20
8	1000 00	77 10		36		3	7	4	22	20	50	g.		35	1		34 75	
9	2500 00	128 10.5		74		17	11	11	37	26	80	g.	10	30	1		44 00	
10	400 00	57 10		39		2	6	6	25	14	40	g.	4	10	1		30 00	
	10200 00	731 9.8		586	20	79	105	99	283	291	605		16	125	5	5	38 95	36 17
11	800 00	108 9		85		5	10	20	50	40	50	med.	14	9		1	30 00	
12	2500 00	178 9.7		138		13	30	21	74	62	160	g.	25	15	1	1	51 38	25 00
13	500 00	62 10		34		3	12	19	14	14	40	p.		1			30 00	
14	1000 00	64 10		60		6	9	12	33	24	50	g.		9		1		31 70
15	2500 00	58 10.5		38		3	7	15	13	16	80	v. g.	2	18		1		33 33
16	1000 00	82 11		70	1	6	20	38	5	25	75	v. g.	2	5		1		33 33
17	2500 00	93 10.5		70	10	20	15	15	10	35	66	g.		18		1		39 00
18	2000 00	56 8		49		25	18	6		27	50	g.	5	3		1		33 33
	12800 00	701 9.8		544	11	53	119	151	210	243	571		48	73	2	7	40 69	32 24
19	1000 00	182 10		128		13	18	27	70	52	70	g.	3	34	1		70 00	
20	600 00	78 12		62		8	5	7	12	21	56	g.	2	4		1		33 33
21	2500 00	48 6		39		2	6	6	25	24	120	v. g.	1	8		1		33 33
22	3000 00	110 11.5		94		20	18	11	42	42	72	v. g.	5	14	1		50 00	
23	1500 00	75 10		64	9	6	8	14	27	27	40	med.		10		1		33 33
	8600 00	493 9.9		384	9	49	55	65	206	166	358		11	90	2	3	60 00	33 33
24	1200 00	95 10.5		73		7	12	10	41	26	42	v. g.		22	1	1	41 67	33 33
25	1500 00	112 9		75		1	8	11	55	27	72	g.		44	1		50 00	
26	1200 00	66 10		49		4	12	10	21	20	70	v. g.	4	17		1		30 00
27	1200 00	47 10.5		32		3	3	10	16	11	40	v. g.	1	15		1		30 00
28	15000 00	564 11		511	35	119	88	81	188	272	550	v. g.	200	150	1	6	19 00	42 42
29	12000 00	742 10.5		486	21	67	81	53	261	191	350	v. g.	50	140	1	3	100 00	32 00
30	700 00	102 10.5		85		8	9	16	52	31	50	v. g.		17	1		45 46	
31	2000 00	164 10.5		120		45	21	22	32	73	100	g.	22	30	1	1	58 23	41 66
	34800 00	2192 10.3		1431	61	254	234	213	669	651	1274		277	435	6	13	67 41	34 90

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset (Cont'd).									
WARREN.									
Smalleytown, No. 32		\$320 33		\$29 67				\$350 00	
Dead River, 33		326 02		23 98		\$515 79	\$515 79	865 79	\$63 42
Independent, 31		327 24		22 76				350 00	99 97
Warrenville, 35		446 71		47 54				491 25	119 09
Washington Valley, 35½		408 52		43 48				452 00	
		1828 82		167 43		515 79	515 79	2512 04	382 48
N. PLAINFIELD.									
Washingtonville, 36		374 16		39 82				413 98	263 29
Greenbrook, 37		318 30		31 70		100 00	100 00	450 00	217 73
North Plainfield, 38		2271 79		241 79		2900 00	2900 00	6177 46	279 18
		2961 25		313 31		3000 00	3000 00	7641 44	760 25
HILLSBOROUGH.									
Woodville, 39		326 43		23 57				350 00	
Harmony Plains, 40		319 52		30 48		300 00	300 00	650 00	
New Centre, 41		152 72		16 25				168 97	
Liberty, 42		320 33		29 67				350 00	
Bloomingtondale, 43		326 84		23 16				350 00	
Millstone, 44		419 98		44 70	200 00		200 00	664 68	63 05
Cross Roads, 45		321 96		23 04				350 00	37 24
Blackwells, 46		317 89		32 11				350 00	5 20
Pleasant View, 47		330 90		19 10				350 00	3 62
Mountain, 48		335 98		35 76				371 00	
Flagtown, 49		327 65		22 35				350 00	
Flagtown Station, 50		330 90		19 10	100 00		100 00	450 00	15 94
Neshanic, 51		347 43		36 98				384 41	
Pleasant Valley, 52		323 18		26 82				350 00	
Clover Hill, 53		317 49		32 51	150 00		150 00	550 00	
		4819 20		420 60	450 00	300 00	750 00	5989 80	125 05
MONTGOMERY.									
Hailingen, 54		408 52		43 48				452 00	
Blawenburg, 55		362 71		38 61				401 32	11 18
Rocky Hill, 56		561 24		59 74				620 98	208 39
Griggstown, 57		322 77		27 23				350 00	
Mountain, 58		328 06		21 94				350 00	40 02
Unionville, 59		324 52		34 54				359 06	37 42
		2307 82		225 54				2533 36	297 01
FRANKLIN.									
Clinton Bound Brook, 60		332 16		35 35	60 00		60 00	427 51	3 66
Bound Brook, 61		557 42		59 33				616 75	321 71
Cedardale, 62		320 73		29 26				350 00	69 09
Raritan, 63		331 31		18 69	175 00		175 00	525 00	
Middlebush, 64		343 23		41 85				435 00	28 48
South Middlebush, 66		331 71		18 29				350 00	77 30
Pleasant Plains, 67		323 18		26 82				350 00	44 12
Union, 68		322 77		27 23				350 00	19 93
Three Mile Run, 69		321 55		28 45		100 00	100 00	450 00	
Ten Mile Run, 70		330 90		19 10				350 00	61 52
Upper Ten Mile Run, 71		324 40		25 60		300 00	300 00	650 00	
East Millstone, 73		744 50		79 23				823 75	167 84
Weston, 74		322 77		27 23				350 00	
Griggstown, 75		317 09		32 91		60 00	60 00	410 00	37 68
		5273 75		469 36	235 00	460 00	695 00	6438 11	831 33
Summary.									
Bedminster.....		3280 66		297 87		144 00	144 00	3722 53	133 67
Bernards.....		3141 75		290 15		293 40	293 40	3725 30	339 22
Branchburg.....		1944 38		190 12		75 00	75 00	2215 50	118 68
Bridgewater.....		8306 65		863 14	100 00	3865 46	3965 46	13135 23	578 24
Warren.....		1828 82		167 43		515 79	515 79	2402 01	282 48
North Plainfield.....		2964 15		313 31		3000 00	3000 00	6277 46	760 25
Hillsborough.....		4819 20		420 60	450 00	350 00	800 00	6039 80	125 05
Montgomery.....		2307 82		225 54				2633 36	297 01
Franklin.....		5273 75		469 36	235 00	460 00	695 00	6438 11	831 33
		33864 16		3246 52	785 00	8703 65	9188 65	46599 33	3465 88

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No the house will seat comfortably.	Condition of the public school buildings.	No of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
32	\$500 00	70	9	38	.....	1	1	6	31	8	30	v. p.	.....	30	.....	1	.....	\$33 33	\$33 33
33	1100 00	58	9	39	.....	.....	3	10	21	16	48	v. g.	.....	20	.....	1	.....	30 00	.....
34	500 00	71	9	54	.....	.....	11	11	32	24	40	med.	.....	15	.....	1	.....	50 00	.....
35	800 00	138	11	98	.....	.....	4	10	28	56	33	g	.....	33	.....	1	.....	39 35	.....
35½	900 00	103	11	77	.....	1	5	8	16	47	25	v. g.	.....	30	.....	1	.....	39 35	.....
	3800 00	440	9.8	306	1	10	38	71	187	106	273	.....	7	128	4	1	38 17	33 33	
36	1200 00	85	10.4	60	.....	8	15	9	28	28	50	v. g.	.....	36	.....	1	.....	35 40	.....
37	500 00	70	11	42	.....	4	5	9	18	18	40	g.	.....	24	.....	1	.....	33 33	.....
38	7000 00	632	10.5	367	14	118	69	46	120	227	272	v. g.	63	200	1	6	116 66	31 72	
	8700 00	787	10.8	469	18	131	93	61	166	273	362	.....	89	240	1	8	116 66	34 38	
39	850 00	67	9	39	.....	.....	2	7	30	16	56	v. g.	3	20	.....	1	.....	33 33	.....
40	1600 00	77	10	56	3	6	3	1	43	42	45	v. g.	1	20	.....	1	.....	50 00	.....
41	1000 00	38	6	31	.....	.....	6	17	8	18	75	v. g.	.....	9	.....	1	.....	28 33	.....
42	1200 00	75	9	61	.....	2	11	10	38	26	60	v. g.	1	7	.....	1	.....	33 33	.....
43	1000 00	54	7	20	.....	.....	15	3	2	12	40	med.	.....	34	.....	1	.....	26 67	.....
44	2000 00	95	10.5	70	.....	27	20	23	58	75	v. g.	10	36	.....	1	.....	50 00	.....
45	1150 00	74	9	57	.....	3	7	11	36	19	40	v. g.	1	10	.....	1	.....	31 12	.....
46	1000 00	70	9	46	.....	3	7	12	24	13	40	med.	5	19	.....	1	.....	33 33	.....
47	800 00	47	9.8	38	.....	4	2	7	25	14	60	v. g.	.....	10	.....	1	.....	30 85	.....
48	1200 00	88	9	48	.....	8	8	32	17	40	med.	.....	39	.....	1	.....	38 33	.....
49	800 00	38	9	42	.....	2	9	31	14	60	med.	.....	3	1	.....	1	37 50	30 00	.....
50	1500 00	57	10.5	59	.....	1	9	6	43	18	70	v. g.	.....	3	.....	1	.....	33 33	.....
51	250 00	87	11	81	11	2	14	13	41	35	50	v. p.	.....	18	1	.....	45 83	.....
52	750 00	54	12	51	9	7	18	7	10	20	40	v. g.	3	3	.....	1	.....	33 33	.....
53	1000 00	90	11.5	70	5	9	7	8	41	27	50	g.	.....	27	1	.....	41 56	.....
	15100 00	1011	9.5	769	28	37	138	139	427	349	801	.....	24	249	3	13	42 63	34 76	
54	1400 00	108	10	79	.....	8	10	20	41	39	75	v. g.	2	20	.....	1	.....	41 50	.....
55	1200 00	98	10.5	68	.....	11	9	14	34	31	40	v. g.	5	22	.....	1	.....	37 14	.....
56	1000 00	150	10.5	105	.....	14	24	27	40	37	100	v. g.	15	25	1	.....	43 50	.....
57	500 00	67	9	41	.....	.....	2	9	30	9	45	v. g.	10	11	1	1	33 33	28 00	.....
58	400 00	51	9.5	39	.....	17	9	11	2	21	60	v. g.	.....	12	.....	1	.....	28 97	.....
59	700 00	63	9	56	.....	3	2	13	38	13	60	med.	2	20	.....	1	.....	33 33	.....
	5200 00	537	9.7	388	.....	53	56	91	185	150	380	.....	34	110	2	5	38 41	33 79	
60	1300 00	89	10.5	35	1	8	6	11	9	19	60	v. g.	15	30	.....	1	.....	34 92	.....
61	500 00	148	10.5	119	10	15	20	35	39	59	65	g.	6	23	.....	1	.....	50 00	.....
62	1000 00	77	8.4	36	.....	6	12	18	13	28	28	g.	2	34	.....	1	.....	33 33	.....
63	500 00	45	9	24	.....	2	7	15	9	20	36	g.	5	13	.....	1	.....	31 68	.....
65	3000 00	104	10	68	.....	7	16	9	36	30	55	g.	10	21	1	1	45 00	40 00	.....
66	1800 00	47	11	28	8	2	5	1	12	12	36	g.	8	11	.....	1	.....	26 33	.....
67	400 00	62	9	37	.....	4	6	3	19	11	50	g.	2	25	.....	1	.....	33 33	.....
68	700 00	57	9.5	47	.....	2	5	20	20	20	50	g.	4	6	.....	1	.....	33 33	.....
69	600 00	77	9	40	.....	2	18	8	12	15	50	v. g.	15	21	1	.....	33 33	.....
70	500 00	46	9.5	30	.....	3	10	1	16	13	40	v. g.	5	8	.....	1	.....	31 75	.....
71	600 00	66	9	51	.....	4	8	12	27	23	55	v. g.	.....	12	1	.....	34 16	.....
73	1600 00	182	10	98	.....	15	28	15	40	48	75	med.	29	50	1	.....	80 00	.....
74	700 00	67	9	52	.....	12	15	6	19	27	40	med.	1	12	.....	1	.....	37 33	.....
75	800 00	81	10.5	59	.....	4	16	15	34	29	56	g.	2	30	.....	1	.....	36 66	.....
	14000 00	1148	9.7	724	19	78	151	160	316	328	684	.....	104	296	4	11	48 12	35 33	
	10200 00	751	9.8	586	20	79	105	99	283	291	605	.....	16	125	5	5	38 95	36 17	
	13800 00	701	9.8	544	11	53	119	151	210	243	571	.....	48	73	3	6	40 69	32 24	
	8600 00	493	9.9	384	9	49	55	65	206	166	358	.....	11	90	2	3	60 00	33 33	
	34800 00	2192	10.3	1431	61	254	234	213	669	651	1274	.....	277	435	6	13	67 41	34 90	
	3800 00	440	9.8	306	1	10	38	70	187	106	273	.....	7	128	4	1	38 17	33 33	
	17600 00	787	10.6	469	18	131	93	61	166	273	362	.....	89	240	1	8	116 66	31 38	
	15100 00	1011	9.5	769	28	37	138	139	427	349	801	.....	24	249	3	13	42 63	31 76	
	5200 00	537	9.7	388	.....	53	56	91	185	150	380	.....	34	110	2	5	38 41	33 79	
	14000 00	1148	9.7	724	19	78	151	160	316	328	684	.....	104	296	4	11	48 12	35 33	
	122500 00	8060	9.9	5601	167	741	989	1052	2649	2557	5308	.....	610	1746	30	64	55 04	33 71	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.		No. of months school kept open.		ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
						No. enrolled.	No. attending month or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
1	\$300 00	40	5	20	20	19	13	16	53	9	25	p. g.	2	18	1	\$26 00
3	3000 00	92	9	101	.....	101	.....	26	5	4	15	50	100	v. g.	.....	.....	1	.....	40 00	.....
4	600 00	55	9	50	.....	50	.....	.....	.....	.....	.....	21	100	g.	.....	.....	1	.....	31 25	.....
5	200 00	29	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	v. p.	.....	.....	.....	.....	.....	.....
6	150 00	19	3	8	.....	8	.....	.....	.....	8	.....	5	30	v. p.	12	1	.....	\$22 00	.....	.....
7	1500 00	51	9	31	.....	31	.....	1	6	7	17	13	60	v. g.	20	1	1	30 00	30 00	.....
9	5750 00	286	7	210	.....	210	.....	46	24	33	107	98	295	.....	2	50	2	4	26 00	31 81
10	1000 00	41	9.5	.....	.....	.....	.....	7	12	11	29	27	40	g.	.....	4	1	1	34 57	28 00
11	800 00	52	10	59	.....	59	.....	14	16	11	24	31	73	v. g.	2	.....	2	.....	34 00	.....
12	1200 00	60	9.5	65	.....	65	.....	.....	.....	28	30	37	75	v. g.	.....	.....	.....	.....	36 00	.....
13	1000 00	63	8.5	58	.....	58	.....	1	7	4	25	25	25	v. p.	5	2	2	36 00	.....	.....
14	125 00	47	9	37	.....	37	.....	14	15	5	11	24	35	v. p.	3	2	2	38 00	25 00	.....
15	100 00	46	10	45	.....	45	.....	.....	.....	.....	.....	.....	50	v. p.	.....	1	.....	30 00	.....	.....
16	150 00	61	9.5	37	.....	37	.....	6	6	1	24	16	35	p.	.....	8	1	1	30 00	25 00
17	300 00	46	10	37	.....	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	4675 00	416	9.5	301	.....	301	.....	42	56	60	143	138	335	.....	2	20	11	4	34 08	26 00
19	1500 00	76	9	60	.....	60	.....	25	7	5	23	50	80	v. g.	10	1	.....	50 00	.....	.....
20	1300 00	47	9	50	.....	50	.....	3	14	10	23	29	60	g.	.....	1	.....	45 00	.....	.....
21	300 00	52	10	56	.....	56	.....	5	6	11	34	23	50	g.	.....	1	1	30 00	40 00	.....
22	3100 00	175	9.3	166	.....	166	.....	33	27	26	80	102	190	.....	1	10	3	1	41 67	40 00
23	600 00	49	10	57	.....	57	.....	20	10	7	19	35	med.	4	8	.....	1	.....	30 00	.....
24	800 00	57	9.8	53	.....	53	.....	2	16	7	28	31	50	med.	3	4	1	1	35 00	37 50
25	1200 00	124	9	115	.....	115	.....	2	25	40	48	50	125	med.	10	1	1	50 00	30 00	.....
26	300 00	38	9	51	.....	51	.....	7	4	40	19	39	med.	.....	.....	2	1	37 50	23 00	.....
27	500 00	95	9	74	.....	74	.....	4	6	61	26	40	med.	.....	21	.....	2	.....	40 00	.....
28	600 00	43	9	60	.....	60	.....	6	21	11	22	23	45	med.	3	3	.....	40 00	.....	.....
29	2000 00	102	10	87	.....	87	.....	31	36	20	39	60	v. g.	28	1	1	1	60 00	45 00	.....
30	200 00	32	7	32	.....	32	.....	2	6	24	12	40	v. p.	.....	2	2	.....	29 14	.....	.....
31	400 00	48	9	40	.....	40	.....	3	8	19	10	15	40	med.	7	1	1	37 00	37 50	.....
32	700 00	47	9	36	.....	36	.....	6	6	12	12	20	40	med.	8	.....	2	.....	32 00	.....
33	7300 00	663	9.1	585	.....	585	.....	19	140	151	275	254	505	.....	7	91	11	10	41 23	35 00
34	75 00	60	9	57	.....	57	.....	1	10	19	27	27	50	v. p.	.....	14	1	1	45 00	31 00
35	150 00	46	9	37	.....	37	.....	9	10	18	18	45	g.	.....	1	.....	1	.....	35 00	.....
36	2500 00	89	10	89	.....	89	.....	10	14	16	49	35	60	v. g.	4	1	1	45 00	35 00	.....
37	2500 00	60	9	48	.....	48	.....	5	11	32	21	50	.....	v. g.	2	4	1	1	35 00	35 00
38	5225 00	255	9.3	231	.....	231	.....	11	33	56	126	101	205	.....	2	23	3	4	41 33	34 00
39	3000 00	188	10	161	.....	161	.....	52	40	21	51	98	136	g.	1	24	1	1	87 00	33 00
40	400 00	102	10.5	87	.....	87	.....	8	5	19	45	37	60	p.	.....	15	.....	1	40 00	.....
41	300 00	47	9	45	.....	45	.....	2	7	10	26	20	50	p.	.....	11	.....	1	33 83	.....
42	600 00	38	9	60	.....	60	.....	2	5	18	35	24	40	med.	.....	8	2	.....	40 00	.....
43	400 00	61	9	44	.....	44	.....	1	3	14	26	25	35	p.	.....	20	2	.....	35 00	.....
44	200 00	54	9	30	.....	30	.....	6	6	6	12	13	40	p.	.....	6	1	1	40 00	30 00
45	4900 00	490	9.5	430	.....	430	.....	71	76	88	195	217	361	.....	1	81	6	4	50 50	34 08
46	1000 00	167	9	176	.....	176	.....	19	34	28	95	77	130	med.	1	10	1	1	60 00	35 00
47	500 00	62	9	45	.....	45	.....	20	15	10	23	60	60	med.	.....	17	1	.....	24 00	.....
48	150 00	35	9	23	.....	23	.....	.....	.....	3	20	8	40	p.	.....	12	.....	1	.....	30 00
49	150 00	83	9.5	52	.....	52	.....	4	11	6	31	23	60	p.	2	28	1	.....	40 00	.....
50	1800 00	347	9.1	296	.....	296	.....	23	65	52	156	131	290	.....	3	67	3	2	41 00	32 50
51	300 00	60	9	57	.....	57	.....	13	20	24	.....	40	p.	.....	.....	.....	1	.....	33 50	.....
52	1300 00	79	9	69	.....	69	.....	6	5	9	49	23	75	v. g.	.....	.....	1	.....	43 45	.....
53	10000 00	222	11	210	210	8	48	51	31	72	108	200	v. g.	2	38	1	2	70 00	22 50
54	1500 00	126	10	111	.....	111	.....	15	39	24	56	65	100	g.	1	11	1	1	75 00	30 00
55	300 00	50	9	38	.....	38	.....	11	6	21	19	45	45	p.	.....	8	1	1	31 11	31 11
56	700 00	69	9	57	.....	57	.....	2	14	12	29	32	70	g.	.....	5	.....	1	33 33	.....
57	800 00	49	9	44	.....	44	.....	7	2	35	11	45	45	g.	.....	.....	1	.....	32 00	.....
58	600 00	32	9	24	.....	24	.....	2	6	6	10	15	40	g.	.....	2	1	2	35 00	30 00
59	1200 00	43	11.5	48	.....	48	.....	1	9	2	12	21	28	v. g.	.....	6	.....	1	46 22	.....
60	16700 00	730	9.5	661	.....	661	.....	9	95	155	126	276	301	.....	3	70	5	10	51 06	32 33

†No report from Teacher or District Clerk.

Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Sussex (Continued).									
HARDYSTON.									
Holland Mt.,	No. 57	\$326 73		\$23 27				\$350 00	
Rudeville,	58	101 47	\$63 21	7 23				171 91	
Hardystonville,	59	326 73	61 75	23 27	\$106 58	\$400 00	\$306 58	921 33	\$26 72
North Church,	60	326 73	100 00	23 27		100 00	100 00	550 00	22 00
Hamburg,	61	495 44	308 73	35 26	700 00		700 00	1539 43	
Snufftown,	62	326 73	44 43	23 27				394 43	
Monroe,	63	326 73		23 27				350 00	
Franklin,	64	710 34	442 65	50 55	165 00		165 00	1368 54	120 70
Willistine,	65	122 37	76 23	8 71				207 31	12 00
		3063 27	1100 00	218 10	971 35	500 00	1471 58	5852 95	181 42
VERNON.									
Selms,	66	104 46	160 00	7 43		20 00	20 00	291 89	
Cherry Ridge,	67	86 55	160 00	6 16				252 71	46 95
Canisteer,	68	326 73		23 27				350 00	112 50
Williams,	69	326 73		23 27				350 00	61 79
Vernon,	70	326 73		23 27				350 00	32 17
Price,	71	116 40	160 00	8 28	105 00	20 00	125 00	409 68	
Longwell,	72	101 48	160 00	7 23				268 71	
North Vernon,	73	326 73		23 27	90 00	30 00	120 00	470 00	
West Vernon,	74	326 73		23 27		1200 00	1200 00	1550 00	
Independence,	75	326 73		23 27				350 00	51 31
Milton,	76	326 73		23 27		38 00	38 00	388 00	1 60
Sprague	77	113 41	160 00	8 07				281 43	
Pullice,	78	80 58	160 00	5 73				216 31	9 00
Parker,	79	107 44	160 00	7 65				275 09	
Wawayanda,	80	35 81	120 00	2 55				158 36	42 73
		3033 24	1240 00	215 99	195 00	1308 00	1503 00	5992 23	358 05
WANTAGE.									
Dunn,	82	326 73	108 17	23 27				458 17	65 81
Dunning,	83	119 38	78 67	8 50				206 53	11 68
Wolfpit,	84	326 73	117 90	23 27				467 90	145 97
Mt. Salem,	85	326 73	91 40	23 27				444 40	
Jacksonville,	86	107 44	70 80	7 65	121 46		121 46	307 35	94 37
Coleville,	87	326 73	176 99	23 27				526 99	86 23
Clove,	88	116 40	76 70	8 28				201 38	73 40
Rosencrance,	90	101 48	66 86	7 22				175 56	
Libertyville,	91	101 46	68 83	7 43				180 72	162 41
Deckertown,	92	429 78	283 18	30 59	638 09	367 67	1005 76	1749 31	
Central,	93	326 73	108 17	23 27				458 17	
Vansickle,	94	116 40	76 70	8 28				201 38	10 51
Woodbourn,	95	110 43	72 77	7 86				191 06	131 19
Lewisburg	96	326 73	90 48	23 27				440 48	119 98
Pond,	97	326 73	131 77	23 27				481 77	54
Blooming Grove,	98	326 73	123 90	23 27				473 90	7 59
Union,	99	326 73	90 47	23 27		160 00	160 00	600 47	148 02
Beemerville,	100	326 73	163 24	23 27	100 00	600 00	700 00	1213 24	
		4473 07	2000 00	318 51	859 55	1127 67	1987 22	8778 80	1057 75
FRANKFORD.									
Madison,	101	101 48	68 00	7 22	50 00		50 00	226 70	
Longbridge,	102	326 73	108 00	23 27				458 00	358 78
Branchville,	103	567 07	280 00	40 36		1200 00	1200 00	2187 43	1 22
Struble,	104	59 69	40 00	4 25				103 94	
Augusta,	105	326 73	90 00	23 27				440 00	17 73
Frankford Plains,	106	326 73	112 00	23 27				462 00	
Harmony,	107	83 57	56 06	5 95				145 52	
Depue,	109	89 51	60 00	6 37				155 91	
Wykertown,	110	326 73	98 00	23 27				448 00	375 07
		2208 27	1012 00	157 23	50 00	1250 00	1250 00	4627 50	752 80
HAMPTON.									
Myers,	111	56 71		4 04				60 75	189 27
Laurel Grove,	112	326 73		23 27				350 00	
Washingtonville,	113	326 73		23 27				350 00	
Myrtle Grove,	114	326 73		23 27				350 00	11 97
		1036 90		73 85				1110 75	201 24
Newton,	115	2190 68		155 91	2000 00	2500 00	4500 00	6816 59	

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
57	\$500 00	69	9.5	57	.....	8	5	12	32	21	50	med.	2	9	1	.....	\$13 77	.....
58	300 00	29	6	30	.....	.....	.....	4	26	13	50	med.	.....	4	1	2	30 00	\$25 50
59	300 00	81	10	68	.....	5	14	12	37	20	60	med.	8	4	1	.....	41 00	.....
60	.....	54	7	39	.....	.....	.....	2	34	12	.....	.....	.....	2	1	2	27 50	25 00
61	3000 00	163	9	62	.....	3	13	10	36	28	90	v. g.	11	100	1	1	70 00	45 00
62	250 00	67	9.5	43	.....	1	3	10	29	31	50	v. p.	.....	24	1	.....	45 00	.....
63	1000 00	45	9	39	.....	4	6	12	17	18	35	v. g.	.....	.....	1	.....	30 00	.....
64	8000 00	282	10	219	.....	73	41	25	80	123	144	v. g.	.....	64	1	1	115 00	40 00
65	50 00	37	4.8	29	.....	.....	.....	.....	29	7	27	v. p.	.....	6	1	.....	30 00	.....
	13400 00	826	8.3	586	.....	91	81	88	320	276	506	.....	24	213	9	6	50 28	33 10
66	200 00	28	9	17	.....	1	3	2	11	6	20	v. p.	.....	11	1	1	30 00	28 50
67	500 00	26	9	23	.....	.....	.....	1	20	8	25	med.	.....	5	1	1	30 00	30 00
68	100 00	68	9	65	.....	6	7	15	37	25	40	v. p.	.....	6	2	1	42 50	35 00
69	400 00	48	9.5	25	.....	2	7	4	12	12	50	p.	.....	20	1	1	29 00	27 00
70	1000 00	51	10	42	.....	6	12	6	18	23	46	med.	.....	9	.....	2	.....	29 50
71	600 00	48	9	25	.....	2	7	5	11	12	37	g.	5	16	1	.....	42 50	.....
72	500 00	34	9	27	.....	14	4	7	2	19	40	med.	.....	13	1	1	35 00	35 00
73	1500 00	80	10	47	.....	5	6	9	27	28	60	g.	4	29	2	1	37 50	35 00
74	200 00	62	8.5	62	.....	2	18	7	35	30	40	v. p.	.....	.....	1	.....	38 87	.....
75	450 00	51	9	39	.....	6	7	6	20	17	30	med.	.....	15	.....	1	34 00	32 00
76	600 00	48	9	29	.....	.....	.....	.....	29	15	40	g.	.....	19	1	1	31 66	32 00
77	200 00	41	9.8	34	.....	1	6	7	20	11	50	p.	.....	4	.....	1	35 00	31 80
78	200 00	29	6	29	.....	.....	.....	.....	29	10	50	v. p.	.....	.....	1	.....	30 00	32 00
79	300 00	28	9	20	.....	3	5	4	8	9	30	med.	.....	4	.....	1	30 00	.....
80	200 00	10	7	15	.....	.....	.....	.....	4	11	30	p	.....	.....	1	.....	.....	.....
	6950 00	655	8.9	499	.....	48	83	78	290	225	589	.....	9	151	13	12	34 73	31 80
82	1600 00	58	10	52	.....	3	10	9	30	19	60	v. g.	.....	.....	1	1	40 32	27 00
83	800 00	42	9	31	.....	1	6	8	16	12	30	v. g.	.....	.....	1	1	30 00	30 00
84	800 00	65	11	46	.....	2	8	16	20	20	45	v. g.	4	15	.....	1	35 00	30 00
85	500 00	50	9	45	.....	10	18	11	6	.....	25	med.	.....	.....	1	1	36 00	15 00
86	450 00	38	11	35	.....	8	6	7	14	20	38	med.	.....	3	.....	1	46 20	30 00
87	900 00	83	9.4	77	.....	18	24	16	19	46	60	g.	.....	13	2	.....	30 00	20 00
88	800 00	47	10	31	.....	1	3	13	17	17	40	g.	.....	.....	1	1	90 00	40 00
90	500 00	28	10	30	.....	1	5	10	14	13	35	g.	.....	.....	2	.....	35 00	30 00
91	700 00	37	9	32	.....	4	1	6	21	7	24	g.	.....	.....	1	2	30 00	40 00
92	3000 00	154	10	154	60	23	23	21	24	80	150	v. g.	1	4	1	1	90 00	35 00	
93	1000 00	56	10	52	.....	22	16	4	10	27	36	v. g.	.....	1	1	1	35 00	35 00
94	250 00	32	9	27	.....	.....	6	9	12	14	40	med.	.....	.....	1	1	32 50	30 00
95	500 00	31	7.8	30	.....	.....	5	10	15	13	40	p.	.....	3	.....	1	31 35	.....
96	.....	50	5.4	32	.....	.....	.....	2	30	19	.....	.....	.....	1	.....	1	40 00	38 70
97	500 00	67	10	48	6	20	10	4	8	31	40	g.	5	14	.....	1	42 50	30 00
98	600 00	57	9	55	.....	10	10	15	20	15	40	v. p.	2	8	2	1	33 75	30 00
99	250 00	49	9	43	.....	.....	6	7	30	16	24	v. g.	.....	15	1	1	65 00	.....
100	3500 00	77	9	76	.....	19	20	11	23	40	125	med.	.....	5	1	.....	.....	.....
	16700 00	1021	9.3	899	66	142	177	185	329	408	862	.....	13	81	14	18	43 44	29 34
101	500 00	37	8	43	.....	10	10	23	18	15	40	med.	.....	6	.....	1	30 00	31 32
102	50 00	48	11.5	54	.....	1	6	25	22	15	.....	v. p.	.....	.....	1	.....	75 00	32 50
103	6000 00	176	9	153	.....	24	52	31	48	93	150	v. g.	.....	18	1	2	13 00	38 00
104	500 00	18	9	17	.....	3	2	1	11	7	36	med.	.....	2	1	1	37 00	24 00
105	1500 00	46	9.5	30	.....	3	10	8	9	18	48	v. g.	.....	6	.....	1	.....	.....
106	600 00	51	9.5	34	.....	13	4	8	5	23	40	g.	.....	8	2	1	25 00	24 00
107	550 00	44	10	34	.....	3	5	3	23	15	36	med.	.....	4	1	1	.....	.....
109	*	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
110	800 00	50	9	46	.....	2	7	13	22	21	40	g.	.....	9	1	.....	35 55	.....
	10500 00	470	9.5	416	.....	49	96	104	167	120	390	.....	.....	50	6	8	31 26	27 33
111	250 00	22	3	15	.....	.....	.....	.....	15	15	25	v. p.	.....	7	.....	1	20 00	28 30
112	1500 00	46	9.4	29	.....	6	9	5	9	10	50	v. g.	.....	.....	1	.....	38 00	31 30
113	600 00	47	9.8	33	.....	7	8	12	6	16	45	med.	.....	12	1	1	.....	.....
114	1500 00	69	10	40	.....	4	7	6	23	17	60	v. g.	.....	26	1	.....	.....	.....
	3850 00	184	8	117	.....	17	24	23	53	58	180	.....	.....	45	2	3	38 00	29 40
115	40000 00	759	10.4	563	52	137	103	97	124	415	550	v. g.	48	117	1	8	120 00	35 00	

*District, taken up.

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex (Continued)									
LAFAYETTE.									
Lafayette, No. 116		\$346 21		\$24 64	\$450 00	\$800 00	\$1250 00	\$1620 85	
Statesville, 117		326 73		23 27				350 00	
Harmony Vale, 118		326 73		23 27				350 00	\$22 48
Summary.		999 67		71 18	450 00	800 00	1250 00	2320 85	22 48
Montague.....		1275 66	\$100 00	90 85		561 13	561 13	2327 64	431 94
Sandyston.....		2613 84		186 16				2840 00	115 54
Wallpack.....		90 19		69 81				1050 00	11 48
Stillwater.....		3165 99		225 46	118 00	25 00	143 00	3534 45	358 88
Green.....		1105 54		78 73	50 00	100 00	150 00	1334 27	25 64
Byram.....		2062 02	1100 00	146 84				3308 83	91 65
Andover.....		1310 05	560 00	93 27	300 00	50 00	350 00	2253 32	48 87
Sparta.....		3082 59	1200 00	219 48	375 00	1443 08	1818 08	6320 15	166 95
Hardyston.....		3063 27	1100 00	218 10	971 58	500 00	1471 58	5852 95	181 42
Vernon.....		3034 24	1240 00	215 99	195 00	1308 00	1503 00	5992 23	338 05
Wantage.....		4473 67	2000 00	318 51	859 55	1127 67	1987 22	8778 80	1057 75
Frankford.....		2208 27	1012 00	137 23	50 00	1200 40	1250 00	4627 50	752 80
Hampton.....		1036 90		73 85				1110 75	201 24
Newton.....		2140 68		155 91	2000 00	2500 00	4500 00	6846 59	
Lafayette.....		999 67		71 18	450 00	800 00	1250 00	2320 85	22 48
		32600 98	\$552 00	2324 34	5369 13	9614 88	14984 01	58458 33	3324 69
UNION.									
LINDEN.									
Linden, No. 1		829 26			700 00	1900 00	2600 00	3429 26	1102 47
E. Linden, 2		350 00			200 00		200 00	550 00	186 76
S. Roselle, 4		883 99			2000 00	1350 00	3350 00	4233 99	7 21
		2063 25			2000 00	3250 00	6150 00	8213 25	1296 44
Elizabeth, 5		20076 62			1923 38	8000 00	9923 38	40000 00	
CLARK.									
Scudder, 6		350 00	250 00					600 00	76 75
Rahway, 7		8231 78			12950 00	675 00	13625 00	21879 78	
Cranford, 9		1212 32			2520 00	1230 00	3750 00	4962 32	
WESTFIELD.									
Westfield, 10		2020 54			2250 00	1560 00	3810 00	5830 54	22 87
Willow Grove, 11		250 00						350 00	92 63
Scotch Plains, 14		736 66			850 00	150 00	1000 00	1736 66	8 55
Locust Grove, 15		350 00			200 00		200 00	550 00	13
		3457 20			3200 00	1710 00	5010 00	8467 20	121 15
PLAINFIELD.									
Plainfield City, 12		7034 01			13958 37	5310 00	19268 37	26302 38	
Jackson, 13		350 00			200 00	50 00	250 00	600 00	184 31
		7381 01			14158 37	5260 00	19518 37	26902 38	181 31
NEW PROVIDENCE.									
Feltville, 16		350 00			250 00	150 00	400 00	750 00	115 53
Solon, 17		350 00			260 00		260 00	610 00	53 20
New Providence, 18		395 69			351 00	25 00	376 00	771 69	333 45
		1095 69			861 00	175 00	1036 00	2131 69	502 18
SUMMIT.									
Summit, 19		892 41						892 41	1401 09
E. Summit, 20		593 53						593 53	214 29
		1485 94						1485 94	1615 38
SPRINGFIELD.									
Branch Mills, 21		350 00						350 00	47 19
Springfield, 22		673 51			700 00	100 00	800 00	1473 51	54 02
		1023 51			700 00	100 00	800 00	1823 51	101 21
UNION.									
Unionville, 23		350 00			300 00		300 00	650 00	117 30
N. Roselle, 25		665 10			1600 00	8000 00	9600 00	10265 10	2 29
Conn. Farms, 27		350 00						350 00	386 81
Lyons Farms, 28		350 00			400 00	800 00	1200 00	1550 00	31 50
Salem, 29		547 23			300 00		300 00	847 23	243 17
		2262 33			2600 00	8800 00	11400 00	13662 33	781 07

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
116	\$4000 00	116 9		90						50	120	v. g.		5	1	2	\$55 00	\$75 00
117	1500 00	69 *									60	v. g.						
118	1500 00	66 10		54		16	8	10	20	29	50	v. g.		6	1		50 00	
	7000 00	251 9.5		144		16	22	23	83	79	230			11	2	2	52 50	75 00
	5750 00	286 7		210		46	24	33	107	98	205		2	50	2	4	26 00	31 81
	4675 00	416 9.5		301		42	56	60	143	138	335		2	20	11	4	31 08	26 00
	3100 00	175 9.3		166		33	27	26	80	102	190		1	10	3	1	41 67	40 00
	7300 00	665 9.1		585		19	140	151	275	254	503		7	91	11	10	41 23	35 00
	5225 00	255 9.3		231		11	38	56	126	101	205		2	23	3	4	41 33	34 00
	4900 00	490 9.5		450		71	76	88	195	217	361		1	84	6	4	50 50	31 08
	1800 00	347 9.1		296		23	65	52	156	131	290		3	67	3	2	41 00	32 50
	16700 00	730 9.5		661		9	155	126	276	304	659		3	70	5	10	51 06	32 33
	13100 00	826 8.3		586		94	88	320	276	506			24	213	9	6	50 28	33 10
	6950 00	655 8.9		499		48	83	78	290	225	589		9	151	13	12	34 73	31 80
	16700 00	1021 9.3		899		66	142	177	329	408	862		13	81	11	18	43 41	29 34
	10500 00	470 9.5		416		49	96	104	167	120	390			50	6	8	31 26	27 35
	3850 00	184 8		117		17	24	23	53	58	180			45	2	3	58 00	29 40
	4000 00	759 10.3		563	52	187	163	97	124	415	550		48	117	1	8	120 00	75 00
	7000 00	251 9.5		144		16	22	23	83	79	230			11	2	2	52 50	75 00
	147850 00	7530 9		6104	127	893	1170	1190	2721	2926	6147		115	1083	91	96	46 47	33 11
1	18000 00	183 10		118	2	46	30	12	28	73	250	g.	6	61	1	2	100 00	40 00
2	2000 00	47 11		25	1	9	2	6	7	11	36	g.	9	13	1		45 00	
4	18000 00	206 11		121	8	31	14	16	52	60	118	g.	36	49	1	2	109 00	50 00
	38000 00	438 10.7		264	11	86	46	34	87	152	404		51	123	3	4	85 00	45 00
5	106500 00	6817 10		3858	327	730	602	570	1629	1953	2300	g.	2000	957	3	46	160 00	52 00
6	1500 00	78 10.5		39	3	7	10	10	9	21	45	g.	19	20		1		40 00
7	7000 00	1869 10		1333	14	398	293	227	401	776	1200	g.	208	328	5	18	98 00	44 00
9	13000 00	301 10		210		48	49	36	77	110	160	g.	30	61		4		65 00
10	20000 00	466 10.3		287	12	73	52	57	93	158	500	g.	40	130	1	3	100 00	37 00
11	2000 00	60 9.5		31		5	4	6	16	15	75	g.	8	21		1		33 33
14	8000 00	175 11		132	1	20	32	33	46	63	112	g.	19	24	1	1	82 50	33 33
15	1500 00	69 10		49		9	3	7	30	14	40	g.	5	15		1		50 00
	31500 00	770 10		499	13	107	91	103	185	250	727		72	199	2	6	91 00	39 00
12	70000 00	1764 10.5		1132	128	394	199	143	268	730	1500	g.	150	482	2	21	190 00	46 00
13	500 00	71 10.5		45	3	9	14	7	12	22	40	p.	13	13	1		39 00	
	70500 00	1835 10.5		1177	131	403	213	150	280	752	1510		163	495	3	21	115 00	46 00
16	200 00	81 10		55	6	5	10	7	27	24	45	p.	4	25	1		60 00	
17	1500 00	53 10		50		4	6	15	25	19	40	p.	1	2		1		50 00
18	6000 00	125 10		70		17	10	10	32	40	72	g.	70	45	1		90 00	
	7700 00	262 10		175	6	26	26	32	85	83	157		15	72	2	1	75 00	50 00
19	2500 00	254 10.3		55		7	8	13	27	24	50	v. p.	100	99	1		81 00	
20	3000 00	140 10		74	1	20	12	8	33	49	90	g.	38	28	1		60 00	
	5500 00	391 10		129	1	27	2	21	60	73	140		138	127	2		72 00	
	800 00	77 11		47	4	8	12	9	11	21	40	p.	13	17		1		30 00
	6000 00	185 10		136		30	30	44	32	60	110	g.	10	39	1	1	75 00	40 00
	6800 00	262 10.5		183	4	38	42	53	46	81	150		23	56	1	2	75 00	35 00
23	2000 00	87 10		66		12	13	16	23	35	50	g.	6	15	1		63 00	
25	2500 00	145 10		98		12	17	13	56	48	80	p.	25	22		3		36 00
27	3000 00	88 11		53	4	10	13	13	13	31	75	g.	12	23		1		52 00
28	5000 00	94 9.8		57		10	16	11	20	33	160	g.	17	20	1		70 00	
29	4000 00	135 10		63		37	10	6	10	40	60	g.	25	47		2		45 00
	16500 00	549 10.1		337	4	81	69	59	121	187	425		85	127	2	6	66 00	41 00

*No report from Teacher or District Clerk.

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
Union (Continued). Summary.									
Linden.....		\$2063 25			\$2900 00	\$3250 00	\$6150 00	\$8213 25	\$1296 44
Elizabeth.....		30076 62			1923 38	8000 00	9923 38	40600 00	
Clark.....		350 00	\$250 00					600 00	76 75
Railway.....		8254 78			12950 00	875 00	13825 00	21879 78	
Cranford.....		1212 32			2320 00	1230 00	3550 00	4962 32	
Westfield.....		3457 20			3300 00	1710 00	5010 00	8467 20	124 18
Plainfield.....		7354 01			14158 37	5360 00	19518 37	26902 38	184 31
New Providence.....		1095 69			861 00	175 00	1036 00	2131 69	502 18
Summit.....		1485 91						1485 91	1615 38
Springfield.....		1023 51			700 00	100 00	800 00	1823 51	101 21
Union.....		2262 33			2600 00	8800 00	11400 00	13662 33	781 07
WARREN. GREENWICH		58665 65	250 00		41912 75	29300 00	71212 75	130128 40	4681 52
No. 1		350 00						350 00	
Finesville.....	2	350 00						350 00	
Hughesville.....	3	449 65			140 00		140 00	589 65	
Carpenterville.....	4	372 88						372 88	
Springtown.....	5	350 00				60 00	60 00	410 00	18 18
Kennedyville.....	6	350 00			100 00		100 00	450 00	
Still Valley.....	7	789 63						789 63	
Stewartsville.....									
LOPATCONG.		3012 16			240 00	60 00	300 00	3312 16	18 18
Uniontown.....	8	350 00						350 00	68 93
Lopatcong.....	9	412 34						412 34	9 85
Firths.....	10	350 00						350 00	15 86
Furnace.....	10 1/2	478 89				450 00	450 00	928 89	312 73
Marble Hill.....	11	350 00						350 00	46 66
		1971 23				450 00	450 00	2421 23	481 03
Phillipsburg.	12	8232 61			6000 00	3000 00	9000 00	17232 61	985 69
HARMONY.									
Buttonwood.....	13	350 00						350 00	86 58
Lower Harmony.....	14	350 00						350 00	
Upper Harmony.....	15	350 00						350 00	2 68
Pleasant Grove.....	16	350 00						350 00	22 00
Roxbury.....	17	420 41						420 41	236 24
Springville.....	18	354 60						354 60	5 45
Pleasant Hollow.....	19	350 00						350 00	
FRANKLIN.		2525 01						2525 01	352 95
New Village.....	20	350 00	81 00					431 00	118 32
Broadway.....	21	486 20	133 00					619 20	
Hicks.....	22	350 00	72 00					422 00	136 42
Good Springs.....	23	350 00	78 00			121 63	121 63	519 63	21 67
Franklin.....	24	350 00	51 00			800 00	800 00	1201 00	44 84
Asbury.....	25	350 95	96 00		200 00	200 00	400 00	846 95	90 01
WASHINGTON.		2237 15	511 00		200 00	1121 63	1321 63	4069 78	411 26
Pleasant Valley.....	26	350 00				100 00	100 00	450 00	35 00
Brass Castle.....	27	350 00						350 00	12 88
Fairmount.....	28	350 00						350 00	
Jackson Valley.....	29	350 00						350 00	28 37
Port Colden.....	30	511 79			150 00	100 00	250 00	761 79	10
		1911 79			150 00	200 00	350 00	2261 79	76 35
Washington Borough.	31	2496 83			1200 00	3850 00	5050 00	7546 83	647 96
OXFORD.									
Oxford Furnace.....	32	1922 90				1000 00	1000 00	2922 90	124 40
Pittengerville.....	33	734 79						734 79	2 72
Little York.....	34	350 00				700 00	700 00	1050 00	
Mt. Pleasant.....	35	160 85						160 85	
Oxford Church.....	36	350 00						350 00	
Bridgeville.....	37	350 00						350 00	73 34
Sarepta.....	38	405 78						405 78	

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 14 years of age	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.											
	\$38000 00	438 10.7		264	11	86	46	34	87	152	404	.....	51	123	3	4	\$85 00	\$45 00	
	106500 00	6817 10		3858	327	730	602	570	1629	1953	2300	.....	2000	959	3	46	160 00	52 00	
	1500 00	78 10.5		39	3	7	10	10	9	21	45	.....	19	20	1	1	.....	40 00
	7000 00	1869 10		1333	14	398	293	227	401	776	1200	.....	208	328	5	18	98 00	41 00	
	13000 00	301 10		210	1	48	49	36	77	110	160	.....	30	61	1	4	.....	65 00
	31500 00	770 10		499	13	107	91	103	185	230	727	.....	72	199	2	6	91 00	39 00	
	70500 00	1835 10.5		1177	131	403	213	150	280	752	1540	.....	163	495	3	21	115 00	46 00	
	7700 00	262 10		175	6	26	26	32	85	83	137	.....	15	72	2	1	75 00	50 00	
	5500 00	394 10		129	1	27	20	21	60	73	140	.....	138	127	2	1	72 00	.....	
	6800 00	262 10.5		183	4	38	42	53	46	81	150	.....	23	56	1	2	75 00	35 00	
	16500 00	549 10		337	4	81	69	59	121	187	425	.....	85	127	2	6	66 00	41 00	
	367500 00	13575 10		8204	514	1951	1461	1295	2983	4438	7218	.....	2804	2567	23	109	93 00	46 00	
1	\$3000 00	74 10		77	.....	14	13	17	33	40	100	v. g.	.....	7	1	.....	\$38 50	.....	
2	800 00	79 9		72	.....	5	23	21	23	33	60	g.	.....	7	1	.....	32 22	.....	
3	1500 00	126 10		89	.....	5	15	11	58	33	75	g.	.....	15	1	.....	45 90	.....	
4	800 00	104 11		89	1	4	10	24	50	36	100	med.	.....	11	1	.....	50 00	.....	
5	500 00	67 10		60	.....	6	8	10	36	22	65	med.	.....	3	1	.....	33 33	.....	
6	1200 00	67 10		65	.....	16	10	15	24	34	75	v. g.	.....	.....	1	.....	37 22	.....	
7	2500 00	219 10		180	.....	17	43	56	64	80	100	g.	.....	2	30	1	50 00	\$30 00
	10300 00	736 10		632	1	67	122	154	288	278	575	.....	2	66	7	1	41 02	30 00	
8	1000 00	64 10.5		60	7	16	8	29	30	60	g.	4	8	1	34 00	
9	1500 00	136 10.5		124	13	19	17	17	58	60	80	v. g.	1	11	1	50 00	
10	* 95 10.5	78		78	.....	22	17	20	19	39	50	g.	.....	15	1	.....	40 00	.....	
11	3300 00	129 11.5		111	3	6	13	27	65	54	100	v. g.	1	15	1	50 00	
	300 00	86 9.5		43	22	21	20	36	p	1	25	1	37 00	
	6100 00	510 10.5		419	16	54	85	72	192	203	326	.....	7	74	5	.....	42 20	.....	
12	67500 00	2228 10		1501	149	542	325	221	264	976	1600	3 g. v. g.	513	214	7	21	79 28	35 54		
13	300 00	65 9		57	1	12	22	22	27	40	med.	2	2	1	31 11	
14	200 00	63 9		57	8	8	15	26	28	50	p.	1	8	1	38 00	
15	1000 00	51 9		45	5	11	7	22	26	40	med.	1	5	35 00	
16	300 00	47 10		35	5	11	7	12	16	30	med.	1	1	33 33	
17	2500 00	114 10.8		86	10	20	14	42	35	100	v. g.	28	1	45 00	
18	500 00	108 9		81	3	11	18	49	32	60	med.	16	1	39 69	
19	200 00	58 9.3		63	14	3	5	41	26	40	p.	5	1	35 67	
	5000 00	506 9.4		424	.....	46	76	88	214	190	360	.....	5	64	3	4	34 14	38 84
20	2000 00	77 9.5		178	6	20	10	41	36	72	v. g.	1	1	40 00	
21	1000 00	120 11.8		118	8	30	38	23	19	78	60	med.	10	1	50 00	
22	500 00	63 10		57	6	5	9	37	21	40	med.	10	1	35 00	
23	500 00	79 11		63	1	12	9	13	28	25	50	med.	15	1	
24	1200 00	53 11		41	3	7	1	8	22	20	50	v. g.	10	1	35 00	
25	2500 00	88 10.5		76	1	17	18	12	28	37	100	v. g.	5	20	1	55 00	
	7700 00	480 10.5		432	13	78	91	75	175	217	372	.....	6	55	3	3	46 66	26 66	
26	1000 00	51 11		50	5	5	8	12	20	22	60	g.	2	2	26 25	
27	1000 00	76 10.5		77	12	11	6	17	31	28	60	g.	1	21 03	
28	500 00	71 10		60	16	9	5	30	36	40	med.	8	4	1	33 25	
29	1000 00	59 9		46	2	12	13	19	19	50	g.	1	35 00	
30	6000 00	124 10		91	10	17	19	45	52	150	v. g.	1	32	1	64 00	
	9500 00	381 10.3		324	17	44	52	66	145	157	260	.....	11	38	3	2	44 08	28 64	
31	25000 00	640 10		472	83	74	96	219	252	600	v. g.	100	100	1	6	100 00	32 50	
32	12000 00	524 10		360	39	79	56	186	159	400	v. g.	45	90	1	3	90 00	40 00	
33	5500 00	199 11.3		158	20	41	27	12	86	160	160	v. g.	.....	43	1	.....	80 00	.....	
34	1000 00	68 9		60	1	7	16	36	22	70	v. g.	8	1	20 00	
35	400 00	30 7		30	3	1	7	22	15	40	med.	4	1	25 00
36	1000 00	66 8.5		66	3	18	11	34	29	50	g.	2	1	33 00	
37	1000 00	66 10		51	.....	5	4	16	26	21	40	v. g.	.....	9	1	.....	35 00	.....	
38	2000 00	117 9.6		73	.....	8	9	25	31	40	60	v. g.	.....	38	1	.....	46 80	.....	

*House not owned by the District.

†New school house erected since last report

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren (Continued).									
OXFORD (Continued).									
Buttsville,	No. 39	\$350 00						\$350 00	
Paces,	40	350 00				\$100 00	\$400 00	750 00	\$92 13
		4974 32				2100 00	2100 00	7074 32	292 59
Belvidere Borough,	41	2120 22			\$800 00	400 00	1200 00	3320 29	243 95
MANSFIELD.									
Karrsville,	42	338 47			208 00	75 00	283 00	681 47	59 57
Port Murray,	43	427 72			275 00	124 00	399 00	826 72	
Anderson,	44	354 60						354 60	
Egberts,	45	350 00						350 00	17 71
Rockport,	46	350 00			145 40		145 40	495 40	
Beatvestown,	47	420 41			172 50	150 00	322 50	742 91	
		2301 20			800 90	349 00	1149 90	3451 10	77 28
Hackettstown Boro',	48	2745 42			1500 00	4000 00	5500 00	8245 42	115 53
INDEPENDENCE.									
Vienna,	50	365 57			169 50		169 50	535 07	45 90
Danville,	51	350 00			200 00		200 00	550 00	
Petersburg,	53	350 00						350 00	64
		1065 57			369 50		269 50	1435 07	46 54
ALLAMUCHY.									
Meadville,	52	116 98	\$32 00		65 00		65 00	213 98	45 57
Sexton Falls,	55	350 00	55 00					405 00	20 61
Allamuchy,	56	350 00	61 00					411 00	
Quaker Settlement,	57	350 00	64 00					414 00	89 06
		1166 98	212 00		65 00		65 00	1443 98	155 24
FRELINGHUYSEN.									
Johnsburg,	58	350 00			300 00		300 00	650 00	
Mark-boro,	59	350 00						350 00	
Paulina,	60	350 00						350 00	
Ebenezer,	61	350 00			65 00		65 00	415 00	
Southtown,	62	350 00						350 00	
Howard,	63	350 00						350 00	
		2100 00			365 00		365 00	2465 00	
HOPE.									
Hope,	64	511 79						511 79	32 85
Hoaglands,	65	350 00						350 00	188 16
Free Union,	66	350 00						350 00	12 00
Town-bury,	67	350 00			225 00		225 00	575 00	
Hazens,	68	350 00			72 00	52 58	124 58	474 58	
Mt. Herman,	69	138 91						138 91	
		2050 70			297 00	52 58	349 58	2400 28	233 01
BLAIRSTOWN.									
Centerville,	70	146 21						146 21	16 14
Raub,	71	350 00						350 00	
Union Brick,	72	350 00				80 00	80 00	430 00	20 88
Blairstown,	73	350 00				225 00	225 00	575 00	16 95
Walnut Valley,	74	350 00						350 00	5 25
Mt. Vernon,	75	87 75						87 75	
Jacksonburg,	76	350 00						350 00	5 87
Washington,	77	350 00						350 00	
		2333 99				305 00	305 00	2638 99	65 09
HARDWICK.									
Hardwick Center,	78	153 54						153 54	62 13
Franklin Grove,	79	350 00						350 00	
		503 54						503 54	62 13
PAHAQUARRY.									
Millbrook,	82	350 00						350 00	22 00
Calno,	83	350 00						350 00	81 37
Brotzmanville,	84	93 70						98 70	
		793 70						798 70	103 37

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
39	1000 00	80 10	75	...	10	15	9	41	32	50	g.	.....	5	1	.....	\$38 00	.....
40	23900 00	1229 9.5	935	20	107	164	156	488	439	810	.....	47	214	5	7	57 96	32 66
41	5000 00	573 10	416	2	113	101	60	137	240	350	2 g.	60	.....	1	6	105 00	32 50
42	3000 00	97 10	70	.....	5	17	14	34	34	80	v. g.	.....	29	1	.....	53 00	.....
43	2000 00	118 12	98	21	38	11	8	17	47	75	v. g.	.....	19	1	.....	55 00	.....
44	500 00	85 10.5	59	.....	5	6	18	30	25	60	med.	1	25	1	.....	50 00	.....
45	1000 00	62 10	58	.....	3	7	13	35	22	52	g.	.....	5	1	.....	40 00	.....
46	2500 00	50 9	38	.....	2	6	10	20	20	70	g.	.....	12	1	.....	50 00	.....
47	1700 00	114 11.5	90	.....	15	35	35	5	45	80	g.	4	20	1	.....	50 00	.....
	10700 00	526 10.5	413	24	68	82	98	141	193	417	.....	5	110	5	1	51 60	40 00
48	15000 00	678 10	549	7	137	160	98	147	339	800	v. g.	16	186	1	8	120 00	35 00	
50	2000 00	116 10	102	5	16	12	25	44	41	80	g	.....	5	1	1	50 00	25 00
51	1850 00	65 9	63	.....	7	19	11	26	34	60	v. g.	.....	2	1	.....	52 00	.....
53	1800 00	52 9	52	.....	4	7	13	28	25	60	g.	.....	.....	.....	1	.....	35 00
	5650 00	233 9.3	217	5	27	38	49	98	103	200	.....	.....	7	2	2	51 00	30 00
52	400 00	41 9	34	.....	1	3	5	25	14	40	med.	.....	.....	1	.....	35 00	.....
55	800 00	62 9	41	.....	2	3	1	35	12	50	g.	.....	20	1	.....	34 00	.....
56	500 00	69 9	57	.....	5	2	10	40	22	50	med.	.....	13	.....	1	.....	36 66
57	1050 00	63 9	67	.....	5	17	11	34	35	50	g.	.....	.....	1	.....	48 33	.....
	2750 00	235 9	199	.....	13	25	27	131	83	190	.....	.....	32	2	2	41 66	35 33
58	2500 00	110 10	98	.....	14	17	15	52	43	100	v. g.	1	10	1	.....	50 00	.....
59	1500 00	81 9.8	86	.....	5	21	16	44	37	70	g.	.....	4	1	.....	50 00	.....
60	600 00	50 5.3	45	.....	.....	.....	45	18	50	med.	.....	2	.....	1	.....	30 00	.....
61	800 00	43 8	42	.....	6	6	30	17	40	40	g.	2	.....	1	.....	32 00	.....
62	800 00	55 9	44	.....	2	6	11	25	18	40	g.	.....	11	1	.....	30 00	.....
63	1000 00	54 9	43	.....	3	11	7	22	22	45	g.	.....	10	1	.....	35 00	.....
	7200 00	393 8.5	358	.....	24	61	55	218	155	345	.....	3	37	2	4	50 00	31 75
64	4500 00	113 9	90	.....	22	24	13	31	56	100	v. g.	8	3	1	.....	60 00	.....
65	350 00	68 8.8	57	.....	4	8	45	20	35	30	p	.....	19	1	.....	34 00	.....
66	500 00	69 10	71	.....	4	14	53	25	40	40	med.	.....	.....	1	.....	33 33	.....
67	1500 00	63 9.5	70	.....	5	10	12	43	28	50	v. g.	.....	.....	1	.....	50 00	.....
68	1500 00	46 9	48	.....	1	8	39	15	50	50	g.	.....	.....	1	.....	33 75	.....
69	.....	44 7.8	40	.....	5	17	18	15	60	60	g.	.....	.....	1	.....	30 00	.....
	8350 00	403 9	376	.....	27	48	72	229	159	335	.....	8	22	4	2	40 27	40 00
70	1200 00	41 9	37	.....	1	9	6	21	18	48	v. g.	.....	2	1	.....	30 88	.....
71	800 00	59 9	48	.....	5	9	34	16	40	34	g.	.....	11	1	.....	35 00	.....
72	800 00	47 7	44	.....	1	6	9	28	18	50	med.	3	4	1	.....	35 00	.....
73	2000 00	56 9	50	.....	1	11	16	22	25	60	g.	5	.....	1	.....	37 77	.....
74	1500 00	59 9.5	57	.....	7	7	43	23	60	30	v. g.	.....	7	1	.....	31 66	.....
75	100 00	23 4.5	23	.....	.....	.....	23	13	30	med.	.....	.....	.....	1	.....	31 51	.....
76	400 00	49 9.5	46	.....	1	9	15	21	22	40	med.	.....	.....	1	.....	35 00	.....
77	400 00	51 10	40	.....	2	6	9	23	16	40	med.	.....	11	1	.....	32 00	.....
	7200 00	335 8.7	345	.....	6	53	71	215	151	368	.....	8	35	6	2	33 36	34 33
78	50 00	32 7.5	29	.....	2	6	21	13	40	40	v. p.	.....	3	1	.....	30 00	.....
79	300 00	65 9	46	.....	10	11	25	19	40	40	med.	.....	20	1	.....	35 00	.....
	350 00	97 8.3	75	.....	12	17	46	32	80	80	.....	.....	23	2	.....	32 50	.....
82	400 00	45 9	46	.....	2	4	13	27	20	40	med.	.....	.....	1	.....	40 00	.....
83	800 00	69 9	47	.....	2	8	8	29	21	60	g.	.....	.....	1	.....	30 00	.....
84	400 00	30 5	25	.....	.....	.....	25	12	30	30	g.	.....	.....	1	.....	25 00	.....
	1600 00	144 7.6	118	.....	4	12	21	81	53	130	.....	.....	.....	2	1	35 00	25 00

*District is now erecting a school house.

†New school house erected since last report.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.
Warren (Continued).							
KNOWLTON.							
Water Gap, No 85	\$350 00	\$38 00					\$388 00
Hainesburg, 86	350 00	42 00		\$50 00		\$50 00	442 00
*Polkville, 87							
Mt. Pleasant, 88	350 00	23 00					373 00
Walnut Corner, 89	350 00	43 00					393 00
Columbia, 90	350 00	42 50					392 50
Chapel Hill, 91	350 00	23 00					373 00
Delaware Station, 92	365 57	50 00					415 57
Summary.	2165 57	261 50		50 00		50 00	2777 07
Greenwich,.....	3012 16			210 00	\$60 00	200 00	3312 16
Lopatcong,.....	1971 23				450 00	450 00	2421 23
Phillipsburg,.....	8232 61			6000 00	3000 00	9000 00	17232 61
Harmony,.....	2523 01						2523 01
Franklin,.....	2237 15	\$511 00		200 00	1121 63	1321 63	4069 78
Washington,.....	1911 79			150 00	200 00	350 00	2261 79
Washington Borough,.....	2496 83			1200 00	3850 00	5050 00	7546 83
Oxford,.....	4974 32				2100 00	2100 00	7074 32
Belvidere,.....	2120 29			800 00	400 00	1200 00	3320 29
Mansfield,.....	2301 20			800 00	349 00	1149 00	3451 10
Hackettstown,.....	2745 42			1500 00	4000 00	5500 00	8245 42
Independence,.....	1063 57			369 50		369 50	1433 07
Allamuchy,.....	1165 98	212 00		65 00		65 00	1443 98
Frelinghuysen,.....	2100 00			365 00		365 00	2465 00
Hope,.....	2050 70			297 00	52 58	349 58	2400 28
Blair-town,.....	2333 99				305 00	305 00	2638 99
Pahawick,.....	503 54						503 54
Pahawick,.....	798 70						798 70
Knowlton,.....	2465 57	261 50		50 00		50 00	2777 07
	47013 06	981 50		12037 40	15888 21	27923 61	75923 17
							4508 18

*This District was annexed to District No. 89, Aug. 1st, 1876.

State of New Jersey, for the School Year ending August 31, 1876.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.								
85	\$100 00	69 9	53	.....	2	8	9	34	24	60	med.	.....	15	1	.....	\$37 50	.....
86	1200 00	79 9	57	.....	10	16	16	25	38	66	g.	.....	1	1	.....	51 66	.....
87	.....	6	25	.....	.....	.....	3	22	10	.....	.....	.....	.....	1	.....	\$28 00	.....
88	600 00	39 9	34	.....	1	8	6	19	16	42	g.	.....	.....	1	.....	32 00	.....
89	400 00	72 10	54	.....	.....	14	7	23	29	50	med.	.....	1	1	.....	40 00	.....
90	800 00	94 9	90	.....	7	11	16	36	40	60	med.	.....	1	1	.....	40 00	.....
91	1200 00	48 9.3	45	.....	2	5	7	31	17	50	v. g.	.....	.....	1	.....	37 50	.....
92	2000 00	93 9	87	.....	3	24	17	43	49	86	v. g.	.....	6	1	.....	42 00	.....
	6600 00	494 8.8	455	.....	25	86	81	263	223	414	.....	.....	21	5	3	42 23	32 50
	10300 00	736 10	632	1	67	122	154	288	278	575	.....	2	66	7	1	41 02	30 00
	6100 00	510 10.5	419	16	54	85	72	192	203	326	.....	7	74	5	.....	42 20	.....
	67500 00	2228 10	1501	149	542	325	221	264	976	1600	.....	513	214	7	21	79 28	35 54
	5000 00	506 9.4	424	.....	46	76	88	214	190	360	.....	5	64	3	4	34 14	38 84
	7700 00	480 10.5	432	13	78	91	75	175	217	372	.....	6	55	3	3	46 66	36 66
	9500 00	381 10.3	324	17	44	52	66	145	157	360	.....	11	38	3	2	44 08	28 64
	25000 00	640 10	472	.....	83	74	96	219	252	600	.....	100	100	1	6	100 00	32 50
	23900 00	1229 9.5	935	20	107	164	156	488	439	810	.....	47	214	5	7	57 96	32 66
	5000 00	573 10	416	2	113	104	60	137	240	350	.....	60	.....	1	6	105 00	32 50
	10700 00	526 10.5	413	24	68	82	98	141	193	417	.....	5	110	5	1	51 60	40 00
	50000 00	678 10	549	7	137	160	98	147	339	800	.....	16	186	1	8	120 00	35 00
	5650 00	233 9.3	217	5	27	38	49	98	103	200	.....	.....	7	2	2	51 00	30 00
	2750 00	235 9	199	.....	13	25	27	134	83	190	.....	.....	32	2	2	46 66	35 33
	7200 00	393 8.5	358	.....	24	61	55	218	155	345	.....	3	37	2	4	50 00	31 75
	8350 00	403 9	376	.....	27	48	72	229	159	335	.....	8	22	4	2	40 27	40 00
	7200 00	383 8.7	345	.....	6	53	71	215	151	368	.....	8	35	6	2	33 36	34 33
	350 00	97 8.3	75	.....	.....	12	17	46	32	80	.....	.....	23	2	.....	32 50	.....
	1640 00	144 7.6	118	.....	4	12	21	81	53	130	.....	.....	.....	1	.....	35 00	25 00
	6600 00	494 8.8	453	.....	25	86	81	263	223	414	.....	.....	21	5	3	42 23	32 50
	260400 00	10871 9.5	8660	254	1465	1670	1577	3694	4443	8632	.....	791	1298	66	75	55 42	33 60

